



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Rex S. Ward
Enrollment:	530 students	Superintendent:	Dr. Mark Petersen
School Phone:	864-543-2911	Board Chair:	Mr. Sammy Corley
School Website:	http://www.greenwood52.org/Domain/223		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

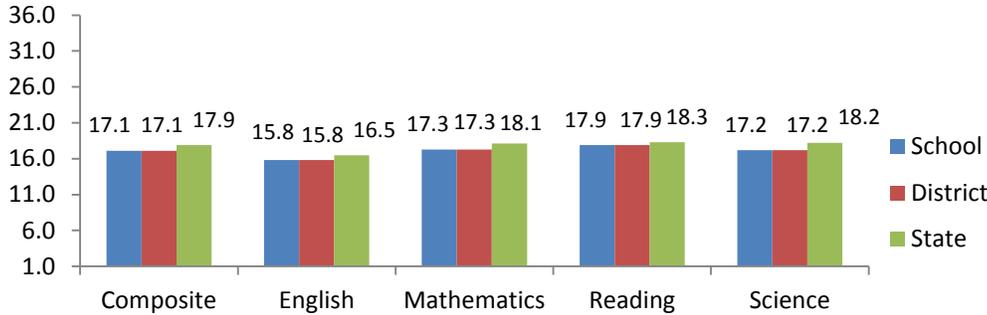
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Ninety Six High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe and positive learning environment for the purpose of “Empowering Today’s Learners To Become Tomorrow’s Leaders.” To accomplish this goal, students must receive a solid academic foundation in the core subjects and be provided real-life experiences. Our teachers assign classroom activities that promote world class skills needed in the 21st Century workplace. Just like the business world, students participate in pairs or groups to solve problems using their creativity and problem solving skills. Our extra-curricular activities allow students the opportunity to collaborate and work together to accomplish specific goals. Ninety Six High School students take challenging and rigorous Honors, Advanced Placement, and Dual Enrollment courses to become college – and career- ready. Our middle college program allows students the chance to receive an Associate Degree from Piedmont Technical College before receiving their high school diploma. Also, G. Frank Russell Technology Center students obtain real-world experiences of learning skills needed in specific career occupations. Our Renaissance Program allows students to learn leadership skills while improving the culture and morale of both our students and teachers. Renaissance students create ways to recognize students and teachers for academic achievement and outstanding accomplishments. Since implementing Renaissance at Ninety Six High School, membership in both the National Honor Society and Beta Club has increased by a minimum of 15 students each. Students graduating with a 4.0 GPA or higher have increased from 12 to 38 students since 2011. Ninety Six High School graduating class scholarship totals have increased annually from 1.8 million in 2011 to over 3 million for the Class of 2015. Our Senior Project requires students to perform a minimum of 35 hours of community service before they graduate. To develop productive citizens for the future, students need to understand what it means and feels like to assist people who need additional help and support. In the small tight-knit Ninety Six Community, it takes all of us to work together to educate our young people. Thank you for all of your support in helping develop our future South Carolina graduates and world leaders! Mrs. Sherry Watson, Chair of the School Improvement Council Mr. Rex S. Ward, Principal

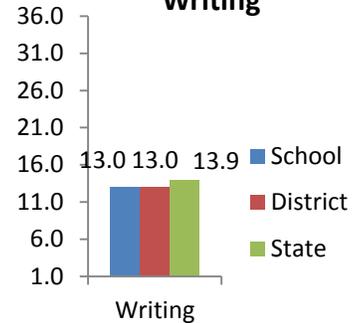
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

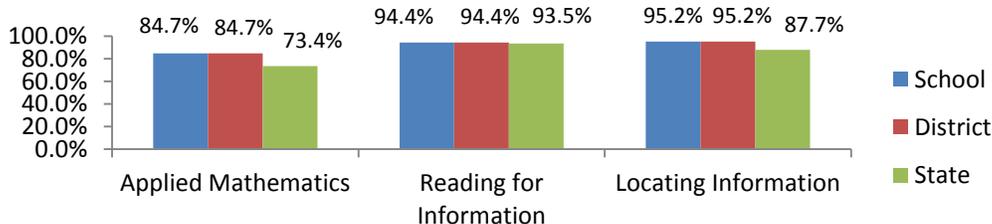


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
31.5	14.2	22	9.4	5.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
71.2	456	448	443	1348

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	82.3	82.5	85.7
English 1	78.8	70.4	75.1
Biology 1	70.0	79.4	77.8
US History and the Constitution	74.2	69.9	69.1
All Subjects	77.3	75.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.6	82.9	86.5	84.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.1	88.7	86.9	87.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
43.5	43.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
69.2	69.2	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 530)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.1	Down from 67.6%	N/A
Attendance Rate	93.3	Down from 99.9%	94.1
With disabilities	6.8	Up from 5.8%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.4%	1.2
Percentage of students served by gifted and talented programs	7.8	Up from 6.4%	22.6
Enrolled in AP/IB programs	15.9	Up from 15.1%	20.8
Successful in AP/IB programs	37.5	Up from 22.5%	48.6
Career/tech students in co-curricular organizations	12.3	Down from 14.9%	2.9
Enrollment in career/technology courses	503	Up from 342	1062
Students participating in work-based experiences	6.0	Down from 10.2%	12.6
Number of seniors who have completed FAFSA forms	88	N/A	250
Percentage of seniors completing college applications	N/A	N/A	70.2
Number of students in dual enrollment courses	49	N/A	72
Success rate of students in dual enrollment courses	100.0	N/A	96.9
Annual dropout rate	2.8	Down from 3.4%	2.4
Dropout recovery rate	6.7	N/A	6.5
Percentage of students retained	1.6	Down from 2.0%	2.6
Teachers (n = 34)			
Percentage of teachers with advanced degrees	52.9	Down from 58.8%	67.3
Percentage of teachers on continuing contract	85.3	Down from 88.2%	82.8
Teachers returning from previous year	89.1	Down from 91.3%	87.9
Teacher attendance rate	94.0	Down from 96.8%	95.2
Average teacher salary*	\$50,295	Up 2.3%	\$50,451
Professional development days / teacher	1.6 days	Down from 7.7 days	11.5 days
Percentage of classes not taught by highly qualified teachers	1.3	Up from 0.0%	1.5
Percentage of teacher vacancies for more than 9 weeks	5.9	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	80	37
Percent satisfied with learning environment	100.0	66.3	94.5
Percent satisfied with social and physical environment	100.0	74.6	86.5
Percent satisfied with school-home relations	92.0	84.5	74.2

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 28.8 to 1	28.8 to 1
Prime instructional time	86.3	Down from 96.3%	88.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	18.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	19.7	Down from 98.6%	99.4
Character development program	Poor	No change	Good
Avg. Age of books/electronic media in the school library	15.0	N/A	13.7
Number of resources available per student in the school library media center	11.8	N/A	20.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.5	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
Dollars spent per pupil**	\$9,026	Down 0.5%	\$7,868
Percent of expenditures for instruction**	55.7	Up from 55.1%	58.2
Percent of expenditures for teachers' salaries**	56.5	Up from 55.8%	59.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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