

## Vance-Providence Elementary

633 Camden Road

Vance, SC 29163



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Sharon Wilson
<b>Enrollment:</b>	298 students	<b>Superintendent:</b>	Dr. Jesulon Gibbs-Brown
<b>School Phone:</b>	803-492-7766	<b>Board Chair:</b>	Mrs. Betty Shuler
<b>School Website:</b>	<a href="http://vpes.obg3.k12.sc.us">http://vpes.obg3.k12.sc.us</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

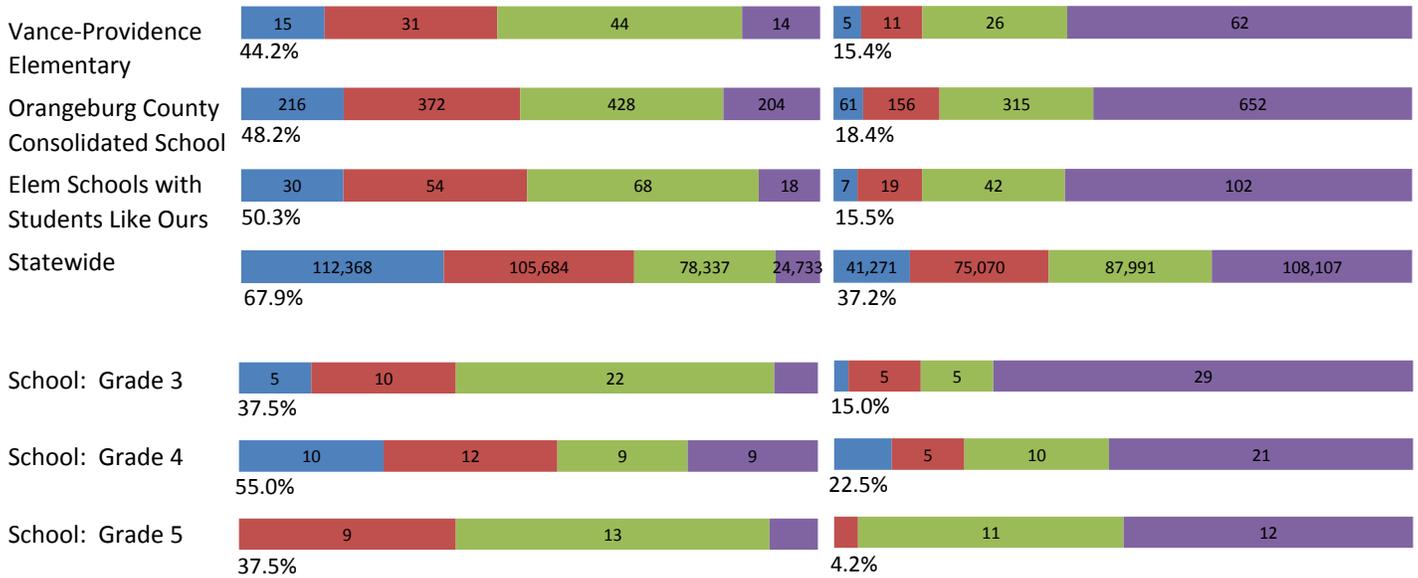
Vance-Providence Elementary School (VPE) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a nurturing learning environment that holds high expectations for growth. We continue in our commitment to excellence by utilizing research proven best practices that provide instructional strategies to support student achievement. TAP, Teacher and Student Advancement Program, continues to play a significant role in teacher and student achievement at VPE. We have completed the third year of TAP, and look forward to the fourth year. As a result of the program, teachers continue to receive professional learning, via weekly cluster meetings that are designed to strengthen their instructional delivery and increase student achievement. Additional support is provided by the TAP master and mentor teachers. Examples of this support include assistance with planning, co-teaching, demonstration lessons, and observational feedback. During the school year, teachers participated in meaningful and ongoing professional learning, workshops, and other training opportunities. All professional learning activities were geared toward the development of effective instructional strategies and increased student achievement. We continued the use of innovative materials and resources to support increased student achievement in ELA, math, science, and social studies. Our school wide focus for improvement is in the area of ELA. This past year we field tested strategies to support the teaching and learning of context clues. We further strengthened our ELA foundation thru the implementation of balanced literacy. Additional instructional supports include the continued use of district-wide initiatives such as CHAMPS Proactive and Positive Approach to Classroom Management and Kagan Cooperative Learning, to support student engagement. Another primary focus is the continued use of data to drive instruction. We utilized data notebooks for teachers, students, and administrators. Teachers participated in weekly data sessions; designed to enhance their knowledge and understanding of the various types of assessments used to gauge student growth. Students developed their own data notebooks, which allowed them to deepen their awareness of their academic strengths and weaknesses, thus allowing them to set individual achievement goals. Other strategies utilized include public data walls and student led conferences. The School Improvement Council (SIC) and the Parent Teacher Organization (PTO) continue to be very active at VPE. Both organizations met frequently to discuss and set goals for the school. It is the mission of Vance-Providence Elementary School to provide a learning environment that will prepare students to compete in a global society. Sharon Wilson, Principal Malqueen Rivers, SIC President

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

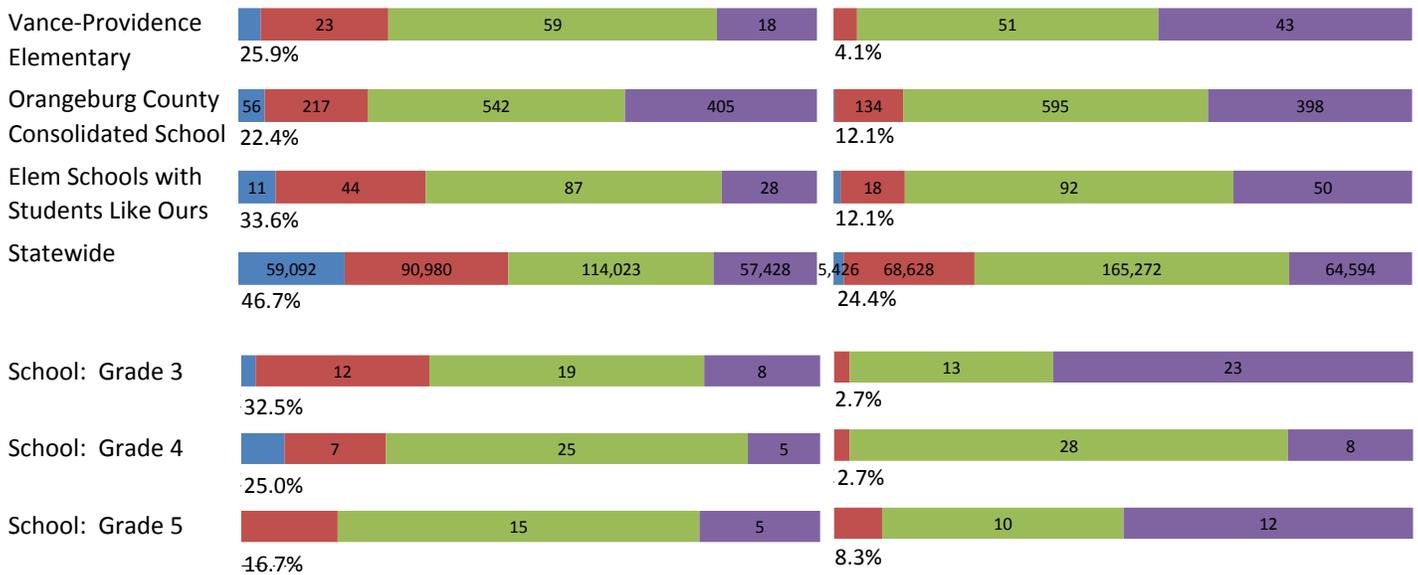
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

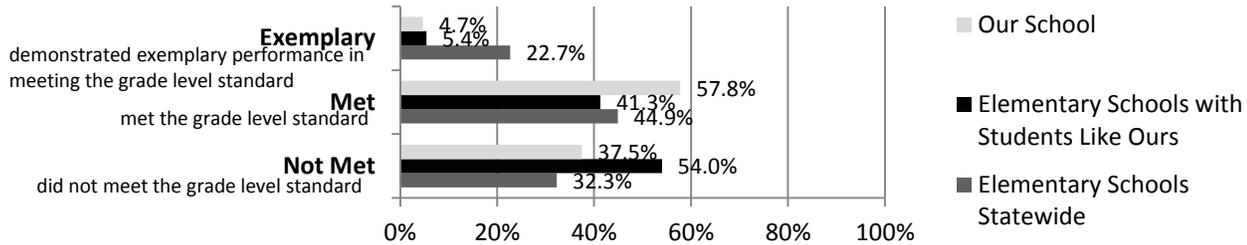
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

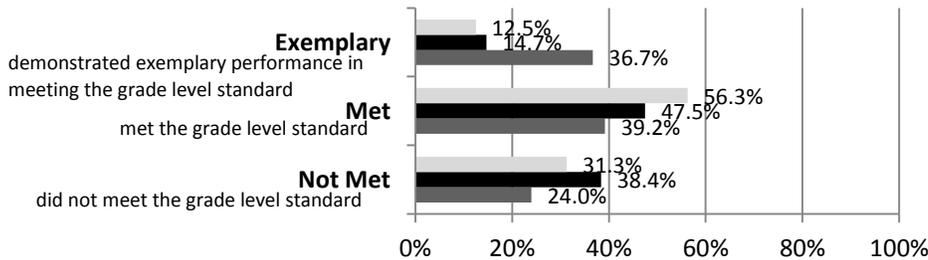
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.0	50.0

Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.5	45.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 298)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.9	Down from 98.4%	N/A
Attendance Rate	93.0	Down from 94.9%	95.1
With disabilities	6.5	Up from 6.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.7	Up from 0.0%	2.2
Percentage of students retained	0.0	No change	1.6
<b>Teachers (n = 16)</b>			
Percentage of teachers with advanced degrees	56.3	Down from 58.8%	59.5
Percentage of teachers on continuing contract	75.0	Up from 52.9%	69.6
Teachers returning from previous year	78.7	Down from 84.3%	81.3
Teacher attendance rate	90.3	Down from 94.5%	95.0
Average teacher salary*	\$46,202	Down 4.2%	\$46,114
Professional development days / teacher	9.1 days	Up from 4.2 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 19.2 to 1	18.8 to 1
Prime instructional time	77.2	Down from 86.8%	89.1
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	15.9
Number of resources available per student in the school library media center	49.3	N/A	33.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	4.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,592	Up 9.9%	\$8,521
Percent of expenditures for instruction**	56.6	Up from 56.0%	65.0
Percent of expenditures for teachers' salaries**	58.0	Up from 56.9%	66.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	22	24	14
Percent satisfied with learning environment	54.5	50.0	64.2
Percent satisfied with social and physical environment	57.1	43.5	78.6
Percent satisfied with school-home relations	52.4	75.0	50.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	At-Risk
2013	Below Average	Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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