



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	Principal:	Karen McMakin
Enrollment:	532 students	Superintendent:	Dr. Scott Turner
School Phone:	864-949-2334	Board Chair:	Mr. Garry Harper
School Website:	http://www.spart5.net/ACA		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Abner Creek Academy is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing quality educational experiences in a safe, nurturing, and engaging environment. Our teachers plan and teach our state standards rigorously as they differentiate for students and implement our school's magnet program. Professional development opportunities this year helped teachers better identify language goals for English Language Learners. We also took steps to provide a full continuum of services on site for students with special needs. Gifted and talented students were challenged daily through our integrated academic model and our Creations program. Our magnet focus of Communication and Leadership also allows us to offer multimedia and literary arts classes. Students at ACA also develop world class skills as they participate in special events, such as our second -grade Cultural Fair and our third-grade bilingual presentations in which they research a topic and communicate that information creatively. Our Science Fair also challenges students as they make oral presentations to parents, along with sharing their displays. Students also develop musical skills in our keyboarding lab and by participating in our traveling Honors Chorus. This year 110 students participated in our school play that provided students with a unique opportunity to collaborate with peers and teachers. Students also had the opportunity to participate in our Google Computer Science First Club. This experience promoted computer science skills and helped to develop the skills needed to problem solve. Our magnet program also helps students develop interpersonal skills as they participate in multiple service learning projects and practice our school's Essential Eight. Our Essential Eight focus on behaviors that help students develop characteristics of leaders and effective communicators. The addition of the First Tee Program to our physical education curriculum also allows us to promote good character and healthy living. We also hold weekly meetings as part our Olweus Anti-bullying Program and empower students as they develop problem- solving skills. Students at Abner Creek Academy move closer each day to becoming a South Carolina graduate. Thank you for supporting us as we prepare our students for the future!

Heather Smith, SIC Chairperson
 Karen McMakin, Principal

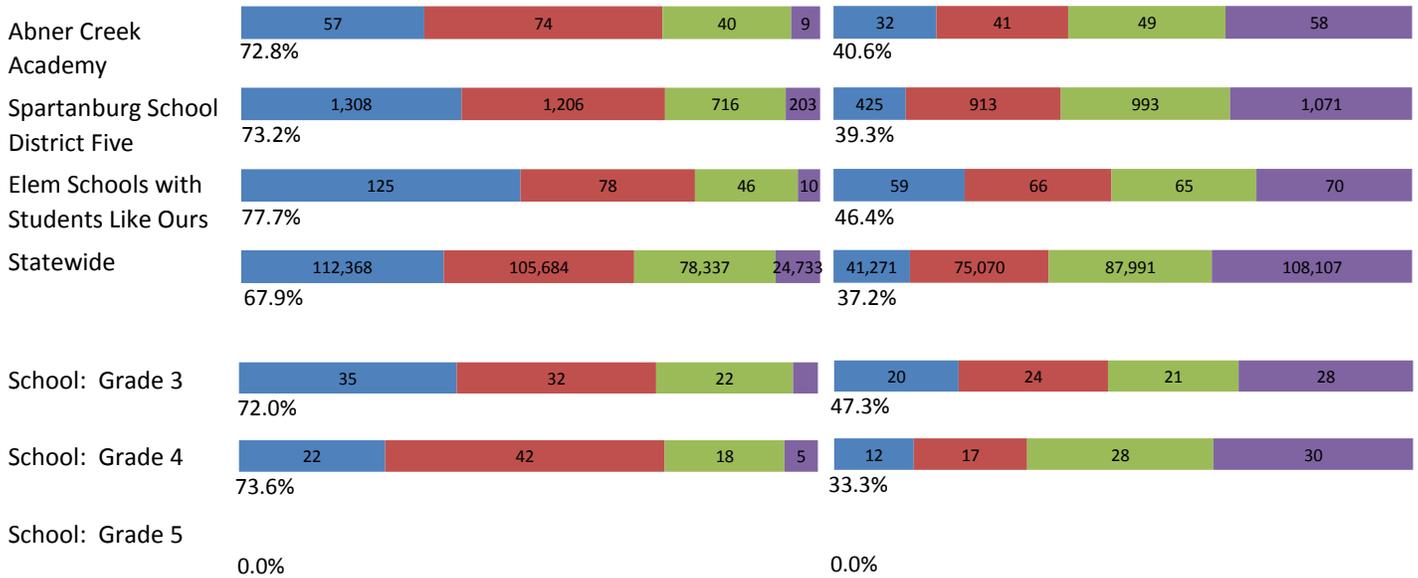
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

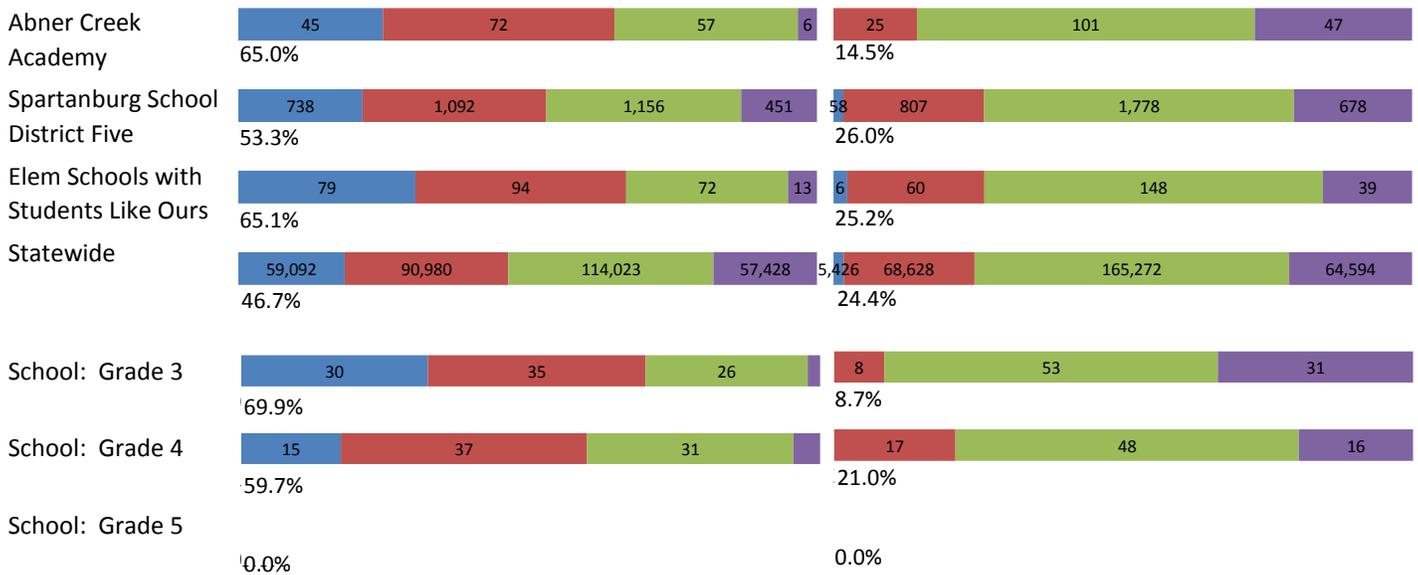
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



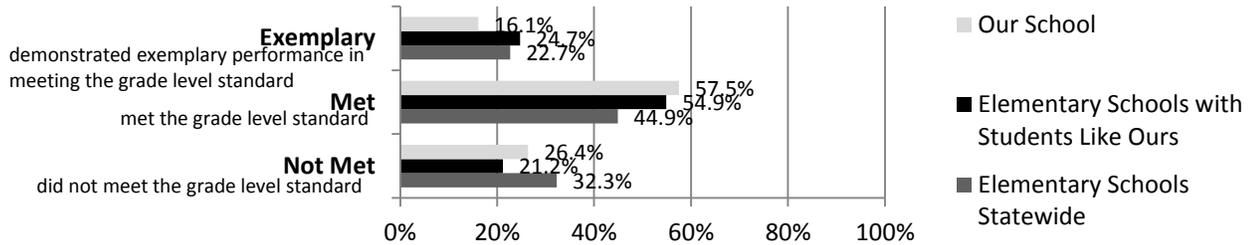
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

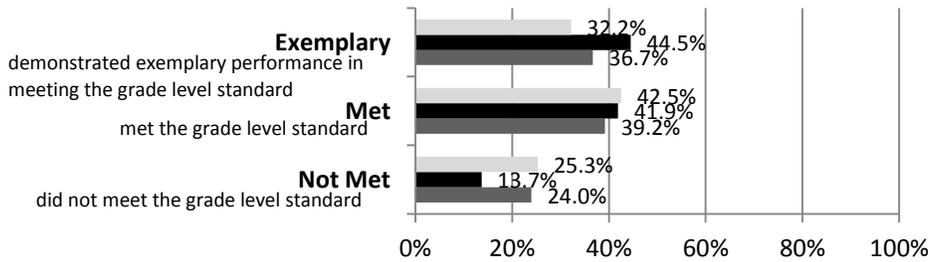
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.6	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.7	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 532)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	44.9	Down from 54.0%	N/A
Attendance Rate	96.2	Down from 96.7%	96.4
With disabilities	10.8	No change	10.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.9	Down from 8.8%	14.2
Percentage of students retained	1.0	Down from 2.0%	0.8
Teachers (n = 37)			
Percentage of teachers with advanced degrees	73.0	Down from 85.7%	63.6
Percentage of teachers on continuing contract	89.2	Up from 88.6%	82.2
Teachers returning from previous year	93.6	Down from 97.8%	89.7
Teacher attendance rate	94.3	Down from 95.5%	94.7
Average teacher salary*	\$50,969	Down 3.8%	\$47,990
Professional development days / teacher	15.9 days	Up from 13.8 days	12.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.7 to 1	21.0 to 1
Prime instructional time	88.7	Down from 91.3%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.1%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	11.8
Number of resources available per student in the school library media center	20.4	N/A	18.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.4	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,177	Up 8.0%	\$7,323
Percent of expenditures for instruction**	69.6	Up from 69.3%	67.1
Percent of expenditures for teachers' salaries**	71.4	Up from 70.0%	69.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	87	53
Percent satisfied with learning environment	100.0	93.1	94.3
Percent satisfied with social and physical environment	100.0	90.9	96.3
Percent satisfied with school-home relations	100.0	88.3	81.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample