

Oakland Elementary School

151 Mud Creek Road
Inman, SC 29349



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	Principal:	Josh Patterson, PhD
Enrollment:	615 students	Superintendent:	Dr. Scott J. Mercer
School Phone:	864-814-3870	Board Chair:	Mr. Jack A. Mabry, Jr.
School Website:	http://www.spartanburg2.k12.sc.us/OES/index.htm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

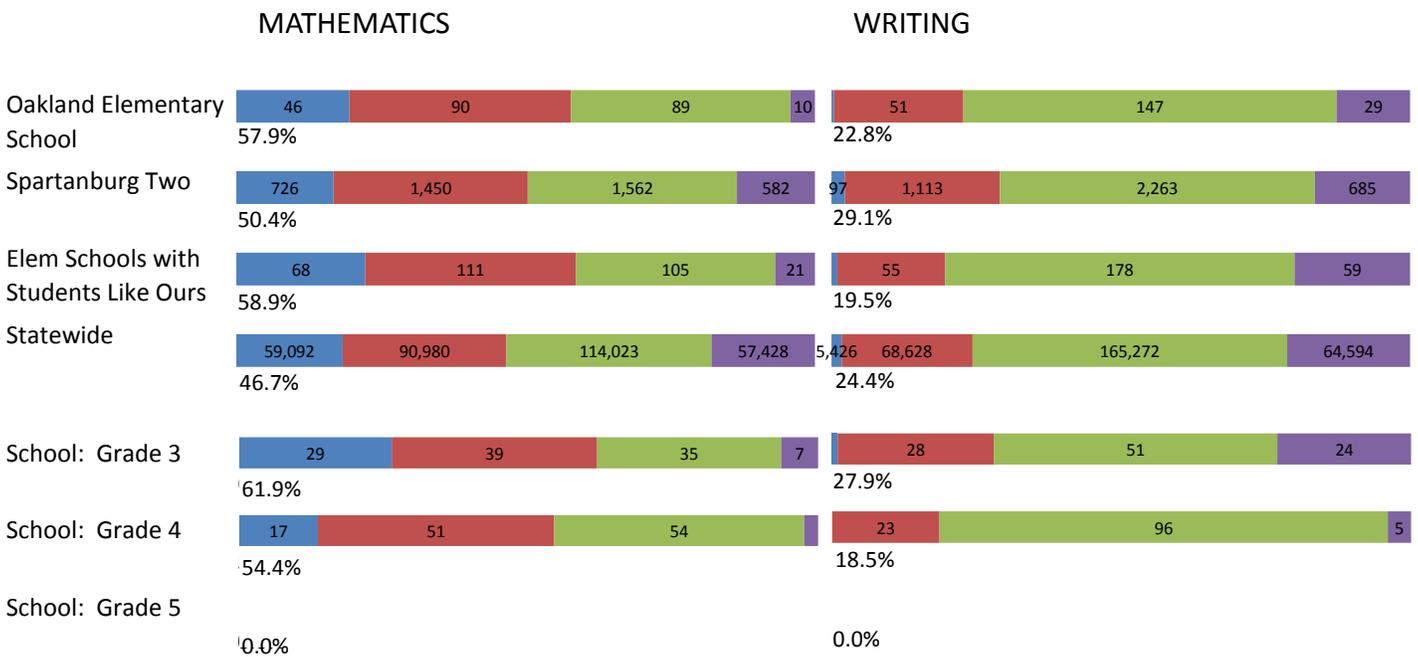
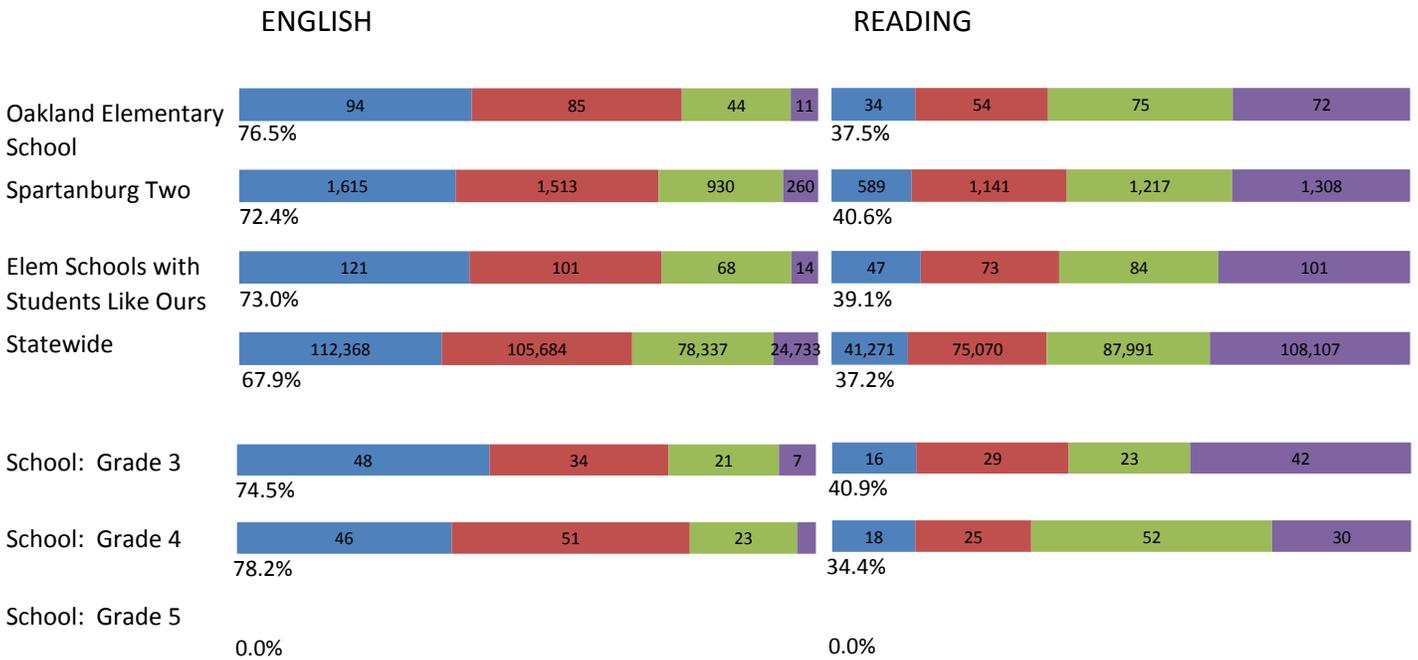
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Oakland Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing various academic and social experiences within a safe, supportive environment. Our school's collective success is the result of a dedicated staff partnered with supportive families, working diligently to provide opportunities that enable our students to achieve their fullest potential and prepare them for tomorrow's world. With the implementation of our new state standards, Oakland Elementary School embraced Project Based Learning (PBL) as the most appropriate model for engaged learning. PBL promotes a cross curricular emphasis and presents an expanded, rather than narrow, view of subject matter, ensuring that students are engaged in the 4 C's: critical thinking, creativity, collaboration, and communication. This year, Oakland teachers presented at several local and state conferences on the topics of inquiry, PBL, and student engagement. Oakland also hosted visits from seven schools throughout the state. We continued our partnership as one of thirty-seven schools within the TransformSC network. As a result of our success, Oakland was highlighted as one of four transformational schools of innovation during this year's spring conference. These efforts not only build the capacity of our teachers to help all students develop the skills and characteristics of the Profile of the S.C. Graduate but also support schools throughout our state. In our ongoing goal to develop the "Whole Child," several efforts were encouraged in the area of health and wellness. Oakland partnered with Wofford College's Healthy Eating Decisions Program to implement C.A.T.C.H. (Coordinated Approach To Child Health). This program provides students with a greater understanding of the various foods and food groups. Fitness was also a priority this year. Teachers utilized routine brain breaks, the gym was available each day for morning jumpstarts, and special events such as Boosterthon, Walk to School, and J.A.M. (Just A Minute) were organized. For these efforts, Oakland was chosen by the Spartanburg Healthy Schools Project and ultimately achieved the 2015 Bronze National Healthy Schools Award, an award given by the Alliance for a Healthier Generation. At Oakland, we are living out our mission by preparing students for "tomorrow's world." On behalf of the entire OES faculty and staff, we are grateful to our families for your continued commitment to our school. Dr. Josh Patterson, Principal Jennifer Bruce, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



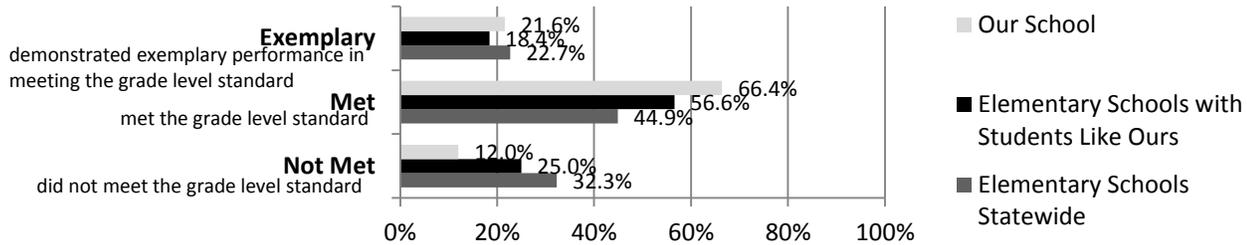
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

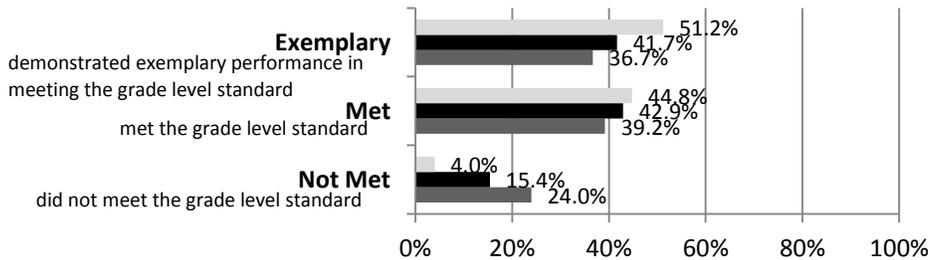
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.0	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.0	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 615)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.9	Down from 59.0%	N/A
Attendance Rate	96.3	Down from 99.9%	96.1
With disabilities	14.2	Up from 12.5%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.9	Down from 11.7%	9.9
Percentage of students retained	1.0	Down from 1.3%	0.8
Teachers (n = 40)			
Percentage of teachers with advanced degrees	57.5	Down from 60.5%	62.4
Percentage of teachers on continuing contract	82.5	Down from 86.8%	84.3
Teachers returning from previous year	90.3	Up from 88.6%	89.4
Teacher attendance rate	93.3	Down from 95.2%	95.2
Average teacher salary*	\$47,784	Up 1.8%	\$50,166
Professional development days / teacher	10.0 days	No change	10.1 days
Percentage of teacher vacancies for more than 9 weeks	2.6	N/A	0.4
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.1 to 1	20.5 to 1
Prime instructional time	89.3	Down from 94.9%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.3
Number of resources available per student in the school library media center	22.2	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,193	Down 0.8%	\$7,299
Percent of expenditures for instruction**	63.7	Up from 63.5%	66.9
Percent of expenditures for teachers' salaries**	65.8	Up from 63.8%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	40	122	99
Percent satisfied with learning environment	95.0	94.3	93.9
Percent satisfied with social and physical environment	100.0	94.3	90.8
Percent satisfied with school-home relations	100.0	93.5	82.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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