

Bridge Creek Elementary

121 Bombing Range Rd
Elgin, SC 29045



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Kristen Eubanks
Enrollment:	599 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-462-3900	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/bce/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Bridge Creek Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment by the implementation of our school vision, "Every Child, Every Chance, Every Day". We demonstrate this vision by challenging our students with best practices to reach their full potential and providing continuous professional development for our teachers.

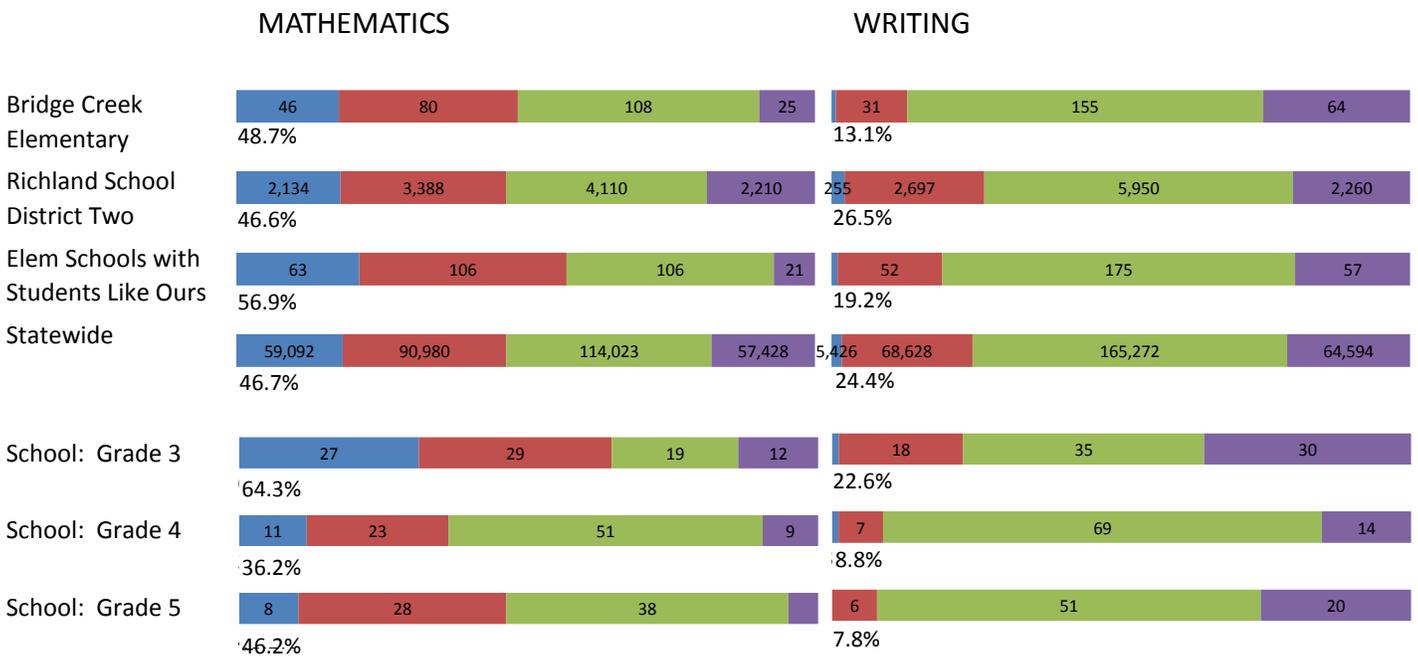
Our teachers are always learning new and effective strategies to help our students continue to grow academically. Some strategies include Project Based Learning, Response to Intervention, Differentiated Instruction, ARC for advanced readers, tutoring, and one-to-one computing. We will continue to use data as we plan and implement curriculum for our students. The data from NWEA Measure of Academic Progress (MAP), Palmetto Assessment of State Standards (PASS), ACT Aspire, and other school and district assessments will continue to be analyzed to guide our instruction. We offer several programs integrated into the academic curriculum to focus on the development of the whole child. We embed Lifeskills and Lifelong Guidelines, as well as 21st Century Skills into our daily instruction. We believe it is imperative that our students learn what it means to be a leader and lifelong learner, and practicing these skills daily will help ensure success in life. Our students develop and produce weekly video newsletters for our school. In addition, each grade level partners with the community through Project Based Learning opportunities. We have Class of the Week, Student of the Week and our school-wide PAW celebrations for great behavior.

We offer a number of programs before and after school to meet the needs of all students. Our Quest Zone program opens at 5:00 a.m. each morning and closes at 6:30 p.m. each afternoon. Our 21st Century Grant allows us to offer an after school academic program, Cougar Connections, where we provide all qualifying students a unique after-school experience including free tutoring, enrichment activities, and dinner. Our students are also able to participate in Art Club, Girls on the Run, Chorus, Student Council, Steel Drum Band, Sports and Fitness Club, Drama Club, Safety Patrol, Book Club, Recycling Club, Stock Market Team, Cheerleading and Dance, and WBCE morning news program. These experiences are vital in the growth and development of our students and in preparing our students to be productive citizens in the future.

We are focused on building culture and community. With the help of our PTO board and

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



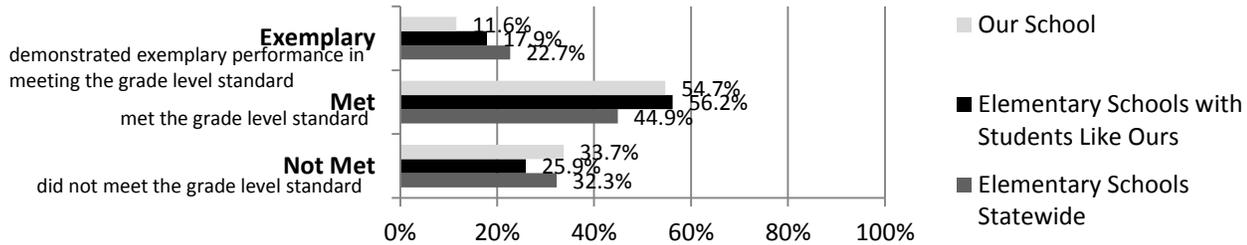
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

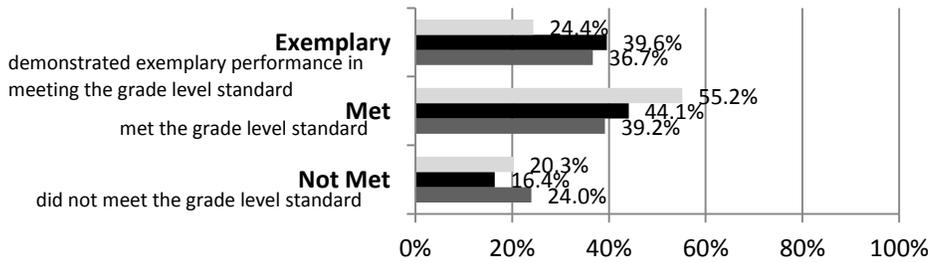
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.8	70.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.0	75.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 599)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.8	Down from 74.9%	N/A
Attendance Rate	96.8	No change	95.9
With disabilities	10.0	Down from 13.4%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.7	Down from 5.0%	8.9
Percentage of students retained	0.5	Down from 0.9%	0.8
Teachers (n = 44)			
Percentage of teachers with advanced degrees	72.7	Up from 67.4%	63.6
Percentage of teachers on continuing contract	75.0	Up from 67.4%	83.3
Teachers returning from previous year	80.8	Down from 84.6%	89.3
Teacher attendance rate	94.6	Down from 97.2%	94.8
Average teacher salary*	\$47,236	Up 3.7%	\$49,882
Professional development days / teacher	21.3 days	Up from 2.1 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 20.6 to 1	20.4 to 1
Prime instructional time	90.1	Down from 92.8%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	13.8
Number of resources available per student in the school library media center	13.6	N/A	18.8
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.6%	0.0
Dollars spent per pupil**	\$7,967	Up 1.8%	\$7,453
Percent of expenditures for instruction**	68.6	Up from 68.3%	67.2
Percent of expenditures for teachers' salaries**	69.9	Up from 68.8%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	41	86	58
Percent satisfied with learning environment	92.7	88.4	98.3
Percent satisfied with social and physical environment	90.2	83.9	93.1
Percent satisfied with school-home relations	92.7	90.8	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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