

Pickens Elementary School

567 Hampton Avenue

Pickens, SC 29671



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Allen Fain, Ed.D.
Enrollment:	460 students	Superintendent:	Dr. Daniel B. Merck
School Phone:	864-397-2300	Board Chair:	Dr. Brian Swords
School Website:	http://www.pickens.k12.sc.us/pes		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

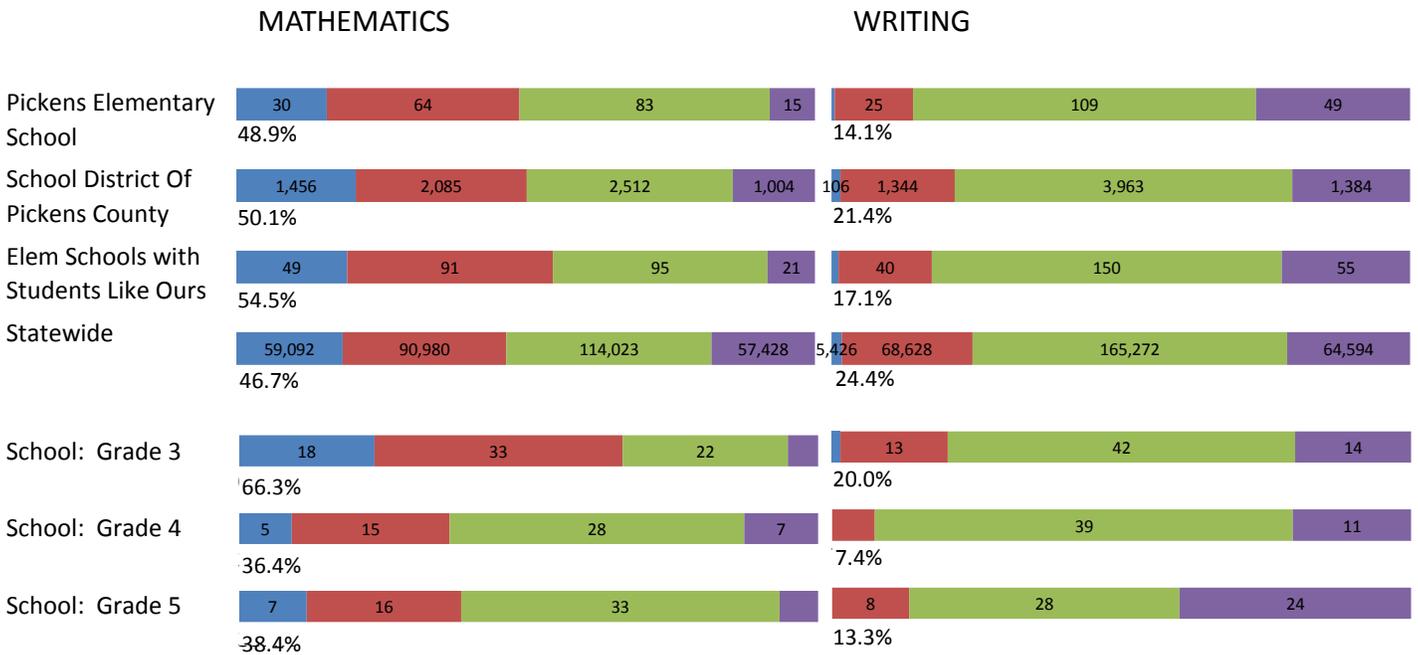
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pickens Elementary helps our students develop world class skills and life and career characteristics of the South Carolina Graduate through our rigorous and relevant classroom instruction. At Pickens Elementary we have collaborated as a school to focus on ten instructional best practices. These best practices focus on developing and implementing lessons that are rigorous and relevant to world applications. Students receive rigorous instruction based on state standards designed to provide them with hands-on opportunities to build strong foundational and conceptual skills. Our reading program develops word attack skills, expands vocabulary, and builds strategies to assist students as they create meaning from what they read. Our math program works to build fact fluency and number sense while developing conceptual knowledge and an understanding of math concepts. Instructional strategies in all subjects include opportunities for students to work in small groups to develop interpersonal and teamwork skills. Our vision is "Together on the Path for Success." In addition we have collaborated as a staff to recognize the importance of every student and have used the statement, "All Means All." Each week our teachers are given the opportunity to meet in a professional learning community. During these meetings our teachers focus on each individual student to identify strengths and weaknesses based on data. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Thinking Maps, Literacy By Design, manipulatives, Every Day Math, Classworks, small group guided reading, Accelerated Reader, Project Read, Write From The Beginning, Interventions and Reading Recovery. We are proud of our strong history of academic success. Pickens provides a Robotics club for fourth and fifth grade students. The program provides students with opportunities to work collaboratively to prioritize and plan creative solutions to STEM-based challenges. These activities help build student ability to persevere when faced with a difficult task. To complete a STEM challenge, students must use the skills of research, creating/building, planning, and collaboration with others. Pickens began a BYOD program this year to build students' digital literacy with different sources of information and forms of communication. BYOD allows students to use skills and demonstrate their understanding of material based on research and products created through the use of technology. Both STEM and BYOD give students real world connections to learning and encourage them to be more active in their individual learning. These programs help students develop skills necessary to be successful 21st Century learners. Pickens continues to implement a school-wide positive behavior program through which students are encouraged to demonstrate the qualities of good citizens and are rewarded and recognized through a ticket reward system. This system reduces office referrals and has given an encouraging boost to the overall school climate. Our guidance counselor teaches classes based on the 7 habits by

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



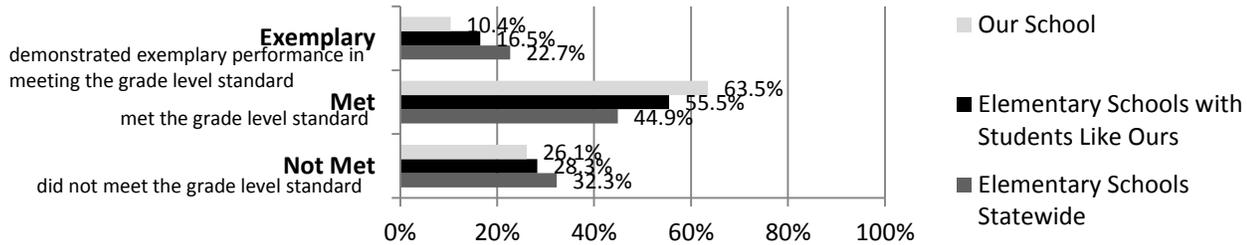
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

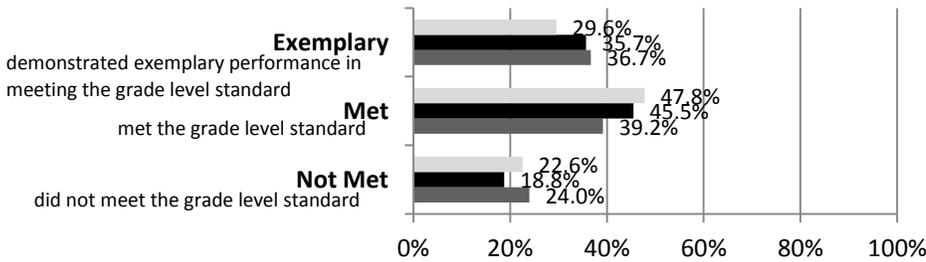
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.2	70.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.5	70.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 460)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.7	Down from 69.6%	N/A
Attendance Rate	95.8	Down from 95.9%	95.9
With disabilities	13.5	Down from 14.4%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.1	Down from 11.5%	8.2
Percentage of students retained	4.6	Up from 1.8%	1.1
Teachers (n = 29)			
Percentage of teachers with advanced degrees	44.8	Down from 46.9%	61.4
Percentage of teachers on continuing contract	86.2	Up from 78.1%	85.5
Teachers returning from previous year	84.0	Down from 88.6%	89.3
Teacher attendance rate	94.8	Down from 95.2%	94.9
Average teacher salary*	\$43,562	Down 3.1%	\$49,024
Professional development days / teacher	6.5 days	Up from 1.4 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 23.0 to 1	20.9 to 1
Prime instructional time	89.4	Down from 90.3%	89.7
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	12.0	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,035	Down 14.1%	\$7,604
Percent of expenditures for instruction**	61.3	Up from 61.0%	67.1
Percent of expenditures for teachers' salaries**	63.0	Up from 61.7%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	62	28
Percent satisfied with learning environment	100.0	93.5	92.9
Percent satisfied with social and physical environment	95.8	87.5	89.3
Percent satisfied with school-home relations	91.7	92.2	65.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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