

Carolina Academy (High)

2725 Anderson Rd
Greenville, SC 29611



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Michael B. Delaney
Enrollment:	733 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-2300	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/carolina/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

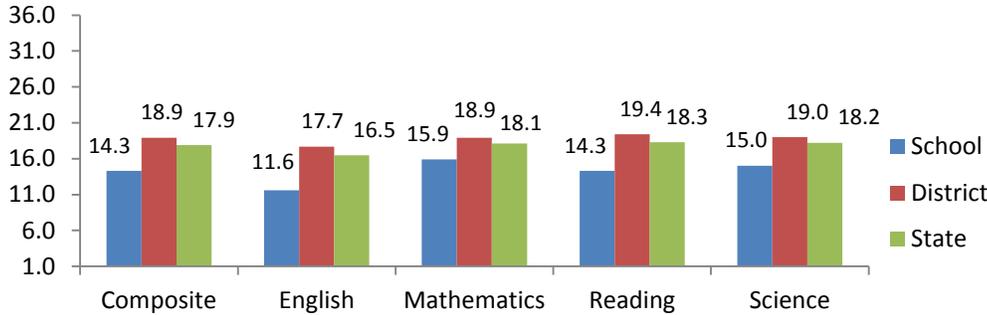
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

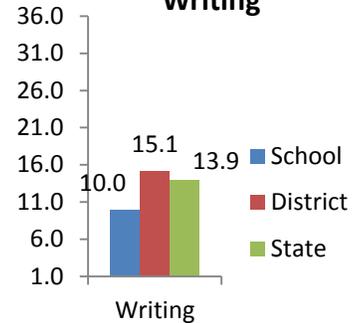
Carolina High School and Academy is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: to create a culture in which the school and community foster academic excellence and the social development of all students in a safe and inviting learning environment. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our school has finished the first year of our four year implementation of becoming a complete project-based learning school. We joined the New Tech Network which allows us to collaborate with educators all over the world on projects for our students. We offer integrated courses such as Quantitative Thinking, which combines standards from Algebra 1 and Scientific Research, or Digital Literacy, which combines English 1 and Introduction to Computer Applications. These are just two of the exciting new classes that we offer. Our teachers marry their standards together to develop real and relevant projects for our students to explore. These projects were completed with many different business partners such as the Greenville Zoo or The Greenville Recreation Department. Due to our progressive approach to education and our ability to develop solid and meaningful relationships within our building we have seen our graduation rate go from 48.8% just five years ago to over 72% this year. Our faculty and staff are truly committed to "Whatever It Takes!" to make sure that all of our students' needs are met and that every child can experience success. At Carolina High School and Academy we believe in our students, in our faculty, and in our community. Thank you for your support and belief in us. Brandon Burnside, Chair of the School Improvement Council Michael B. Delaney, Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

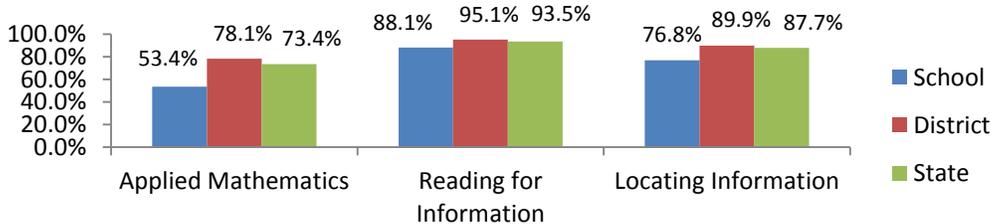


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
9.6	9.6	8.3	5.8	4.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
47.9	398	402	375	1176

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	45.8	76.2	85.7
English 1	34.1	58.2	75.1
Biology 1	38.0	66.9	77.8
US History and the Constitution	33.3	54.8	69.1
All Subjects	38.0	64.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
72.4	70.6	62.4	58.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
73.2	67.9	65.3	57.9

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
26.8	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
48.1	79.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 733)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.5	Down from 93.5%	N/A
Attendance Rate	87.6	Down from 93.1%	94.1
With disabilities	16.6	Down from 18.0%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Down from 1.5%	1.1
Percentage of students served by gifted and talented programs	13.3	Down from 16.9%	14.4
Enrolled in AP/IB programs	15.7	Up from 12.4%	9.8
Successful in AP/IB programs	22.0	Up from 17.7%	21.2
Career/tech students in co-curricular organizations	5.1	Down from 7.7%	5.6
Enrollment in career/technology courses	687	Up from 454	607
Students participating in work-based experiences	0.0	Down from 2.0%	6.3
Number of seniors who have completed FAFSA forms	69	N/A	109
Percentage of seniors completing college applications	62.4	N/A	80.4
Number of students in dual enrollment courses	N/A	N/A	41
Success rate of students in dual enrollment courses	N/A	N/A	93.0
Annual dropout rate	7.6	Up from 6.4%	1.8
Dropout recovery rate	7.1	N/A	4.0
Percentage of students retained	4.3	Down from 8.3%	2.9
Teachers (n = 50)			
Percentage of teachers with advanced degrees	44.0	Up from 42.6%	58.1
Percentage of teachers on continuing contract	46.0	Down from 57.4%	73.6
Teachers returning from previous year	77.7	Down from 79.7%	81.1
Teacher attendance rate	92.8	Down from 96.5%	95.3
Average teacher salary*	\$42,265	Down 0.5%	\$46,779
Professional development days / teacher	11.6 days	Up from 1.8 days	11.6 days
Percentage of classes not taught by highly qualified teachers	2.2	Up from 2.0%	4.2
Percentage of teacher vacancies for more than 9 weeks	2.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	58	113	12
Percent satisfied with learning environment	81.0	86.8	83.3
Percent satisfied with social and physical environment	87.9	80.3	91.7
Percent satisfied with school-home relations	39.6	83.0	66.6

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 22.4 to 1	24.9 to 1
Prime instructional time	79.1	Down from 88.4%	87.2
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	90.8	Down from 94.6%	99.6
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	17.9	N/A	24.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.0	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
Dollars spent per pupil**	\$8,795	Down 1.0%	\$9,680
Percent of expenditures for instruction**	51.8	Up from 51.5%	53.7
Percent of expenditures for teachers' salaries**	52.7	Up from 51.7%	55.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Excellent
2013	Below Average	Below Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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