

Duncan Elementary School

100 S. Danzler Rd.
Duncan, SC 29334



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	Principal:	Susan B. Hill
Enrollment:	669 students	Superintendent:	Dr. Scott Turner
School Phone:	864-949-2373	Board Chair:	Mr. Garry Harper
School Website:	http://www.spart5.net/des/site/default.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Providing exemplary educational opportunities and academic excellence to our students, we strive to improve the quality of their lives as well as improving our community. Our highly qualified staff members are committed to living out our district motto-“Every Child, Every Day.”

The members of our faculty and staff are lifelong learners, and this is demonstrated through the ongoing endeavors of our Professional Learning Community. We seek out innovative ways of engaging our students actively in their learning. We believe in meeting students where they are and “growing” them as learners. Students’ individual gifts, talents, and funds of knowledge are used throughout this process. Our English Language Arts’ program is presented through a balanced literacy approach. Explicit small group guided reading instruction is at the heart of our instructional program. In our small group guided math instruction, students are taught to understand mathematical concepts in order to build a firm foundation for math fluency and application.

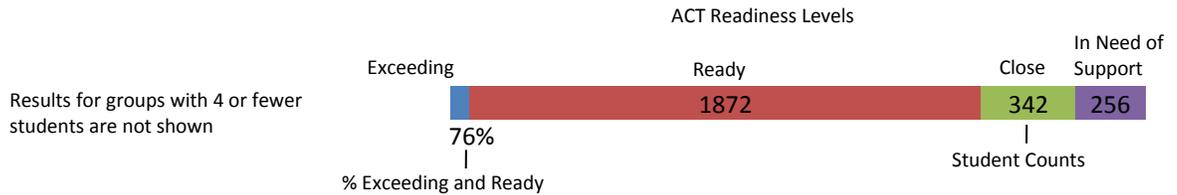
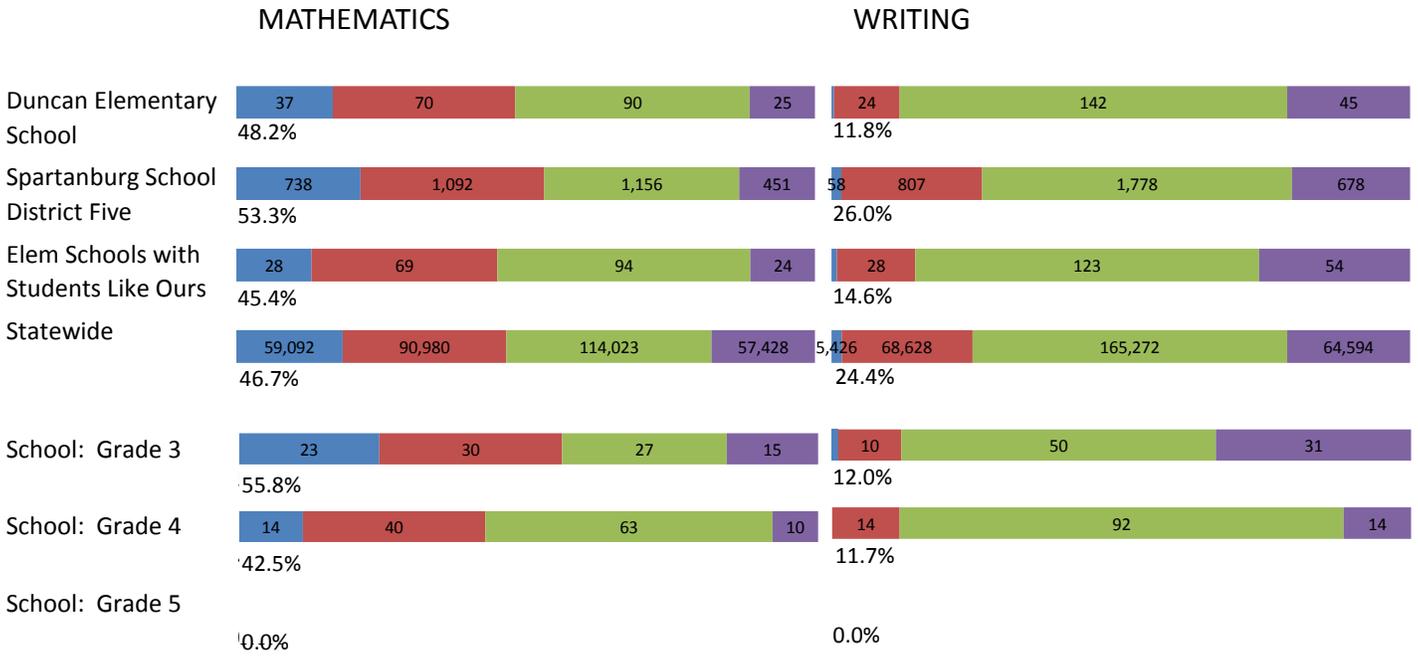
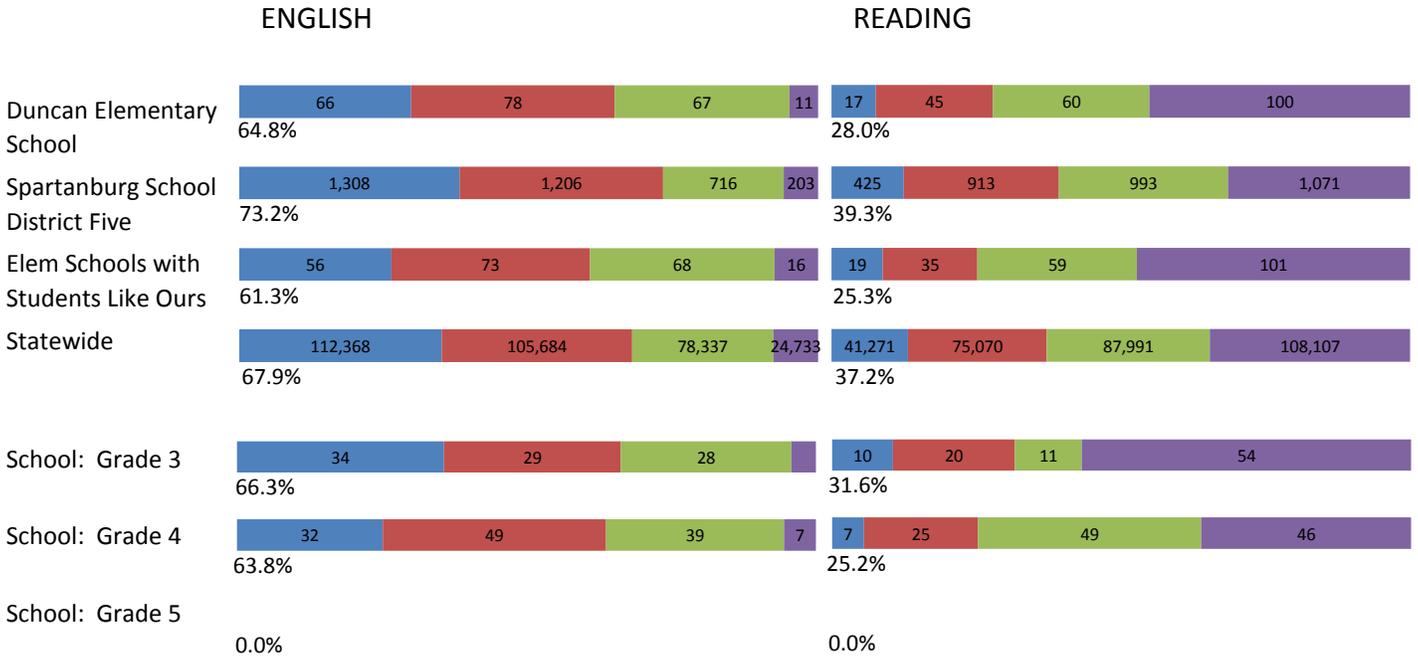
We are committed to providing world class knowledge through the effective instruction based upon rigorous standards and curriculum which includes the study of a foreign language and technology-infused lessons. Students have access to a plethora of devices, including iPads and laptops. German instruction begins in first grade for our students.

At Duncan Elementary, we strive toward developing students who possess world class skills while demonstrating life and career characteristics. We are growing leaders for a lifetime by emphasizing the “7 Habits of Happy Children” by Sean Covey. Our School Guidance Counselor collaborates with students to create videos to demonstrate these habits. Our classroom teachers further discuss and elaborate on the “7 Habits” as they pertain to their students during their daily community time lessons. Students eagerly participate in service learning projects, such as Food Drives, Relay for Life, March of Dimes, Operation Christmas Child, and Valentines for Children (at the Children’s Hospital). Our students and their families benefit from the support provided by our local Middle Tyger Community. Our Faith Community partners with us to provide Backpacks of Hope for our students. Our students have the benefit of observing the real-life application of life and career characteristics which are demonstrated by the community partners and resources around them.

Students, staff, parents/family members, and community members are an integral part of our mission at Duncan Elementary School. It is through this collaborative relationship that we share in the responsibility of educating our next generation of students and citizens.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



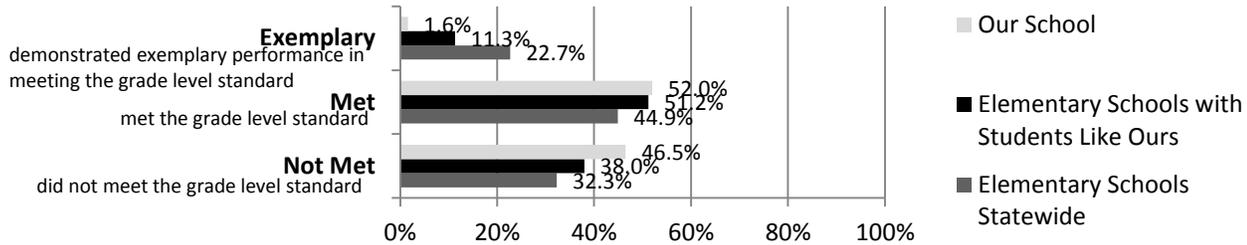
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

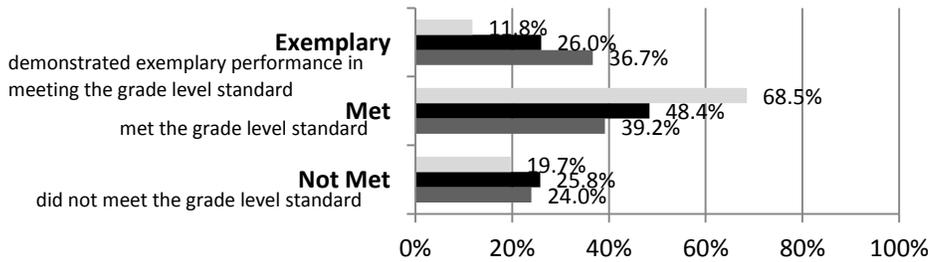
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
53.5	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.3	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 669)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.8	Down from 88.3%	N/A
Attendance Rate	95.8	Down from 96.4%	95.5
With disabilities	14.6	Up from 12.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.5	Down from 4.9%	5.7
Percentage of students retained	0.8	Down from 1.3%	1.5
Teachers (n = 51)			
Percentage of teachers with advanced degrees	62.7	Down from 67.9%	60.0
Percentage of teachers on continuing contract	84.3	Up from 81.1%	80.0
Teachers returning from previous year	91.6	Down from 93.5%	86.9
Teacher attendance rate	92.3	Down from 95.5%	94.9
Average teacher salary*	\$49,777	Down 2.1%	\$47,623
Professional development days / teacher	10.4 days	Up from 7.2 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 16.5 to 1	19.7 to 1
Prime instructional time	86.3	Down from 90.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 99.2%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.8
Number of resources available per student in the school library media center	32.6	N/A	24.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	2.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,386	Up 3.1%	\$8,170
Percent of expenditures for instruction**	42.1	Down from 72.0%	65.1
Percent of expenditures for teachers' salaries**	44.0	Down from 72.5%	66.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	128	62
Percent satisfied with learning environment	91.7	93.7	90.4
Percent satisfied with social and physical environment	95.9	90.4	90.4
Percent satisfied with school-home relations	69.4	93.1	77.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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