



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Michael L. Thorne
Enrollment:	1,440 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-2801	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/eastside/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

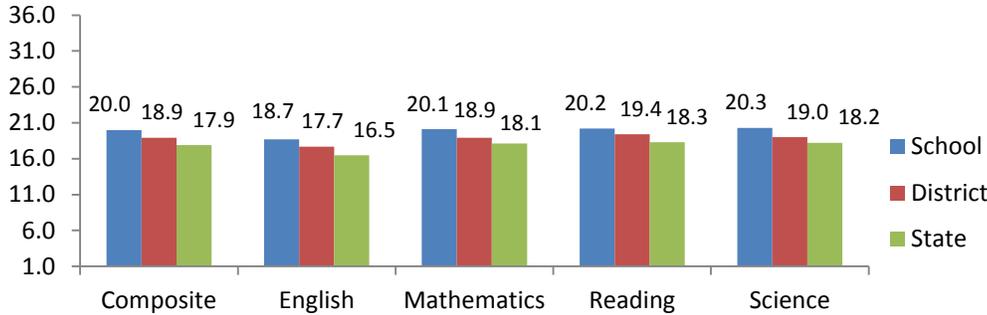
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Eastside High School's enrollment has risen over the last several years to 1,450 students in 2014-2015. Our enrollment includes over 150 students who do not reside in our attendance area but attend through the school choice program. We continue to recruit Highly Qualified (HQ) teachers in all subject areas. All teachers are deemed HQ according to federal guidelines. The Guidance Department not only strives to meet individual student needs during the school day, it also holds evening meetings where parents can ask questions. This is very valuable since many parents work and are unable to speak or meet with counselors during the work day. Our SIC has started two new programs: Hispanic Outreach Program for our ESOL families and an academic awards program. The Hispanic Outreach Program holds information nights each year. Parents are given the opportunity to learn about the school and also to interact with the committee members (all teachers from various departments) regarding helpful strategies for their children. Students are translators for non-English speaking parents. The academic awards program (Rewarding Academic Achievement!) gives reward cards to students with a certain GPA at the end of the first semester. The card entitles the student to discounts at many local retailers. Our core beliefs are as follows: • All students can learn. • Students must be active participants in their own learning. • Education is a shared responsibility of the home, the school, and the community. • The academic program is the primary focus of the school. • Extra-curricular activities are a valuable component of the total school program. • Students learn best in a safe, disciplined environment nurtured by teachers, principals, support staff and community. • Character development and mutual respect are essential for a positive learning environment. • Educational experiences should encourage and enable students to learn to communicate effectively, solve problems competently, think critically and creatively, and act responsibly. • Learning is a lifelong process. Eastside High School's mission is to provide an educational program in a positive atmosphere that will ensure both quality and equity. Academic courses and extra-curricular programs will provide lifelong learning experiences for our community; furthermore, our vision is to be recognized as a school of excellence through our achievements in academics, athletics, and the arts.

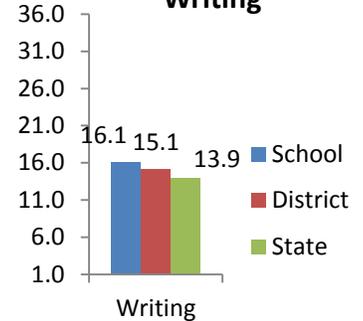
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

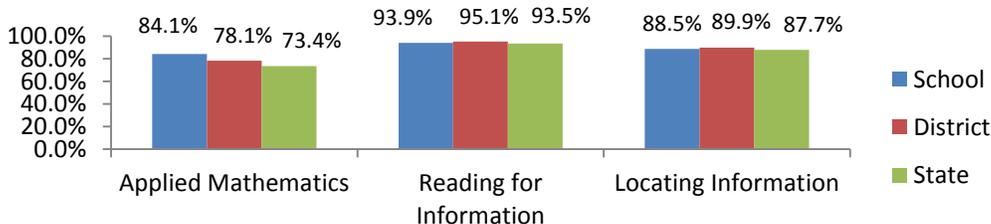


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
53.3	39.5	36.2	33.9	22.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
79.9	516	523	500	1539

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	95.7	88.8	85.7
English 1	74.3	74.3	75.1
Biology 1	88.1	87.9	77.8
US History and the Constitution	75.9	82.0	69.1
All Subjects	82.9	84.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.0	86.8	82.6	80.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.8	85.0	83.1	76.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
63.3	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
87.3	79.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,440)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	38.2	Down from 45.4%	N/A
Attendance Rate	95.5	Down from 95.8%	95.0
With disabilities	8.3	Up from 8.2%	8.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	Up from 0.8%	1.0
Percentage of students served by gifted and talented programs	36.5	Down from 42.5%	36.1
Enrolled in AP/IB programs	62.3	Up from 47.3%	45.6
Successful in AP/IB programs	62.4	Up from 56.7%	59.8
Career/tech students in co-curricular organizations	0.0	No change	1.3
Enrollment in career/technology courses	1358	Up from 529	1306
Students participating in work-based experiences	0.1	Down from 0.2%	2.5
Number of seniors who have completed FAFSA forms	179	N/A	254
Percentage of seniors completing college applications	N/A	N/A	79.2
Number of students in dual enrollment courses	23	N/A	48
Success rate of students in dual enrollment courses	97.0	N/A	90.8
Annual dropout rate	1.7	Up from 1.0%	1.3
Dropout recovery rate	4.2	N/A	4.0
Percentage of students retained	2.2	Down from 2.5%	1.9
Teachers (n = 75)			
Percentage of teachers with advanced degrees	73.3	Up from 69.4%	66.7
Percentage of teachers on continuing contract	80.0	Down from 87.5%	79.0
Teachers returning from previous year	90.4	Up from 89.7%	87.8
Teacher attendance rate	94.9	Down from 95.6%	94.8
Average teacher salary*	\$49,767	Down 0.1%	\$49,764
Professional development days / teacher	7.6 days	No change	10.3 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.9%	3.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.0

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	59	253	34
Percent satisfied with learning environment	100.0	85.4	94.1
Percent satisfied with social and physical environment	100.0	81.2	88.2
Percent satisfied with school-home relations	100.0	90.2	72.7

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	4.5
Student-teacher ratio in core subjects	30.2 to 1	Up from 29.7 to 1	30.2 to 1
Prime instructional time	89.2	Down from 90.0%	88.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.9	Down from 96.2%	98.3
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	12.7
Number of resources available per student in the school library media center	10.0	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.0	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	2.4
Dollars spent per pupil**	\$6,600	Up 3.7%	\$7,444
Percent of expenditures for instruction**	58.1	Up from 57.8%	59.5
Percent of expenditures for teachers' salaries**	59.7	Up from 58.2%	60.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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