



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Dr. Robert M. Scotland
<b>Enrollment:</b>	737 students	<b>Superintendent:</b>	Dr. Debbie Hamm
<b>School Phone:</b>	803-699-2981	<b>Board Chair:</b>	The Honorable Calvin "Chip" Jackson
<b>School Website:</b>	<a href="https://www.richland2.org/ke/pages/default.aspx">https://www.richland2.org/ke/pages/default.aspx</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

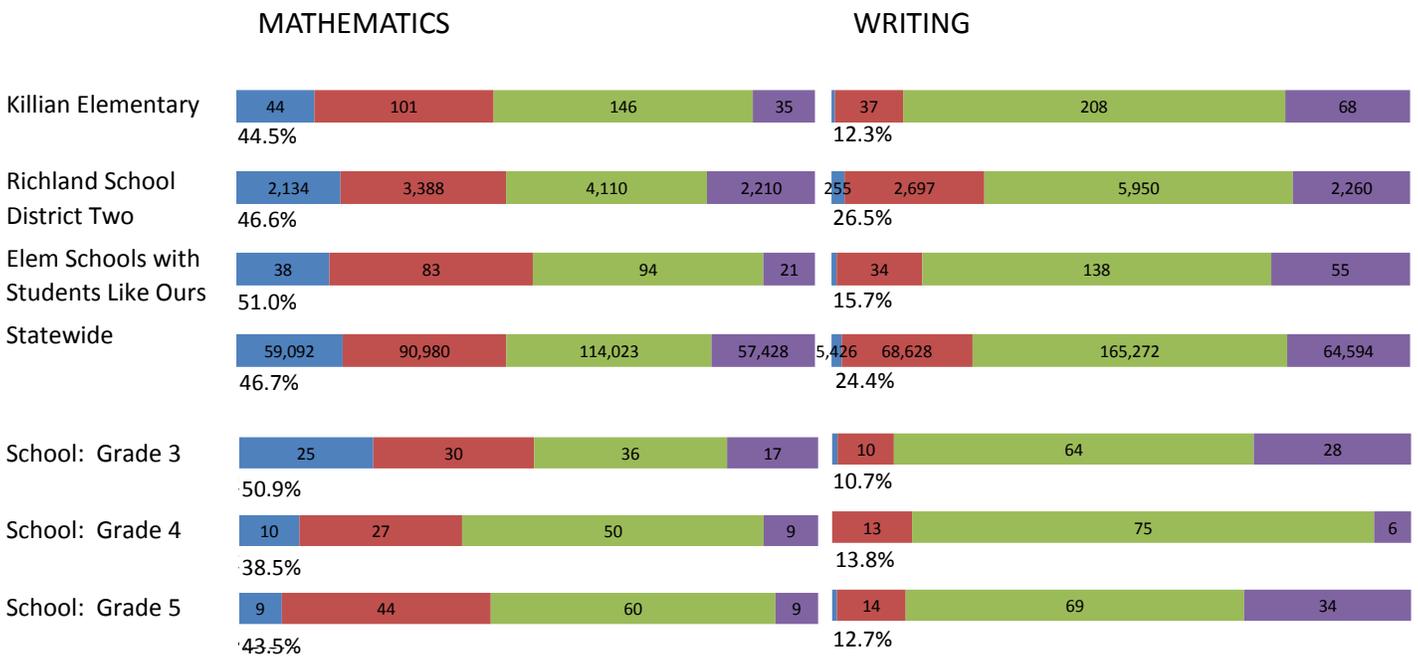
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Killian Elementary School, also known as Killian STEAM Leaders' Academy, is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We foster a culture of continuous learning, shared leadership, school-wide collaboration, and cooperative consistency. We provide such an environment through the implementation of our school vision: to prepare our students to become responsible 21st Century leaders and citizens in a global society. We believe all students are capable of learning, especially when provided authentic and engaging opportunities. We believe all teachers facilitate student learning by creating positive and effective classroom communities and by collaborating with colleagues and parents. Our school has embraced and implemented several successful academic practices such as: Project Based Learning, Response to Intervention, Engineering is Elementary, AVID, Café, FOSS science kits, and differentiated small group instruction. We have also invited various subject matter experts to join us. We have a partnership with both the University of South Carolina and Columbia International University. We are proud of our strong history of academic excellence and we are excited about our future. At Killian Elementary, we also have various programs outside the academic world to focus on the development of the whole child. School-wide, we have focused on embedding the 7 Habits of an Effective Leader in all that we do. We believe it is imperative that our students learn leadership skills early to ensure success in life. Our guidance counselor taught the 7 Habits of Leadership in monthly classroom guidance lessons. We offered a Saturday mentoring program that included the Girls in Engineering Math and Science (GEMS) Program, STRONG (Successful - Trustworthy - Responsible - Outstanding - Noble - Gentlemen) and SUCCESS (Strong - Unique - Confident - Competent - Educated - Secure - Sisters) Mentoring Programs. We are also the home of Boy Scout Troop #2006. We continued to offer Breakfast in the Classroom. This program ensures all have a healthy breakfast and are ready to begin their day. Our days at Killian Elementary don't end when the bell rings. Learning continues through our 21st Century afterschool program. This program includes both academic and enrichment opportunities for our students. Our mission at Killian Elementary is: With the support of our parents and community, we dedicate ourselves to providing an innovative curriculum in a safe and nurturing environment that will prepare students to be productive citizens in a global society. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mr. Wimberly, Chair of the School Improvement Council Dr. Robert M.Scotland, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



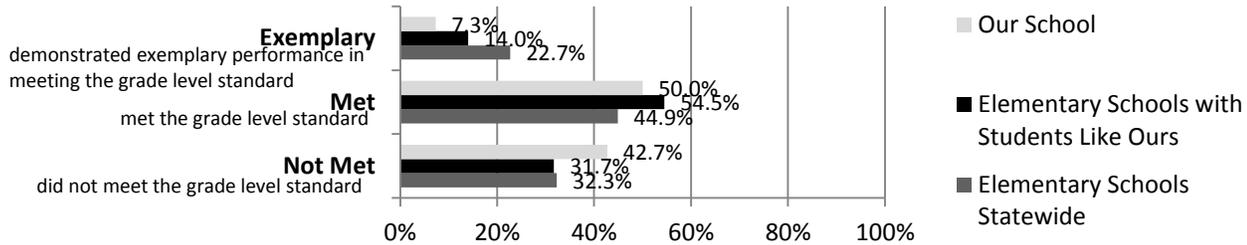
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

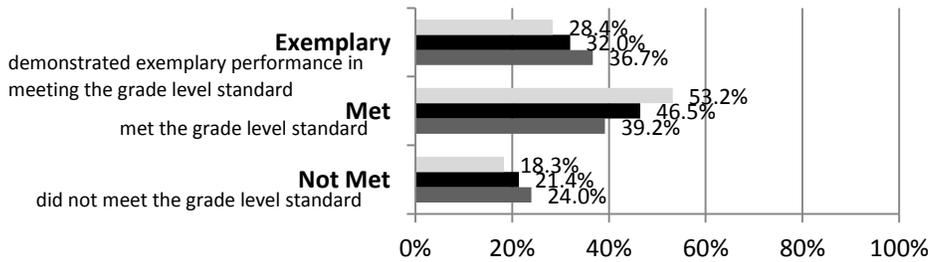
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.3	58.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.3	82.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 737)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.1	Down from 85.6%	N/A
Attendance Rate	96.6	Down from 97.0%	95.7
With disabilities	6.9	Down from 8.1%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.9	Up from 4.2%	6.8
Percentage of students retained	0.4	Up from 0.3%	1.1
<b>Teachers (n = 56)</b>			
Percentage of teachers with advanced degrees	75.0	Down from 82.7%	58.8
Percentage of teachers on continuing contract	67.9	Down from 71.2%	82.1
Teachers returning from previous year	80.3	Down from 81.4%	88.7
Teacher attendance rate	94.9	Down from 96.8%	94.9
Average teacher salary*	\$50,766	Up 2.3%	\$48,462
Professional development days / teacher	15.5 days	Up from 11.0 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	N/A	20.4 to 1
Prime instructional time	89.8	Down from 92.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Up from 96.6%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.1
Number of resources available per student in the school library media center	16.2	N/A	24.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.9
District-issued technology devices per teacher	3.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	1.6	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,738	Up 5.8%	\$7,725
Percent of expenditures for instruction**	71.9	Up from 71.7%	66.7
Percent of expenditures for teachers' salaries**	73.0	Up from 72.1%	67.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	50	124	85
Percent satisfied with learning environment	70.0	94.4	91.8
Percent satisfied with social and physical environment	68.0	79.2	95.3
Percent satisfied with school-home relations	58.0	85.9	71.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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