

Hartsville High School

701 Lewellyn Avenue

Hartsville, SC 29550



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Charlie Burry, Jr.
Enrollment:	1,244 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-857-3700	Board Chair:	Connell Delaine
School Website:	http://hhs.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

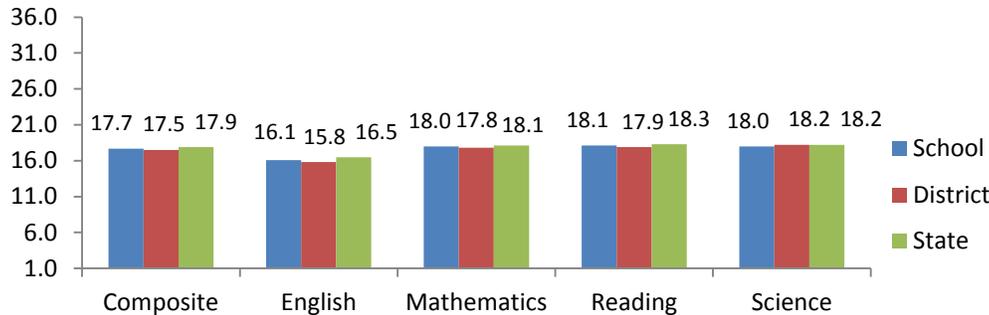
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by offering a wide range of educational opportunities to our students that support Hartsville High School's mission of "Preparing for the Future by Learning Every Day." The Red Fox Renaissance, now in its eleventh year, continues to develop pride and support among our students, their parents, local business and industry, and our community. Hartsville High School (HHS), an International Baccalaureate World School, collaborates with The Governor's School for Science and Mathematics (GSSM) and Coker College to offer the PULSE (Partners for Unparalleled Local Scholastic Excellence) to our students. This combination of International Baccalaureate (IB) courses at Hartsville High School, Advanced Placement (AP) courses and Honors-level science and math courses at GSSM, and fine arts courses at Coker College provides an educational experience that is second to none for qualified HHS students. One of the further benefits of our status as an IB World School is that our IB teachers also teach a wide variety of other courses at other academic levels. This exposes many more of our faculty and students to the world class knowledge and skills that are also foundational to the profile of the South Carolina high school graduate, permeate our entire scope of curriculum and instruction, and are consistent with the type of graduate that we want to produce. Also, as the standardized assessment of our students now challenges them to achieve college readiness (ACT) as well as workplace skills (WorkKeys), our faculty and staff are now challenged with the prospect of preparing them in that manner. Our Character Education Program provides exposure to the overarching life and career characteristics that build a solid personal foundation for the academic achievements of our students. Finally, Hartsville High School students are offered a wide variety of outstanding career and technical learning opportunities at the Darlington County Institute of Technology (DCIT). Workplace and/or technical college preparation at DCIT - combined with the academic opportunities offered at HHS - equip our students for eventual employment in a global community. All of these opportunities support our philosophy at Hartsville High School that all students can learn and achieve. Our entire staff is dedicated each day to helping all students experience academic success, positive personal growth, and fulfillment of their potentials in preparation for a bright future. Mr. Charles Douglas, SIC Chairperson Dr. Charlie Burry, Principal

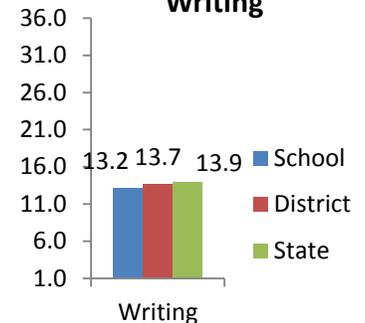
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

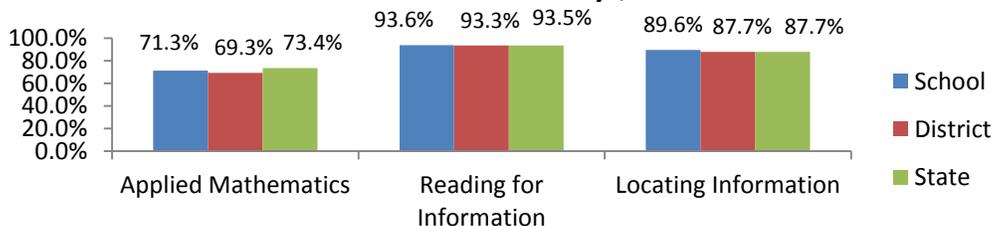


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
39.1	18.6	23.3	17.6	10

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
29.1	495	509	487	1491

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	70.6	78.5	85.7
English 1	42.7	64.6	75.1
Biology 1	61.1	74.2	77.8
US History and the Constitution	64.1	60.7	69.1
All Subjects	60.1	69.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.6	89.5	91.8	90.5

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.9	93.9	92.7	92.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
24.8	32.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
68.8	63.8	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,244)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.2	No change	N/A
Attendance Rate	96.3	Down from 96.8%	94.0
With disabilities	13.3	Down from 14.4%	12.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	Down from 2.2%	0.8
Percentage of students served by gifted and talented programs	20.2	Up from 8.0%	17.7
Enrolled in AP/IB programs	18.2	Up from 14.1%	14.1
Successful in AP/IB programs	80.9	Up from 77.3%	54.6
Career/tech students in co-curricular organizations	0.0	No change	2.0
Enrollment in career/technology courses	1200	Up from 479	750
Students participating in work-based experiences	11.6	Down from 100.0%	11.8
Number of seniors who have completed FAFSA forms	167	N/A	196
Percentage of seniors completing college applications	N/A	N/A	67.4
Number of students in dual enrollment courses	57	N/A	61
Success rate of students in dual enrollment courses	97.0	N/A	96.3
Annual dropout rate	0.5	Up from 0.4%	2.8
Dropout recovery rate	0.0	N/A	5.4
Percentage of students retained	8.1	Up from 5.6%	2.8
Teachers (n = 72)			
Percentage of teachers with advanced degrees	63.9	Up from 57.3%	65.2
Percentage of teachers on continuing contract	77.8	Down from 78.7%	81.6
Teachers returning from previous year	87.4	Down from 89.0%	88.2
Teacher attendance rate	99.6	Up from 94.4%	95.3
Average teacher salary*	\$46,463	Up 1.0%	\$48,427
Professional development days / teacher	11.4 days	Down from 11.6 days	11.3 days
Percentage of classes not taught by highly qualified teachers	1.2	Down from 5.5%	2.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	84	255	132
Percent satisfied with learning environment	83.3	71.4	83.3
Percent satisfied with social and physical environment	77.4	69.8	72.1
Percent satisfied with school-home relations	78.8	78.0	67.7

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 26.3 to 1	27.6 to 1
Prime instructional time	95.7	Up from 90.4%	87.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	4.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.7	Up from 95.0%	99.8
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	22.0	N/A	15.1
Number of resources available per student in the school library media center	18.9	N/A	21.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.8	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.9
Dollars spent per pupil**	\$8,829	Up 21.1%	\$8,635
Percent of expenditures for instruction**	57.9	Up from 57.5%	57.5
Percent of expenditures for teachers' salaries**	59.3	Up from 58.4%	59.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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