



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-12 High	Principal:	Dennis L. McDaniel
Enrollment:	519 students	Superintendent:	J. Harrison Goodwin, Ed. D
School Phone:	843-335-8251	Board Chair:	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=67		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

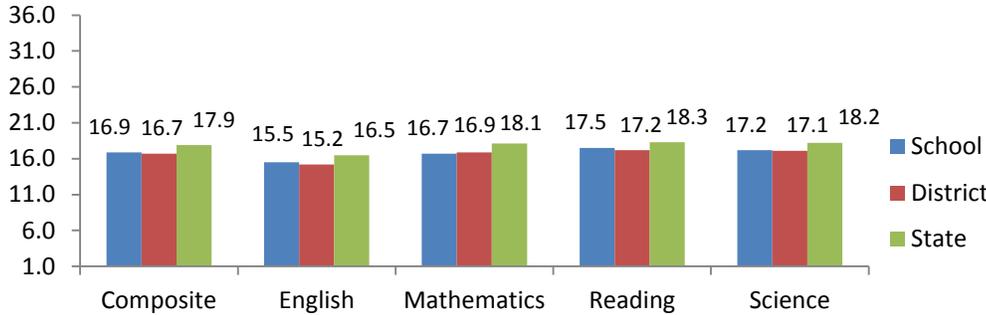
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

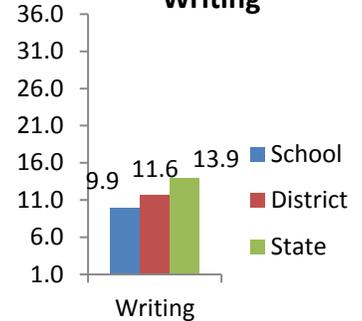
The 2014-2015 school year has been very successful for McBee High School. In all areas – arts, academics, and athletics – we have worked hard to excel and achieve the best possible results and help all students to develop world class skills and life and career characteristics noted in Profile of the South Carolina Graduate. We have sought to do this while providing a safe, caring, and academically challenging learning environment for all of our students, as well as the community. This meets the vision we promote, “to prepare students to meet goals for future education and employment, to become contributing members of their diverse communities, and to develop lifelong habits of learning and self-discipline.” Academically, MHS students and teachers have worked extremely hard to teach and master standards and participate in productive learning and growth experiences. Our seniors continue to be competitive with expected graduates from other schools, as evidenced by the large number of scholarships and recognitions they have received (nearly \$1 million dollars, total). Such recognitions are not unique to our senior class, but rather are noticed through all of the 7-12 classifications. Ancillary organizations, such as FBLA and FFA, further use academics as the base for their programs and achieve similar successes in state and national competitions. The music department continues to be a perfect example of striving for excellence. The “Spirit” marching band continues to grow into one of the finest band programs in the area. Other ensembles set similar goals for high achievement, with many students being named to honors ensembles in both the region and the state. Coupled with successes in the art program, which produced several contest winners in county and regional competitions, it is fair to say that the arts programs are a great benefit to our school. Lastly, our athletic programs also have achieved great success. Several programs had successful seasons which included qualifying for post-season play and advanced therein. Most notably, the girls golf and boys track teams won state championships, and other sports won region and other titles. Together, these championships combine to form what is arguably one of the finest athletic seasons in the history of the school. For sure, both individually and collectively, our student-athletes have demonstrated hard work, determination, and sportsmanship (the most important of these elements) as they have represented our school on the athletic fields and courts, making this a very successful outgrowth of our classroom experience.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

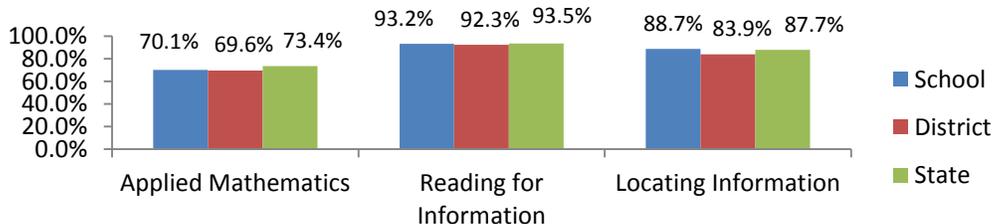


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
32.5	10.4	16.9	11.7	6.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
53.3	471	459	439	1370

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	82.2	77.6	85.7
English 1	63.0	62.8	75.1
Biology 1	100.0	72.4	77.8
US History and the Constitution	52.6	58.9	69.1
All Subjects	69.3	67.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.8	88.6	71.3	85.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.6	75.0	87.8	69.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
32.8	31.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
68.2	57.6	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 519)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.9	Up from 72.3%	N/A
Attendance Rate	94.8	Down from 95.3%	94.0
With disabilities	10.6	Up from 10.0%	12.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.9
Percentage of students served by gifted and talented programs	23.4	Up from 16.4%	17.0
Enrolled in AP/IB programs	12.9	Down from 14.0%	11.7
Successful in AP/IB programs	N/A	N/A	50.3
Career/tech students in co-curricular organizations	50.3	Down from 81.4%	2.0
Enrollment in career/technology courses	501	Up from 269	648
Students participating in work-based experiences	34.9	Down from 89.6%	11.8
Number of seniors who have completed FAFSA forms	43	N/A	200
Percentage of seniors completing college applications	N/A	N/A	70.3
Number of students in dual enrollment courses	9	N/A	62
Success rate of students in dual enrollment courses	100.0	N/A	95.9
Annual dropout rate	0.9	Down from 2.9%	2.5
Dropout recovery rate	0.0	N/A	5.6
Percentage of students retained	0.0	Down from 4.6%	3.0
Teachers (n = 32)			
Percentage of teachers with advanced degrees	53.1	Up from 51.6%	63.5
Percentage of teachers on continuing contract	87.5	Up from 83.9%	76.5
Teachers returning from previous year	96.7	Up from 91.3%	85.8
Teacher attendance rate	94.3	Down from 94.8%	95.5
Average teacher salary*	\$48,705	Up 2.1%	\$48,064
Professional development days / teacher	2.7 days	Down from 2.9 days	11.4 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	3.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	53	14
Percent satisfied with learning environment	79.2	84.9	78.6
Percent satisfied with social and physical environment	79.1	84.9	71.4
Percent satisfied with school-home relations	75.0	84.9	64.3

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 27.6 to 1	27.2 to 1
Prime instructional time	87.6	Down from 88.5%	88.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	1.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Poor	Down from Fair	Good
Avg. Age of books/electronic media in the school library	17.0	N/A	15.1
Number of resources available per student in the school library media center	20.9	N/A	23.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.8	N/C	1.9
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
Dollars spent per pupil**	\$7,500	Down 6.6%	\$8,635
Percent of expenditures for instruction**	61.7	Up from 61.1%	57.8
Percent of expenditures for teachers' salaries**	62.0	Up from 61.6%	59.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Good	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample