

Sugar Creek Elementary School

1599 Farmhouse Drive

Fort Mill, SC 29715



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Michelle Gritz
Enrollment:	728 students	Superintendent:	James N. Epps, Jr.
School Phone:	803-835-0150	Board Chair:	Patrick M. White
School Website:	http://sces.fortmillschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

During the 2014-2015 school year, students, faculty, and parents of Sugar Creek Elementary focused on our school's vision of putting children first, striving for excellence, and building positive relationships. Sugar Creek Elementary is fully accredited with the Southern Association of Colleges and Schools (SACS). Our school has an Absolute rating of Excellent and a Growth Rating of Good. For the fifth year in a row, our school has earned the Palmetto Gold Award for outstanding student achievement and the Palmetto Silver Award for closing the achievement gap. Additionally, Sugar Creek Elementary is recognized as a Professional Development Partnership School with Winthrop University. **WORLD CLASS KNOWLEDGE:** Our math and reading specialists invested their instruction time towards co-planning and co-teaching that created model classrooms in 1st through 5th grades. Students identified for Gifted and Talented (GT) services were served in a pullout math and language arts model that ensured a differentiated approach towards mastery of the standards. Our Reading Recovery/Early Intervention teachers, collectively served seventeen Reading Recovery students during the 2014-2015 school year, as well as supported students in differentiated groups within their kindergarten, first, and second grade classrooms. **WORLD CLASS SKILLS:** In order to make strides in integrating physical fitness into homeroom classrooms, our P.E. teachers have been visible on the morning news show modeling a variety of exercises for students to practice in class. The P.E. teachers have also developed Fun Fitness Fridays where students participate in a variety of physical activity rotations which promotes fitness and health. Our faculty put children first by serving students in a variety of school programs such as Archery Club, Choir and Chimes, Environmental Club, Fifth Grade Mentoring Program, Safety Patrol, Girls on the Run, Striders Running Club, and Shark News Network (SNN). **LIFE AND CAREER CHARACTERISTICS:** The cornerstone of Sugar Creek Elementary climate and culture is its celebration of diversity among our families and staff. In order to help give students a global perspective, Sugar Creek hosted our 4th Annual Cultural Night "Countries, Cultures, and Communities, Celebrating Diversity around the World." Sugar Creek Elementary has been recognized for the fourth year by the Anti-Defamation League as a "No Place for Hate School." No Place for Hate is the vehicle in which we drive our character program and honor our great diversity amongst students, families, and faculty members.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



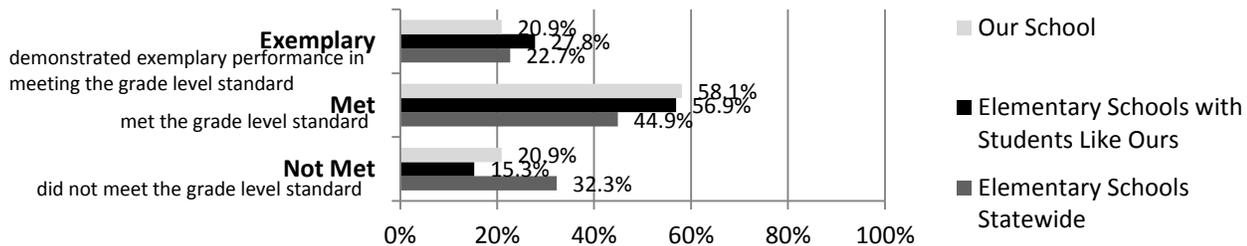
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

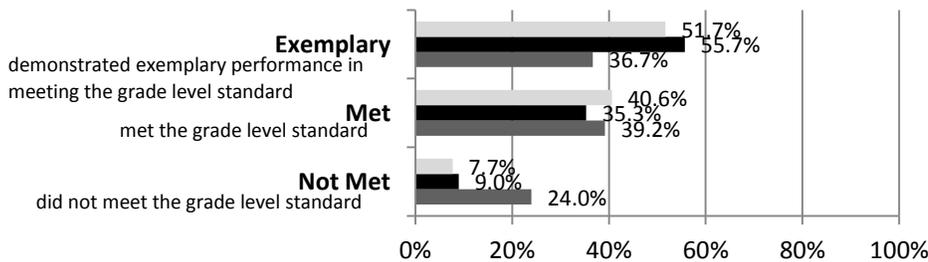
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.6	74.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.7	87.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 728)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	29.3	Down from 36.5%	N/A
Attendance Rate	97.2	Up from 97.0%	96.7
With disabilities	7.1	Down from 7.7%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.9	Up from 11.2%	17.7
Percentage of students retained	0.0	Down from 0.1%	0.5
Teachers (n = 52)			
Percentage of teachers with advanced degrees	71.2	Up from 69.5%	64.5
Percentage of teachers on continuing contract	84.6	Up from 83.1%	88.2
Teachers returning from previous year	84.8	Down from 88.8%	90.6
Teacher attendance rate	95.0	Up from 94.4%	95.5
Average teacher salary*	\$49,591	Up 1.0%	\$50,290
Professional development days / teacher	12.4 days	Down from 13.1 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.8 to 1	20.7 to 1
Prime instructional time	89.0	Down from 89.3%	90.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.0	Up from 98.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	11.7
Number of resources available per student in the school library media center	15.2	N/A	17.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	2.2
District-issued technology devices per teacher	2.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	1.8	Up from 1.6%	0.0
Dollars spent per pupil**	\$6,948	Up 5.6%	\$7,799
Percent of expenditures for instruction**	73.7	Up from 73.5%	68.4
Percent of expenditures for teachers' salaries**	75.0	Up from 74.7%	69.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	51	111	74
Percent satisfied with learning environment	100.0	92.8	95.9
Percent satisfied with social and physical environment	100.0	85.5	97.3
Percent satisfied with school-home relations	100.0	91.9	85.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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