

Houston Elementary School

1475 Skylyn Drive
Spartanburg, SC 29307



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Mark Hendry
Enrollment:	362 students	Superintendent:	Dr. Russell W. Booker
School Phone:	864-594-4448	Board Chair:	Rick L. Gray
School Website:	http://houston.spartanburg7.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

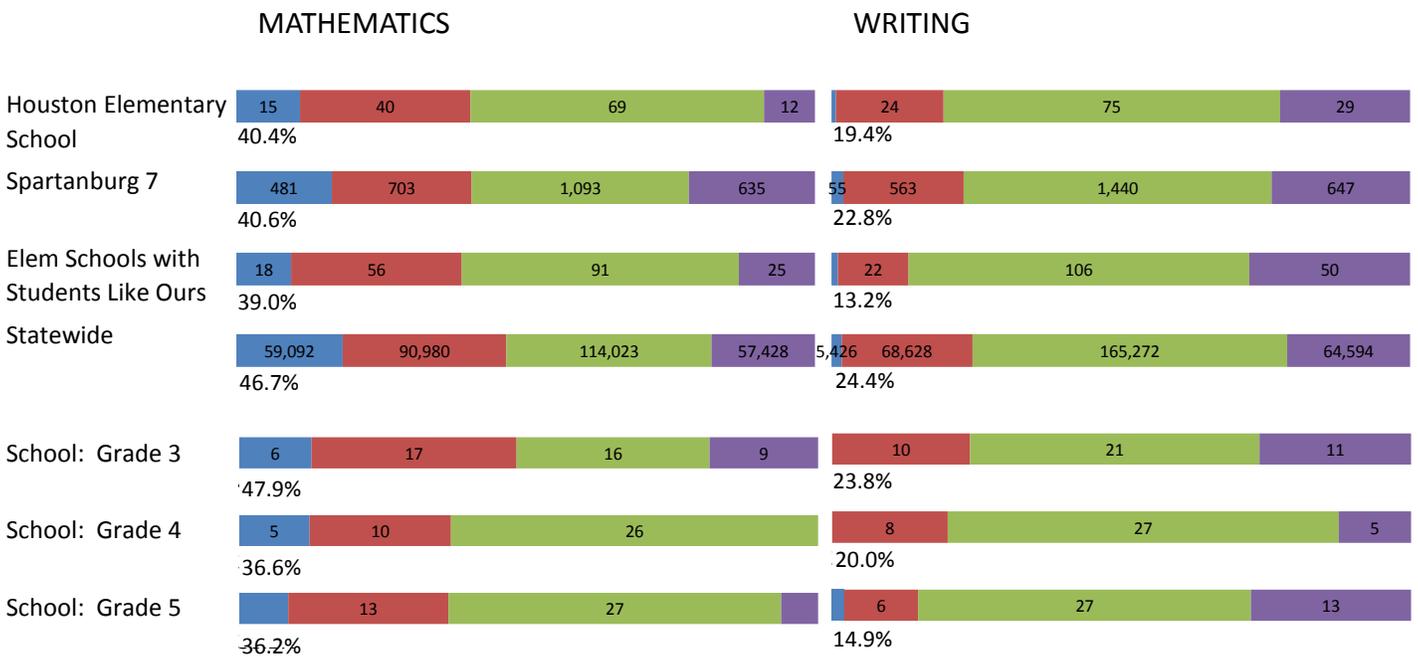
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Houston Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a challenging, student-centered learning experience. Each day we pursue our mission to inspire and empower our students to reach their fullest potential. We are proud to be a Problem Based Learning School through our partnership with CERTL, Wake Forest University. The basis of PBL is to provide students with real-life scenarios, or problems, and then the students work collaboratively to develop solutions to solve the problems. PBL allows students to think critically and creatively. With PBL opportunities extending from kindergarten through fifth grade, our children are developing the skills necessary for college and career readiness. We empower our children by providing them with rigorous instruction and world class academic programs. Students receive standards-based, best practice instruction in the core subject areas. To ensure that every child is on or above grade level in reading, we have implemented small group guided reading, "Wake Up and Read" extra help before school, "Houston's All Star Reader" program, reading intervention, 7Reads, and the Academy of Creative Expression after school program. Foreign language instruction in Chinese, French, and/or Spanish is provided for K-5th grade students. Fifth graders enjoy participation in Band, Strings, and/or Chorus. Technology is used consistently to enhance learning through the use of student iPads and classroom Interwrite boards. Through effective instructional practices and programs, we are continuously working to provide our students with the tools necessary for success. Helping our students develop the essential characteristics needed to be successful in life and in their future career is a top priority. Character education lessons are provided by the classroom teachers and guidance counselor. Students are celebrated regularly through the Terrific Kids program, Spotlight Student of the Day segment on our morning news show, and Shout Outs on the afternoon announcements for exhibiting positive character traits. Leadership and growth opportunities are provided through participation in Student Council, Safety Patrols, Chorus, "Girls on the Run", and Running Club to name a few. In closing, we sincerely appreciate the support of our parents and community. Together we will inspire and empower our students to reach their fullest potential.

Kathy Pool, Chair of the School Improvement Council
Mark Hendry, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



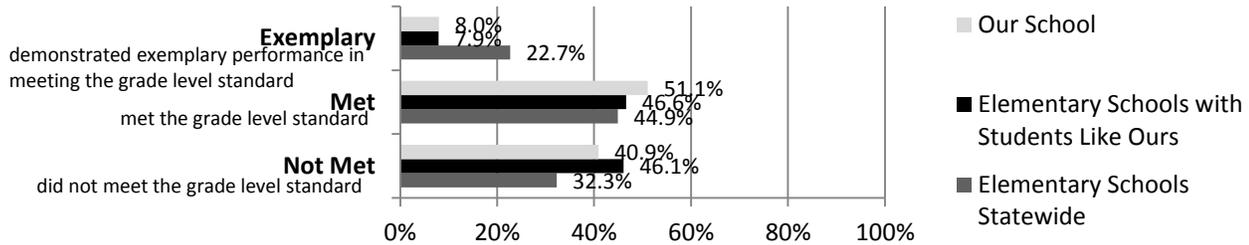
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

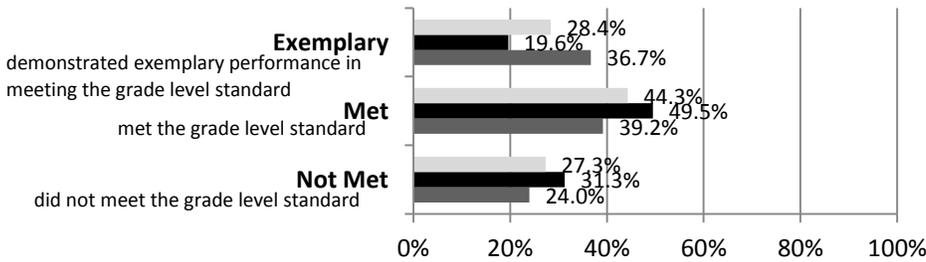
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
51.2	66.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
68.3	76.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 362)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.8	Down from 93.9%	N/A
Attendance Rate	95.9	Up from 95.2%	95.4
With disabilities	15.3	Up from 13.6%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.5	Down from 3.6%	3.9
Percentage of students retained	2.1	Down from 3.6%	1.5
Teachers (n = 32)			
Percentage of teachers with advanced degrees	71.9	Down from 72.7%	60.0
Percentage of teachers on continuing contract	81.3	Down from 84.8%	76.1
Teachers returning from previous year	88.2	Up from 80.6%	84.5
Teacher attendance rate	96.1	Up from 96.0%	94.9
Average teacher salary*	\$49,972	Up 0.5%	\$46,529
Professional development days / teacher	6.8 days	Down from 11.7 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
School			
Principal's years at school	1.0	Down from 6.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.9 to 1	19.2 to 1
Prime instructional time	90.6	Up from 90.2%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.4
Number of resources available per student in the school library media center	26.9	N/A	28.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
District-issued technology devices per teacher	2.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,953	Up 6.3%	\$8,314
Percent of expenditures for instruction**	65.6	Up from 65.5%	65.7
Percent of expenditures for teachers' salaries**	66.8	No change	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	48	25
Percent satisfied with learning environment	92.3	91.6	80.0
Percent satisfied with social and physical environment	96.0	88.0	88.0
Percent satisfied with school-home relations	61.5	91.8	75.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Below Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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