

Greg Mathis Charter High School

2872 Azalea Drive
North Charleston, SC 29405



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Eleanor H. Hardy
Enrollment:	73 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-557-1611	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://www.gmchs.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greg Mathis Charter High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an academically challenging, caring and safe environment which offers excellent growth opportunities for a diverse student population. The goals are to provide the necessary classroom conditions that enable students to become competent, self-sufficient, self-disciplined, and responsible citizens. We consistently promote parent and community involvement as we are cognizant that they are our greatest assets. Our school's academic program is designed to teach our students to become effective problem solvers, communicators and critical thinkers who are able to compete globally. We ensure that our teachers are fully prepared to deliver high quality instruction by engaging them in continuous professional development in the areas of personalized learning, blended learning, authentic assessments, differentiated instruction and providing rigorous instruction.

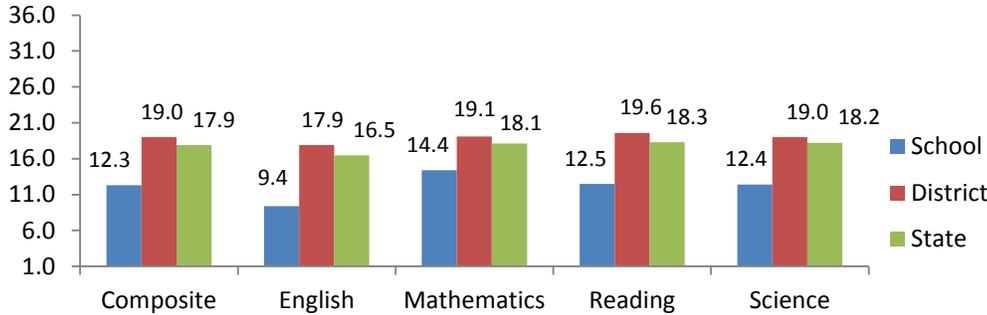
Greg Mathis Charter High School has implemented a school-wide enhancement program, targeting all students, especially in the core areas. We prepare our students for state tests by offering school-wide test prep classes in all tested areas, tutorial services which are offered to students with the highest needs as indicated by analysis of classroom data, and extended day classes. We also offer summer school opportunities to all students who either need to recover credit or accelerate their credit-earning potential by taking initial credit teacher-taught courses or online credit recovery classes. Our Saturday Enrichment Program is offered to all students; especially those who need tutorial assistance or opportunities to make up class work or projects due to missed classes or absenteeism. Teachers monitor these sessions and provide individualized instruction and assistance.

Greg Mathis Charter High School is doing exactly what our mission states. We are successfully working with students who have not been successful in a regular school setting and need an opportunity to re-engage in school to earn a diploma despite their academic and personal trajectories. We seek to leverage the importance of good grades with academic measures of longitudinal progress and growth in character. We remain steadfast and committed to every student and family represented in our school, and will continue serving all students with the high-quality education that they rightfully deserve.

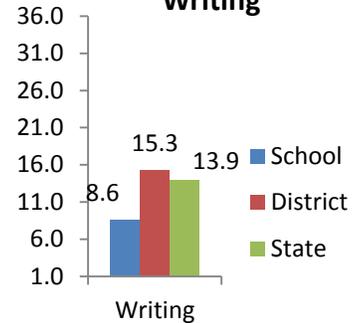
Eleanor H. Hardy, Principal
Darrell Chaplin, SIC Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

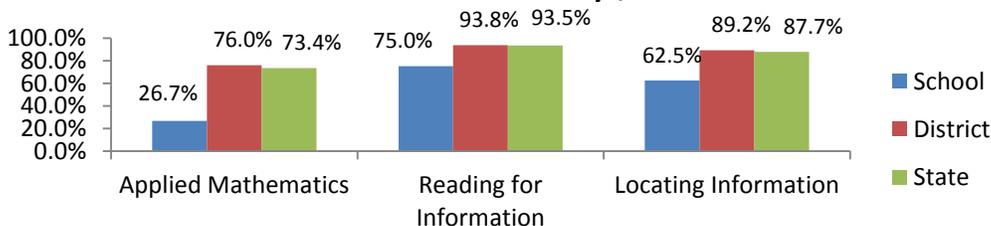


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
0	0	0	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
14.3	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	30.0	58.5	85.7
English 1	30.8	50.6	75.1
Biology 1	13.3	54.7	77.8
US History and the Constitution	29.4	38.1	69.1
All Subjects	25.5	51.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
29.5	18.2	2.7	4.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
29.8	16.2	10.3	25.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
0.0	38.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
26.3	78.4	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 73)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	98.7	Down from 98.8%	N/A
Attendance Rate	80.2	Down from 88.3%	92.8
With disabilities	7.8	Down from 8.8%	17.4
Out of school suspensions or expulsions for violent and/or criminal offenses	5.5	Up from 4.9%	2.8
Percentage of students served by gifted and talented programs	3.9	Up from 1.3%	12.3
Enrolled in AP/IB programs	0.0	No change	15.9
Successful in AP/IB programs	N/A	N/A	44.5
Career/tech students in co-curricular organizations	0.0	No change	0.0
Enrollment in career/technology courses	80	Up from 44	352
Students participating in work-based experiences	21.3	Up from 0.0%	12.5
Number of seniors who have completed FAFSA forms	N/A	N/A	47
Percentage of seniors completing college applications	100.0	N/A	93.9
Number of students in dual enrollment courses	N/A	N/A	19
Success rate of students in dual enrollment courses	N/A	N/A	87.9
Annual dropout rate	57.5	Up from 33.3%	2.1
Dropout recovery rate	9.5	N/A	6.5
Percentage of students retained	3.9	Down from 10.0%	3.9
Teachers (n = 6)			
Percentage of teachers with advanced degrees	66.7	No change	61.3
Percentage of teachers on continuing contract	0.0	Down from 16.7%	58.2
Teachers returning from previous year	58.9	Down from 61.1%	75.5
Teacher attendance rate	95.5	Down from 96.0%	94.8
Average teacher salary*	\$40,662	Up 3.5%	\$46,076
Professional development days / teacher	8.2 days	Down from 31.7 days	6.2 days
Percentage of classes not taught by highly qualified teachers	12.9	Up from 8.1%	13.3
Percentage of teacher vacancies for more than 9 weeks	16.7	N/A	2.3

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	7	26	6
Percent satisfied with learning environment	I/S	88.5	I/S
Percent satisfied with social and physical environment	I/S	69.3	I/S
Percent satisfied with school-home relations	I/S	76.0	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 13.3 to 1	19.9 to 1
Prime instructional time	75.5	Down from 83.7%	84.5
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	3.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	89.6	Up from 66.3%	95.6
Character development program	Fair	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.6
Number of resources available per student in the school library media center	N/A	N/A	35.6
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	2.3
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.9
Dollars spent per pupil**	\$25,226	Up 51.7%	\$14,368
Percent of expenditures for instruction**	36.2	Up from 20.2%	54.5
Percent of expenditures for teachers' salaries**	51.8	Up from 22.5%	55.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Below Average
2013	At-Risk	Below Average
2012	At-Risk	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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