

Ridgeland-Hardeeville High

250 Jaguar Trail

Ridgeland, SC 29936



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Karen G. Parker
Enrollment:	681 students	Superintendent:	Dr. Vashti K. Washington
School Phone:	843-489-8844	Board Chair:	Berty Riley
School Website:	http://rhs.jcsd.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

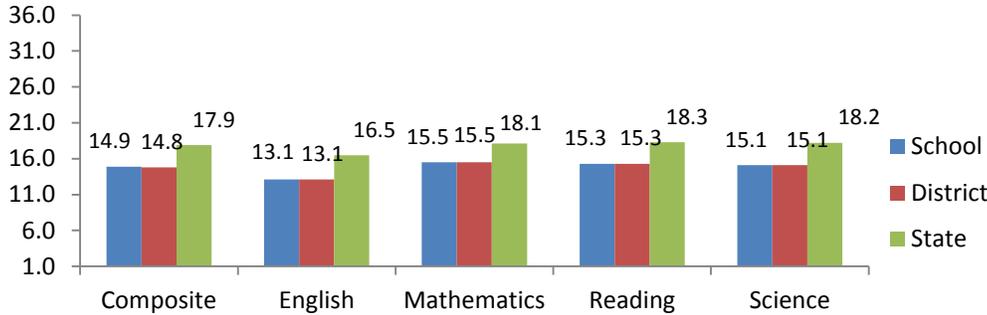
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

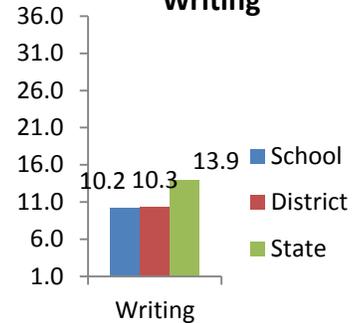
Ridgeland- Hardeeville High School is helping students to develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our vision: "becoming a high school of excellence in preparing students to excel in a global society". This vision is being fulfilled on a daily basis as we continue to make improvements in all areas by implementing a balance of academics, interpersonal relationships, and development. The administration, faculty and staff members at Ridgeland- Hardeeville High School are enthusiastic, conscientious, and determined to help our students enhance their ability to succeed in a globally competitive world. We are diligently trying to obtain our academic goals by utilizing the following initiatives: Dual Credit Courses at Technical College of the Lowcountry (TCL), quarterly student recognition programs, Advanced Placement (AP) classes, traditional 6 period schedule, grade- level parent nights, credit recovery lab, ACT tutorials, ACT Work Keys, and EOC tutorial sessions during and after school, quarterly honor roll programs, AVID elective, Upward Bound and Educational Talent Search through TCL, to name a few. Fellowship of Christian Athletes (FCA) began on our campus this year. All students are allowed to attend the weekly sessions. We also celebrate staff members by recognizing a teachers and a classified staff of the month. Additionally, our staff has participated in several professional developments. These included Cornell Note-taking and toner AVID strategies, Literacy Workshop, Data Analysis, STAR Reading and Math, Formative Assessment, and Teaching Students of Poverty, to name a few. These focused efforts supported the success of our students, which made progress towards closing the achievement gap. Our 2015 graduating class received over \$3 million in scholarships offers. Forty-six of our students qualified for the LIFE Scholarship. One student received the Palmetto Fellows Scholarship. Five student athletes signed to play college sports. In addition to our academic successes, Ridgeland- Hardeeville High School student athletes had a competitive season. Our boys and girls varsity basketball teams are Region 5-AA champions with 10-0 regional records. The boys went on to become Lower State AA champions. The male soccer team and the football team made it to the playoffs. Ridgeland- Hardeeville High School represents a stepping stone of the many instructional gateways our students will surpass towards their career aspirations. We recognize the students' diverse abilities, interests, and talents. By continuing to work with stakeholders at all levels, we will continue to use best practices to ensure academic success-within our walls and beyond. Ms. Joann Faison, Chair of the School Improvement Council Dr. Karen G. Parker, Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

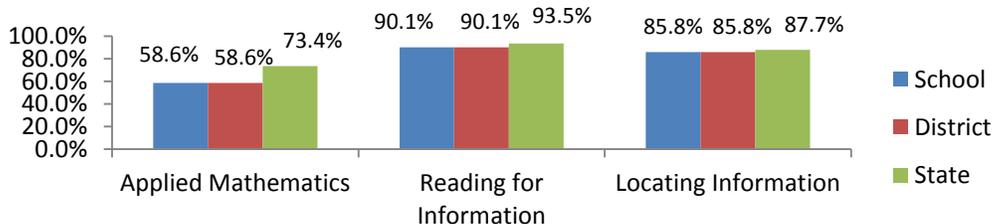


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
13.8	4.1	7.3	2.5	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
23.5	414	396	382	1192

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	60.5	75.4	85.7
English 1	44.4	59.7	75.1
Biology 1	47.6	67.1	77.8
US History and the Constitution	36.9	54.5	69.1
All Subjects	47.9	64.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
75.4	69.7	70.1	62.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
71.8	71.9	66.5	77.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
32.4	32.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
41.5	41.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 681)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.1	Down from 93.6%	N/A
Attendance Rate	92.1	Down from 97.4%	93.9
With disabilities	13.5	Up from 11.8%	15.1
Out of school suspensions or expulsions for violent and/or criminal offenses	6.0	Up from 3.4%	1.0
Percentage of students served by gifted and talented programs	0.9	Down from 1.6%	14.4
Enrolled in AP/IB programs	5.1	Up from 3.4%	12.6
Successful in AP/IB programs	N/A	N/A	21.4
Career/tech students in co-curricular organizations	3.1	Down from 3.3%	5.2
Enrollment in career/technology courses	687	Up from 395	677
Students participating in work-based experiences	31.4	No change	5.0
Number of seniors who have completed FAFSA forms	N/A	N/A	95
Percentage of seniors completing college applications	100.0	N/A	73.0
Number of students in dual enrollment courses	N/A	N/A	41
Success rate of students in dual enrollment courses	N/A	N/A	92.4
Annual dropout rate	6.8	Up from 5.6%	1.9
Dropout recovery rate	6.5	N/A	5.3
Percentage of students retained	2.9	Down from 3.2%	2.9
Teachers (n = 41)			
Percentage of teachers with advanced degrees	68.3	Up from 67.4%	57.9
Percentage of teachers on continuing contract	70.7	Up from 54.3%	70.0
Teachers returning from previous year	74.6	Up from 73.9%	81.6
Teacher attendance rate	94.9	Up from 94.7%	95.5
Average teacher salary*	\$51,019	Up 1.9%	\$46,348
Professional development days / teacher	8.9 days	Down from 15.4 days	11.6 days
Percentage of classes not taught by highly qualified teachers	34.6	Up from 17.7%	4.2
Percentage of teacher vacancies for more than 9 weeks	2.6	N/A	0.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	18	120	13
Percent satisfied with learning environment	44.4	53.0	76.9
Percent satisfied with social and physical environment	50.0	59.3	53.9
Percent satisfied with school-home relations	44.4	70.0	45.5

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 28.2 to 1	24.4 to 1
Prime instructional time	84.9	Down from 90.5%	87.7
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.6	Up from 93.9%	99.6
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library media center	15.9	N/A	25.5
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	2.0
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
Dollars spent per pupil**	\$7,536	Up 3.3%	\$10,060
Percent of expenditures for instruction**	59.0	Up from 58.8%	55.6
Percent of expenditures for teachers' salaries**	61.0	Up from 60.0%	57.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Good
2013	Below Average	Excellent
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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