

Forest Lake Elementary

6801 Brookfield Road

Columbia, SC 29206



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Kappy Steck
Enrollment:	587 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-782-0470	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/fle/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

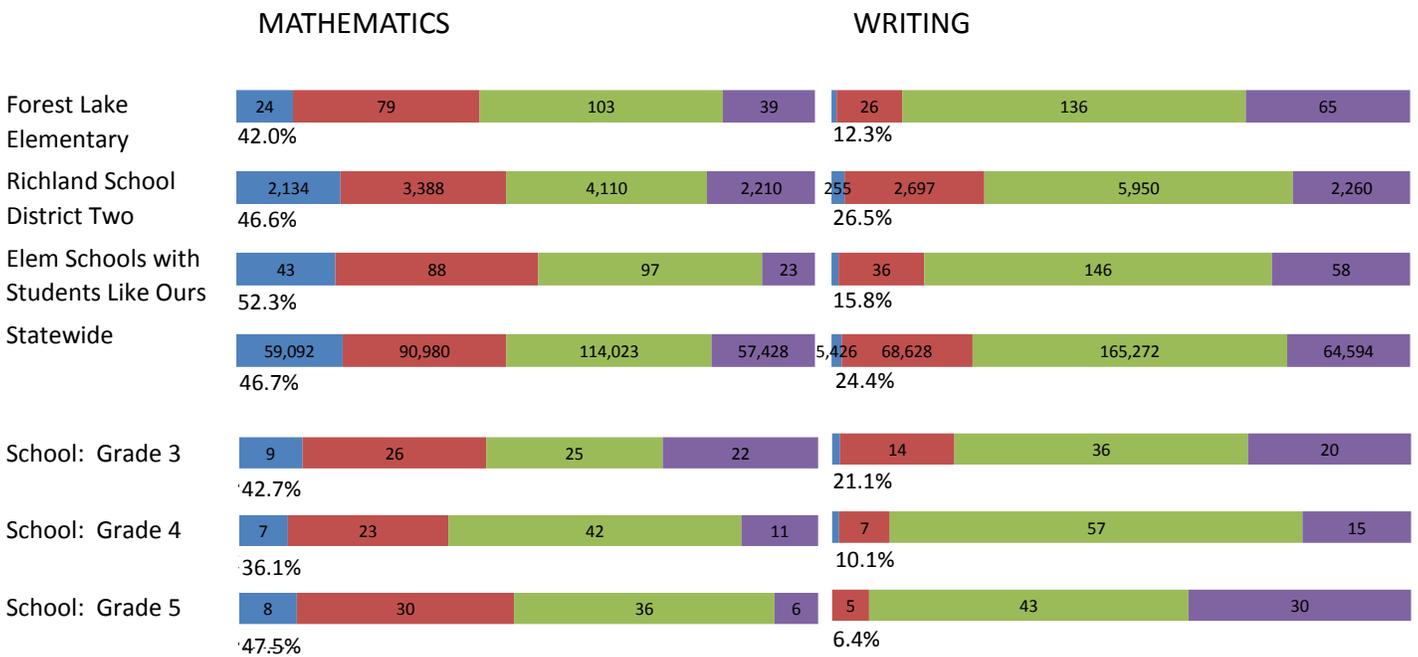
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Forest Lake Elementary, in partnership with our families and the community, is helping students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing through relevant and engaging learning experiences a rigorous academic program in a safe, nurturing environment. We provide this environment through the implementation of our school vision: Nurture and increase academic achievement of 21st century learners in order to create tomorrow's leaders. Forest Lake is proud of its active and long running partnership with NASA. Teachers use NASA resources and experience-based educational practices to design curriculum that enriches and enhances our state standards. Technology is used by teachers and students as a tool to support both teaching and learning. Academic instruction and activities are differentiated in order to best meet the needs of all learners and provides experiences that incorporate life and career characteristics of the Profile of the South Carolina Graduate. Infused with STEM (Science, Technology, Engineering and Math, literacy and the arts, our well balanced instructional program provides tomorrow's leaders with a strong academic foundation! A variety of school-wide and grade level programs promote academic achievement and community among students. NASA Family Nights, Forest Lake Today news program, Broadway Jr. and grade level musical productions, STEM-G Fest, LEGO Robotics team, National Geographic Geo Bee, Science Fair, SC Festival, Eagle Express Literary Magazine, and our school-wide end of the year unit on Saturn, Reading, Writing & Rings provided students opportunities to collaborate with others while participating in exciting and fun learning activities. All students are engaged in quality teaching and learning. Forest Lake's commitment to providing an excellent education extends far beyond basics. Our award winning staff works diligently to provide students with numerous and varied academic experiences. Distance learning through video conferences, speakers, on-site and off-site field studies, and special programs combined with classroom experiences ensure that our students will achieve to their fullest potential. Tomorrow's SC Graduates are learning valuable lessons today at Forest Lake! Our students are given the opportunity to explore their world and the world at large using the latest in technology and communications. Tomorrow's graduates are also learning valuable life skills as they participate in activities that promote collaboration, communication, critical thinking and creativity. Forest Lake, where our students proudly state, "We are the Eagles...soaring to be the best!" Mr. Troy Haddock, School Improvement Chair Dr. Kappy Steck, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



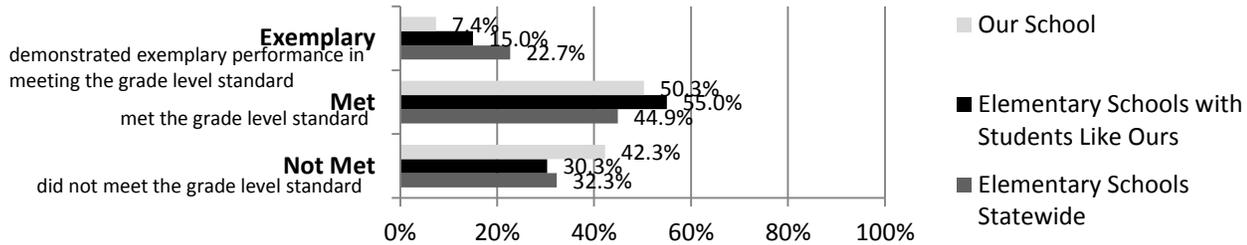
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

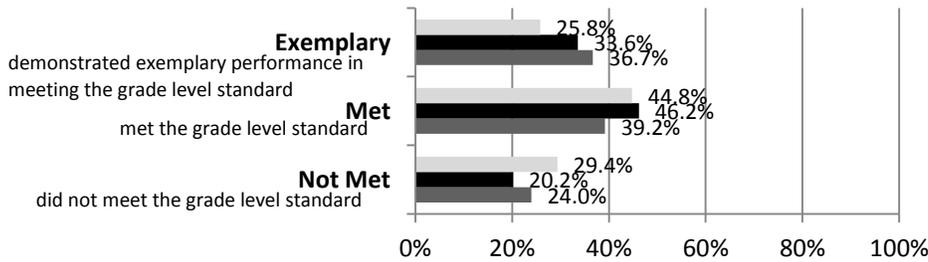
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.6	58.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.7	66.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 587)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.4	Down from 76.9%	N/A
Attendance Rate	96.3	Down from 97.2%	95.9
With disabilities	15.4	Down from 15.5%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.5	Down from 7.9%	7.1
Percentage of students retained	1.1	Up from 0.9%	1.1
Teachers (n = 50)			
Percentage of teachers with advanced degrees	68.0	Down from 75.0%	59.4
Percentage of teachers on continuing contract	66.0	Down from 76.9%	83.3
Teachers returning from previous year	86.7	Down from 87.8%	88.8
Teacher attendance rate	93.5	Down from 96.8%	95.0
Average teacher salary*	\$48,462	Down 0.2%	\$48,290
Professional development days / teacher	3.9 days	No change	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	14.0	Up from 13.0	5.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 19.2 to 1	20.8 to 1
Prime instructional time	89.4	Down from 93.3%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 69.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	15.2
Number of resources available per student in the school library media center	29.3	N/A	23.1
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.9
District-issued technology devices per teacher	4.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 6.1%	0.0
Dollars spent per pupil**	\$9,625	Up 12.0%	\$7,612
Percent of expenditures for instruction**	73.0	Up from 72.9%	67.1
Percent of expenditures for teachers' salaries**	74.6	Up from 73.3%	68.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	73	75	20
Percent satisfied with learning environment	100.0	94.7	95.0
Percent satisfied with social and physical environment	100.0	90.8	90.0
Percent satisfied with school-home relations	97.2	93.2	65.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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