

Little Mountain Elementary School

692 Mill Street

Little Mountain, SC 29075



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Kimberly Stockman Mack
Enrollment:	443 students	Superintendent:	Bennie Bennett
School Phone:	803-945-7721	Board Chair:	Mr. Jody Hamm
School Website:	http://littlemountainelem.sc.nce.schoolinsites.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

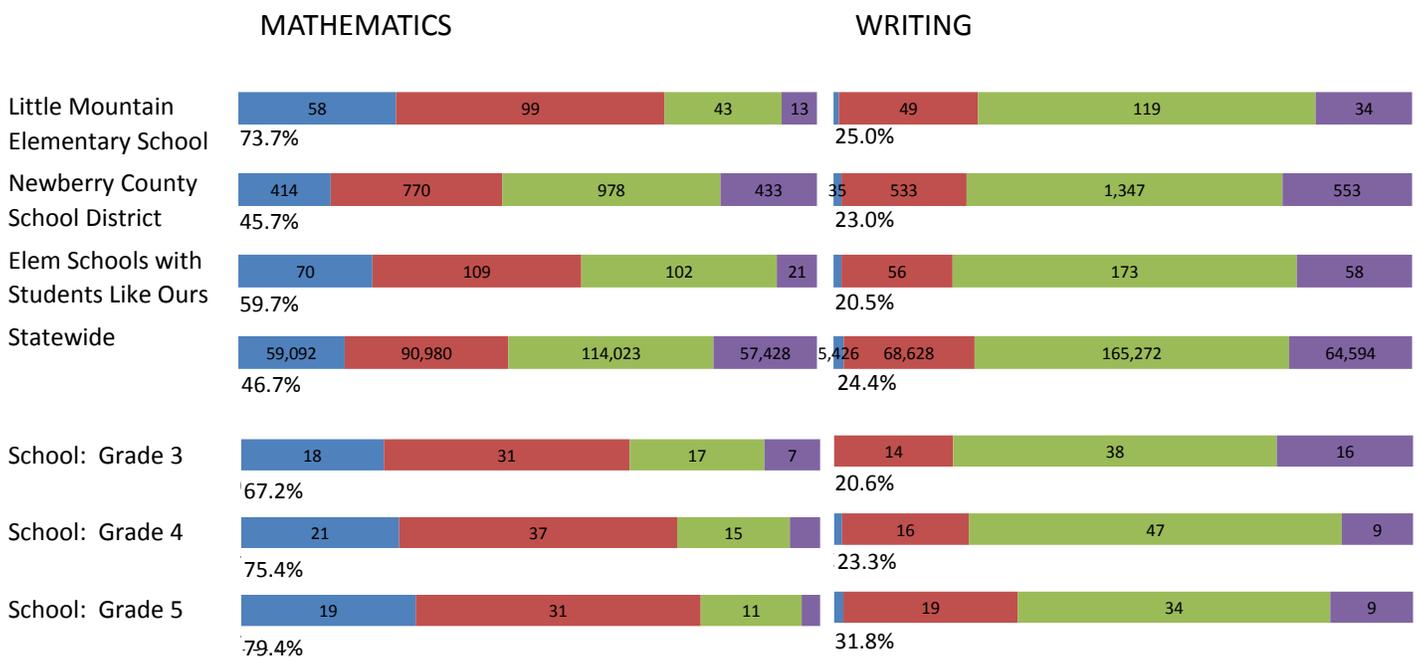
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Little Mountain Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of The South Carolina Graduate by providing an academically stimulating environment in which students are nurtured and kept safe. Little Mountain Elementary School is committed to our vision of "Teaching Today's Students to Become Tomorrow's Leaders." This commitment is made solid through the high standards and high expectations of all students as well the extensive and ongoing professional development of teachers. Our teachers are proud of LME and are proactive and take initiative. Our teachers are leading our students by exposing them to critical thinking skills and real life experiences. Students experience a balanced literacy program, hands-on experiences in math and science (STEM), Reflex Math, Reading Eggs, and a reading interventionist. Exemplary character and high academic expectations for students are maintained through Positive Behavioral Intervention and Supports (PBIS) program. The consistency of this program is seen throughout the school with school-wide expectations in the classrooms, hallways, cafeteria, auditorium, and on the bus. At LME, we put our best "PAWS" forward in everything we do: Personal Best, Act Responsibly, Work and Play Safely, Show Respect. In conjunction with PBIS our school is focused on Stephen Covey's 7 Habits of Highly Effective People and The Leader in Me. Our guidance counselor has focused her lessons on teaching the 7 Habits to all students. At LME, students are responsible for raising and lowering the Palmetto flag as well as the United States of America flag. We have a Meeter Greeter Club that is responsible for making new students to our school feel welcome. Our 5th Grade Big Buddy group serve as mentors to students in Kindergarten, 1st, and 2nd Grade, helping with their academics as well as being a buddy to them. At LME we offer many school-wide events through the collaboration of students, faculty, staff, PTO, and SIC members. Some of the events offered this year were Lemonade on the lawn focusing on community support; The 2nd Annual Wildcat Run 5k focusing on fitness, leadership, character and community involvement; "Get in the Game...READ!" (family reading night), and a family skate night focusing on academics and strengthening family relationships. At Little Mountain Elementary, we are very proud of the strong support we receive from our parents and community members to help develop our winning Wildcats into tomorrow's leaders! Mandy Counts, Chair of the School Improvement Council Kimberly S. Mack, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



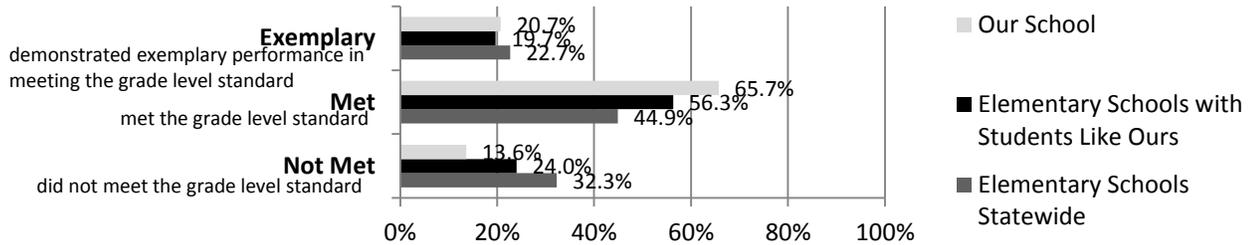
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

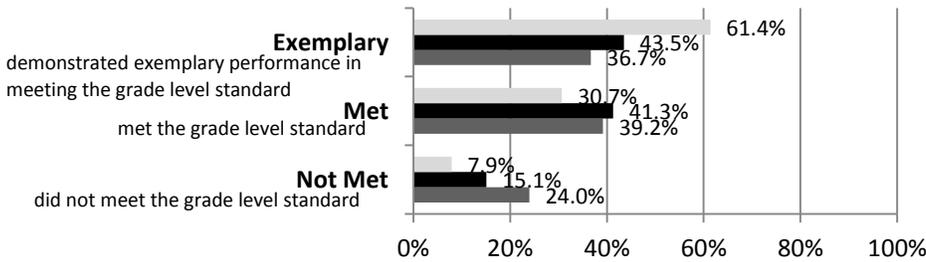
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.6	82.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.1	87.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 443)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.5	Up from 54.7%	N/A
Attendance Rate	96.7	Down from 97.2%	96.3
With disabilities	11.6	Up from 10.8%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	17.8	Up from 15.4%	9.8
Percentage of students retained	1.1	Down from 1.2%	0.8
Teachers (n = 25)			
Percentage of teachers with advanced degrees	76.0	Down from 79.2%	60.0
Percentage of teachers on continuing contract	92.0	Down from 100.0%	84.6
Teachers returning from previous year	95.7	Down from 98.5%	89.5
Teacher attendance rate	94.3	Down from 95.7%	95.0
Average teacher salary*	\$46,898	Down 2.0%	\$49,984
Professional development days / teacher	11.1 days	Up from 10.2 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.1 to 1	20.5 to 1
Prime instructional time	89.1	Down from 91.2%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.5%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	13.2
Number of resources available per student in the school library media center	20.7	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,082	Up 5.9%	\$7,274
Percent of expenditures for instruction**	63.5	Up from 63.0%	66.9
Percent of expenditures for teachers' salaries**	64.7	Up from 63.7%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	61	45
Percent satisfied with learning environment	100.0	98.3	97.7
Percent satisfied with social and physical environment	100.0	98.3	97.7
Percent satisfied with school-home relations	100.0	100.0	86.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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