

Blackville Hilda High School

76 Atkins Circle
Blackville, SC 29817



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Sterling Harris
Enrollment:	205 students	Superintendent:	Dr. Teresa L. Pope
School Phone:	803-284-5700	Board Chair:	Ms. Jameka Hagood
School Website:	http://bhhs.barnwell19.k12.sc.us		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

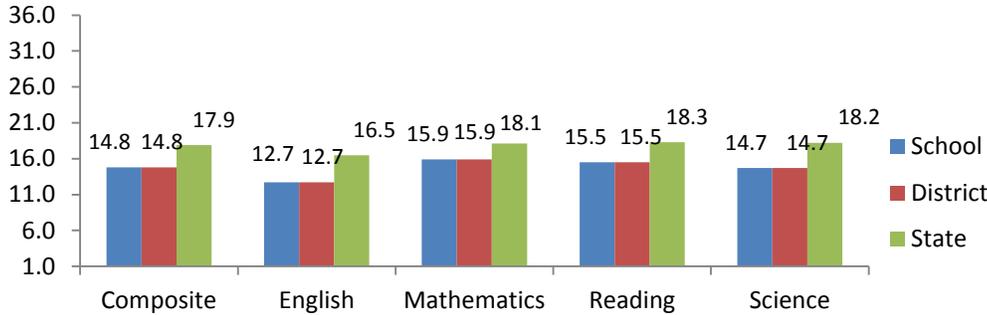
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

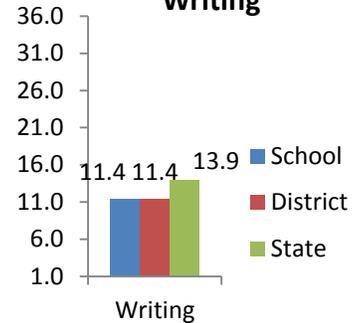
Blackville Hilda Junior and Senior High Schools serves the areas of the Hilda and Blackville Community. The school is comprised of approximately 310 students. We have a student body that is very diverse in culture with 83 percent of the student body being African-American and 10 percent white and 3 percent of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn. Proper preparation for higher education and careers is a goal of the school. The school encourages all students to prepare for post-secondary education. We also help prepare students for vocational careers by providing instruction by partnership with the Barnwell County Career and Technology Center. We have experienced a significant increase in the High School Assessment Program (HSAP) scores in both language arts/reading and mathematics over the past years and will strive to continue our march towards academic excellence. Blackville Hilda Schools are TAP schools which is an incentive laden initiative designed with the purpose of increasing academic achievement by improving the instructional capacity of our staff. This program involves consistent staff development and teacher observations designed to aid the teacher in performing at his or her highest potential. Blackville Hilda Junior and Senior High School is a Learning Focused Project School whereby instruction each day incorporates "best practices" research. All teachers are trained to use the Learning Focused strategies as they teach. All students participate in the Academic Enrichment block each day designed to address individual weaknesses our students may have that hinder their academic potential. Our students and teachers focus on reading comprehension extensively at our schools to improve overall literacy proficiency among our students. We hope to increase our reading and math skills and test performance through these innovative programs. We plan to use additional funds in the upcoming years to make our school completely standards-based through extensive faculty staff development and training in content areas as well as teaching strategies. In addition to academic performance, students at Blackville Hilda High School excel in extracurricular areas as well. Our varsity football, track, and boys basketball teams competed in the state playoffs. Our band participated in various competitions and continues to be an ambassador for our school with the community and beyond Barnwell County. We have instituted a robotics class this year, and have worked to increase our partnerships with Denmark Tech and Vorhees Colleges as we strive to prepare our students for post-secondary studies and the workforce. We hope you will join us in supporting the initiatives to make our schools, not only the best in our state but also globally throughout America. Dr. Sterling Harris, Principal, Wanda Williams, SIC Chair BHH, Darlene Birt, SIC Chair BHS

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

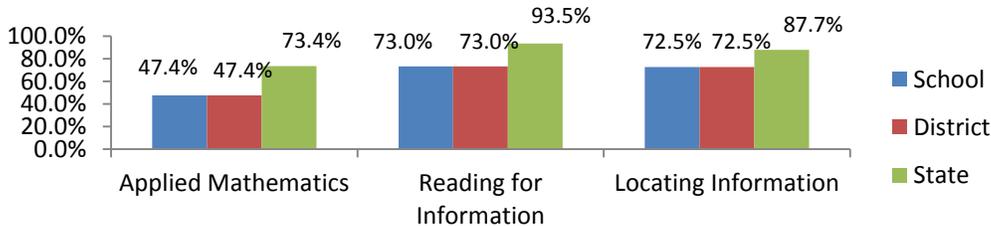


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
12.2	7.3	9.8	2.4	2.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
20.0	356	380	339	1074

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	50.0	68.6	85.7
English 1	41.9	54.9	75.1
Biology 1	44.6	60.9	77.8
US History and the Constitution	26.1	46.9	69.1
All Subjects	40.2	58.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.8	82.8	88.2	76.9

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.8	88.2	78.1	90.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
27.3	27.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
58.0	58.0	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 205)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.6	Down from 92.7%	N/A
Attendance Rate	93.8	Down from 94.7%	93.1
With disabilities	14.9	Down from 15.1%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	2.0	Up from 0.0%	1.1
Percentage of students served by gifted and talented programs	7.0	Down from 9.6%	11.4
Enrolled in AP/IB programs	6.7	Down from 7.0%	8.7
Successful in AP/IB programs	N/A	N/A	12.3
Career/tech students in co-curricular organizations	3.2	Down from 18.9%	1.0
Enrollment in career/technology courses	218	Up from 148	354
Students participating in work-based experiences	14.2	Down from 20.3%	7.1
Number of seniors who have completed FAFSA forms	32	N/A	68
Percentage of seniors completing college applications	84.4	N/A	73.7
Number of students in dual enrollment courses	23	N/A	24
Success rate of students in dual enrollment courses	100.0	N/A	92.0
Annual dropout rate	1.0	Up from 0.0%	2.1
Dropout recovery rate	0.0	N/A	6.3
Percentage of students retained	6.5	Up from 0.5%	4.3
Teachers (n = 22)			
Percentage of teachers with advanced degrees	72.7	Up from 70.0%	60.0
Percentage of teachers on continuing contract	77.3	Up from 70.0%	62.5
Teachers returning from previous year	84.2	Up from 82.7%	79.2
Teacher attendance rate	95.4	Up from 94.5%	95.8
Average teacher salary*	\$44,735	Up 1.4%	\$46,261
Professional development days / teacher	10.6 days	Up from 3.6 days	8.6 days
Percentage of classes not taught by highly qualified teachers	5.5	Down from 7.7%	9.9
Percentage of teacher vacancies for more than 9 weeks	3.2	N/A	1.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	N/A	1
Percent satisfied with learning environment	80.9	I/S	I/S
Percent satisfied with social and physical environment	85.7	I/S	I/S
Percent satisfied with school-home relations	80.9	I/S	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 3.0	3.5
Student-teacher ratio in core subjects	20.6 to 1	Up from 17.7 to 1	21.2 to 1
Prime instructional time	87.8	Up from 87.3%	87.5
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	3.0	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Fair	Good
Avg. Age of books/electronic media in the school library	23.0	N/A	15.6
Number of resources available per student in the school library media center	32.8	N/A	30.9
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	1.2	N/C	2.1
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
Dollars spent per pupil**	\$13,074	Down 1.3%	\$11,056
Percent of expenditures for instruction**	50.2	Up from 50.1%	55.0
Percent of expenditures for teachers' salaries**	50.8	Down from 51.1%	56.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	At-Risk
2012	Good	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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