



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dirk Gurley
Enrollment:	831 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-390-6800	Board Chair:	Joe DeFeo
School Website:	http://lh.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

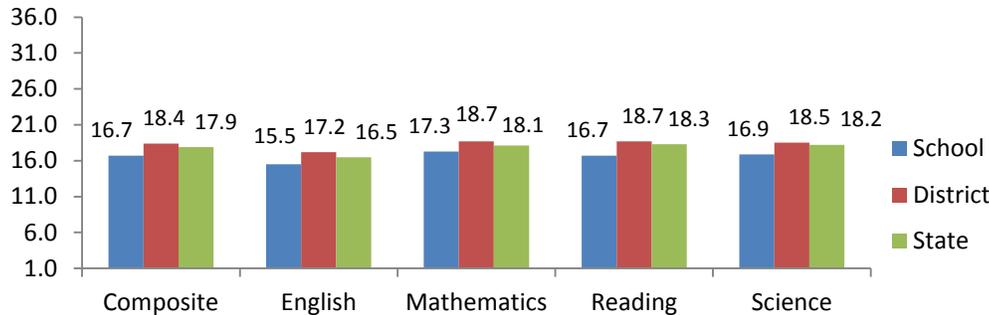
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by creating a culture in which the skills necessary to be successful in an advanced technological world is being emphasized on a daily basis. Even though a large percentage of the student population participates in the free-reduced lunch program, LHS accepts no excuses. For students who enter our school needing assistance, literacy intervention is provided through our Reading 180/System 44 program. This data is reviewed weekly and once a student is successful they are exited into a regular curriculum. Further interventions which LHS offers are our Extended Day Program which meets after regular school hours, Gear- Up, the Upward Bound Program through Horry Georgetown Tech. as well as digital content software which supports student remediation. Each student is issued their own technology device which helps them develop critical thinking and problem solving skills. Through the practice of Blended Learning Instructional Strategies by our teachers, students are afforded the opportunity to collaborate in teams as they participate in various Project Based Learning Opportunities. Students may be enrolled in dual credit courses with Horry Georgetown Tech as well as pursuing credit for various courses through our Virtual Online Program partnered with South Carolina Virtual and Horry County Virtual. Our school conducts Professional Learning Communities monthly where teachers are trained in the implementation of technology. School data is evaluated to ensure the curriculum is aligned and rigorous. We have a very strong CATE Program which helps supplement the mission of having students career and college ready before graduation. Students have the opportunity to participate in nine different Advanced Placement Courses at LHS. A Medical Magnet Program provides the opportunity for students to explore various careers in the medical field. A strong character education program called "Overcoming Obstacles" is offered through our Physical Education Department. Many students are involved in our many extracurricular activities. The parents and community continues to provide strong support for our students through monetary donations as well as strong participation. During the 2014-2015 school years, Loris High School received a bronze medal designating it as one of America's Best High Schools by U.S. News and World Report.

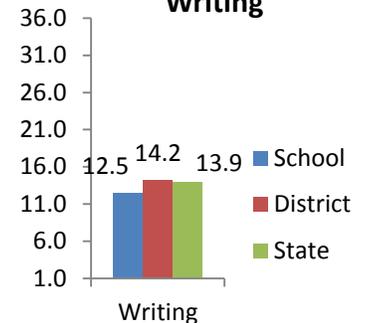
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

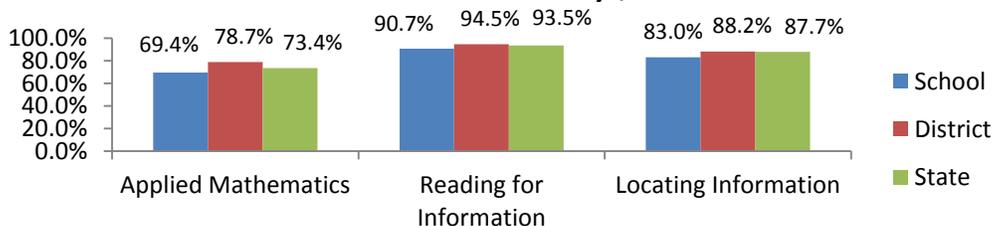


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
30.9	11.5	13.9	5.5	2.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
26.3	478	509	472	1459

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	82.6	76.5	85.7
English 1	68.9	58.4	75.1
Biology 1	78.9	67.5	77.8
US History and the Constitution	70.0	57.4	69.1
All Subjects	75.3	65.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.7	78.6	84.6	83.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.1	85.8	86.0	77.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.0	43.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
40.8	67.7	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 831)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.2	Down from 83.8%	N/A
Attendance Rate	95.2	Down from 95.6%	93.7
With disabilities	19.3	Up from 18.8%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	2.2	Down from 3.1%	1.4
Percentage of students served by gifted and talented programs	21.1	Down from 25.7%	14.4
Enrolled in AP/IB programs	14.3	Up from 12.6%	7.6
Successful in AP/IB programs	41.6	Down from 52.6%	33.0
Career/tech students in co-curricular organizations	18.9	Down from 42.2%	8.3
Enrollment in career/technology courses	778	Up from 441	625
Students participating in work-based experiences	1.4	Down from 8.4%	3.9
Number of seniors who have completed FAFSA forms	107	N/A	115
Percentage of seniors completing college applications	76.6	N/A	79.6
Number of students in dual enrollment courses	27	N/A	43
Success rate of students in dual enrollment courses	100.0	N/A	95.7
Annual dropout rate	2.8	Up from 2.0%	1.9
Dropout recovery rate	8.7	N/A	2.9
Percentage of students retained	0.9	Down from 3.3%	3.1
Teachers (n = 47)			
Percentage of teachers with advanced degrees	70.2	Up from 68.8%	58.3
Percentage of teachers on continuing contract	83.0	Down from 85.4%	73.3
Teachers returning from previous year	93.2	Up from 90.7%	81.7
Teacher attendance rate	94.4	Down from 94.5%	95.2
Average teacher salary*	\$56,846	Up 1.8%	\$46,602
Professional development days / teacher	13.6 days	Down from 23.8 days	11.6 days
Percentage of classes not taught by highly qualified teachers	3.3	Up from 1.3%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	89	58	13
Percent satisfied with learning environment	83.1	70.6	92.4
Percent satisfied with social and physical environment	88.9	66.6	84.6
Percent satisfied with school-home relations	72.7	81.8	61.6

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	32.7 to 1	Up from 8.8 to 1	25.4 to 1
Prime instructional time	87.9	Down from 88.3%	87.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	11.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 74.6%	99.1
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	15.0	N/A	25.3
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.3	N/C	1.9
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.7
Dollars spent per pupil**	\$12,679	Up 12.6%	\$9,414
Percent of expenditures for instruction**	53.7	Up from 53.5%	54.8
Percent of expenditures for teachers' salaries**	55.2	Up from 53.8%	56.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Excellent
2012	Excellent	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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