

## Cooley Springs - Fingerville Elementary

140 Cooley Springs School Road  
Chesnee, SC 29323



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                        |
|------------------------|---|------------------------|------------------------|
| <b>Grades:</b>         | PK-5 Elementary   | <b>Principal:</b>      | Amanda C. Ehlich       |
| <b>Enrollment:</b>     | 307 students  | <b>Superintendent:</b> | Dr. Scott J. Mercer    |
| <b>School Phone:</b>   | 864-592-1211  | <b>Board Chair:</b>    | Mr. Jack A. Mabry, Jr. |
| <b>School Website:</b> | <a href="http://www.spartanburg2.k12.sc.us/CSF/index.htm">http://www.spartanburg2.k12.sc.us/CSF/index.htm</a> |                        |                        |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

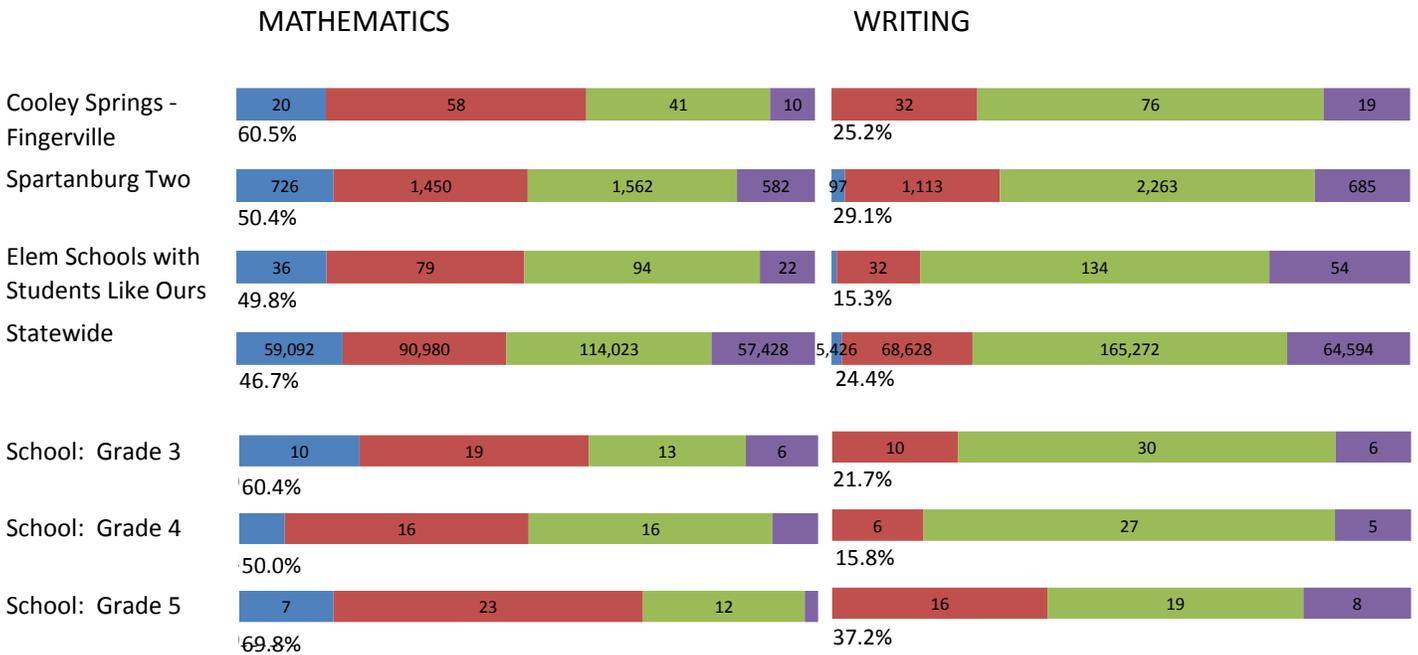
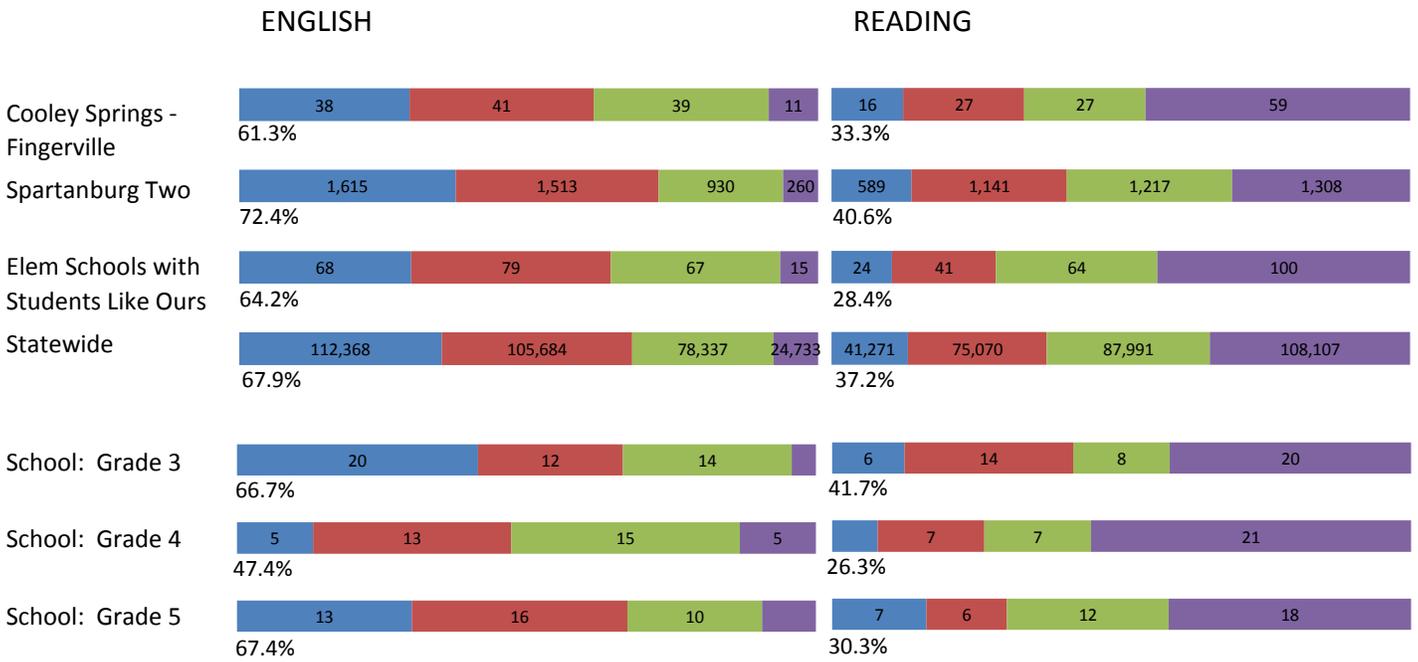
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Cooley Springs - Fingerville Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by creating a challenging learning environment that encourages high expectations for success while maintaining a safe and supportive learning environment. We provide such an environment through the implementation of our school mission: A school that prepares our students for tomorrow's world by meeting their individual needs, fostering a creative environment and emphasizing the development of the whole child through technology, visual arts, physical and character education. Our teachers participate in continuous professional development at the school and district level introducing them to new and effective strategies which constantly challenge students to reach their full potential. These strategies are effectively used during Guided Reading, 100 Book Challenge, Leveled Literacy Interventions, Read to Succeed Initiatives, math workstations, science kits, and STEM activities. Several programs at Cooley Springs-Fingerville Elementary focus on the development of the whole child by embedding the "7 Habits of an Effective Learner." The mission of CSF is to ensure our students are prepared for a global society by learning leadership skills that will assist them in all aspects of everyday life. Positive Behavior Interventions and Support (PBIS) is the framework used to identify student needs, develop specific strategies to reach those needs, and ensure individual success for every child. Throughout the year, we reward students as we celebrate their positive behavior, work ethic and leadership skills. At CSF we strive to build a school community that thrives with parental, family, and community involvement. After-school clubs which promote the qualities of a SC graduate, are available for students to join. Several clubs engage in projects within our community. Positive relations between home and school are key to a student's success. We strengthen this relationship throughout the year by engaging families in many different activities. Constant communication exists as teachers and administration send weekly messages keeping parents abreast of school activities. Technology is utilized through Teachers' blogs, CSF website, and Facebook keeping parents and community aware of the amazing events offered at CSF. We are thankful for your continued support helping with the development of our future SC Graduates and Leaders of the Future. Amanda C. Ehlich - Principal Tammy Cooley - SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



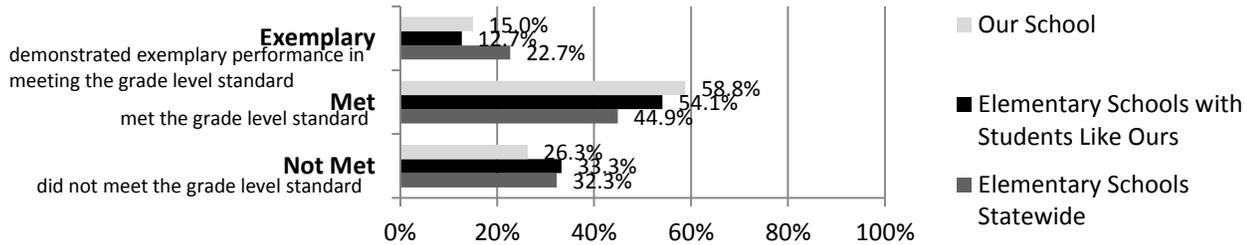
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

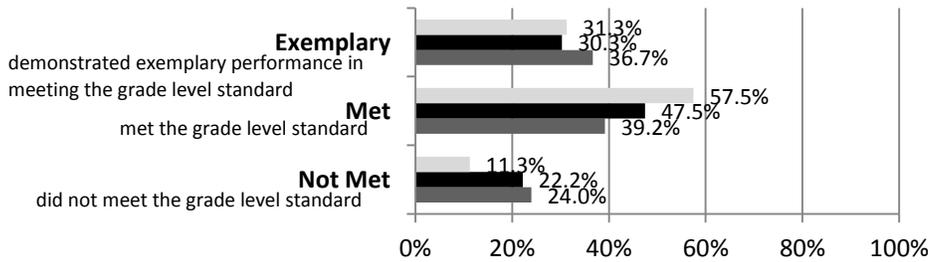
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



| Science SCPASS   |           |
|--|-----------|
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 65.8   | 81.0      |
| Social Studies SCPASS                                  |           |
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 94.7   | 83.3      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 307)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 77.5       | Down from 83.6%       | N/A  |
| Attendance Rate   | 95.2       | Down from 99.9%       | 95.6                                       |
| With disabilities   | 21.2       | Up from 19.5%         | 13.6                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | No change             | 0.0  |
| Percentage of students served by gifted and talented programs   | 12.1       | Down from 12.3%       | 6.4  |
| Percentage of students retained   | 0.3        | Down from 4.0%        | 1.4  |
| <b>Teachers (n = 24)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 58.3       | Down from 62.5%       | 58.2                                       |
| Percentage of teachers on continuing contract   | 70.8       | Down from 83.3%       | 80.6                                       |
| Teachers returning from previous year   | 83.6       | Down from 88.7%       | 88.1                                       |
| Teacher attendance rate   | 96.7       | Up from 93.4%         | 94.9                                       |
| Average teacher salary*   | \$48,034   | Down 4.1%             | \$48,282                                   |
| Professional development days / teacher   | 12.0 days  | Up from 8.6 days      | 10.6 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.5  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 2.0        | Up from 1.0           | 4.0  |
| Student-teacher ratio in core subjects  | 16.5 to 1  | Down from 17.7 to 1   | 20.1 to 1                                  |
| Prime instructional time  | 91.8       | Down from 93.0%       | 89.5                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 99.7       | Down from 100.0%      | 100.0                                      |
| Character development program   | Excellent  | Up from Good          | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 20.0       | N/A                   | 14.9                                       |
| Number of resources available per student in the school library media center  | 36.5       | N/A                   | 25.6                                       |
| Bandwidth capacity per student  | N/A        | N/C                   | N/A  |
| Percent of classrooms with wireless access  | N/A        | N/C                   | N/A  |
| District-issued learning devices per student  | N/A        | N/C                   | 1.0  |
| District-issued technology devices per teacher  | N/A        | N/C                   | 1.9  |
| Percentage of classes not taught by highly qualified teachers   | 0.0        | No change             | 0.0  |
| Dollars spent per pupil**   | \$9,809    | Up 4.6%               | \$7,763                                    |
| Percent of expenditures for instruction**   | 59.9       | Up from 59.7%         | 66.0                                       |
| Percent of expenditures for teachers' salaries**  | 61.3       | Up from 60.1%         | 67.2                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 26              | 39               | 30              |
| Percent satisfied with learning environment            | 100.0           | 87.2             | 93.3            |
| Percent satisfied with social and physical environment | 96.2            | 82.5             | 93.4            |
| Percent satisfied with school-home relations           | 88.4            | 95.0             | 83.3            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Excellent              | Average              |
| 2013        | Good                   | Below Average        |
| 2012        | Excellent              | Good                 |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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