

## Pauline-Glenn Springs Elementary

2957 Highway 56

Pauline, SC 29374



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Jennifer F. Million
<b>Enrollment:</b>	462 students	<b>Superintendent:</b>	Dr. Darryl Owings
<b>School Phone:</b>	864-583-1868	<b>Board Chair:</b>	Rev. Kevin Harrison
<b>School Website:</b>	<a href="http://pge.spartanburg6.k12.sc.us/">http://pge.spartanburg6.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by continuing with our leadership focus. Today's students need the skills and confidence to succeed as leaders in the 21st Century. They need to be able to communicate clearly, to work as a team, to be self-motivated and to be analytical thinkers. Our students need the organizational and technical skills to compete in a global society. We believe it is our responsibility to develop our young students as leaders by providing them with the skills that will allow them to handle themselves in any given situation. Leadership is the foundation of everything that we do at Pauline-Glenn Springs Elementary. During the 2014-2015 school year, our students continued participating in "The Leader in Me" process and celebrated many personal and academic accomplishments through Leadership Days, goal-setting, data notebooks, and student-led conferences. Students are continuing to apply Dr. Steven Covey's 7 Habits of Highly Effective People to their everyday lives. Our 2014-2015 school-wide goal was to raise \$15,000.00 to drill a well in South Sudan in order to provide clean, safe drinking water for its people living in remote villages. All students in grades kindergarten through fifth grade read the book, *A Long Walk to Water*, the story of Salva Dut, a former "Lost Boy", who founded Water for Sudan. Students completed research on South Sudan and the problems stemming from unclean water. Research was presented to business and community leaders on our annual Leadership Day and students asked for pledges. In addition, our School Improvement Council sponsored a 5K Run, "Walk Awhile in Their Shoes" to raise money for the Sudan Project. We exceeded our goal and raised over \$17,000.00 which was donated to Water for Sudan. We continued to implement the Olweus Anti-Bullying Program this year. Students participated in weekly class meetings to discuss concerns and solutions pertaining to bullying. We also raised a total of \$1,170.00 during the American Cancer Society's Relay for Life Campaign. We appreciate the strong involvement of our PTO, School Improvement Council, parents, volunteers, and business partners. We look forward to the wonderful opportunities that lie ahead for our school as we continue along our journey of developing young leaders! Jennifer F. Million, Principal  
Molly Peake, School Improvement Council Chairman

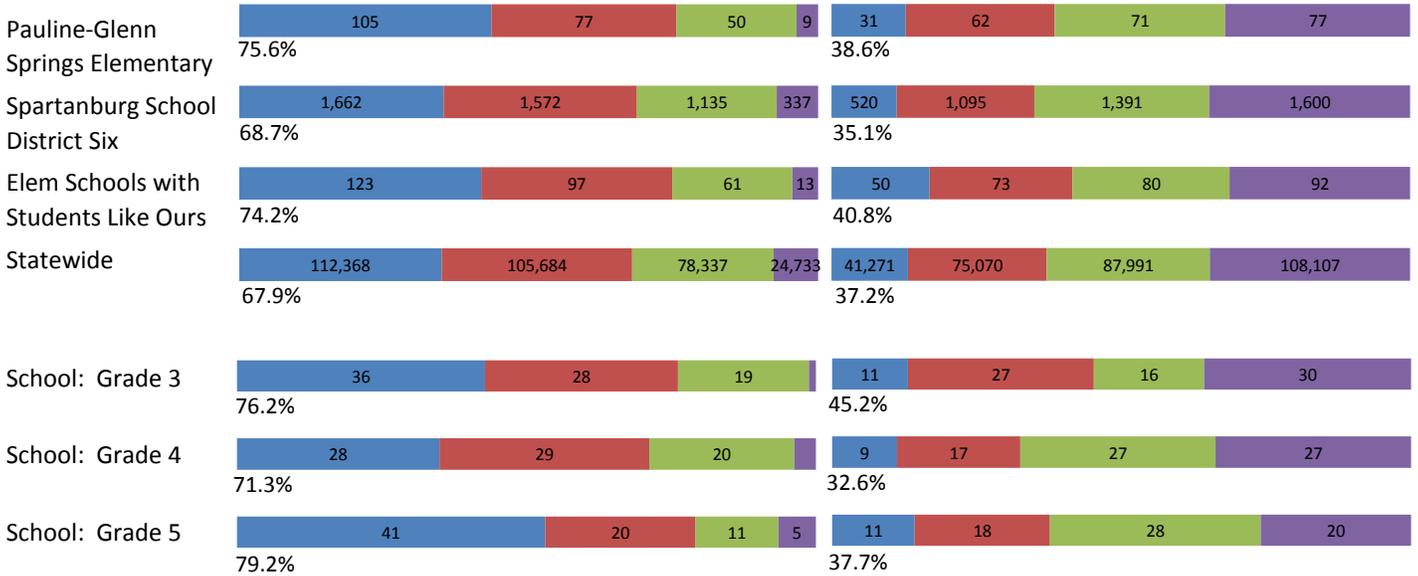
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



ACT Readiness Levels



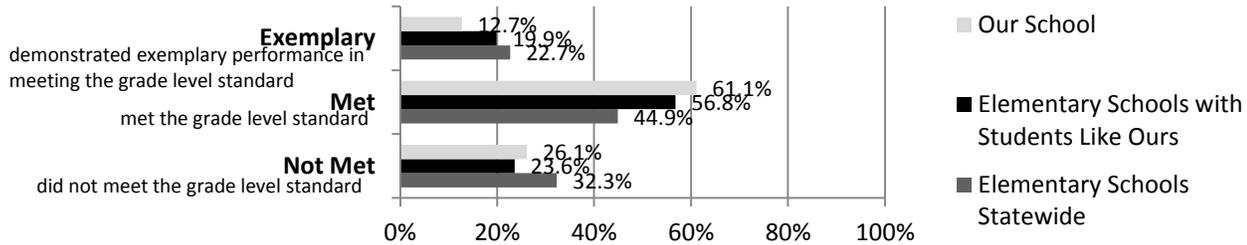
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

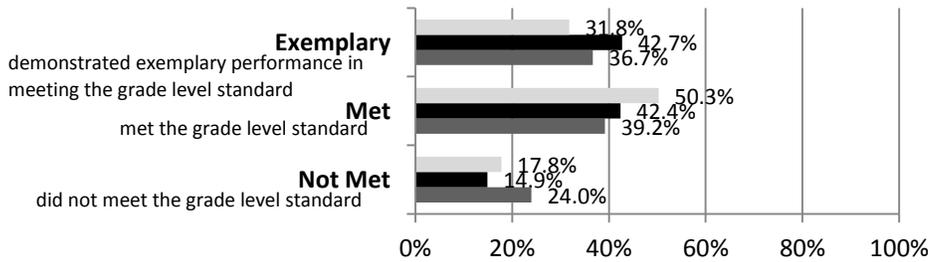
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.3	71.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.3	77.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 462)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	52.9	Down from 56.5%	N/A
Attendance Rate	96.9	Up from 96.8%	96.3
With disabilities	16.2	Up from 15.1%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.9	Down from 18.4%	11.1
Percentage of students retained	0.4	Up from 0.2%	0.8
<b>Teachers (n = 30)</b>			
Percentage of teachers with advanced degrees	83.3	Down from 87.9%	60.0
Percentage of teachers on continuing contract	90.0	Down from 90.9%	83.3
Teachers returning from previous year	93.6	Down from 94.7%	89.8
Teacher attendance rate	96.1	Up from 93.0%	94.9
Average teacher salary*	\$52,624	Down 0.6%	\$49,684
Professional development days / teacher	8.9 days	Up from 2.3 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	N/A	21.1 to 1
Prime instructional time	91.3	Up from 88.6%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	Down from Yes	Yes
Parents attending conferences	96.3	Down from 99.4%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	13.3
Number of resources available per student in the school library media center	24.4	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.3
District-issued technology devices per teacher	1.6	N/C	1.6
Percentage of classes not taught by highly qualified teachers	3.6	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,684	Up 8.7%	\$7,148
Percent of expenditures for instruction**	71.3	Up from 71.0%	66.8
Percent of expenditures for teachers' salaries**	72.1	Down from 72.8%	67.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	31	74	49
Percent satisfied with learning environment	100.0	94.6	100.0
Percent satisfied with social and physical environment	100.0	93.1	97.9
Percent satisfied with school-home relations	100.0	95.9	85.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Average
2013	Good	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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