

Bethune-Bowman Elementary

4857 Charleston Hwy.

Rowesville, SC 29133



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary
Enrollment: 319 students
School Phone: 803-533-6371
School Website: <http://bbes.ocsd5.net/>

Principal: Lakekia J. Lewis
Superintendent: Dr. Cynthia Wilson
Board Chair: Mary B. Ulmer



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

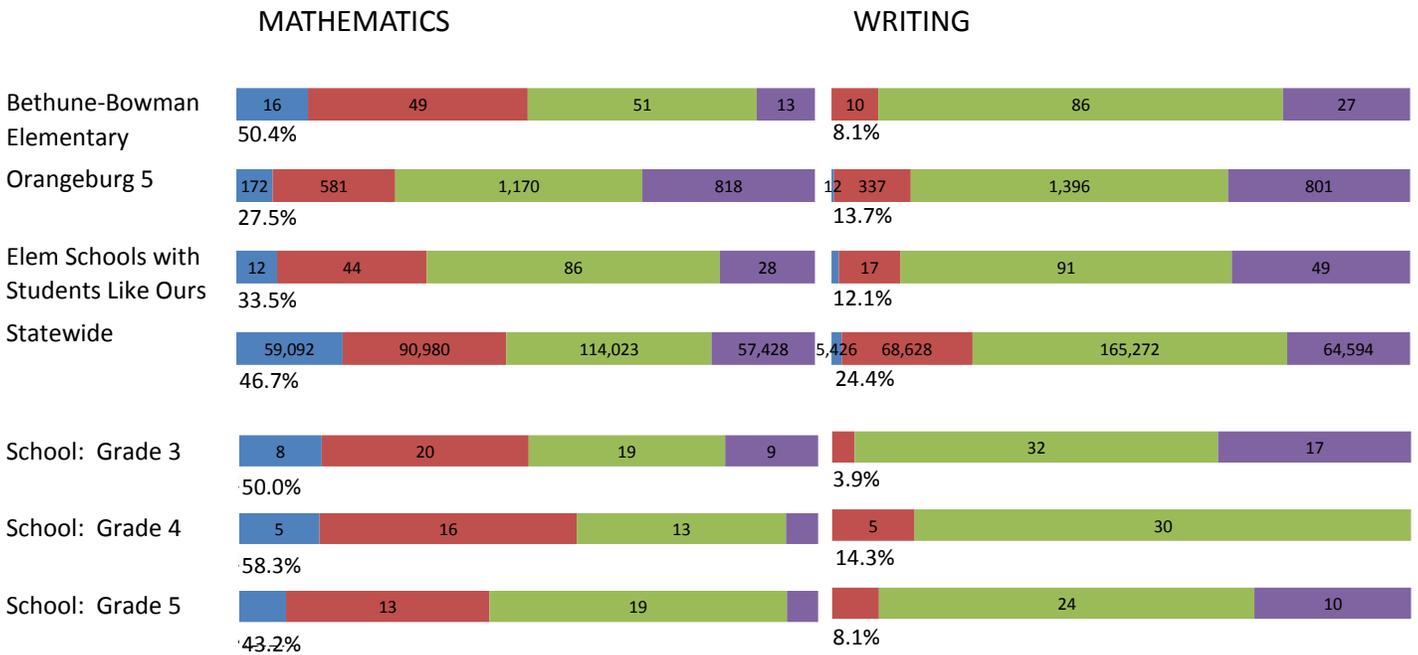
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Bethune-Bowman Elementary is a Red Carpet School where parents, community members, and all stakeholders are always welcomed with a smile. Bethune-Bowman Elementary's mission is to ensure academic success for all students and it's echoed throughout the school. Bethune-Bowman Elementary is located in Rowesville, South Carolina and serves approximately 321 Pre-K through fifth grade student. Our school is helping all students develop the world class skills and life career characteristics of the Profile of the Graduate by providing them with a challenging curriculum that develop high level thinking skills. Specifically, the state has adopted new standards that makes learning meaningful. This allows students to use and benefit from a variety of instructional strategies. The 2014-2015 school year has been productive for the faculty, staff, and students because teaching and learning is the main focus for this school. This commitment to personal accountability and maximum effort has united our team of students, faculty, staff, parents, community, and all stakeholders. More emphasis has been placed on using data to drive the instruction of our students. For the current year, all teachers taught the standards and constantly checked for understanding. The school has put in place instructional non-negotiables that ensured student mastery. We have monthly content nights to inform parents of academic happenings and other pertinent information. To assist students and fill academic gaps, the Voyager Program was implemented daily in English Language Arts and Math classes. Bethune-Bowman Elementary offered afterschool tutoring three times a week and a Saturday Academy twice a month in an effort to provide academic assistance to students. Bethune-Bowman Elementary School is recognized as a platinum award winning school in partnership with Save the Children Program. The focus of this program is to promote reading, literacy, and tutoring among kindergarten through fifth grade students with the use of a volunteer grandparent program. The Early Steps to School Success is a pre-literacy and language program that works with families of children the ages of 0-3. We also have maintained our partnership with the Twenty-First Century Afterschool Program which incorporated STEM lessons (Science, Technology, Engineering, and Mathematics) for students. The Bethune-Bowman Elementary School Family is dedicated to educating the whole child and seeks the continued support, encouragement, and commitment of all stakeholders as we strive for academic excellence. Lakekia Jamison Lewis, Principal Samarow B. Pelzer, School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

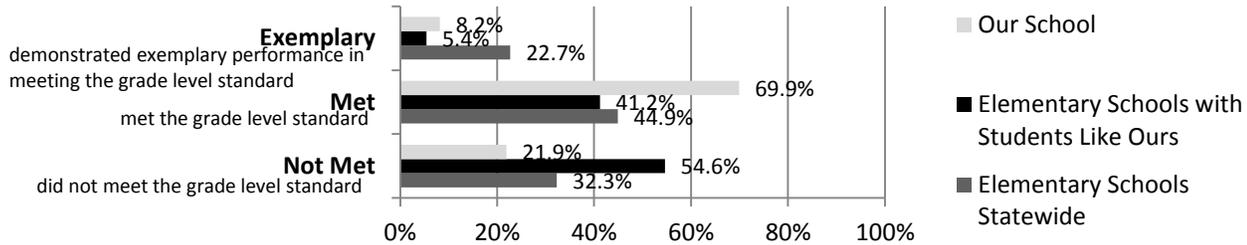
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

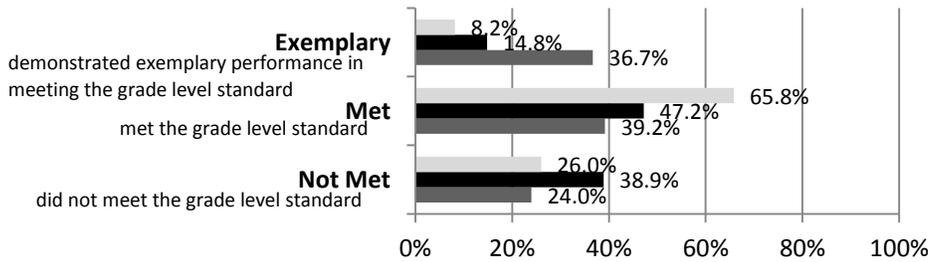
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.6	75.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.2	51.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 319)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.0	Down from 99.7%	N/A
Attendance Rate	95.2	Down from 96.0%	95.0
With disabilities	11.0	Down from 14.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.6	Down from 1.2%	2.2
Percentage of students retained	1.1	Down from 3.0%	1.6
Teachers (n = 21)			
Percentage of teachers with advanced degrees	66.7	Down from 81.0%	59.5
Percentage of teachers on continuing contract	81.0	No change	69.6
Teachers returning from previous year	81.1	Up from 79.4%	81.3
Teacher attendance rate	96.3	Down from 96.6%	94.9
Average teacher salary*	\$47,686	Up 1.6%	\$46,180
Professional development days / teacher	22.3 days	Down from 30.7 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.9
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.2 to 1	18.8 to 1
Prime instructional time	88.5	Up from 88.4%	88.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.0%	100.0
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	12.0	N/A	15.9
Number of resources available per student in the school library media center	34.2	N/A	33.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
District-issued technology devices per teacher	2.4	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,528	Down 0.7%	\$8,521
Percent of expenditures for instruction**	63.5	Up from 63.0%	65.0
Percent of expenditures for teachers' salaries**	65.3	Up from 63.7%	66.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	39	34
Percent satisfied with learning environment	100.0	94.9	85.3
Percent satisfied with social and physical environment	100.0	81.6	79.4
Percent satisfied with school-home relations	90.5	89.7	75.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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