

Whittaker Elementary School

790 Whittaker Parkway
Orangeburg, SC 29115



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Casandra H. Jenkins
Enrollment:	562 students	Superintendent:	Dr. Cynthia Wilson
School Phone:	803-534-6559	Board Chair:	Mary B. Ulmer
School Website:	http://wes.ocsd5.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

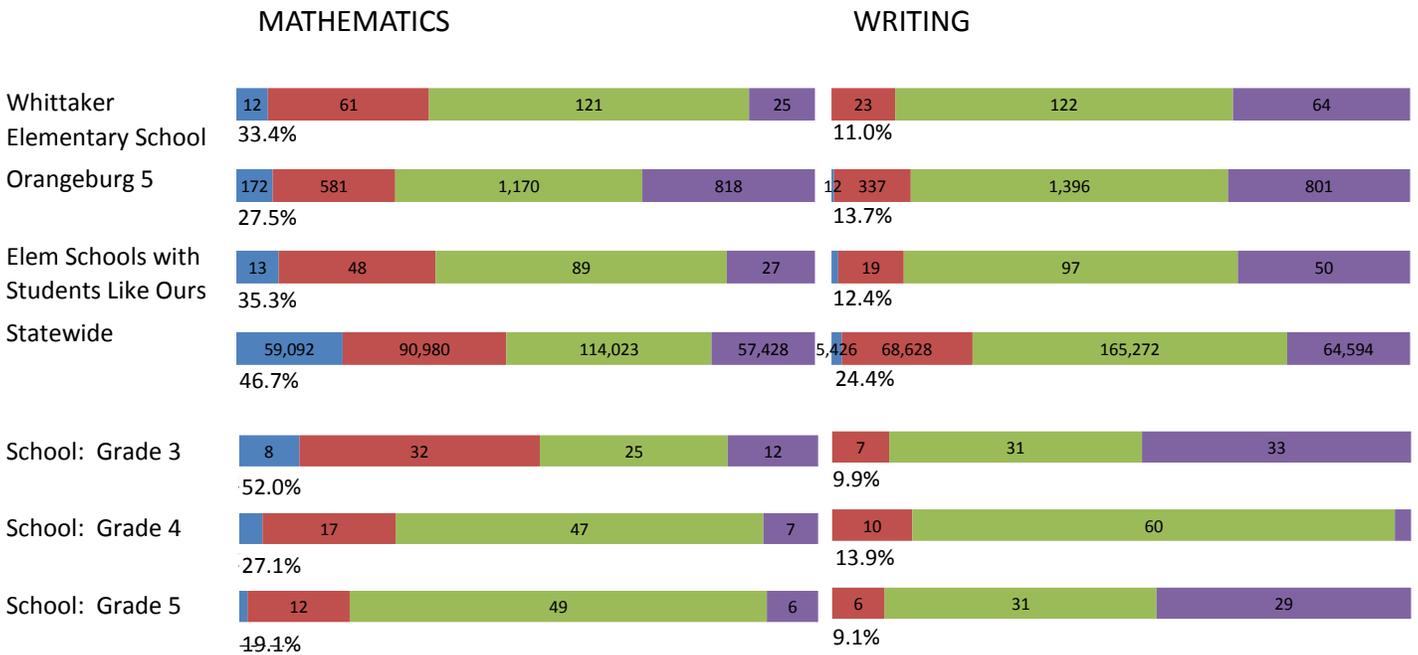
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Whittaker Elementary School operates in a tradition of excellence that stems from dedicated, hard working faculty and staff members that join hearts and hands with the Whittaker Heights Community to obtain academic success for all students. Whittaker is a Title I School with a poverty index of 97%. Each year, Whittaker strives to improve upon the tradition of academic achievement that has been established by providing our students with real world experiences that will positively impact their futures and secure the best academic foundation can be offered to a millennial student. The Whittaker Family plans and collaborates regularly in order to provide a challenging and stimulating curriculum, in a one-to-one digital environment on a daily basis. All students from Pre-K to 5th grade received a digital device that is used to provide personal learning experiences. We believe that an academically focused and a technologically blended environment is the key to preparing our students for a successful future. Academic achievement is our primary focus and using data to monitor, assess, and adjust instruction based on the needs of our students, is our ultimate goal. We have completed our first year of the Race to the Top Grant and are proud of the innovations and practices that the professional development brings to our school. We look forward to our teachers, administrators, and students being engaged in additional grant activities that will sharpen our instructional skills and abilities and increase the opportunities of success for all. Our teachers also use cutting edge digital resources that enhance instruction up to and including the Lumens, Electronic Boards, Classroom Performance Systems, Laptops, and One-to-One Digital Devices. Whittaker's parents are a vital part of our school environment and works diligently with the school to create a school-to-home relationship that is positive and productive. We are excited about providing training for our parents to track their child's academic progress through the digital devices that each child will receive. This will provide parents with daily access to their child's assignments, progress reports, and empower parents with on-line resources that will help them join the school in tracking and monitoring their child's academic growth. Dr. Casandra H. Jenkins, Principal Dr. Theresa Chandler, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



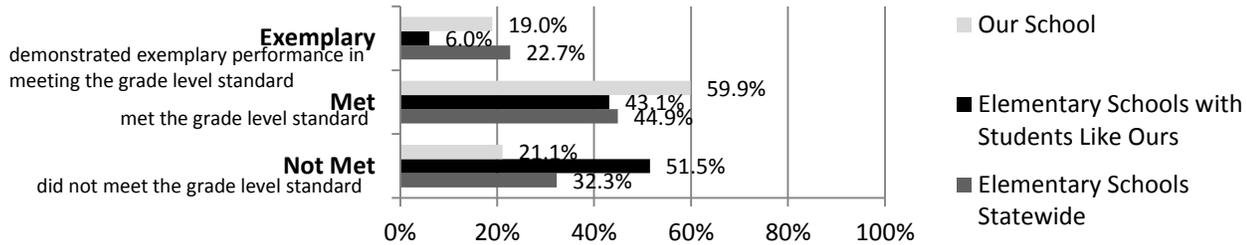
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

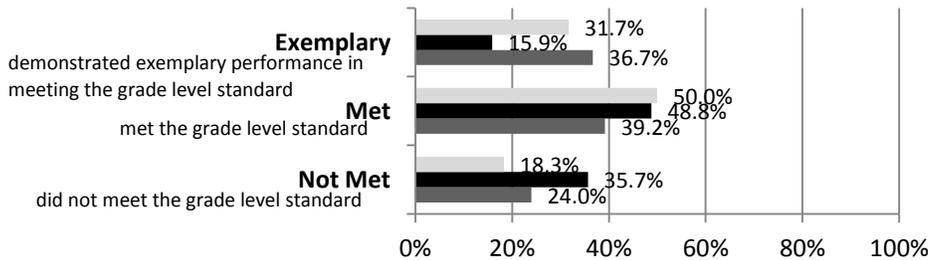
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.8	69.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.5	72.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 562)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.8	Down from 96.3%	N/A
Attendance Rate	96.2	Up from 96.0%	95.2
With disabilities	7.1	Up from 5.2%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.0	No change	2.8
Percentage of students retained	4.6	Up from 2.8%	1.5
Teachers (n = 32)			
Percentage of teachers with advanced degrees	81.3	Down from 81.6%	58.3
Percentage of teachers on continuing contract	90.6	Up from 89.5%	71.9
Teachers returning from previous year	89.4	Up from 89.0%	82.5
Teacher attendance rate	98.3	Up from 94.3%	94.9
Average teacher salary*	\$51,219	Up 1.1%	\$46,166
Professional development days / teacher	0.3 days	Down from 14.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	15.0	Up from 12.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	No change	18.8 to 1
Prime instructional time	94.6	Up from 87.4%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.8
Number of resources available per student in the school library media center	14.5	N/A	33.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
District-issued technology devices per teacher	2.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,244	Down 5.7%	\$8,470
Percent of expenditures for instruction**	64.8	Up from 64.3%	64.9
Percent of expenditures for teachers' salaries**	66.0	Up from 64.9%	66.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	74	54
Percent satisfied with learning environment	94.1	89.2	96.3
Percent satisfied with social and physical environment	88.2	78.4	94.4
Percent satisfied with school-home relations	88.3	91.9	77.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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