

## Cape Romain Environmental Education Charter

1011 Old Cemetery Road  
McClellanville, SC 29458



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-7 Elementary	<b>Principal:</b>	Margaret Crouch
<b>Enrollment:</b>	136 students	<b>Superintendent:</b>	Wayne Brazell, Ph.D.
<b>School Phone:</b>	843-887-3323	<b>Board Chair:</b>	Warren Engle
<b>School Website:</b>	<a href="http://www.creecs.org">http://www.creecs.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

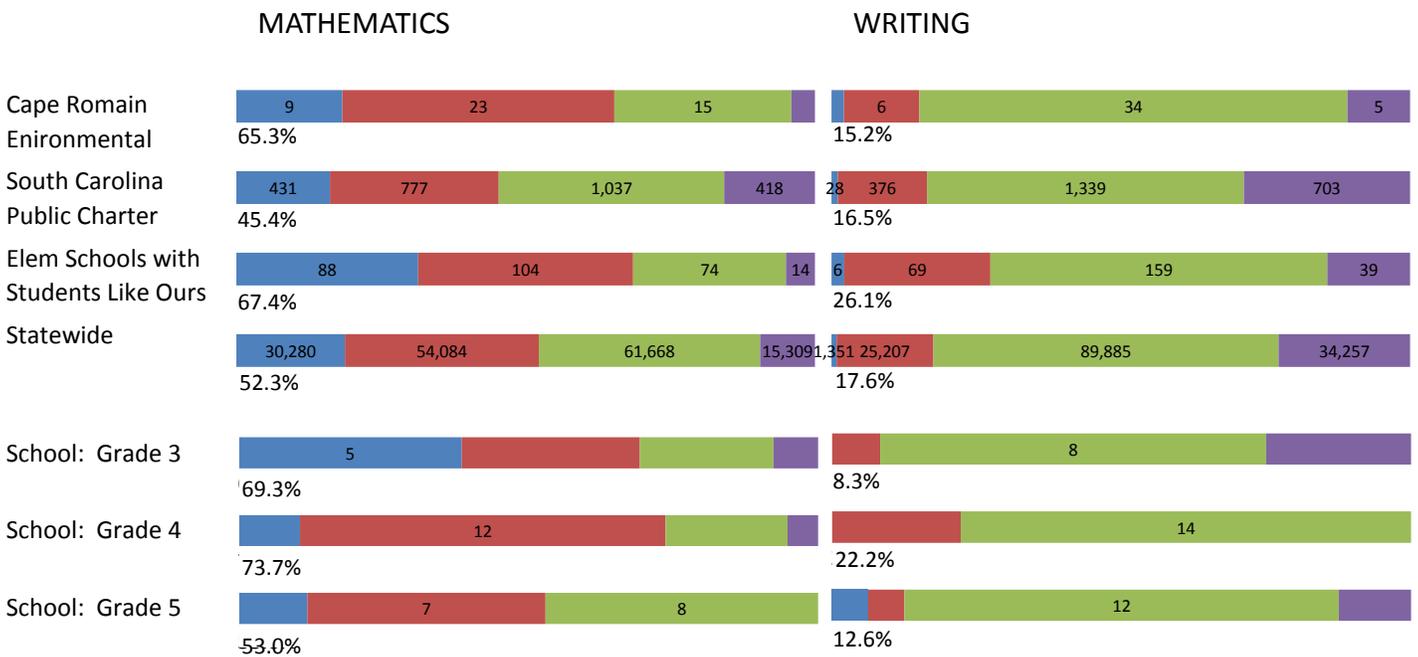
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Cape Romain Environmental Education Charter School (CREECS)'s mission is to create a small and diverse collaborative learning community that immerses students in critical thinking, environmental stewardship, and engaged citizenship through meaningful and innovative learning experiences. CREECS engages family and community in the commitment to nurture the whole child in preparation for a global society by emphasizing ecological conservation and sustainability. Students learn a "love of place" through hands-on participation in an inquiry-based environmental education curriculum grounded in the study of natural resources in the area. This innovative, interdisciplinary, environmentally-based curriculum is purposefully woven together utilizing the constructivism learning approach—where students are actively engaged in thinking, learning, questioning and understanding—to study the various habitats and environmental considerations of the natural resources in their locality. Educational experiences that require analysis, synthesis, and reflection combined with service learning opportunities facilitate student development of higher-order thinking skills and environmental stewardship. Learning at CREECS focuses on educating the whole child, involving families and community members in education, teaching state standards and twenty-first century skills, and providing learning opportunities that foster engaged citizenship and environmental stewardship. CREECS's teachers are involved in on-going professional development and training that includes but is not limited to the following: Project Based Learning, Sustainable Forestry, Singapore Math, Environmental Education Curriculum Development, Responsive Classroom: The Power of Our Words, Paula Denton, EdD and Net Text training. The year ended with students participating in the Bulls Bay Nature Festival which gave every student the opportunity to communicate what they learned during their year-end culminating project. The culminating projects were designed to demonstrate rigorous student work. Parents, grandparents, and community members were all invited to attend.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



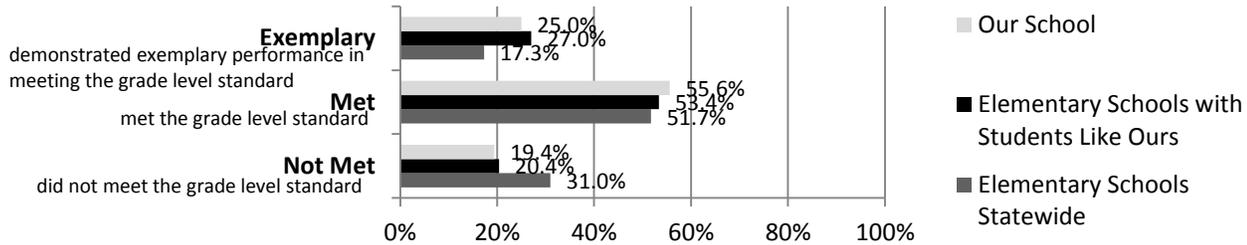
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

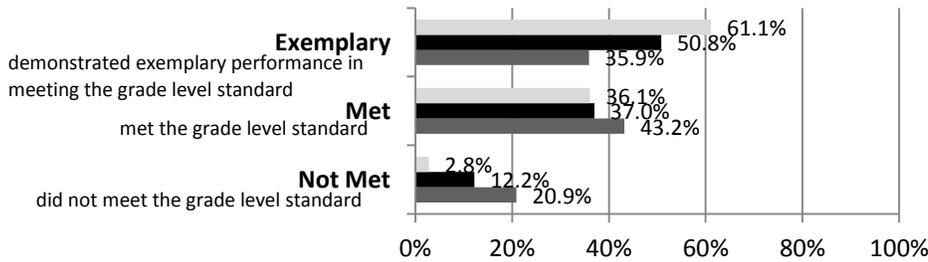
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.2	76.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
100.0	94.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 136)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	39.5	Down from 53.3%	N/A
Attendance Rate	94.4	Down from 94.5%	96.5
With disabilities	12.9	Up from 11.7%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 2.8%	0.0
Percentage of students served by gifted and talented programs	0.7	Up from 0.0%	14.6
Percentage of students retained	0.0	Down from 2.0%	0.7
<b>Teachers (n = 13)</b>			
Percentage of teachers with advanced degrees	46.2	Down from 50.0%	63.7
Percentage of teachers on continuing contract	38.5	Up from 30.0%	84.5
Teachers returning from previous year	N/A	N/A	89.1
Teacher attendance rate	94.3	Down from 94.5%	95.0
Average teacher salary*	\$40,314	Up 3.0%	\$50,410
Professional development days / teacher	1.4 days	Down from 1.9 days	12.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.0
<b>School</b>			
Principal's years at school	1.0	No change	3.5
Student-teacher ratio in core subjects	20.0 to 1	Up from 11.5 to 1	20.5 to 1
Prime instructional time	88.4	Up from 88.3%	89.9
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	70.5	Down from 100.0%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	12.2
Number of resources available per student in the school library media center	N/A	N/A	19.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	26.2	Down from 28.6%	0.0
Dollars spent per pupil**	\$10,705	Down 29.8%	\$7,684
Percent of expenditures for instruction**	46.7	Up from 38.0%	67.4
Percent of expenditures for teachers' salaries**	59.2	Up from 52.2%	67.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	12	24	19
Percent satisfied with learning environment	100.0	100.0	100.0
Percent satisfied with social and physical environment	100.0	100.0	100.0
Percent satisfied with school-home relations	83.3	100.0	89.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Average
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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