



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-12 High	Principal:	Virginia Burrows, Frank Powell, Ed Ron
Enrollment:	1,123 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-214-1600	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.legacycharterschool.com/index.php		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing each student a relevant, customized educational program supported by comprehensive wraparound supports. Early College High School successes include; achieving a SC ranking of "average" for 2014-2015 as well as a value added score of "4" on the TAP school evaluation instrument. 100% of graduates were accepted to 2-4 year colleges. 64% of graduates earned a 3.0 GPA or higher qualifying them for the LIFE scholarship. 10% of graduates earned Work-Keys certificates in addition to a diploma. Our 2nd college partner, North Greenville University, expanded opportunities for students to take courses while in high school. 36% of the senior class graduated with earned transferable college credits for successfully taking courses. Gains on EOC's showed an increase in Algebra 1 from 43% proficiency to over 70% proficiency.

Along with an enrollment increase in Middle School, we had over 50 students take high school courses to receive credit. Our scores showed above 80% passage rate on EOC's for English 1 and Algebra 1. Our school-wide discipline model and mentoring program continued to improve our culture and overall school climate. The 3rd year of TAP involved 200 classroom evaluations to ensure the highest level of academic performance was upheld throughout the school. To individualize students' education, intervention and acceleration support was provided as needed. A dramatic growth in our PTSO allowed us to build our school's family atmosphere and promote community.

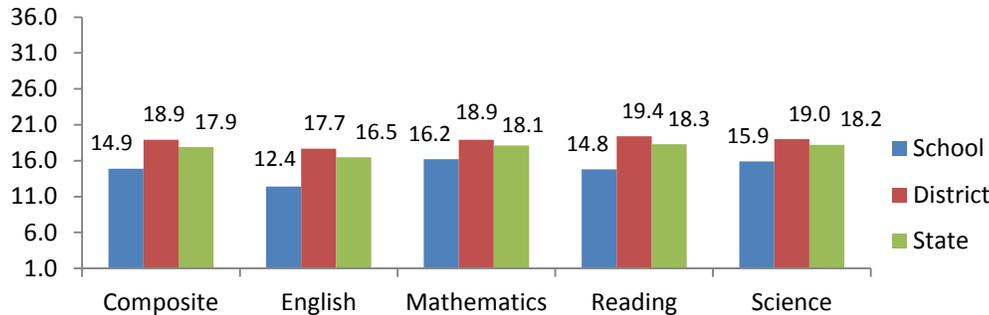
Our students accept ownership of their school and education. Elementary students can be seen daily working in: Percussion, Chorus or String Ensembles, Safety Patrol, Post Office, School Store, Student Council, and FitKids Club. Students work hard to earn their Gold Honor Polos every 9 weeks for having straight A's. Students have opportunities for multiple Field Experiences as well as Summer Reading Camps, Rolling Readers Book Clubs, and the Lion's College Club Afterschool Experiences to help them make personal connections to classroom learning.

Our pledge to our parents and community is to put student achievement at the forefront of every decision made to provide customized learning programs that help all students reach their fullest college-bound potential.

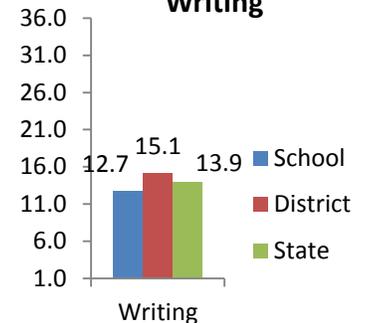
Virginia Burrows, Elementary Principal
Stephen Hampton, Middle School Principal
Ed Roman, Early College High School Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

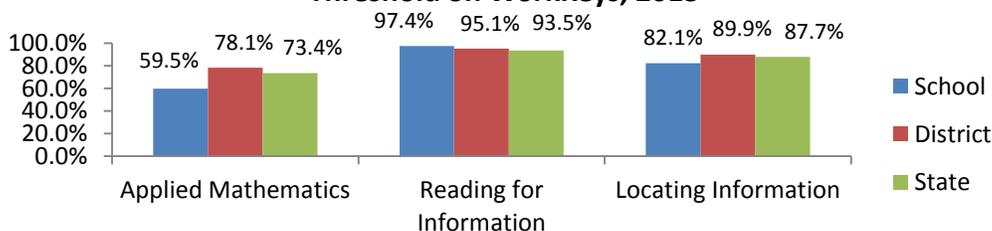


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
17.5	10	7.5	5	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
48.0	414	387	393	1193

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	74.0	71.5	85.7
English 1	59.5	54.5	75.1
Biology 1	68.0	62.6	77.8
US History and the Constitution	36.2	48.5	69.1
All Subjects	61.3	59.2	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
62.5	77.5	N/A	0.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.0	40.0	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
64.0	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
75.8	79.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,123)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.5	Down from 97.0%	N/A
Attendance Rate	96.6	Up from 96.2%	93.5
With disabilities	12.4	Up from 12.0%	14.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 0.7%	0.9
Percentage of students served by gifted and talented programs	2.7	Up from 1.3%	9.1
Enrolled in AP/IB programs	0.0	No change	7.1
Successful in AP/IB programs	N/A	N/A	14.0
Career/tech students in co-curricular organizations	0.0	No change	3.0
Enrollment in career/technology courses	1021	Up from 107	451
Students participating in work-based experiences	0.0	Down from 0.9%	8.6
Number of seniors who have completed FAFSA forms	19	N/A	77
Percentage of seniors completing college applications	61.0	N/A	73.9
Number of students in dual enrollment courses	N/A	N/A	35
Success rate of students in dual enrollment courses	N/A	N/A	91.4
Annual dropout rate	0.5	Down from 1.1%	1.8
Dropout recovery rate	0.0	N/A	6.1
Percentage of students retained	5.5	Up from 3.8%	3.4
Teachers (n = 72)			
Percentage of teachers with advanced degrees	54.2	Up from 48.6%	57.9
Percentage of teachers on continuing contract	59.7	Up from 42.9%	68.4
Teachers returning from previous year	67.8	Up from 53.4%	78.7
Teacher attendance rate	95.6	Down from 96.1%	95.8
Average teacher salary*	\$45,078	Up 4.3%	\$46,546
Professional development days / teacher	15.7 days	Up from 15.6 days	11.1 days
Percentage of classes not taught by highly qualified teachers	30.8	Up from 21.0%	8.9
Percentage of teacher vacancies for more than 9 weeks	6.0	N/A	1.3

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	75	41	29
Percent satisfied with learning environment	86.7	58.5	86.2
Percent satisfied with social and physical environment	80.2	62.5	71.0
Percent satisfied with school-home relations	54.6	82.5	72.4

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 3.0	3.5
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.8 to 1	22.2 to 1
Prime instructional time	91.6	Down from 91.8%	87.5
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.9%	99.9
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.3
Number of resources available per student in the school library media center	N/A	N/A	28.2
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	2.0
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
Dollars spent per pupil**	\$10,753	Up 41.2%	\$10,024
Percent of expenditures for instruction**	53.4	Up from 49.0%	55.1
Percent of expenditures for teachers' salaries**	58.5	Up from 49.5%	56.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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