

Cleveland Academy of Leadership

151 Franklin Street
Spartanburg, SC 29304



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Fred Logan
Enrollment:	575 students	Superintendent:	Dr. Russell W. Booker
School Phone:	864-594-4444	Board Chair:	Rick L. Gray
School Website:	http://cleveland.spartanburg7.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

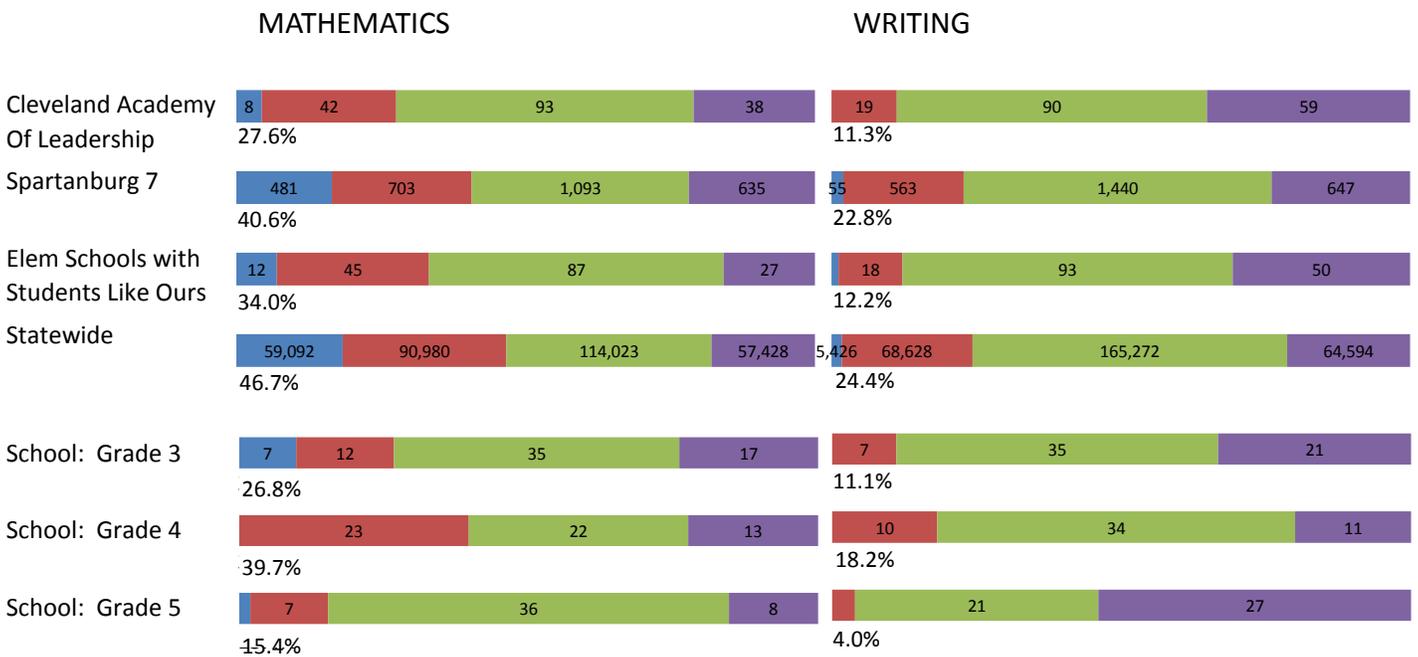
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At the Cleveland Academy of Leadership, we are ensuring that all students develop the world class skills and life and career characteristics outlined in the Profile of the South Carolina Graduate by continuing our implementation of several very important initiatives. These initiatives are proving to help create an environment which is safe, caring, and academically challenging. They include The Leader in Me Model, the addition of 25 days of instruction to our calendar, and a one to one technology initiative. I am confident that these initiatives will insure our students' success in the 21st century. This year at The Cleveland Academy of Leadership, we continued our implementation of the Leader in Me model. This model is a "whole school transformational model." It has proven to help produce higher levels of academic achievement, fewer discipline problems, and increased engagement in students, teachers, and parents. It provides students the tools needed to not only survive, but also thrive in the 21st century. Our students are developing skills which include responsibility, leadership, adaptability, communication, creativity, problem solving, and teamwork, to name just a few. The development of these skills has already resulted in improved student achievement because students are becoming more and more prepared to fully take advantage of the curriculum provided. Because of our excellent implementation, Cleveland joined an elite group of only 102 Leader in Me schools in the nation to earn the "Lighthouse School" distinction. Spartanburg District 7 and the Cleveland Academy believe the use of technology can greatly support learning and instruction in our classrooms. In conjunction with our outstanding teachers, our 1:1 initiative (one device for every child) aims to create a truly student-centered, 21st century learning environment. All of our students in grade 2 and 3 are issued I Pads, and 4th and 5th grade students have MacBook Air computers. As a result, they are becoming more and more responsible for their own learning and they are gaining a more global perspective as they travel the world through the use of technology. We are also pleased that we have an "extended school" calendar at Cleveland. Our students attend school a total of 205 days. This is 25 additional days of instruction. This additional instructional time has already begun to help us with our efforts to close the achievement gap. Our students have more time to master standards in reading, math, science, and social studies, which gets them well on their way to obtaining World Class Knowledge and World Class Skills.

Horace Wilson, School Improvement Council Chair
Fred Logan, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



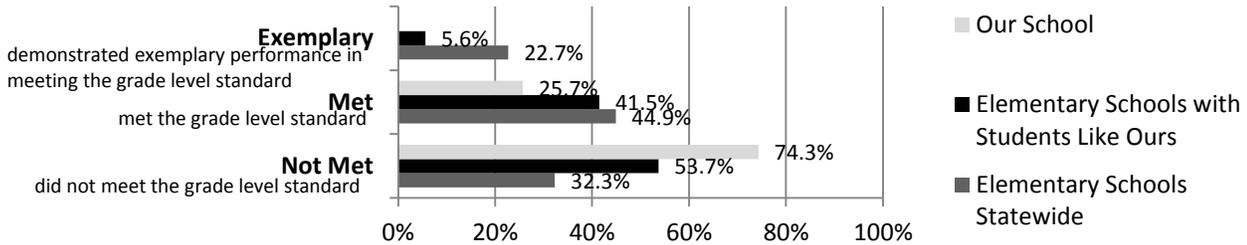
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

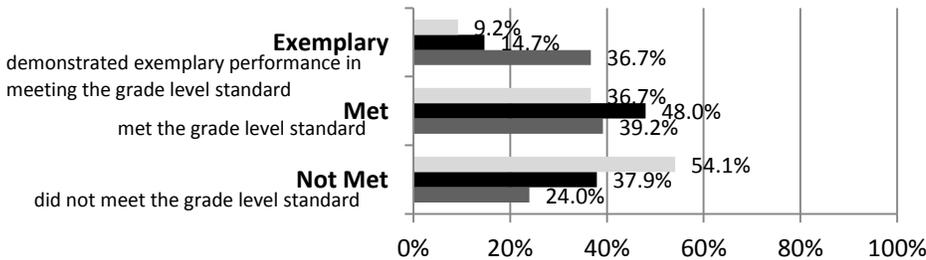
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
29.8	21.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.1	34.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 575)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.3	Down from 99.8%	N/A
Attendance Rate	95.2	Up from 94.8%	95.1
With disabilities	12.2	Up from 11.1%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.0	Up from 0.5%	2.2
Percentage of students retained	2.8	Up from 0.4%	1.5
Teachers (n = 40)			
Percentage of teachers with advanced degrees	70.0	Down from 71.1%	59.1
Percentage of teachers on continuing contract	82.5	Up from 81.6%	69.6
Teachers returning from previous year	79.1	Up from 70.2%	81.3
Teacher attendance rate	93.9	Down from 94.8%	95.0
Average teacher salary*	\$56,780	Down 1.5%	\$46,180
Professional development days / teacher	13.3 days	Up from 2.0 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1
School			
Principal's years at school	6.0	Up from 5.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	N/A	18.7 to 1
Prime instructional time	87.8	Down from 88.4%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.6%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.8
Number of resources available per student in the school library media center	16.0	N/A	33.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	3.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	2.3	Up from 0.0%	0.3
Dollars spent per pupil**	\$8,818	Down 8.9%	\$8,539
Percent of expenditures for instruction**	63.3	Up from 63.0%	65.0
Percent of expenditures for teachers' salaries**	65.0	Up from 63.7%	66.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	51	28
Percent satisfied with learning environment	87.1	90.2	67.8
Percent satisfied with social and physical environment	82.8	88.0	71.4
Percent satisfied with school-home relations	35.5	86.3	66.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Below Average	Good
2012	At-Risk	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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