

Beech Springs Intermediate

200 N. Danzler Rd
Duncan, SC 29334



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	5-6 Elementary	Principal:	Patricia Paul
Enrollment:	594 students	Superintendent:	Dr. Scott Turner
School Phone:	864-949-7600	Board Chair:	Mr. Garry Harper
School Website:	http://www.spart5.net/bsis/site/default.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

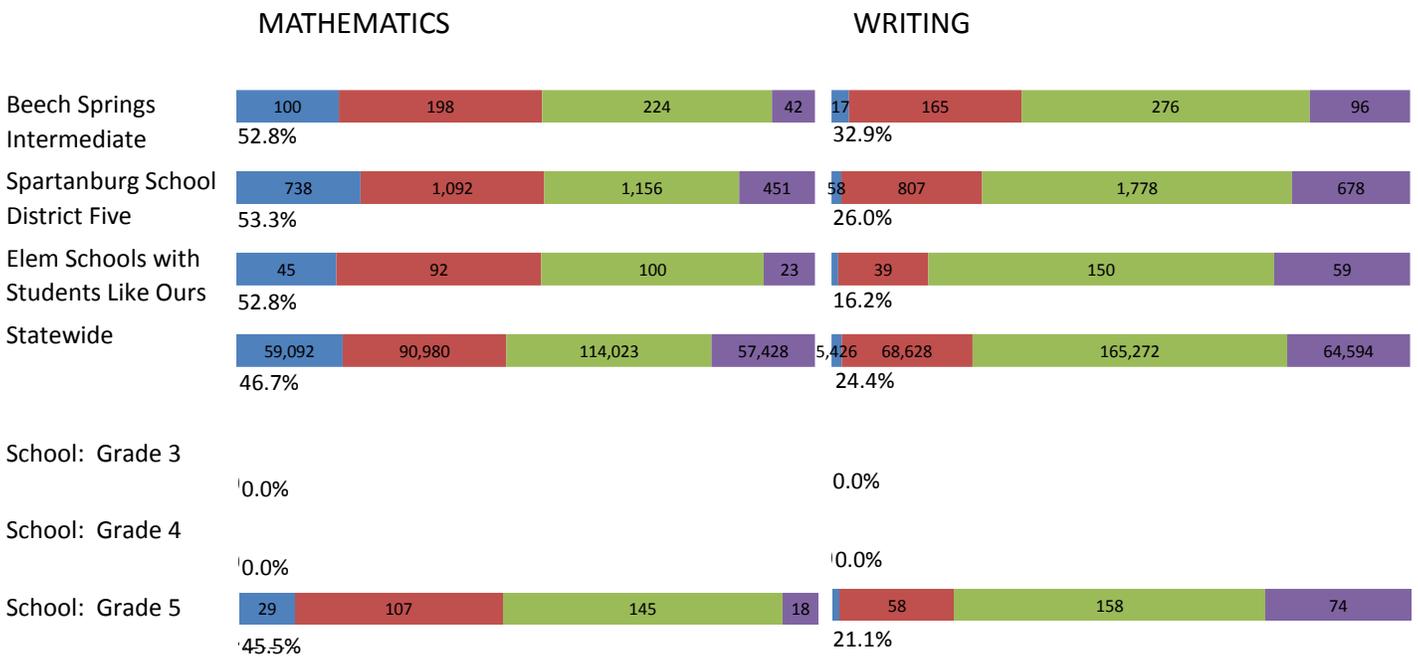
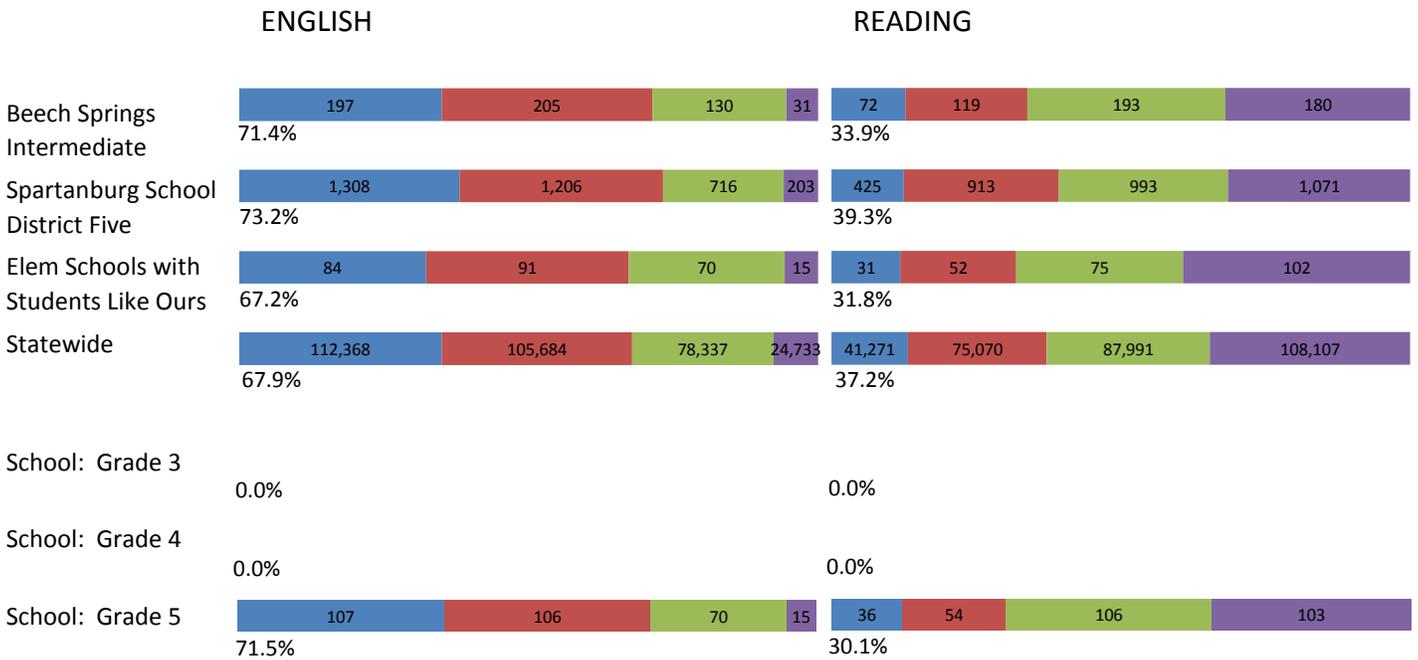
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

2014-2015 SIC Report to the People Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by implementing the SC standards in ELA, Math, Science and Social Studies. The standards are embedded with opportunities for creativity, innovation, critical thinking, problems solving, collaboration, teamwork, communication, information, media and technology. We have worked diligently to ensure that we have transitioned to these standards for teaching and learning. Although we will continue to work on these standards, we're pleased with the progress we have made thus far. We were able to partner with our neighboring district to provide professional development in the area of mathematics for our fifth and sixth grade teachers. We also used our very own teachers to provide professional development in the area of ELA. In addition to academics, our students have experienced a variety of opportunities in performing arts. For example, our band and orchestra students were able to take their talents to local concert festivals where both groups earned "Superior" ratings. Our chorus and "Treble Makers" participated in the concerts at the District Five Fine Arts Center. Students in Drama were able to bring their text books to life as they presented mini-plays based on their Social Studies standards. They also took their acting talents to the big stage as they presented Disney Jr.'s Mulan at the District Five Fine Arts Center. Leadership opportunities are plentiful for students. Students were able to participate in the iLead program, F.E.L.A.S (Future Entrepreneurs Leading, Achieving, and Succeeding), Beta Club, Drama, Chorus, Creations, Around the World Club, Morning News Show Crews, and Morning Leadership Patrol. Teachers have also provided ways for students to earn leadership roles in the classrooms. Our school has many accomplishments to celebrate. BSIS maintained a "Good" overall rating and an "Average" improvement rating on the SC Annual School Report Card. Our Parent Teacher Organization (PTO), a School Improvement Council (SIC), and business partnerships have been instrumental in the success of our school year. Additional opportunities for students include a reading intervention program (Leveled Literacy Intervention), ESOL (our program for speakers of other languages), our gifted/talented inclusion model, Creations (our gifted art program), RTI (response to intervention), and services for special needs. The Mission of Beech Springs Intermediate School is to provide every student quality educational experiences in a safe, nurturing, and engaging environment, enabling each individual to succeed in life and function as a productive citizen.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



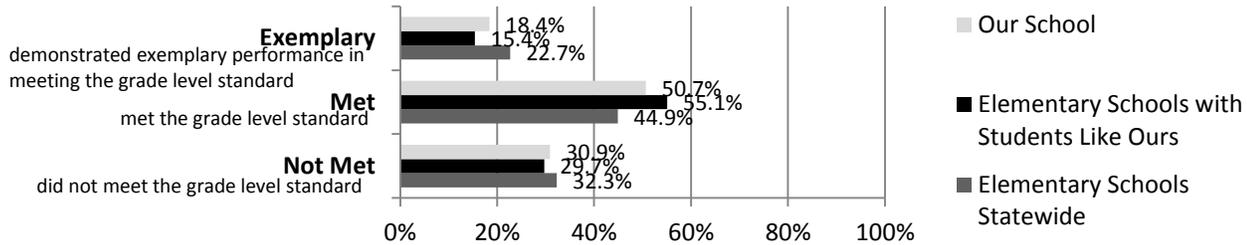
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

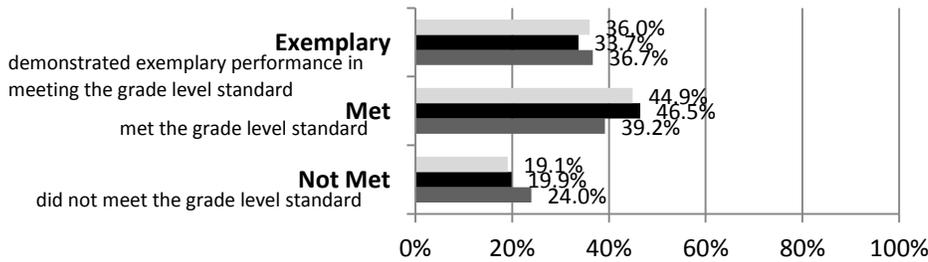
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	66.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	75.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 594)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.1	Down from 75.9%	N/A
Attendance Rate	96.2	No change	95.9
With disabilities	16.9	Up from 13.5%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	20.7	Down from 25.0%	7.3
Percentage of students retained	0.0	No change	1.1
Teachers (n = 40)			
Percentage of teachers with advanced degrees	55.0	Down from 60.0%	59.3
Percentage of teachers on continuing contract	87.5	Up from 70.0%	83.3
Teachers returning from previous year	82.3	Down from 85.5%	88.7
Teacher attendance rate	94.3	Down from 96.4%	94.9
Average teacher salary*	\$45,260	Up 0.4%	\$48,128
Professional development days / teacher	12.5 days	Up from 8.0 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	2.0	Up from 1.0	5.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 15.2 to 1	20.9 to 1
Prime instructional time	88.9	Down from 92.3%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.0
Number of resources available per student in the school library media center	N/A	N/A	21.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,550	Up 6.9%	\$7,612
Percent of expenditures for instruction**	68.5	Up from 68.2%	67.1
Percent of expenditures for teachers' salaries**	70.0	Up from 68.8%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	41	259	106
Percent satisfied with learning environment	95.1	86.8	90.6
Percent satisfied with social and physical environment	100.0	81.5	88.5
Percent satisfied with school-home relations	90.2	89.9	79.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample