

## Mount Holly Elementary School

1800 Porter Road  
Rock Hill, SC 29730



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Dr. Nakia H. Barnes
<b>Enrollment:</b>	506 students	<b>Superintendent:</b>	Dr. Kelly U. Pew
<b>School Phone:</b>	803-985-1650	<b>Board Chair:</b>	Jim Vining
<b>School Website:</b>	<a href="http://mh.rock-hill.k12.sc.us/">http://mh.rock-hill.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

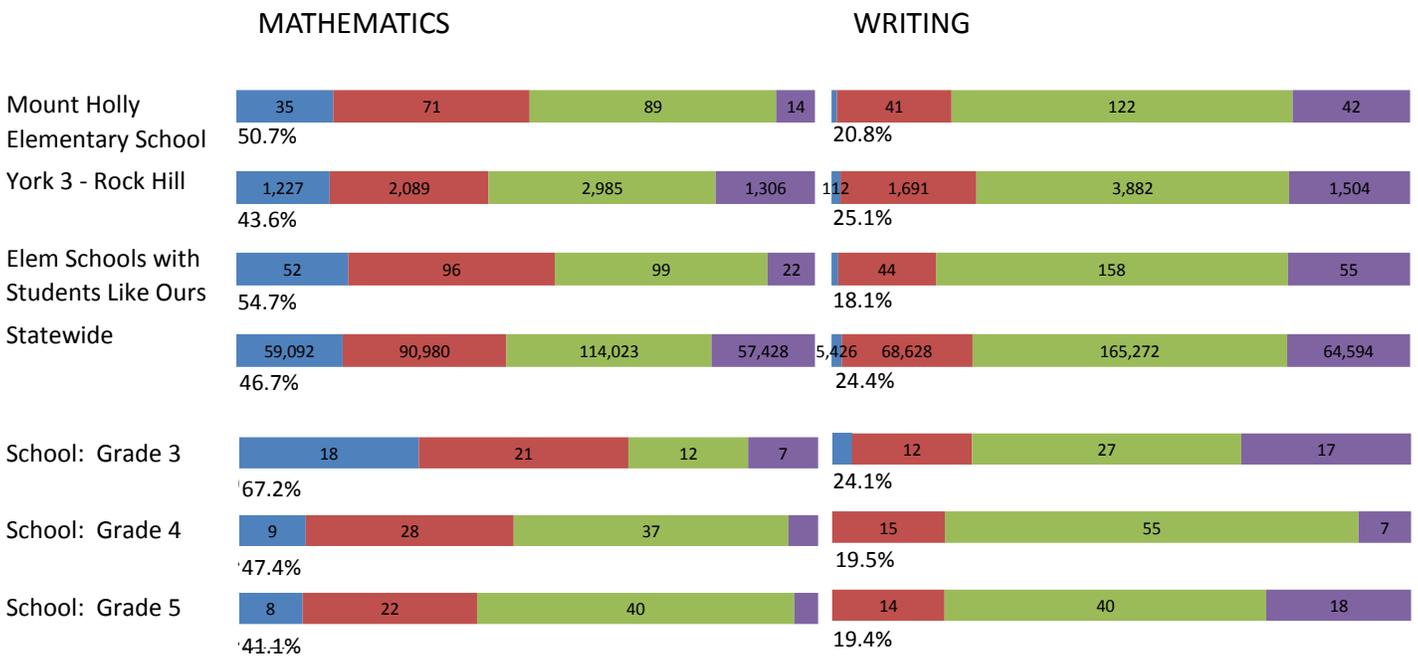
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

During the 2014-2015 school year, our School Improvement Council chose to focus on building the self-worth of our students, faculty, and staff. We did this through the Inspirational Sticky Note Project where in conjunction with our PTO and community partners, we wrote personalized notes to all of our students and faculty/staff twice throughout the year. Volunteers arrived before the students entered the classrooms and placed a message on each student's desk. The Inspirational Sticky Note Project was a rewarding experience for our School Improvement Council as we provided words of encouragement to our school family. The second project the School Improvement Council took part in was continuing our school's initiative to promote health and fitness among our students. We explored fitness stations to add to our walking track for our students to use during their physical activity time. We received quotes from various vendors to ensure we got what is best for our students in a cost-effective manner. Our PTO agreed to provide funding for the fitness stations and we planned a Health Fair/Fun Run in the fall of the new school year in support of adding our fitness stations. In addition, our fourth and fifth graders participated in a production of "Seussical" and provided our school with an excellent performance on the stage. Through rehearsals and extended school days for several months, cast and crew proved to our school that we can reach success by working as a team with all members contributing to the goal. We are proud of our students and their hard work. We know that the Arts are an integral part of education. During the school year, our teachers participated in a variety of staff development opportunities. With an emphasis on increasing the rigor and leveled questioning, teachers added additional strategies to their instruction in order to meet the various needs of our students. We continued our work as a Professional Learning Community using The Five Dysfunctions of a Team. We continue to grow as professionals under the three big ideas of a professional learning community: all students can learn, a culture of collaboration, and a focus on results. We know that we are headed in the right direction, and we will continue to build upon the solid foundation that we have established. Our goal is to help children grow into successful learners and to provide them with the support systems that will enable them to achieve their dreams. Nakia H. Barnes, Principal Chiquita Miller, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



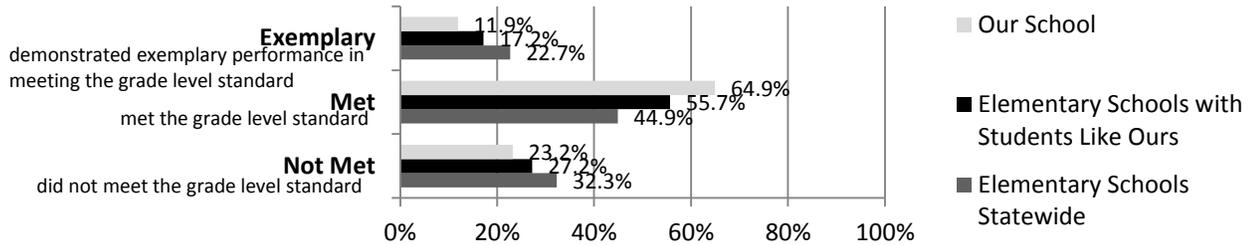
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

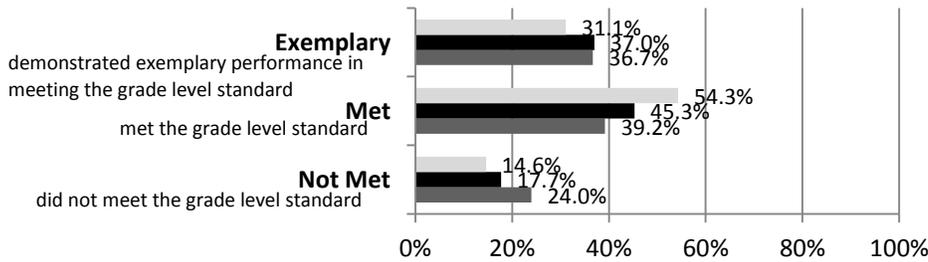
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.6	68.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.0	79.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 506)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.5	Down from 70.3%	N/A
Attendance Rate	96.2	Down from 96.3%	95.9
With disabilities	14.8	Up from 13.0%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.4	Down from 7.6%	8.9
Percentage of students retained	1.2	No change	1.1
<b>Teachers (n = 33)</b>			
Percentage of teachers with advanced degrees	60.6	Down from 64.5%	62.9
Percentage of teachers on continuing contract	87.9	Down from 90.3%	84.0
Teachers returning from previous year	95.2	Down from 97.5%	89.3
Teacher attendance rate	97.3	Up from 96.9%	94.8
Average teacher salary*	\$52,419	Up 2.5%	\$49,183
Professional development days / teacher	1.2 days	Down from 8.8 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	1.0	Down from 6.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 19.8 to 1	20.9 to 1
Prime instructional time	93.0	Up from 92.2%	89.7
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.7
Number of resources available per student in the school library media center	23.2	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	0.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,690	Up 5.5%	\$7,521
Percent of expenditures for instruction**	70.8	Up from 70.7%	67.0
Percent of expenditures for teachers' salaries**	72.0	Up from 71.7%	68.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	37	73	53
Percent satisfied with learning environment	100.0	86.3	92.5
Percent satisfied with social and physical environment	88.9	75.3	100.0
Percent satisfied with school-home relations	83.3	91.7	82.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Below Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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