

Green Sea Floyds High School

4990 Tulip Grove Road

Green Sea, SC 29545



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------|
| Grades: | 6-12 High | Principal: | Dr. Andrea Pridgen |
| Enrollment: | 622 students | Superintendent: | Dr. Rick Maxey |
| School Phone: | 843-392-3131 | Board Chair: | Joe DeFeo |
| School Website: | http://gsfh.horrycountyschools.net/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

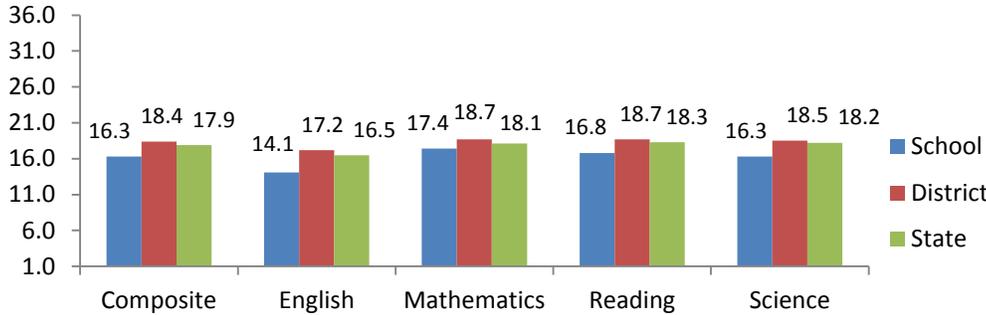
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

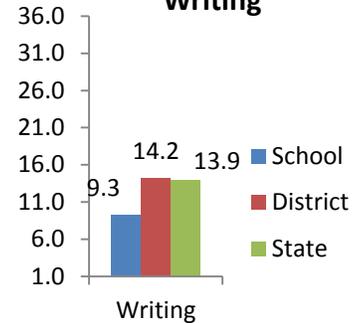
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing students individualized instruction through the implementation of Personalized Digital Learning and by fostering a sense of personal responsibility for their own learning. Teachers consistently use a Blended Learning Model and implement rotations, which allow students the opportunity to use technology and adaptive digital content. Our students thrive in a culture of high expectations with an opportunity to take a plethora of Honors and Advanced Placement courses and Career and Technology Education courses. Students requiring additional support participate in a bi-weekly after-school program with emphasis on remediation and increasing performance on state and national assessments. U.S. History and Biology End-of-Course test scores show significant increase, and PASS scores show increase in 7th and 8th grade Science and Social Studies. High school students take part in an Advisory program that focuses on developing leadership skills and college and career readiness. Students at Green Sea Floyds Middle/High School are involved in a variety of extra-curricular activities, such as clubs, honor societies, academic competitions, and athletics. Sixth grade students participated in the Jackson's Scholars Leadership and Ethics Academy. Junior Beta Club won 2nd place in the Talent Competition at the SC Junior Beta Club Convention, which qualified them for the National Junior Beta Club Convention. The high school robotics team won 2nd place at the Horry County School Technology Fair. The fine arts department at both the middle and high school levels offer theater classes and presented two excellent musicals: Mulan Jr. and High School Musical. We continue to support parent involvement with Open House, parent meetings, college/financial aid workshops, IGP conferences, School Improvement Council, and volunteering. The goal of the GSFM/HS administration and faculty is to ensure all students are college and career ready. With an increased focus on student achievement, teachers and administrators will continue to analyze student data and participate in meaningful professional development. The success of our students is attributed to the close working relationships among the students, faculty, parents, and community. Dr. Andrea Pridgen, Principal Tim Howell, SIC President

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

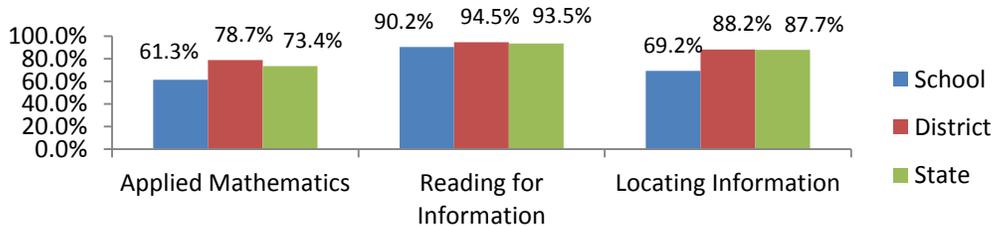


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 15.2 | 16.7 | 12.1 | 7.6 | 3 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

| SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 21.8 | 474 | 502 | 444 | 1420 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 86.5 | 76.5 | 85.7 |
| English 1 | 68.0 | 58.4 | 75.1 |
| Biology 1 | 88.6 | 67.5 | 77.8 |
| US History and the Constitution | 56.9 | 57.4 | 69.1 |
| All Subjects | 77.2 | 65.1 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 81.1 | 74.0 | 66.3 | 78.3 |

| School Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 75.3 | 68.9 | 78.7 | 71.1 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|----------|-------|
| Our School | District | State |
| 21.3 | 43.8 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|--|----------|-------|
| Our School | District | State |
| 46.7 | 67.7 | 70.3 |

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| Students (n = 622) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 81.1 | Down from 85.8% | N/A |
| Attendance Rate | 95.2 | Down from 96.2% | 93.8 |
| With disabilities | 18.1 | Down from 18.5% | 13.3 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 1.6 | Down from 2.5% | 1.4 |
| Percentage of students served by gifted and talented programs | 22.4 | Up from 20.2% | 14.5 |
| Enrolled in AP/IB programs | 14.2 | Up from 10.5% | 7.8 |
| Successful in AP/IB programs | 13.9 | Down from 21.7% | 33.6 |
| Career/tech students in co-curricular organizations | 13.8 | Down from 55.1% | 8.6 |
| Enrollment in career/technology courses | 593 | Up from 167 | 643 |
| Students participating in work-based experiences | 9.3 | Up from 2.4% | 4.0 |
| Number of seniors who have completed FAFSA forms | 37 | N/A | 115 |
| Percentage of seniors completing college applications | N/A | N/A | 79.6 |
| Number of students in dual enrollment courses | N/A | N/A | 43 |
| Success rate of students in dual enrollment courses | N/A | N/A | 95.7 |
| Annual dropout rate | 0.9 | Down from 3.9% | 1.9 |
| Dropout recovery rate | 0.0 | N/A | 2.9 |
| Percentage of students retained | 2.5 | Up from 1.9% | 3.1 |
| Teachers (n = 48) | | | |
| Percentage of teachers with advanced degrees | 58.3 | Down from 61.2% | 58.3 |
| Percentage of teachers on continuing contract | 72.9 | Up from 69.4% | 73.2 |
| Teachers returning from previous year | 85.1 | Down from 87.4% | 81.9 |
| Teacher attendance rate | 94.2 | Down from 94.3% | 95.2 |
| Average teacher salary* | \$52,495 | Down 1.2% | \$46,424 |
| Professional development days / teacher | 16.1 days | Down from 17.0 days | 11.6 days |
| Percentage of classes not taught by highly qualified teachers | 0.4 | Down from 3.2% | 4.2 |
| Percentage of teacher vacancies for more than 9 weeks | 6.4 | N/A | 0.5 |

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 56 | 44 | 16 |
| Percent satisfied with learning environment | 80.3 | 59.1 | 87.6 |
| Percent satisfied with social and physical environment | 83.9 | 75.5 | 70.5 |
| Percent satisfied with school-home relations | 69.6 | 84.4 | 53.0 |

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|--|-------------|-----------------------|--------------------------------------|
| School | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.2 to 1 | Up from 20.4 to 1 | 25.4 to 1 |
| Prime instructional time | 87.3 | Down from 88.5% | 87.0 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| Dual enrollment courses offered | N/A | N/A | 9.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | Up from 99.0% | 99.0 |
| Character development program | Poor | Down from Fair | Good |
| Avg. Age of books/electronic media in the school library | 12.0 | N/A | 14.8 |
| Number of resources available per student in the school library media center | 16.8 | N/A | 25.6 |
| Bandwidth capacity per student | 50-100 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 2.2 | N/C | 1.9 |
| Percent of classrooms with wireless access | 51-75% | N/C | N/A |
| District-issued learning devices per student | 1.5 | N/C | 0.7 |
| Dollars spent per pupil** | \$14,115 | Up 6.0% | \$9,385 |
| Percent of expenditures for instruction** | 53.5 | Up from 53.2% | 55.6 |
| Percent of expenditures for teachers' salaries** | 55.0 | Up from 54.0% | 56.9 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Good | Below Average |
| 2013 | Good | Average |
| 2012 | Average | Below Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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