

Saluda Elementary School

400 West Butler Avenue

Saluda, SC 29138



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Marcie Enlow
Enrollment:	301 students	Superintendent:	Dr. David M. Mathis
School Phone:	864-445-2564	Board Chair:	Christy Corley Nichols
School Website:	http://ses.saluda.schooldesk.net		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Saluda Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our district and school vision to equip our students to succeed in work and life in a globally competitive world. We demonstrate this vision by providing a rigorous and relevant curriculum with supportive programs for our students and continuous professional development for our teachers.

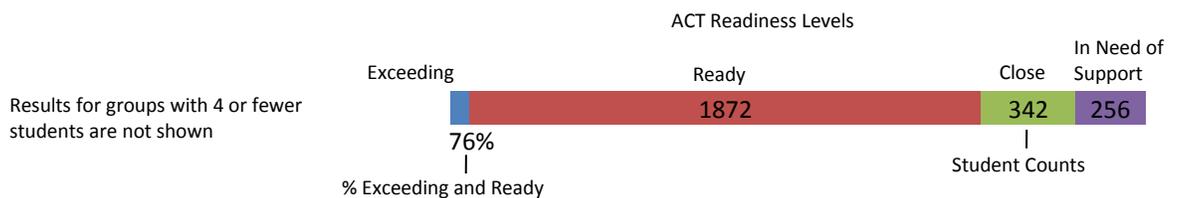
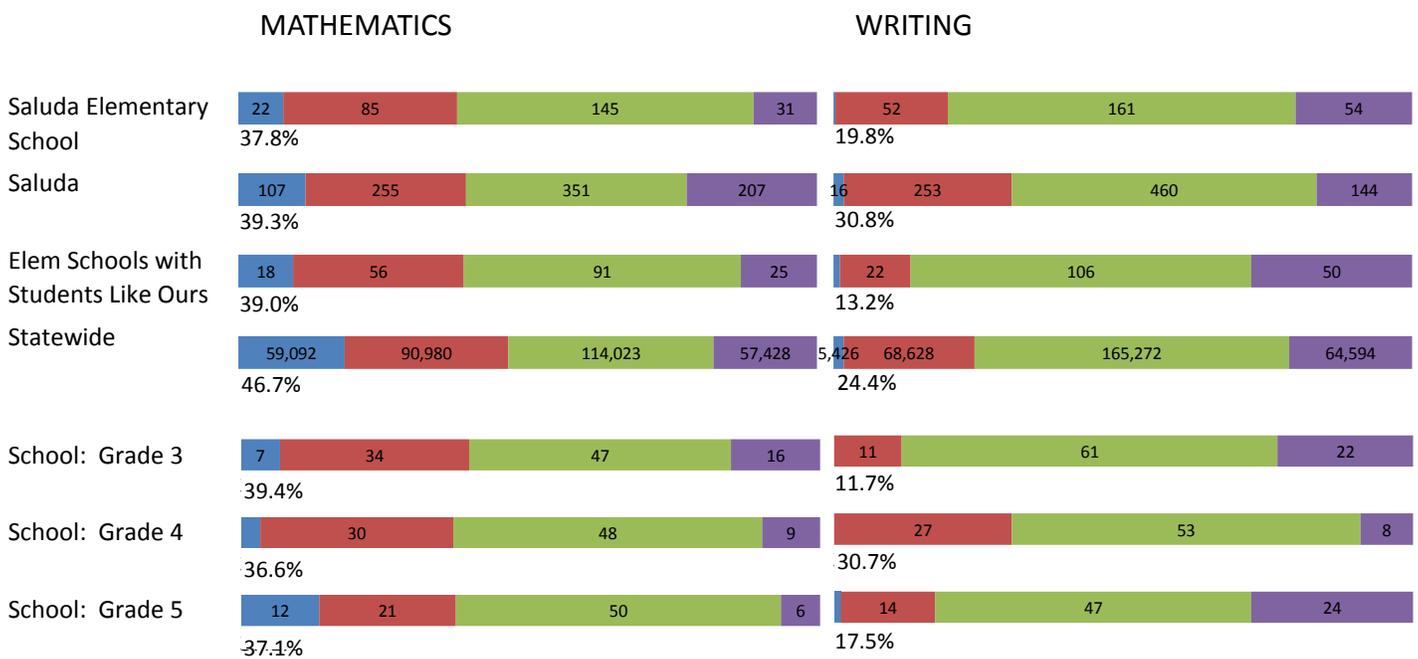
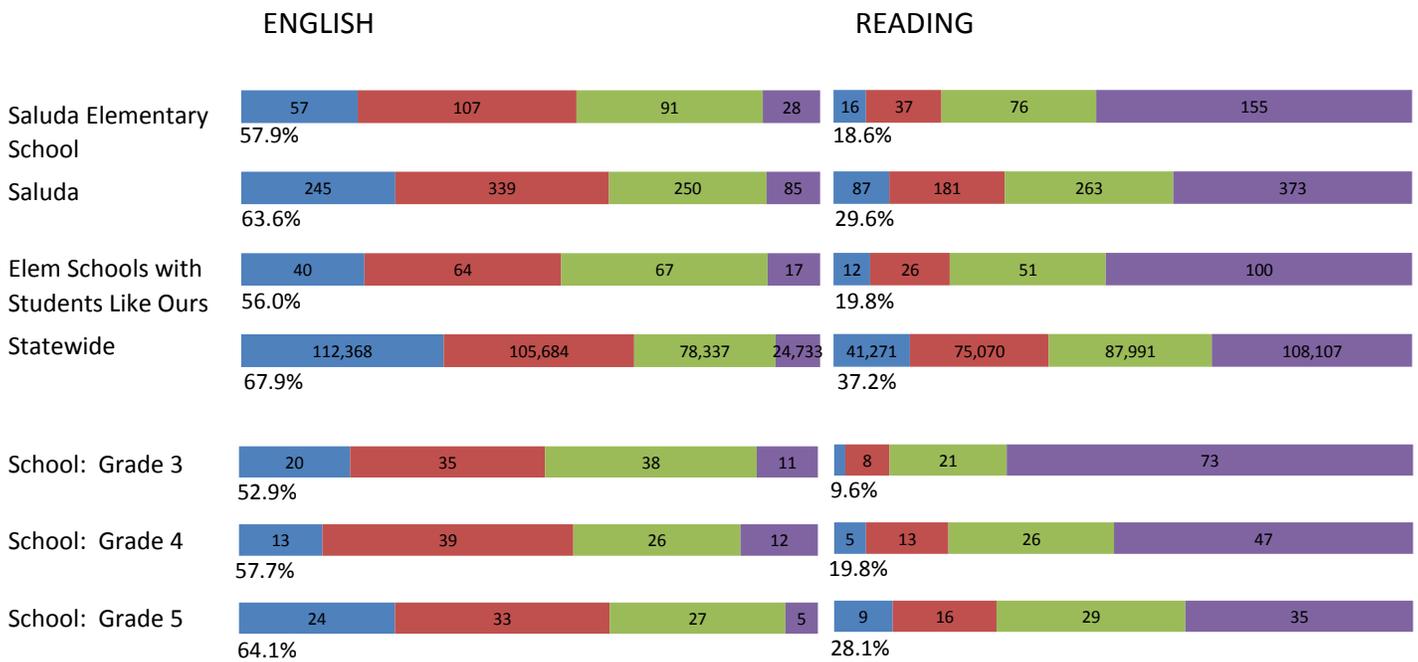
Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Thinking Maps, interactive note booking, 360 Math, Write From the Beginning strategies, science kits, Study Island, small group instruction, daily formative assessments, a summer school-wide reading program, a summer reading camp for 3rd grade students and Project Lead the Way. Through Project Lead the Way students become problem solvers through structured approaches like the engineering design process and employ critical thinking.

At Saluda Elementary School we also have various programs outside the academic world to focus on the development of the whole child. School-wide, we continue to use the Positive Behavior Interventions and Support (PBIS) program. This program awards our students for displaying positive behaviors. Students earn paw points that can be spent in the school store or saved for an ultimate field trip at the end of the year. Character education is delivered in conjunction with our weekly Olweus Bully Prevention Program. In this program our students are engaged in real world lessons to develop their character traits. To support character education, SES has two prestigious clubs for students to aspire: The Bow Tie and Girls in Pearls clubs. To become a member, students must "Stand Up, and Stand Out" by making good choices in their academics, study habits, behavior and character development. This year a total of 135 students were elite members of these clubs. The boys were awarded bow ties and the girls a pearl headband in which they wore proudly. For the arts, students are provided the opportunity to learn to play the piano in our piano lab containing 22 Kawai pianos in the mornings before school begins. The honors choir members performed the Christmas play Holiday Road Trip and The Jungle Book in the spring. In addition to the speaking, singing and performing opportunities provided through the SES Honor's choir, students are provided opportunities to create and present information in many ways. Students wrote poems in ELA class where they read on stage at our Poetry Café night, presented science fair projects to classmates, parents and administration, delivered facts and information during our A Walk Through History night, along with many other in class presentations.

At Saluda Elementary we believe the school, family and community must share the

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



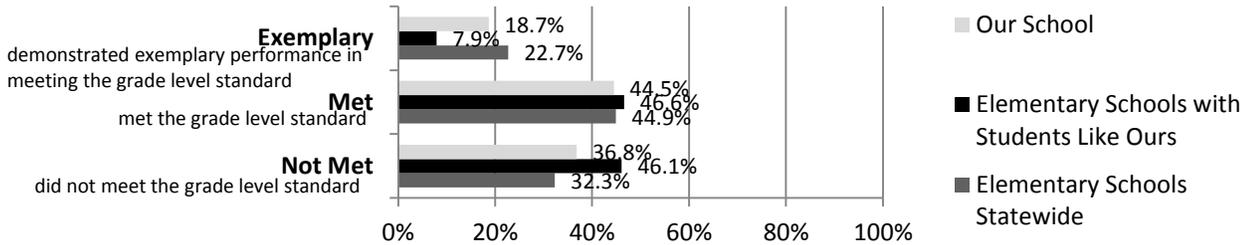
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

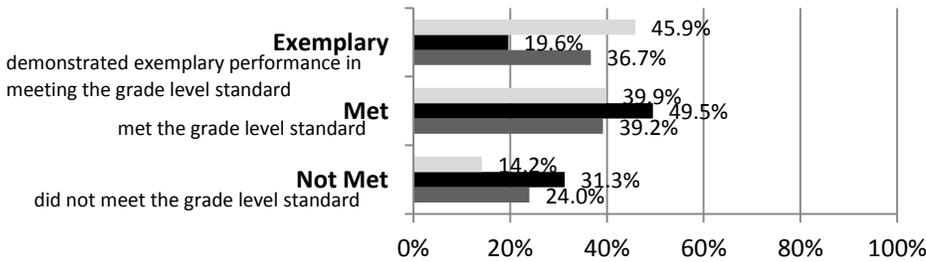
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.4	70.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.2	84.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 301)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.8	Down from 91.6%	N/A
Attendance Rate	95.7	Down from 96.9%	95.4
With disabilities	11.6	Down from 13.9%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.3	Up from 6.2%	3.9
Percentage of students retained	0.7	Down from 1.5%	1.5
Teachers (n = 16)			
Percentage of teachers with advanced degrees	56.3	Down from 58.8%	60.0
Percentage of teachers on continuing contract	81.3	Down from 82.4%	76.1
Teachers returning from previous year	82.1	Down from 85.0%	84.5
Teacher attendance rate	93.8	Up from 92.8%	94.9
Average teacher salary*	\$46,636	Down 3.9%	\$46,529
Professional development days / teacher	11.4 days	Up from 11.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 19.0 to 1	19.2 to 1
Prime instructional time	87.2	Down from 87.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.4
Number of resources available per student in the school library media center	152.6	N/A	28.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	10.7	N/C	0.8
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,303	Down 4.8%	\$8,314
Percent of expenditures for instruction**	59.0	Up from 58.8%	65.7
Percent of expenditures for teachers' salaries**	60.3	Up from 59.3%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	82	40
Percent satisfied with learning environment	85.7	92.7	85.0
Percent satisfied with social and physical environment	80.9	89.2	84.6
Percent satisfied with school-home relations	61.9	89.0	65.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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