



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Judd Starling
Enrollment:	606 students	Superintendent:	J. Harrison Goodwin, Ed. D
School Phone:	843-672-6115	Board Chair:	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=54		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

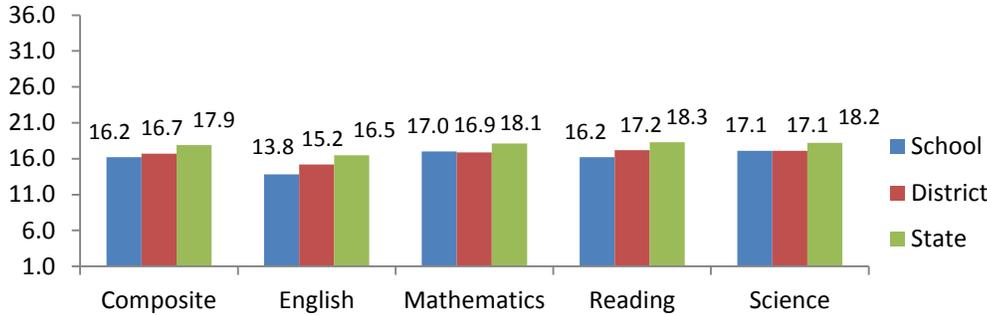
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

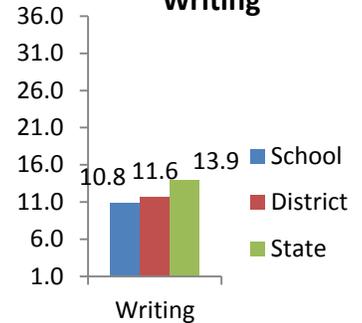
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by preparing productive citizens and life-long learners in an ever-changing society. The school focused on continuing to improve graduation rates and increasing the passing rate on End-of-Course Tests. The school also earned an "Excellent" absolute rating for the first time in the school's history. In keeping with the district's theme of "Excellence in Academics, Athletics and Arts," Central High School also excelled in sports, including a region championship in boys track with a state championship in wrestling. The marching band program has continued to grow, with a number of musicians qualifying for all-state, while the chorus program represented the school at various functions in the two Carolinas. The initiatives and combined efforts of the staff and community have produced positive results for Central High School, as well as the communities served by the school. Continued efforts in these fields will only lead to continued success for all of the stakeholders at Central High School. Central looks forward to building on these successes and striving to achieve its mission of helping each student reach his or her potential. Dr. Juddson W. Starling, Principal Jennifer Dillon, SIC Chairperson

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

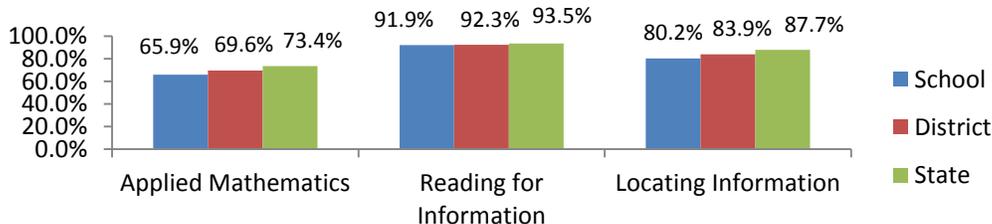


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
18.8	11.3	10.5	6.8	3.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
18.4	454	482	432	1368

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	91.4	76.8	85.7
English 1	61.5	59.1	75.1
Biology 1	79.7	68.0	77.8
US History and the Constitution	75.6	57.0	69.1
All Subjects	77.2	65.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.3	85.3	78.0	73.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.6	78.0	75.6	74.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
41.0	31.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
46.5	57.6	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 606)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.9	Down from 86.0%	N/A
Attendance Rate	94.7	Down from 96.1%	93.9
With disabilities	8.9	Up from 8.2%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	4.5	Up from 4.0%	1.4
Percentage of students served by gifted and talented programs	14.5	Up from 5.4%	14.5
Enrolled in AP/IB programs	5.7	Up from 5.4%	8.0
Successful in AP/IB programs	N/A	N/A	33.6
Career/tech students in co-curricular organizations	21.6	Up from 15.2%	8.3
Enrollment in career/technology courses	607	Up from 532	625
Students participating in work-based experiences	40.5	Down from 49.6%	5.1
Number of seniors who have completed FAFSA forms	68	N/A	113
Percentage of seniors completing college applications	N/A	N/A	79.6
Number of students in dual enrollment courses	7	N/A	43
Success rate of students in dual enrollment courses	100.0	N/A	95.7
Annual dropout rate	1.2	Down from 1.6%	1.9
Dropout recovery rate	0.0	N/A	3.1
Percentage of students retained	5.0	Up from 4.1%	3.1
Teachers (n = 46)			
Percentage of teachers with advanced degrees	56.5	Down from 58.7%	58.2
Percentage of teachers on continuing contract	67.4	Up from 65.2%	73.0
Teachers returning from previous year	84.0	Up from 82.3%	81.7
Teacher attendance rate	94.4	Up from 94.1%	95.2
Average teacher salary*	\$46,150	Up 0.1%	\$46,287
Professional development days / teacher	8.5 days	Up from 1.2 days	11.6 days
Percentage of classes not taught by highly qualified teachers	14.5	Up from 13.9%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	47	132	25
Percent satisfied with learning environment	97.9	68.9	76.0
Percent satisfied with social and physical environment	100.0	70.7	62.5
Percent satisfied with school-home relations	83.3	86.8	66.7

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 25.4 to 1	25.4 to 1
Prime instructional time	87.7	Down from 89.4%	87.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	1.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	82.9	Up from 78.1%	99.1
Character development program	Fair	No change	Good
Avg. Age of books/electronic media in the school library	22.0	N/A	14.8
Number of resources available per student in the school library media center	16.6	N/A	25.4
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	1.4	N/C	2.0
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
Dollars spent per pupil**	\$8,716	Up 1.0%	\$9,414
Percent of expenditures for instruction**	61.8	Up from 61.5%	55.8
Percent of expenditures for teachers' salaries**	62.1	Up from 61.8%	57.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Good	Below Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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