

## Leaphart Elementary

130 Piney Grove Road  
Columbia, SC 29210



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Kelly Brown
<b>Enrollment:</b>	452 students	<b>Superintendent:</b>	Stephen W. Hefner, Ed.D.
<b>School Phone:</b>	803-476-4700	<b>Board Chair:</b>	Beth Hutchison
<b>School Website:</b>	<a href="http://www.lexrich5.org/Leaphart.cfm">http://www.lexrich5.org/Leaphart.cfm</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Leaphart Elementary School is committed to creating an educational environment that will ensure our students success in school and in life. We understand that the knowledge, skills and competencies acquired now will be the foundation for future learning. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by maintaining and achieving high academic standards, creating a school culture that supports and challenges our students and by providing the foundational skills for student success.

World Class Knowledge – As a National Distinguished Title 1 School, Leaphart Elementary is driven to provide rigorous teaching and learning opportunities to all engineers across all content areas. Using the lens of engineering to exceed state standards, students are given opportunities to solve authentic problems and express creativity. Our literacy instruction and RtI model meets each learner where he/she is and then provides the instruction tailored to the identified needs to help all students achieve their individual goals.

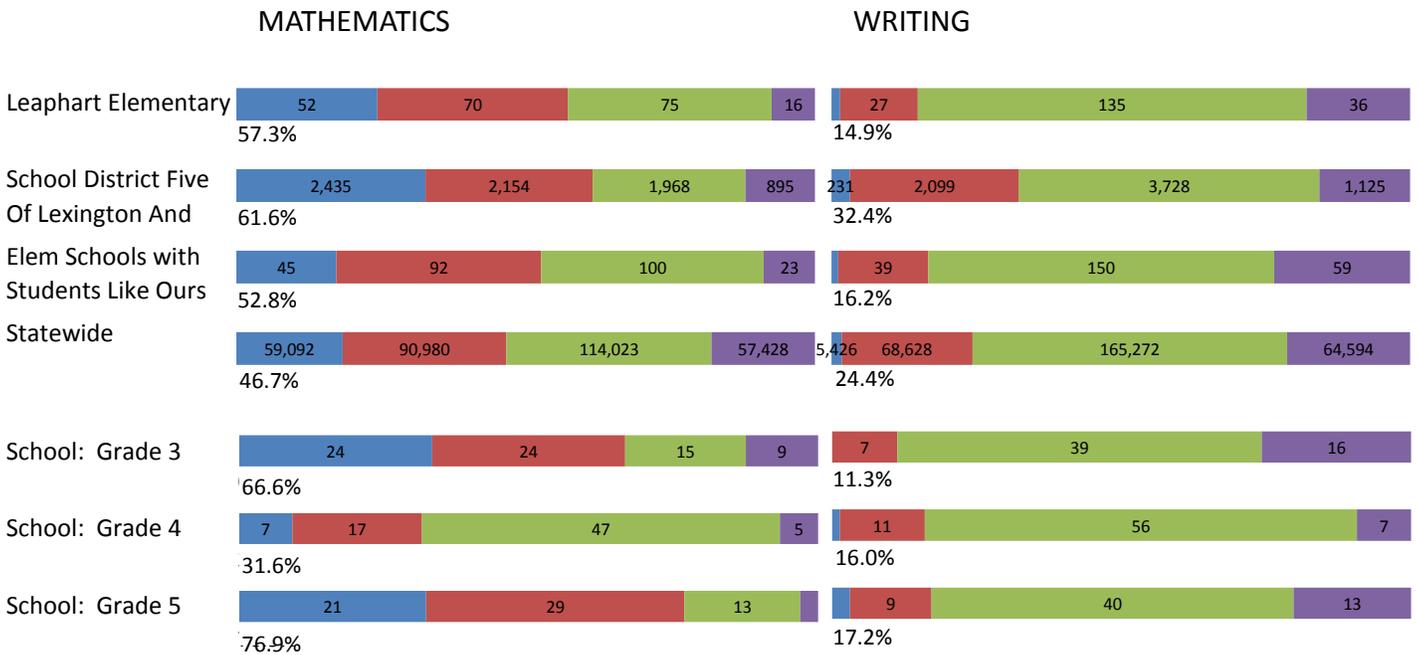
World Class Skills –Through our grade level engineering focus that involves specific design challenges, LEGO Education, PITSCO missions, or Project Lead The Way modules, all engineers are exposed to rigorous experiences that extend one’s drive to problem solve, think creatively, and seek solutions collaboratively. All engineers are taught the 4-step Engineering Design Process (Plan, Design, Test, Communicate) as a tool to use across the content areas in order to stimulate a structured approach to problem solving. This process lays a foundation of thinking for students to use in or out of the classroom walls.

Life and Career Characteristics – At Leaphart Elementary we know that characteristics taught in school will carry-over to their college and career successes. Students participate in several initiatives that promote life characteristics of self-direction, healthy lifestyles, and having a community perspective. As a recipient of the NFL Fuel Up to Play 60, Farm to Five, and Champions of the Environment grants, students are equipped with the knowledge and skills needed in order to live healthy and active lifestyles at school and home. Simultaneously, students have discovered and are empowered knowing that they can apply their knowledge and findings to positively impact their surrounding community.

Kelly Brown, Principal Frank Legare, SIC President

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



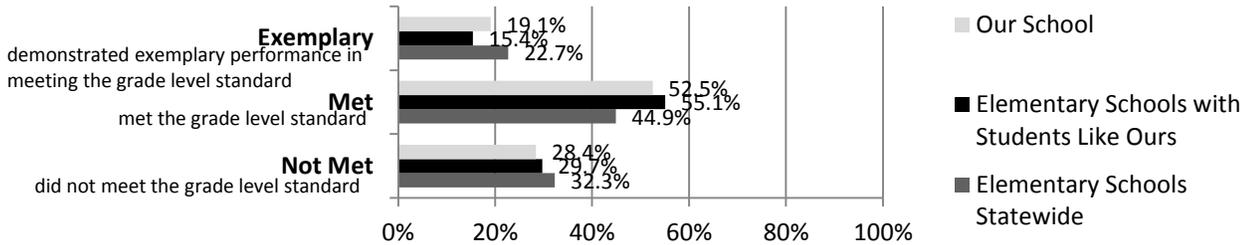
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

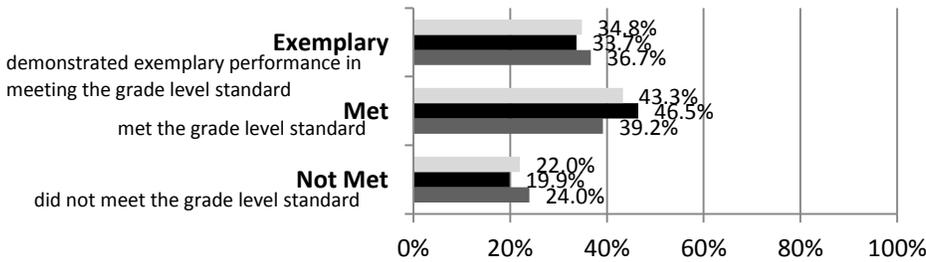
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
64.5	80.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.3	75.4

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 452)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.0	Down from 73.5%	N/A
Attendance Rate	96.6	Up from 96.2%	95.9
With disabilities	12.9	Down from 13.2%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.8	Down from 8.0%	7.3
Percentage of students retained	0.0	Down from 0.5%	1.1
<b>Teachers (n = 38)</b>			
Percentage of teachers with advanced degrees	55.3	Up from 48.7%	59.1
Percentage of teachers on continuing contract	71.1	Down from 71.8%	83.5
Teachers returning from previous year	81.4	Down from 82.3%	88.8
Teacher attendance rate	94.5	Down from 96.0%	94.9
Average teacher salary*	\$45,455	Down 1.5%	\$48,141
Professional development days / teacher	18.4 days	Up from 6.4 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	5.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 21.3 to 1	20.9 to 1
Prime instructional time	90.3	Down from 91.2%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	23.9	N/A	21.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	2.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	4.0	Up from 0.5%	0.0
Dollars spent per pupil**	\$10,620	Up 2.3%	\$7,615
Percent of expenditures for instruction**	63.8	Up from 63.6%	67.1
Percent of expenditures for teachers' salaries**	65.2	Up from 64.1%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	27	63	16
Percent satisfied with learning environment	96.3	88.9	87.6
Percent satisfied with social and physical environment	100.0	80.3	93.8
Percent satisfied with school-home relations	100.0	95.2	56.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Excellent
2013	Average	Good
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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