

Britton's Neck Elementary

223 Gresham Rd
Gresham, SC 29546



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Monica Kimbrough
Enrollment:	360 students	Superintendent:	Dan Strickland
School Phone:	843-362-3510	Board Chair:	Cynthia H. Legette
School Website:	http://bnes.marion.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

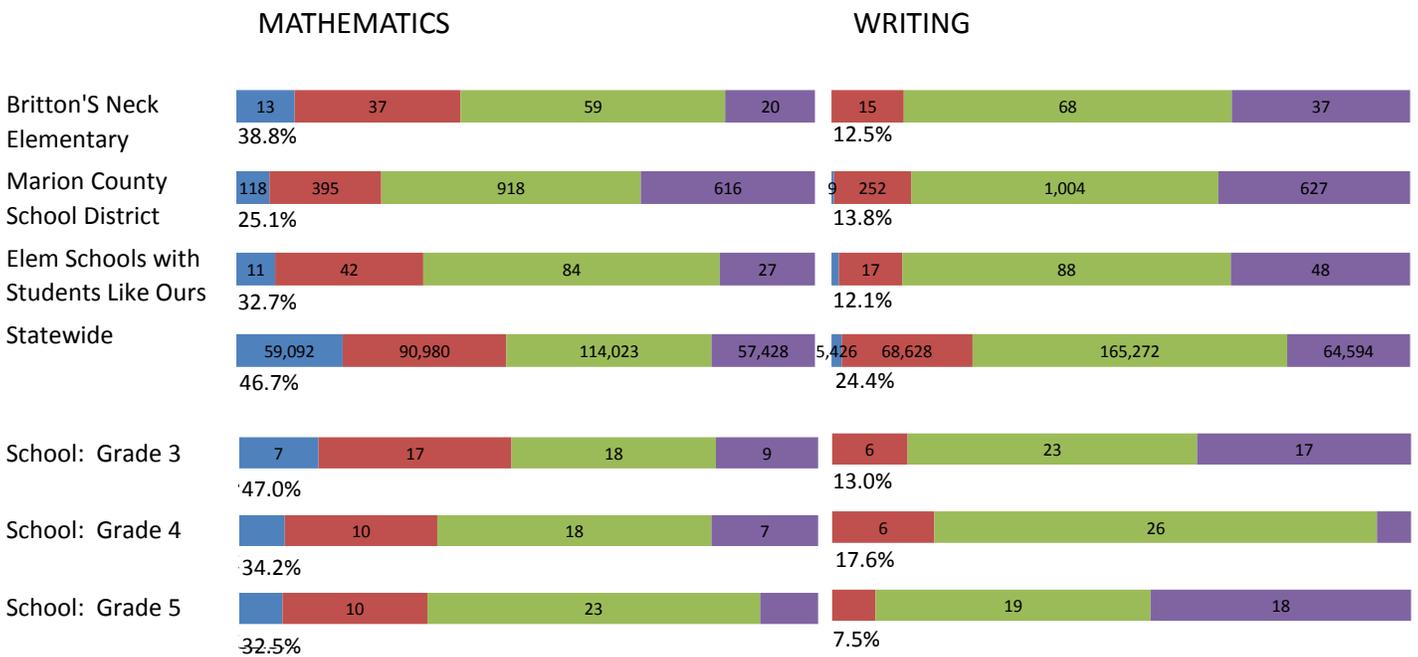
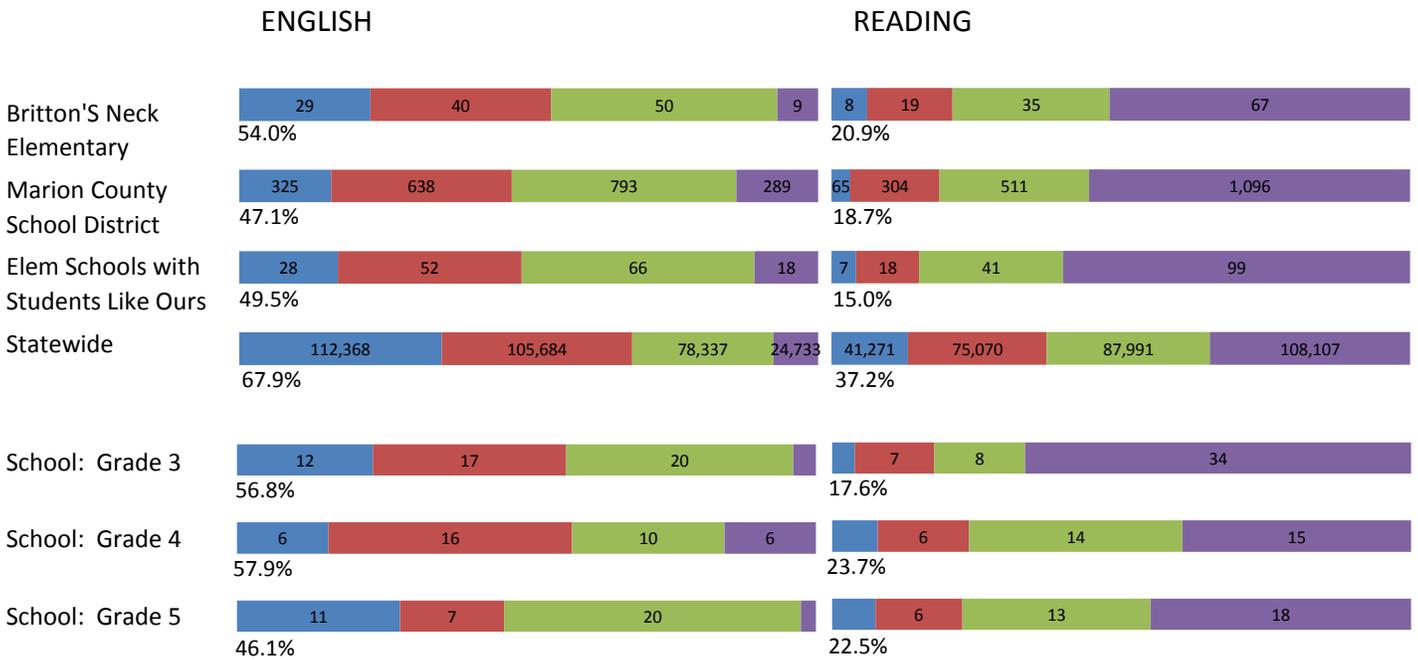
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Britton's Neck Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe and nurturing environment and high quality standards-based instruction. "Together We Soar", our school motto, demonstrates the level of commitment our school has to our students and community. Our teachers are passionate about teaching and learning. They are always seeking out new ways to challenge and inspire our students. The teachers at Britton's Neck Elementary work collaboratively to ensure students are getting world class knowledge through rigorous instruction that will ensure students are college and career ready. This year our teachers participated in on-going data analysis to closely monitor student achievement of the standards and the impact of their instructional strategies and decisions. Teachers met weekly in data teams to create rigorous, standards-based assessments, analyze student results on assessments, and discuss teaching strategies. Teachers were also members of professional learning communities that met bi-monthly to discuss standards and share instructional strategies that promote the world class skills of critical thinking and problem solving. Ongoing professional development was provided by a Curriculum Specialist and Reading Coach to increase teachers' knowledge of best practices in reading and mathematics. Britton's Neck Elementary has always strived to create an environment that helps to develop life and career characteristics of our students.

Our teachers know the importance of building a sense of community and trust in their classrooms. To help build school and classroom communities we continued our implementation of PBIS, Positive Behavior Intervention System. This year we added the PBIS School Store. Students who earned "Eagle Bucks" for demonstrating expected behavior had the opportunity to visit the school store to spend their "Eagle Bucks". To promote perseverance and work ethic, students could also earn the opportunity to participate in quarterly behavior incentive programs. Each classroom teacher selected a student that displayed good behavior and citizenship to be recognized weekly as BNES Super Kids, and also as Lifeskills Leaders at quarterly awards programs. We believe these things helped develop our students' interpersonal skills, integrity and self-direction. At Britton's Neck Elementary we value collaboration between the school and the community. To foster family and community involvement, we hosted several events throughout the school year. These activities included Title I/Family Reading Night, Math and Science Night, Goodies for Grandparents, Fall Festival, Family Fun Fitness Night, Veteran's Day program, Bingo Night, Father-Daughter Dance, Mother-Son Dance, Talent Showcase, Chamber of Commerce 3rd grade book distribution, Rotary Club's dictionary distribution, and Kiwanis Club character recognition. At Britton's Neck Elementary we believe that it truly takes a village to raise a child. We want to thank the parents and community for all

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



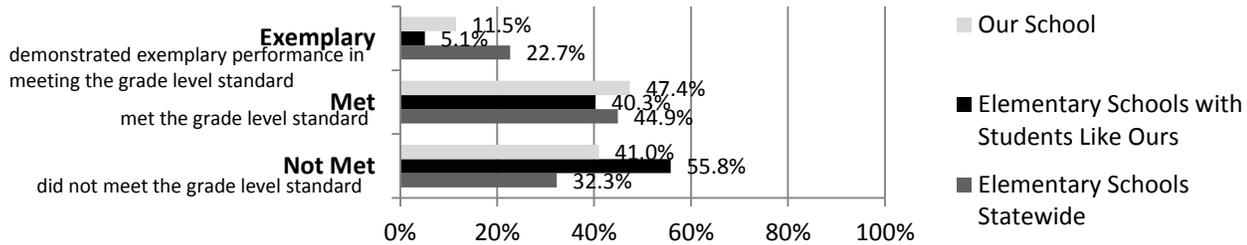
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

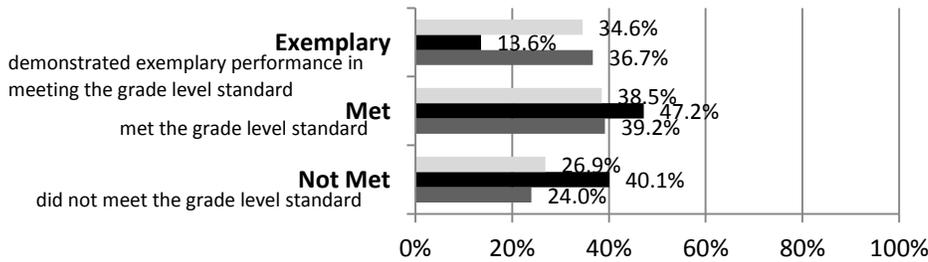
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.2	55.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.2	62.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 360)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	96.0	Down from 98.5%	N/A
Attendance Rate	94.2	Down from 94.7%	95.1
With disabilities	14.1	Down from 14.8%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.6	Up from 1.5%	2.0
Percentage of students retained	1.6	Down from 1.7%	1.5
Teachers (n = 21)			
Percentage of teachers with advanced degrees	81.0	No change	59.0
Percentage of teachers on continuing contract	71.4	Up from 61.9%	69.2
Teachers returning from previous year	78.7	Down from 86.8%	80.9
Teacher attendance rate	96.3	Up from 95.1%	95.0
Average teacher salary*	\$46,918	Up 0.1%	\$46,339
Professional development days / teacher	11.9 days	Down from 15.4 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.2
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 21.1 to 1	18.7 to 1
Prime instructional time	90.3	Up from 88.3%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.7%	100.0
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	17.0	N/A	15.8
Number of resources available per student in the school library media center	51.9	N/A	33.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	2.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.8
Dollars spent per pupil**	\$7,869	Down 15.3%	\$8,530
Percent of expenditures for instruction**	61.5	Up from 61.1%	64.8
Percent of expenditures for teachers' salaries**	63.3	Up from 61.7%	65.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	15	70	58
Percent satisfied with learning environment	93.3	85.7	81.0
Percent satisfied with social and physical environment	93.4	82.4	84.2
Percent satisfied with school-home relations	80.0	82.4	75.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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