



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Michael Riggins
<b>Enrollment:</b>	178 students	<b>Superintendent:</b>	J. Frank Baker
<b>School Phone:</b>	803-494-2661	<b>Board Chair:</b>	Daryl McGhaney
<b>School Website:</b>	<a href="http://des.sumterschools.net/">http://des.sumterschools.net/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

F. J. DeLaine Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a caring and safe environment where we build life-long learners who are given the necessary tools to excel in academics and in social responsibility. Our school vision is "Building a legacy of academic excellence and social responsibility, one student at a time." We work to achieve this vision by focusing on professional development for staff, fostering relationships with our parents and community and by providing opportunities for our students to learn in both the classroom and by experience through field trips. To be effective educators, we must be life-long learners. We participated in regular professional development through workshops here at the school, in the district, and state-wide. We also added a Reading Coach in order to meet our goal of ensuring that all students are reading on grade level by the 3rd grade. Our Reading Coach provided assistance and direction to teachers through coaching, modeling lessons, and observing teachers in order to provide constructive feedback. To increase parental and community involvement, we provided opportunities for participation through parent workshops, parent-teacher conference nights, and PTA meetings where our students perform. We also reached out to our local military members at Shaw Air Force Base through our Mentor Program. In our first year, we had four Airmen who Mentored students at the school. We also had members of the Air Force and Army to regularly volunteer at the school throughout the entire year. In addition to the classroom instruction, we provided opportunities for students to learn by experience. We conducted several standards-based field trips to various locations throughout our county and state. Some of these experiences included visits to Huntington Beach State Park to learn firsthand about saltwater ecosystems. Another exciting trip was to Starbase at McEntire Joint National Guard Base. This week-long program for fifth grade provided opportunities for hands-on learning of Math and Science standards. Finally, we provided students with opportunities for service learning projects. Some of these include Pennies for Patients, Relay for Life, Cookies for Shaw AFB, and Socks for Seniors. We are proud of our school and our accomplishments and invite you to stop by and see the great things that are happening at F. J. DeLaine Elementary School.

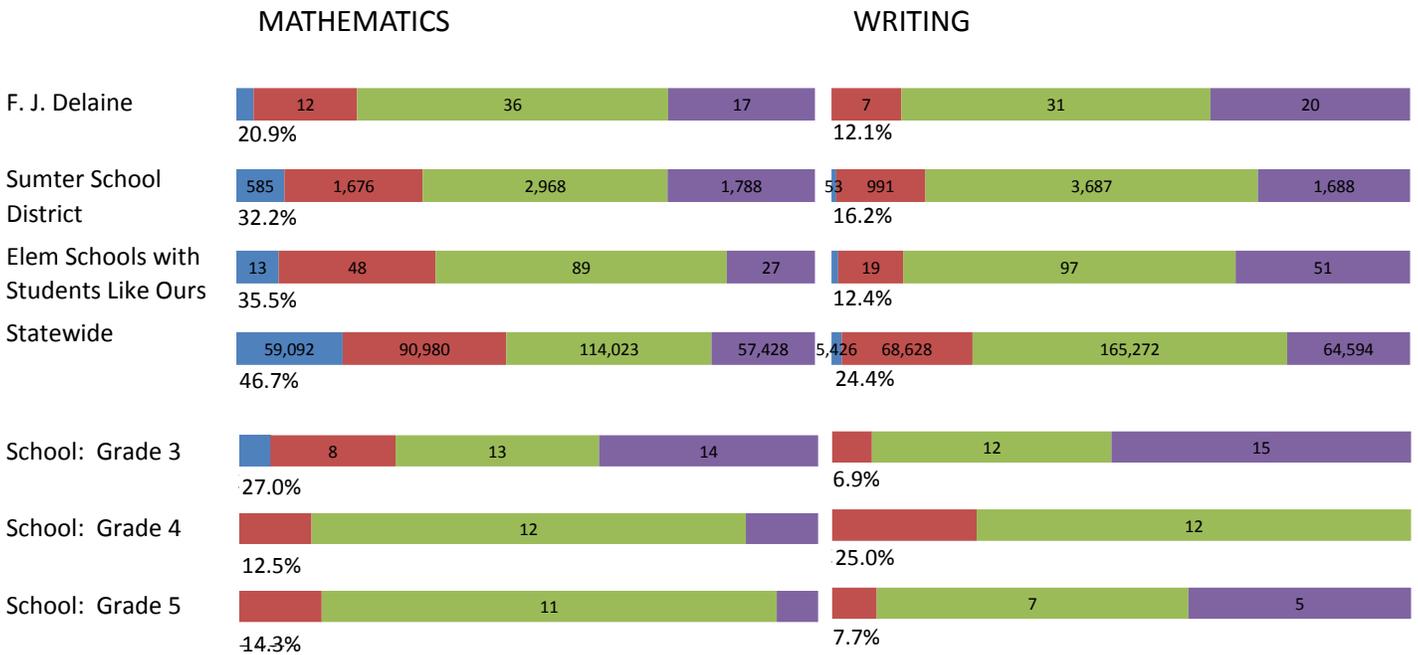
Michael Riggins, Principal

Lashonda Atkinson, School Improvement Council Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

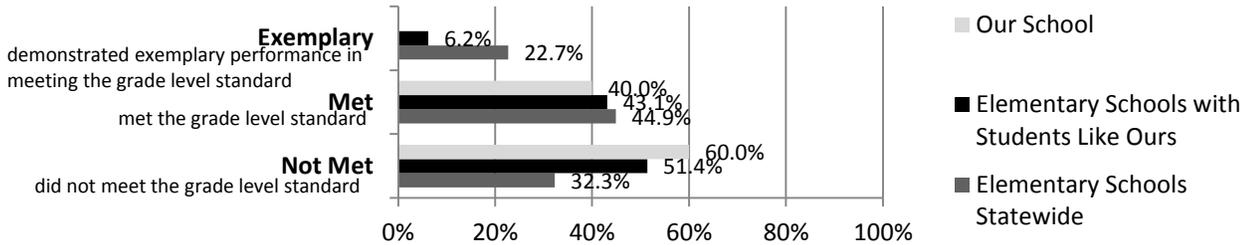
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

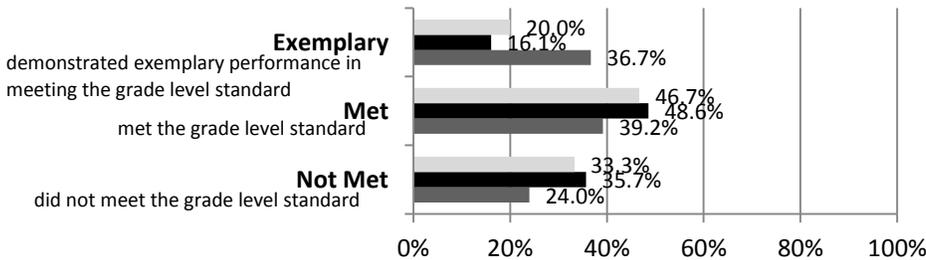
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
37.5	42.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
68.8	64.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 178)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.5	Down from 96.7%	N/A
Attendance Rate	94.7	Up from 94.6%	95.2
With disabilities	25.4	Up from 24.6%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	2.9	Down from 3.3%	2.8
Percentage of students retained	2.6	Down from 5.5%	1.5
<b>Teachers (n = 13)</b>			
Percentage of teachers with advanced degrees	84.6	Down from 93.8%	58.3
Percentage of teachers on continuing contract	69.2	Down from 75.0%	71.9
Teachers returning from previous year	90.0	Down from 92.5%	82.5
Teacher attendance rate	95.0	Down from 97.3%	94.9
Average teacher salary*	\$46,665	Down 4.5%	\$46,166
Professional development days / teacher	8.7 days	Up from 7.9 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 16.8 to 1	18.8 to 1
Prime instructional time	88.9	Down from 91.8%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.2%	100.0
Character development program	Good	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.7
Number of resources available per student in the school library media center	29.9	N/A	32.5
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	29.9	Up from 0.0%	0.0
Dollars spent per pupil**	\$9,904	Up 23.4%	\$8,470
Percent of expenditures for instruction**	48.0	No change	65.0
Percent of expenditures for teachers' salaries**	49.5	Up from 48.9%	66.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	17	16	9
Percent satisfied with learning environment	94.1	68.8	I/S
Percent satisfied with social and physical environment	88.2	87.6	I/S
Percent satisfied with school-home relations	70.6	87.5	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Average
2013	Below Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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