



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Dr. Michelle Greene
<b>Enrollment:</b>	551 students	<b>Superintendent:</b>	Dr. H. Randall Dozier
<b>School Phone:</b>	843-264-3414	<b>Board Chair:</b>	Mr. Jim Dumm
<b>School Website:</b>	<a href="http://www.ahs.gcsd.k12.sc.us/">http://www.ahs.gcsd.k12.sc.us/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

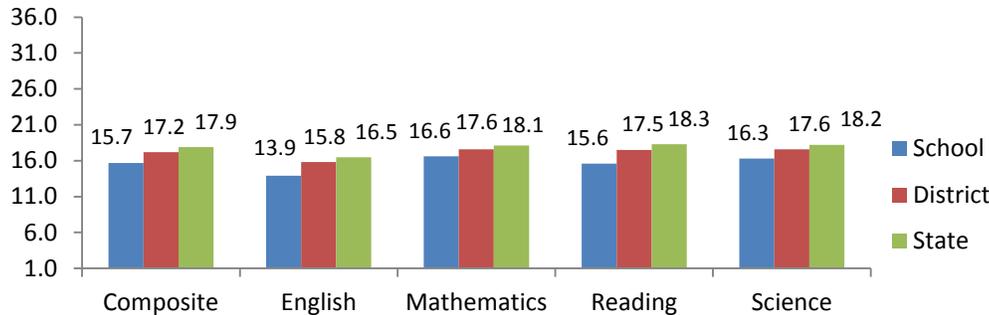
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Andrews High School (AHS) is a comprehensive High Schools That Work and Title I high school serving a widespread, rural area in Georgetown County, South Carolina. The overall goal of AHS is to increase the number of students who meet readiness standards for post-secondary education, the workplace, and the military. To meet this goal, AHS's flexible academic schedule provides students with the opportunity to earn eight Carnegie units per year while at the same time exploring careers and earning college credits. Honors level courses, AP courses, Dual Enrollment courses, and SAT/ACT preparation courses are all available for students. Objectives for each course are aligned with the SC State Curricula. Results from state and other exams are used to assist instructional leaders in planning strategies to improve student proficiency. Technology use to enhance overall instruction is increasing; Career and Technology Education programs are on the cutting edge of technology and challenge students with hands-on experiences while providing them with life and career skills. To continue building positive relationships between students, faculty and staff, Andrews High participates in Capturing Kids' Heart, a national, award-winning initiative which provides students and staff a framework for discussing and implementing classroom social contracts and assists staff in teaching and reinforcing character development traits. Extracurricular activities and a wide array of clubs and organizations provide students with numerous opportunities to participate and excel. Andrews High also provides many opportunities to foster better school and community relations by hosting orientation meetings, quarterly conferences, and regularly scheduled Open Houses. Additionally, parents and community members are invited to participate in School Improvement Council, Parent Teacher Student Association, parent conferences, report card pick-up, and college and career fairs. The school's annual theatrical and musical performances have become an Andrews community tradition and draw large audiences from both Andrews and surrounding communities. Andrews High School prides itself on its mission: To prepare our diverse student population with the skills necessary to succeed in a complex society by encouraging family involvement, using creative instructional practices, and providing experiences that increase the students' opportunities for success. The Andrews High School community strongly believes that by working together, we can make a difference in the lives of every student we encounter.

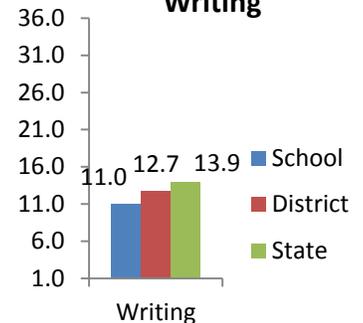
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

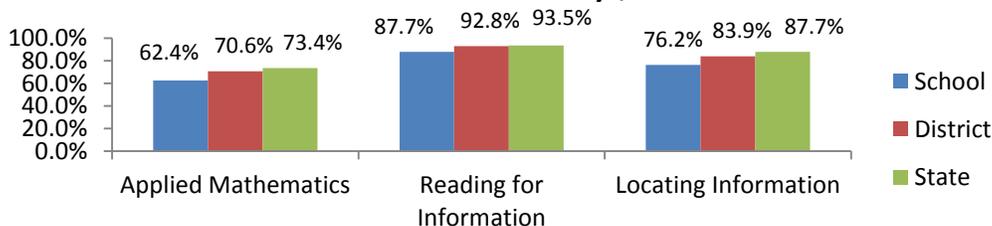


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
23.6	12.6	15.7	6.3	3.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
47.5	413	415	403	1231

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	62.8	77.7	85.7
English 1	48.0	60.2	75.1
Biology 1	60.7	68.7	77.8
US History and the Constitution	63.0	58.7	69.1
All Subjects	58.9	66.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
91.7	72.7	79.2	82.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.9	83.3	93.6	82.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.0	31.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
44.0	62.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 551)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.5	Down from 85.6%	N/A
Attendance Rate	97.4	Down from 98.2%	93.9
With disabilities	9.1	Up from 7.9%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.0%	1.3
Percentage of students served by gifted and talented programs	16.3	Down from 18.5%	16.2
Enrolled in AP/IB programs	6.8	Down from 8.7%	9.8
Successful in AP/IB programs	N/A	N/A	35.3
Career/tech students in co-curricular organizations	12.4	Up from 3.2%	8.0
Enrollment in career/technology courses	507	Up from 342	643
Students participating in work-based experiences	0.0	No change	6.3
Number of seniors who have completed FAFSA forms	81	N/A	135
Percentage of seniors completing college applications	N/A	N/A	75.3
Number of students in dual enrollment courses	14	N/A	44
Success rate of students in dual enrollment courses	100.0	N/A	99.4
Annual dropout rate	2.4	Down from 3.3%	2.5
Dropout recovery rate	15.4	N/A	2.6
Percentage of students retained	2.8	Down from 6.7%	3.0
<b>Teachers (n = 37)</b>			
Percentage of teachers with advanced degrees	64.9	Up from 57.1%	58.2
Percentage of teachers on continuing contract	73.0	Down from 76.2%	73.3
Teachers returning from previous year	78.1	Down from 80.5%	82.1
Teacher attendance rate	96.3	Down from 96.5%	95.2
Average teacher salary*	\$48,917	Down 2.5%	\$46,287
Professional development days / teacher	26.6 days	Up from 21.7 days	10.9 days
Percentage of classes not taught by highly qualified teachers	6.0	Up from 1.1%	4.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	41	70	43
Percent satisfied with learning environment	78.1	74.3	86.1
Percent satisfied with social and physical environment	88.3	73.9	83.8
Percent satisfied with school-home relations	58.1	85.7	68.3

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 21.0 to 1	25.5 to 1
Prime instructional time	91.1	Up from 89.6%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	3.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.1	Down from 99.4%	99.8
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	19.3	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.7	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.0
Dollars spent per pupil**	\$10,825	Up 5.1%	\$9,442
Percent of expenditures for instruction**	54.0	Up from 53.6%	55.6
Percent of expenditures for teachers' salaries**	55.2	Up from 54.0%	57.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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