



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Jason R, Bryant
Enrollment:	731 students	Superintendent:	J. Harrison Goodwin, Ed. D
School Phone:	843-921-1000	Board Chair:	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=62		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

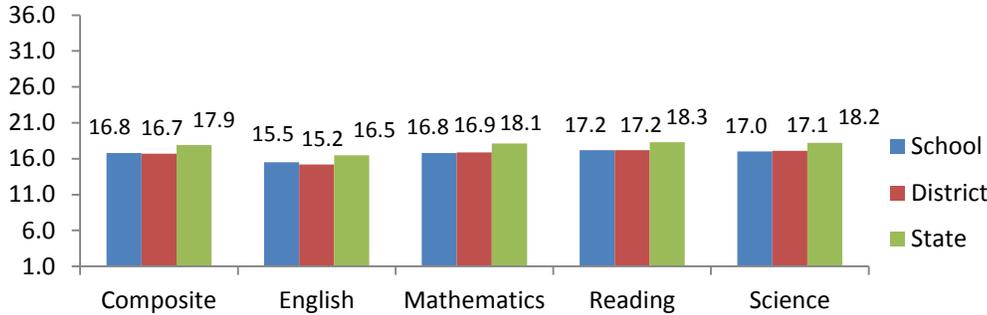
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

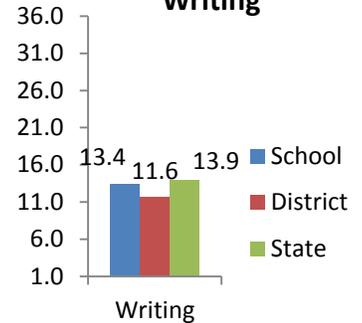
Cheraw High School is a comprehensive high school with a variety of course offerings, Career and Technology programs, and extra-curricular opportunities to assist students in reaching their full potential and prepares them for an ever-changing society. Cheraw High offers two foreign languages, four Advanced Placement courses and Career and Technology offerings in Plant and Animal Science, Health Science, Accounting, Web and Digital Communications, Business Information Systems, Building Construction, Fire Fighting, Programming and Software Development, and Horticulture. Our school also has a Marine Corps Junior Reserve Officers' Training Corps (MCJROTC) that prepares students for leadership and service. These course offerings provide a rigorous curriculum to challenge students and provide them with skills needed to advance their interests and passion into college and the careers of the 21st century. Our school focuses on literacy and writing skills to promote higher level thinking and problem solving skills. Teachers utilize a variety of interactive strategies to maximize student engagement and student learning. Our teachers work diligently to insure all students have the opportunity to succeed and make progress towards our school goals. Students and parents have the opportunity to discuss their progress towards graduation and career goals as they create their Individual Graduation Plan. As they formulate this plan each year, students and parents are given invaluable information about careers, college requirements and course offerings to assist them in preparing for their future. Cheraw High offers a number of extra-curricular opportunities to empower students to learn more about teamwork, interpersonal skills, work ethic, and perseverance. Some of these opportunities include sports, clubs, band, chorus and service learning. These opportunities are important as students learn about their community, our world, and how to make a difference. Our school is involved in a number of projects to include Relay for Life, the Wounded Warrior Project, blood drives, Adopt-a-Highway, and many more. These projects are beneficial to our students as they grow and mature into responsible citizens. Each year presents its share of opportunities, challenges, and achievements. As we work with all stakeholders, we will continue to improve, explore ways to improve, and take the lead in preparing all students for their respective futures. Temple Dyson, SIC Chairperson Jason R. Bryant, Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

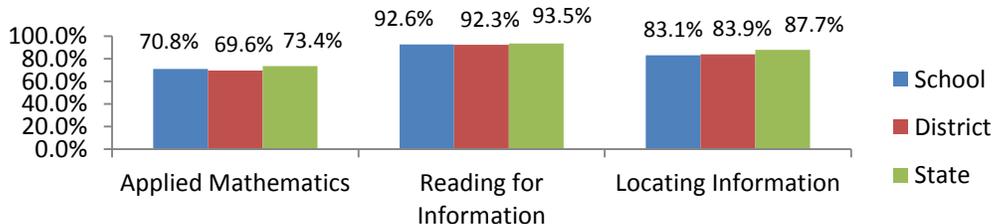


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.6	8	21.2	5.1	3.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
43.8	461	456	454	1371

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	79.0	79.9	85.7
English 1	61.4	61.7	75.1
Biology 1	67.5	73.2	77.8
US History and the Constitution	66.2	61.0	69.1
All Subjects	68.8	69.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.9	88.9	87.6	75.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.5	90.8	81.9	80.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
24.4	31.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
51.9	57.6	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 731)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.2	Up from 74.9%	N/A
Attendance Rate	95.2	Down from 95.8%	94.1
With disabilities	11.2	Down from 12.4%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.4%	0.9
Percentage of students served by gifted and talented programs	19.7	Up from 11.8%	16.3
Enrolled in AP/IB programs	13.7	Up from 10.5%	10.3
Successful in AP/IB programs	60.4	Down from 72.5%	36.5
Career/tech students in co-curricular organizations	8.6	Down from 24.3%	8.6
Enrollment in career/technology courses	672	Up from 531	625
Students participating in work-based experiences	18.9	Down from 22.6%	9.1
Number of seniors who have completed FAFSA forms	92	N/A	144
Percentage of seniors completing college applications	N/A	N/A	75.7
Number of students in dual enrollment courses	N/A	N/A	53
Success rate of students in dual enrollment courses	N/A	N/A	99.1
Annual dropout rate	0.4	Up from 0.1%	2.4
Dropout recovery rate	0.0	N/A	3.0
Percentage of students retained	3.1	Up from 2.5%	3.1
Teachers (n = 49)			
Percentage of teachers with advanced degrees	57.1	Down from 65.3%	59.1
Percentage of teachers on continuing contract	71.4	Down from 79.6%	76.3
Teachers returning from previous year	88.2	Down from 91.2%	84.8
Teacher attendance rate	95.8	Up from 94.8%	95.4
Average teacher salary*	\$45,261	Down 3.9%	\$47,501
Professional development days / teacher	14.0 days	Down from 16.1 days	11.1 days
Percentage of classes not taught by highly qualified teachers	8.6	Down from 10.1%	3.4
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	140	43
Percent satisfied with learning environment	88.9	79.3	81.4
Percent satisfied with social and physical environment	80.0	76.9	83.4
Percent satisfied with school-home relations	67.6	89.3	69.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 23.6 to 1	26.4 to 1
Prime instructional time	90.0	Up from 88.7%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	89.9	Down from 96.0%	100.0
Character development program	Poor	No change	Good
Avg. Age of books/electronic media in the school library	22.0	N/A	14.9
Number of resources available per student in the school library media center	20.1	N/A	24.9
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	1.7	N/C	1.9
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
Dollars spent per pupil**	\$8,635	Up 6.5%	\$9,041
Percent of expenditures for instruction**	64.0	Up from 63.8%	56.8
Percent of expenditures for teachers' salaries**	65.2	Up from 64.2%	57.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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