

Pine Street Elementary School

500 S Pine St
Spartanburg, SC 29302



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Anne Chapman Jeter
Enrollment:	642 students	Superintendent:	Dr. Russell W. Booker
School Phone:	864-594-4470	Board Chair:	Rick L. Gray
School Website:	http://pinestreet.spartanburg7.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

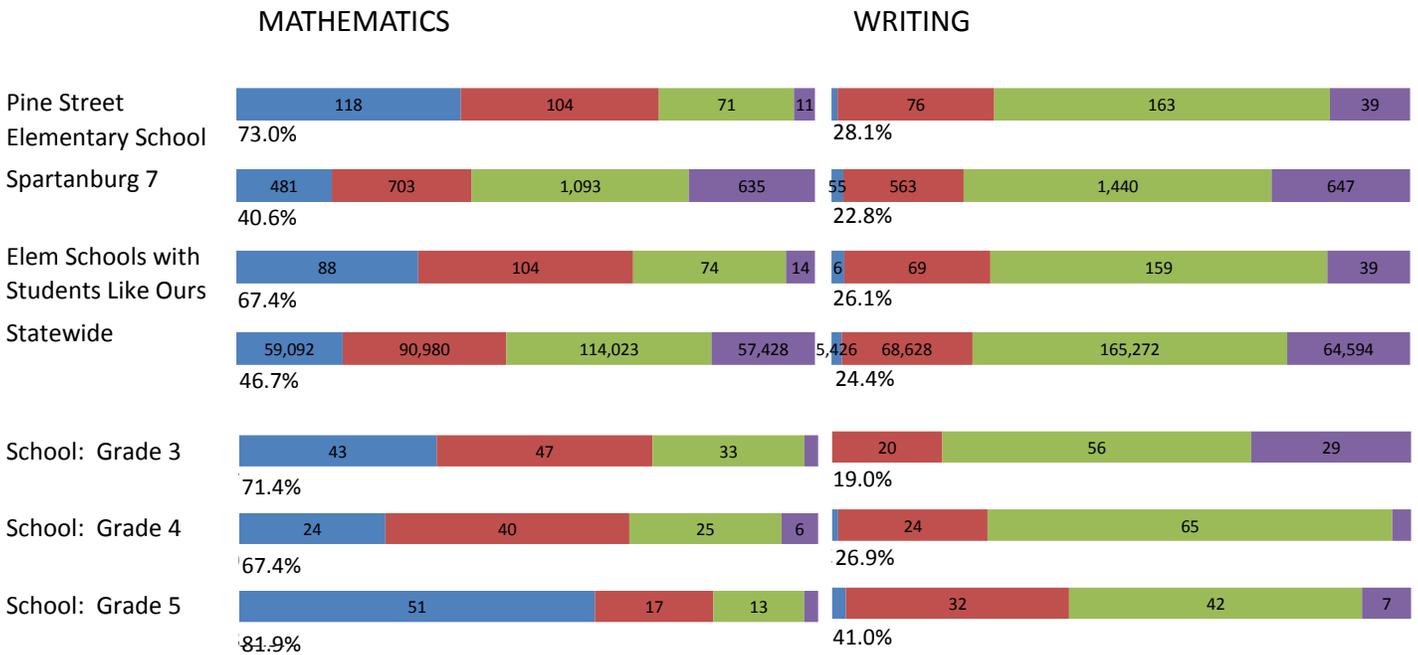
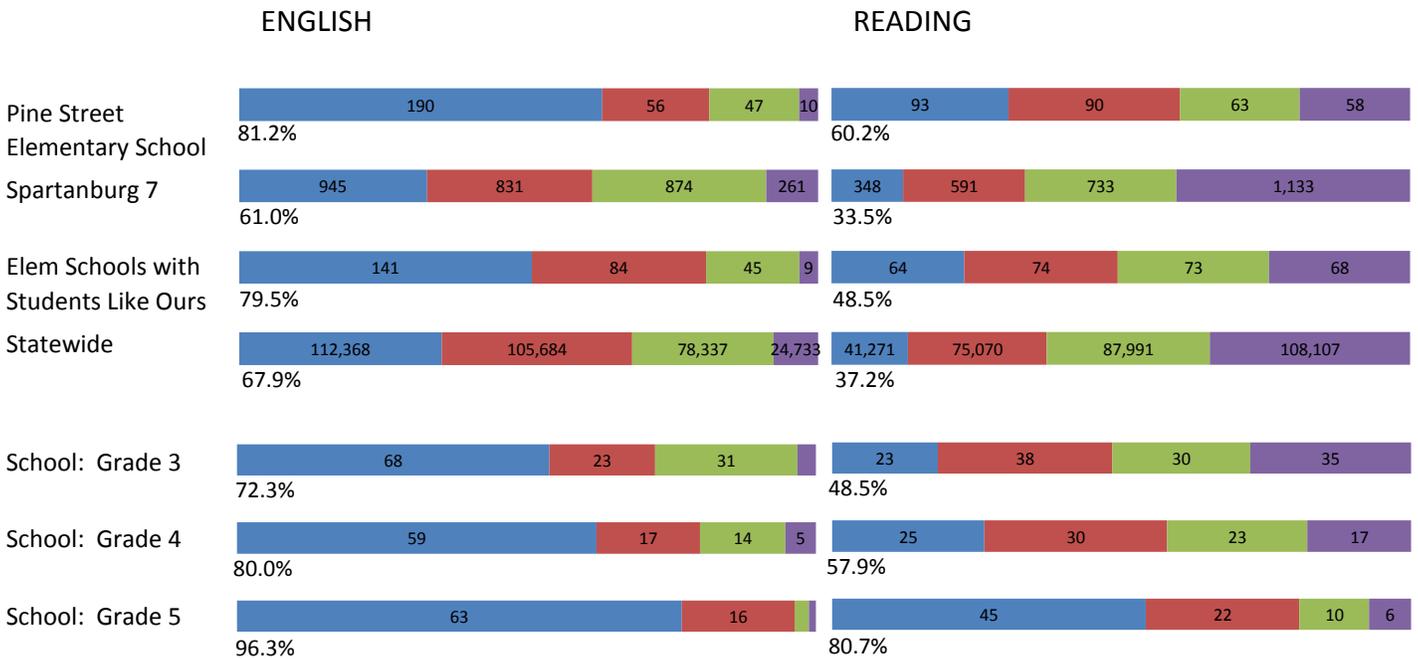
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pine Street Elementary School is helping all students develop world class knowledge and skills based on the characteristics of the Profile of the South Carolina Graduate. Pine Street Elementary provides a safe, nurturing and academically challenging learning environment for all students. Students are given opportunities in activities, athletics, academics, and arts. We are preparing our students to compete in today's global economy. We also believe a safe and supportive school environment is essential for learning. At Pine Street School, our teachers are learners, too, and have spent much of the year participating in professional development opportunities. They have been diligent in working with the district's Math Coach to develop innovative strategies for lesson implementation. Other effective programs include: LegoMania, Number Talks, Reading Intervention, After School Homework Center, Reading Incentive programs, and opportunities in the Fine Arts. Arts Infusion, an integrated approach to teaching in and through the arts, is our school focus. We are proud of our strong academic arts program and believe this approach to teaching and learning plays a pivotal role in deepening students' thinking, creativity, and problem solving abilities. Our students participate in diverse programs and activities that enhance life and career characteristics and world class skills. Our 5th grade students, parents and teachers worked tirelessly with the hands-on meal packaging program, Stop Hunger Now. This required teamwork, collaboration and problem solving skills. Students also participated in a variety of other service projects raising funds to support local charities such as Relay for Life, the local Soup Kitchen, Total Ministries, and Christmas Giving Trees. Our Student Council leaders were instrumental in organizing and facilitating these fundraising events. Additionally, Kindergarten students organized fund raising events throughout the year to support many community organizations. Pine Street School exposes students to world class knowledge by providing a rigorous program of study in technology and world language. Students in kindergarten through fifth grade are offered three different world languages. Technological advancements such as school wide WiFi, 1:1 technology initiative in grades 3-5 and the addition of an instructional technology specialist, have prepared our students to compete in a technology driven world. With a background in the fine arts, we believe our students are well on their way to becoming South Carolina's future! As always, thank you for your support! Neili Akridge, SIC Anne Chapman Jeter, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



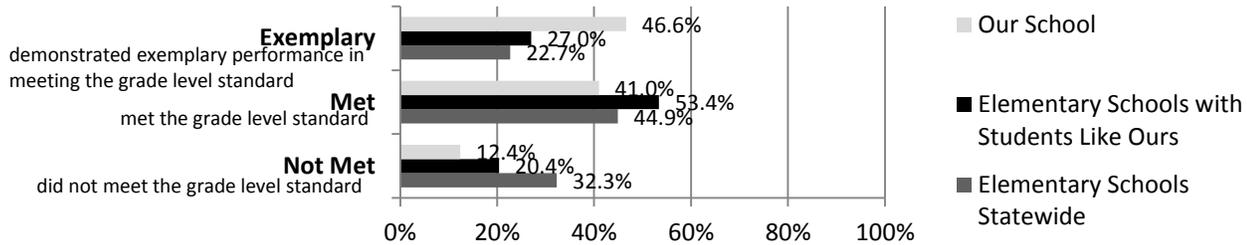
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

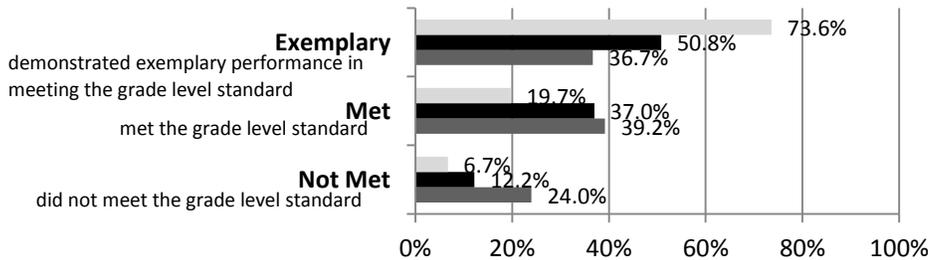
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.3	90.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.7	92.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 642)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	39.3	Down from 42.0%	N/A
Attendance Rate	96.7	Down from 97.1%	96.5
With disabilities	10.1	Up from 7.7%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	23.1	Down from 23.7%	14.4
Percentage of students retained	2.0	Up from 1.3%	0.7
Teachers (n = 49)			
Percentage of teachers with advanced degrees	77.6	Up from 75.5%	63.6
Percentage of teachers on continuing contract	85.7	Down from 87.8%	84.4
Teachers returning from previous year	91.8	Up from 86.4%	89.0
Teacher attendance rate	95.4	Down from 95.5%	95.1
Average teacher salary*	\$52,457	Up 0.5%	\$50,199
Professional development days / teacher	22.7 days	Up from 15.4 days	12.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.0
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 20.0 to 1	20.5 to 1
Prime instructional time	90.1	Down from 91.0%	90.0
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.7%	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	15.0	N/A	12.2
Number of resources available per student in the school library media center	27.5	N/A	19.2
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	2.5	N/C	1.7
Percentage of classes not taught by highly qualified teachers	1.3	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,591	Up 8.9%	\$7,671
Percent of expenditures for instruction**	73.7	Up from 73.5%	68.0
Percent of expenditures for teachers' salaries**	74.6	Up from 74.0%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	88	53
Percent satisfied with learning environment	89.6	94.3	96.2
Percent satisfied with social and physical environment	85.5	89.5	98.2
Percent satisfied with school-home relations	91.7	92.8	81.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample