

York Intermediate School

1280 Johnson Road

York, SC 29745



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	5-6 Elementary	Principal:	Keith McSwain
Enrollment:	602 students	Superintendent:	Dr. Vernon Prosser
School Phone:	803-684-2311	Board Chair:	Betty Johnson
School Website:	http://www.york.k12.sc.us/yis/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

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York Intermediate School serves fifth and sixth grade students in York School District One. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by aligning our curriculum to a set of rigorous academic standards which are the most essential elements needed to prepare our students for college and a career. Each teacher approaches the standards in math, science, English language arts, and social studies with a similar philosophy of holding students accountable, inspiring them to take ownership of their learning as self-directed learners, and expecting them to show a committed work ethic as they persevere through challenging concepts and rigorous reading.

At York Intermediate School, we understand the importance of literacy and realize that literacy is a world class skill that all students must possess. We believe that engaging students with literary texts will ensure that they are strong readers and help them in preparing for college and career readiness. Our teachers and media specialist work together to ensure that students select books of interest so that students will enjoy what they read and therefore strengthen their desire to read.

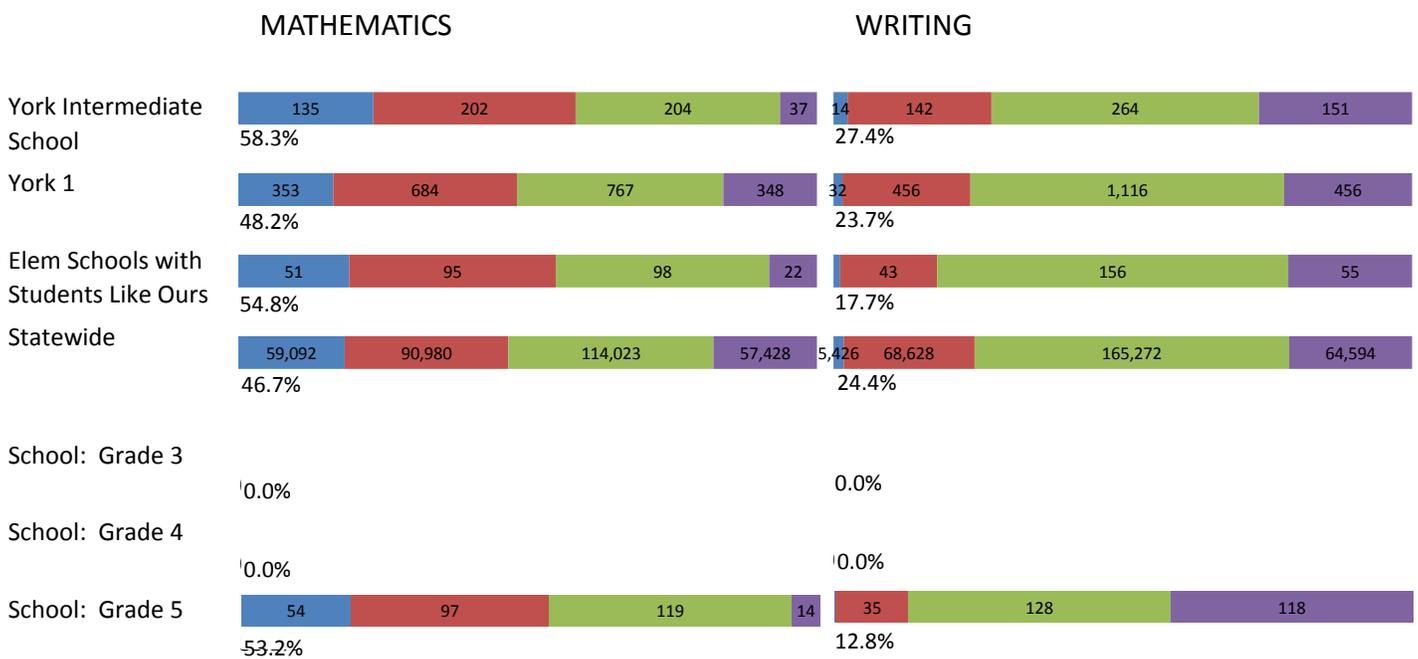
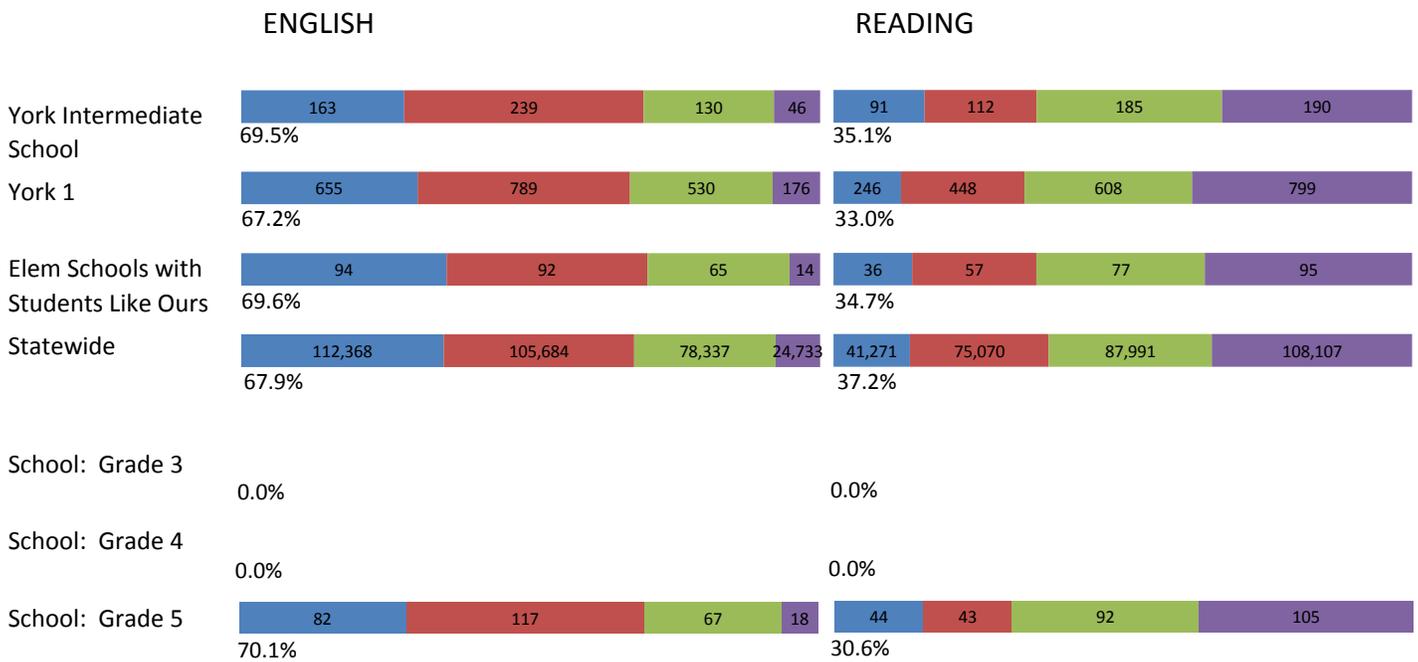
Extra time and extra help is emphasized at York Intermediate School to ensure that all students are challenged and receive additional academic assistance based on individual needs. We offer an after school program as well as summer enrichment to many of our students. During these programs we have exposed our students to different careers through guest speakers, field trips, and project based learning, to enhance real world experiences.

Increasing the use of technology has been a major emphasis in our school. We promote activities that involve critical thinking and problem solving, as well as teamwork and collaboration. For example, in sixth grade science students researched and designed simple machines. In math, students created Podcasts and presented to their classmates. Furthermore, all of our sixth grade students complete the SCOIS career inventory survey to get an idea of what their career interests may be.

Collectively, we remind our students of their value as individuals that they are unique among others, and in order to have integrity, they must choose to develop their own mind, their specific talents, their personal interests, and to be true to who they are. In addition, through the Olweus Bullying Prevention Program this year, students are developing interpersonal skills, becoming more aware of the value of empathy towards others and a

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



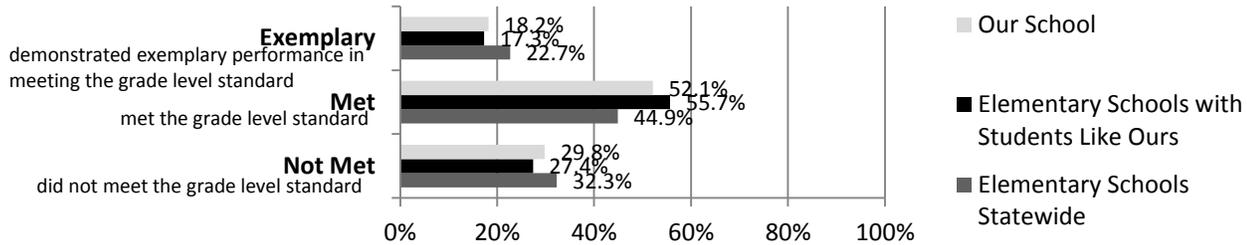
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

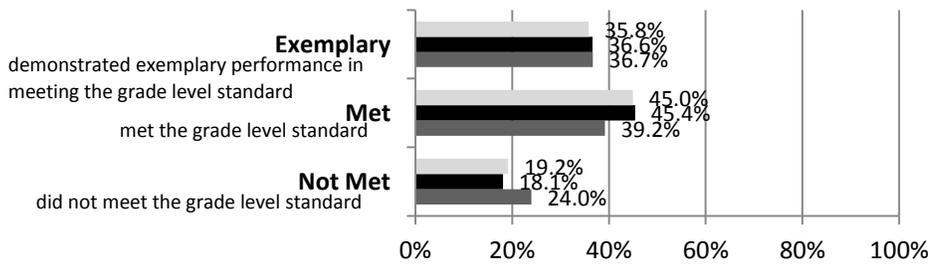
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	69.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	76.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 602)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.8	Down from 78.0%	N/A
Attendance Rate	95.8	Down from 96.0%	95.9
With disabilities	12.4	Up from 11.9%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	20.5	Down from 21.2%	8.8
Percentage of students retained	0.3	Down from 0.5%	1.0
Teachers (n = 43)			
Percentage of teachers with advanced degrees	67.4	Down from 71.4%	62.9
Percentage of teachers on continuing contract	95.3	Up from 95.2%	84.1
Teachers returning from previous year	89.5	Down from 91.2%	89.3
Teacher attendance rate	95.7	Up from 93.9%	94.8
Average teacher salary*	\$52,725	Up 0.9%	\$49,128
Professional development days / teacher	8.3 days	Down from 9.1 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	5.0	Down from 8.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.5 to 1	20.7 to 1
Prime instructional time	91.1	Up from 89.3%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.0	Down from 99.2%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.7
Number of resources available per student in the school library media center	14.8	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.9%	0.0
Dollars spent per pupil**	\$7,454	Down 11.3%	\$7,521
Percent of expenditures for instruction**	69.8	No change	67.1
Percent of expenditures for teachers' salaries**	70.4	Down from 70.7%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	289	148
Percent satisfied with learning environment	100.0	80.7	89.9
Percent satisfied with social and physical environment	96.6	80.6	90.6
Percent satisfied with school-home relations	90.0	87.9	69.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Average	Good
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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