



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Peggy A. Grant
Enrollment:	281 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-735-3400	Board Chair:	Cheryl Harris
School Website:	http://arden.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Arden Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research based best practice strategies in ELA and math, mentoring and interest clubs. These strategies will assist us in meeting the needs of the "whole" child. Arden is an elementary Title One School located in the Eau Claire community of Richland School District One. The school has an enrollment of 272 students with 80% being African American, 19% Hispanic and 1% Caucasian. We are Arden Elementary School, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

As in the past, our students show academic growth that will prepare them for future success. Teaching and Student Learning continue to be the primary focus. Success is not an option at Arden elementary, it is an expectation. Arden Elementary received the Palmetto Silver Award for excellent results in Closing the Achievement Gap in 2014 for the third consecutive year. Utilizing Professional Learning Communities (PLC's) has allowed teachers to analyze student data and plan appropriate instructional strategies that lead to student achievement. Response to Intervention (RtI) was a major focus for Arden Elementary and it will continue to be as long as we have students with varied academic abilities. Arden was a recipient of the Fresh Fruit and Veggie's program and the Martin L. King Food Drive Award. Progress monitoring is key in the analysis of student performance data, Measures of Academic Progress (MAP) has been a key tool in monitoring student growth in grades K-5.

This is the first year for the Read to Succeed initiative, which focuses on reading development. Teachers participated in study groups and observed modeled lessons conducted by the Reading Coach.

Parents continue to be invited to participate in school-related events, such as, family/curriculum nights, parenting sessions, conferences, PTO/SIC meetings, and breakfast with the parent educator. The initiatives work to support efforts to involve parents in their children's education. The second Real Men Read Conference created a partnership between the school and community professionals. Several of our parents participated in SIC Parents' Career Day to share with students their careers and academic experiences.

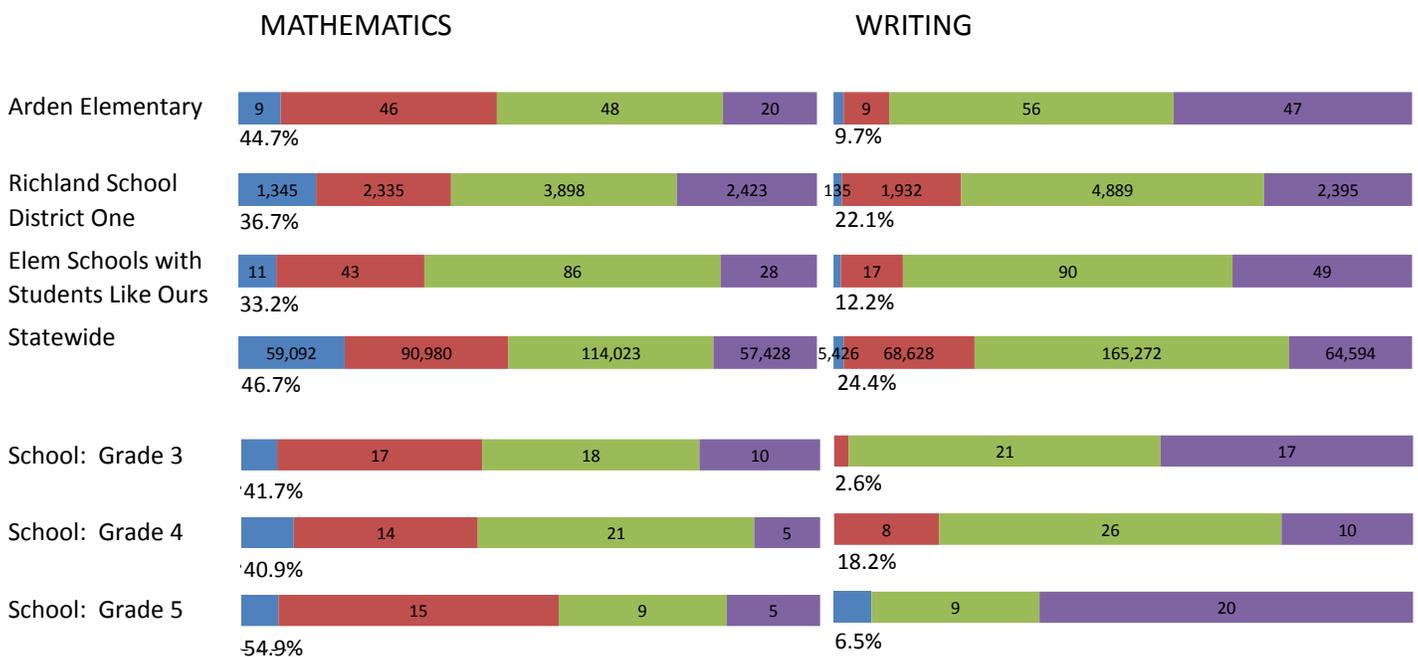
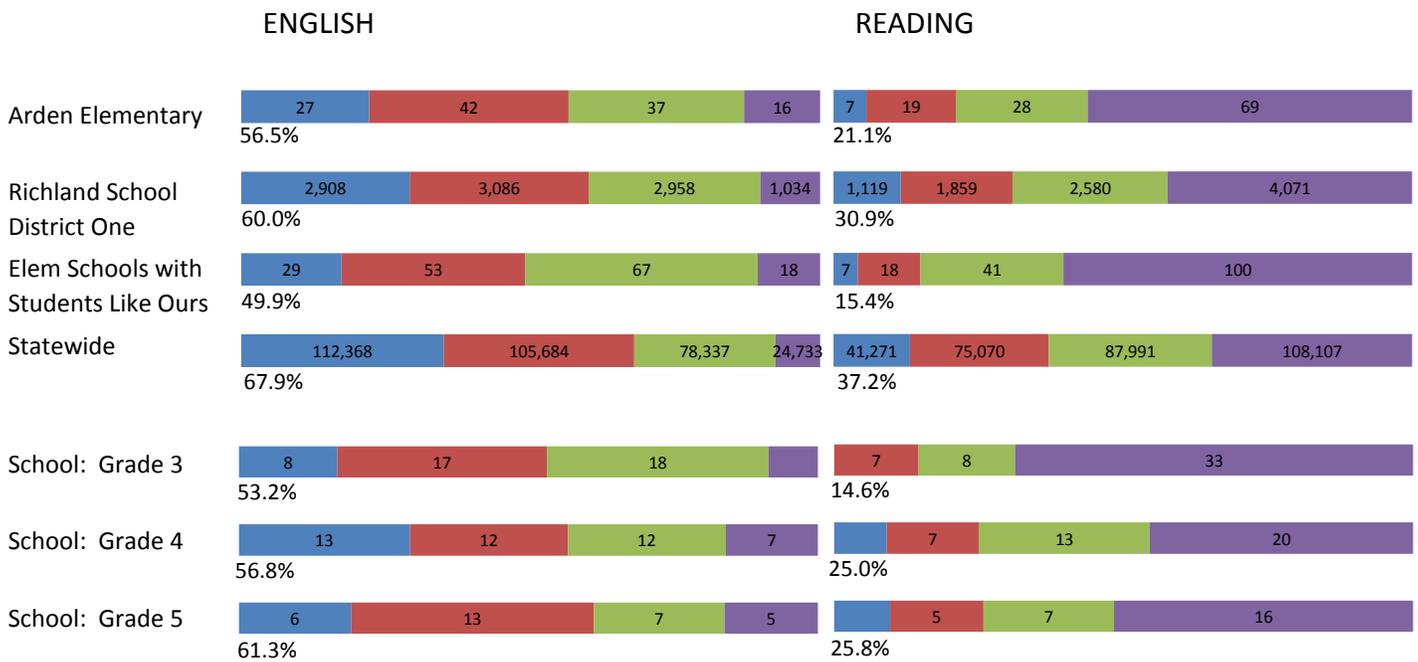
Arden Elementary looks forward to continuous improvement and success.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

Dr. Peggie A. Grant, Principal
 Barbara Tiller, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



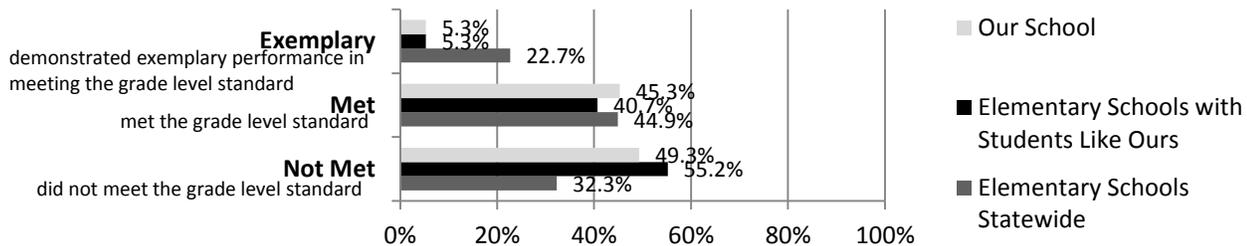
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

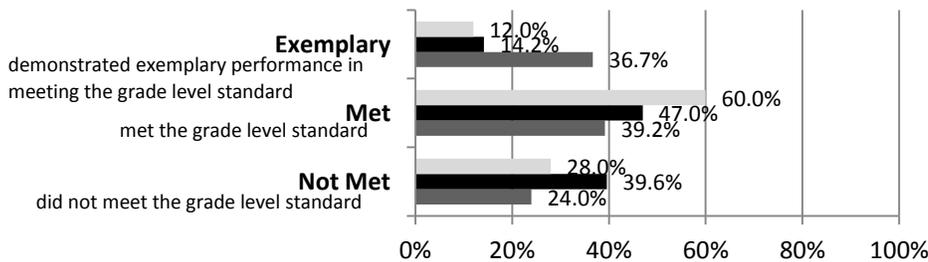
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.8	41.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.1	54.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 281)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.6	Down from 98.5%	N/A
Attendance Rate	94.7	Down from 94.8%	95.0
With disabilities	16.4	Up from 15.5%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	3.8	Up from 3.3%	2.1
Percentage of students retained	2.5	Down from 7.6%	1.4
Teachers (n = 26)			
Percentage of teachers with advanced degrees	69.2	Down from 80.0%	59.3
Percentage of teachers on continuing contract	65.4	Down from 76.0%	69.2
Teachers returning from previous year	81.4	Up from 80.8%	80.9
Teacher attendance rate	93.1	Down from 96.5%	95.0
Average teacher salary*	\$51,382	Up 1.1%	\$46,256
Professional development days / teacher	5.3 days	Down from 6.8 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 18.2 to 1	18.8 to 1
Prime instructional time	88.0	Down from 90.9%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	85.9	Down from 92.8%	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	18.0	N/A	15.9
Number of resources available per student in the school library media center	55.4	N/A	33.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.8
District-issued technology devices per teacher	2.7	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.3
Dollars spent per pupil**	\$11,273	Down 3.2%	\$8,511
Percent of expenditures for instruction**	73.7	Up from 73.5%	64.8
Percent of expenditures for teachers' salaries**	75.0	Up from 74.0%	65.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	31	15
Percent satisfied with learning environment	93.4	61.3	86.6
Percent satisfied with social and physical environment	93.3	33.3	80.0
Percent satisfied with school-home relations	46.7	70.0	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample