

## North Springs Elementary School

1300 Clemson Road  
Columbia, SC 29229



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Dr. David Holzendorf
<b>Enrollment:</b>	759 students	<b>Superintendent:</b>	Dr. Debbie Hamm
<b>School Phone:</b>	803-736-3183	<b>Board Chair:</b>	The Honorable Calvin "Chip" Jackson
<b>School Website:</b>	<a href="https://www.richland2.org/nse/Pages/default.aspx">https://www.richland2.org/nse/Pages/default.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

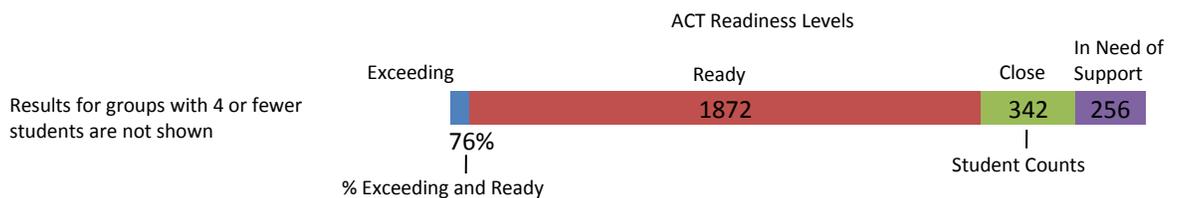
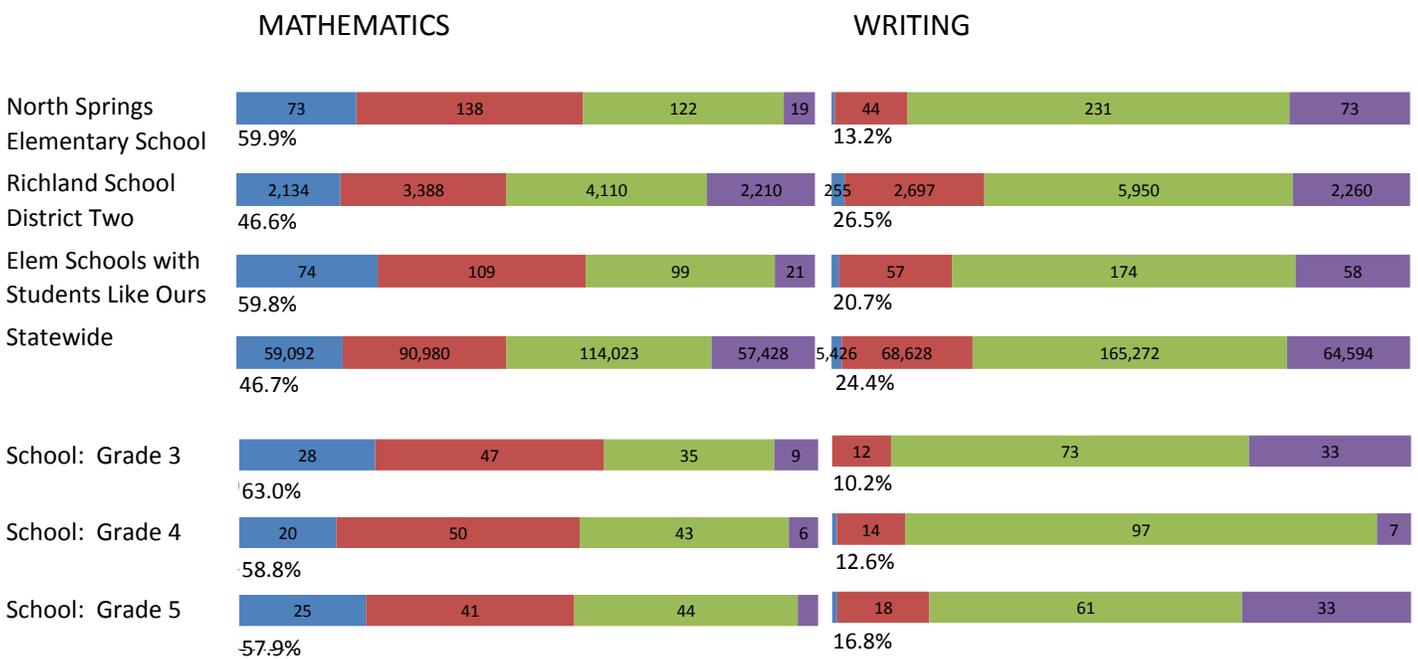
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by acting upon three shared beliefs: 1) That our students come to us with individual experiences and ideas that form a foundation for learning; 2) That our teachers design authentic and purposeful learning experiences for all students; 3) That our school and community are committed to working together to maintain a mutually beneficial relationship. We provide all students with a myriad of enrichment activities and clubs, which include a fifth grade overnight trip to Florida to swim with manatee. We have one to one computing in grades 3-5. All students have the opportunity to collaborate and think critically to solve problems in our Design Center. We have the QuEST program for academically advanced and gifted fourth and fifth grade students in the areas of math and science. We have our award winning STEM magnet program for students in grade K-5. Fifth grade STEM students have the opportunity to attend the STEM Institute of Design and Innovation (SIDI) at Summit Parkway Middle school as sixth graders. Several recent awards that we received also align with the Profile of a South Carolina Graduate. We were named a Magnet Schools of America distinguished school in 2011, 2012, 2013, and 2014, and named a school of excellence by the National Association of Professional Development Schools (2009 and 2014). We recently were awarded an achievement award by the South Carolina Chapter of the National School Public Relations Association for our work with our news show. We could not do any of this without strong community support from our Parent Teacher Organization, Watch D.O.G.S. (Dads of Great Students) program, and the School Improvement Council. For example, our school improvement council was instrumental in working with our PTO to upgrade our reading management program (Accelerated Reader). This upgrade has given students greater access to a variety of books to read and assessments that guide teachers as they plan for individual students. Our SIC has also worked on expanding our school store, encouraged the SCDOT to provide signage to our school, promote the continuation of the fifth grade manatee trip (mentioned above), and has made the district aware of safety and security needs at our school. Our SIC is also looking at the possibility of upgrading our school marquee to a digital marquee in the future. Dr. David Holzendorf, Principal Mrs. Vareva Harris, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



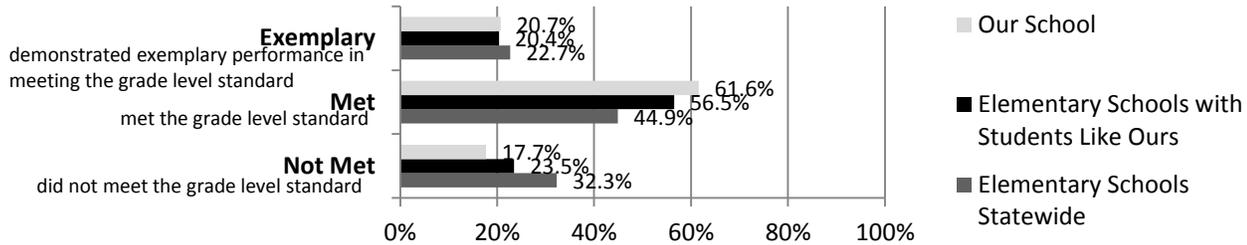
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

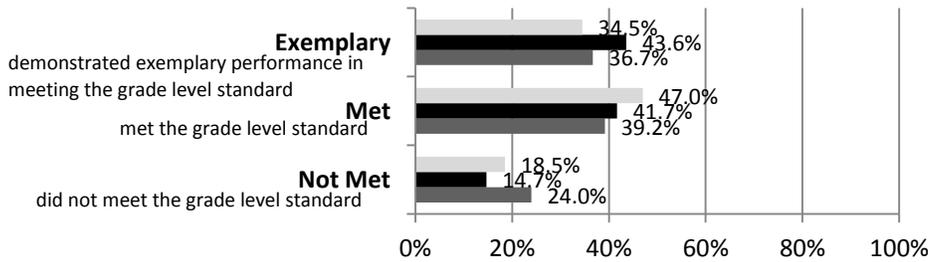
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.7	79.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.0	73.7

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 759)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.9	Down from 63.8%	N/A
Attendance Rate	97.0	Down from 97.2%	96.3
With disabilities	8.1	Up from 6.9%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	10.3	Down from 11.8%	10.5
Percentage of students retained	0.0	No change	0.8
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	72.5	Up from 66.7%	60.0
Percentage of teachers on continuing contract	86.3	Up from 70.4%	84.6
Teachers returning from previous year	85.0	Up from 77.4%	89.8
Teacher attendance rate	95.3	Down from 97.1%	94.9
Average teacher salary*	\$52,934	Up 5.0%	\$49,684
Professional development days / teacher	5.8 days	Down from 13.2 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.1 to 1	20.7 to 1
Prime instructional time	91.1	Down from 93.8%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.9	Down from 100.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.4
Number of resources available per student in the school library media center	17.5	N/A	19.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.2
District-issued technology devices per teacher	2.5	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,329	Up 4.0%	\$7,216
Percent of expenditures for instruction**	71.9	Up from 71.7%	66.4
Percent of expenditures for teachers' salaries**	73.0	Up from 72.7%	67.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	19	111	31
Percent satisfied with learning environment	73.7	85.5	96.8
Percent satisfied with social and physical environment	89.5	76.4	96.8
Percent satisfied with school-home relations	84.2	86.5	83.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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