

Batesburg-Leesville Elementary School

403 South Lee Street
Leesville, SC 29070



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|----------------------|
| Grades: | 3-5 Elementary | Principal: | Vonda Ridge |
| Enrollment: | 422 students | Superintendent: | Dr. J. Chester Floyd |
| School Phone: | 803-532-1155 | Board Chair: | Rev. Leon Drafts |
| School Website: | http://bles.groupfusion.net/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Batesburg-Leesville Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by creating an exceptional educational environment that will ensure our students' success in school and in life. We understand the knowledge, skills and competencies acquired now will be the foundation for future learning and success. Batesburg-Leesville Elementary is helping all students develop the characteristics of the Profile of the SC Graduate by maintaining and achieving high academic standards, creating a school culture that supports and challenges our students and by providing the foundational skills for student success. This year, we continued to emphasize academic excellence. Our school has an excellent staff of teachers who are dedicated to student success. A rigorous, relevant curriculum has been established that ensures our students the opportunity to exceed established standards. The Verizon Innovate Grant enabled the fifth grade students to participate in a Maker Faire Project which was in conjunction with Batesburg-Leesville High School Mechatronics class. This project required our students to participate in hands-on application, critical thinking, collaboration and teamwork. The "Invention Convention" required third graders to create an invention that would improve our quality of life. STEM staff development has been provided throughout the year with emphasis on student critical thinking, problem solving, and communicating. A proactive technology plan promotes the goal to ensure our students can be successful and compete globally. Our focus is to help students become creators, communicators, critical thinkers and collaborators. Classroom application allows students time to access information and to deepen knowledge using the technology tools. Our goal is also to provide our students with experiences and programs of study that will help make them good citizens. We know that characteristics taught in school will extend to their college and career successes. Our guidance program initiates a character word of the week and the PBIS program promotes good behavior, school participation and leadership traits. Additionally, the Beta Club, Recycling Club and the Student News Crew continue to build opportunities for collaboration and teamwork. Our District motto is "Preparing Students for the Future - Now!" We are very proud at Batesburg-Leesville Elementary School to know that we are indeed preparing our students for great success in school, in the work world and in their lives!

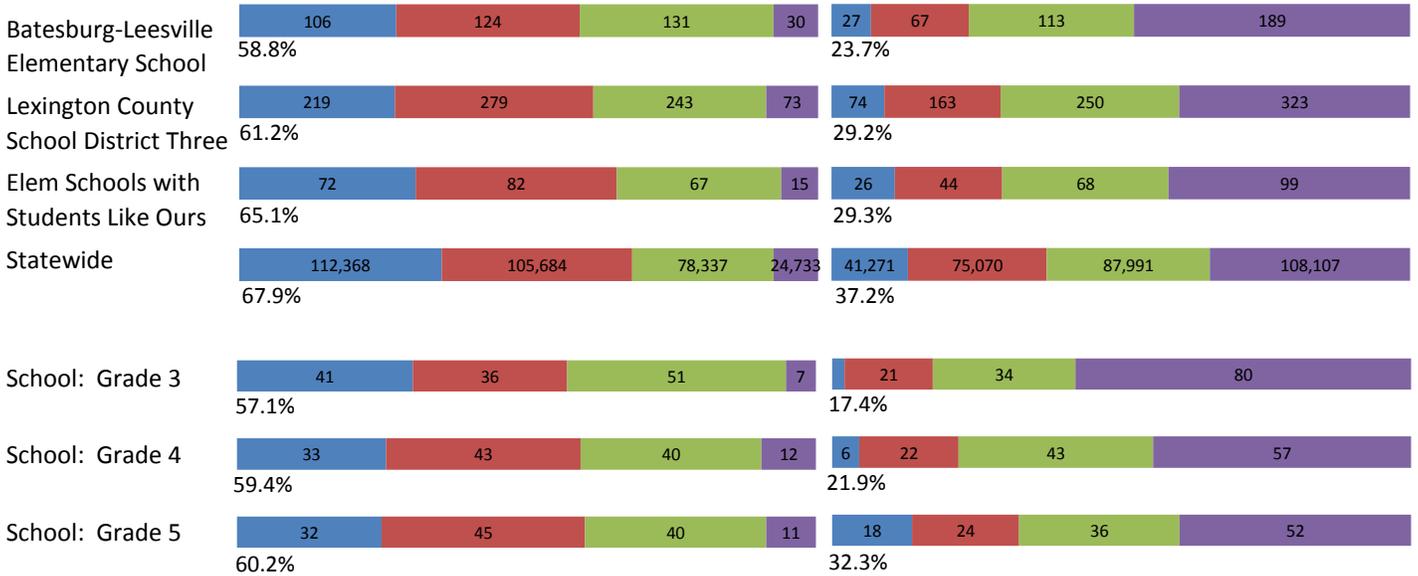
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



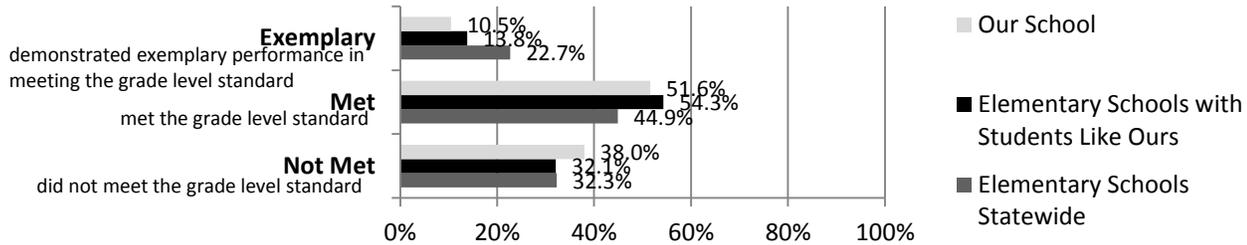
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

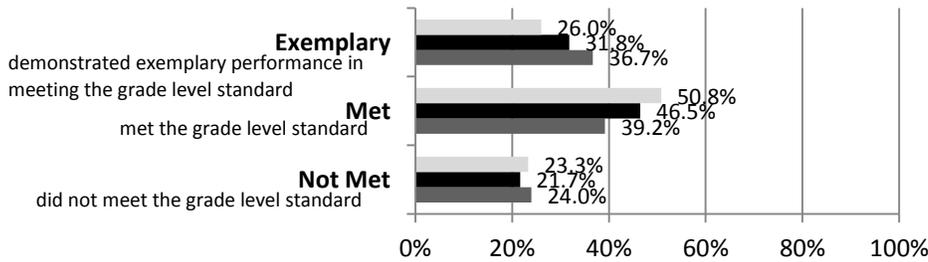
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | |
|--|-----------|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 62.5 | 61.5 |
| Social Studies SCPASS | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 85.9 | 67.7 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 422) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 74.3 | Down from 80.3% | N/A |
| Attendance Rate | 95.7 | No change | 95.8 |
| With disabilities | 15.7 | Down from 18.8% | 13.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 3.1 | Up from 0.0% | 0.0 |
| Percentage of students served by gifted and talented programs | 12.6 | Down from 13.0% | 6.8 |
| Percentage of students retained | 1.9 | Up from 1.2% | 1.1 |
| Teachers (n = 30) | | | |
| Percentage of teachers with advanced degrees | 56.7 | Up from 55.2% | 59.1 |
| Percentage of teachers on continuing contract | 83.3 | Down from 93.1% | 82.1 |
| Teachers returning from previous year | 89.4 | Down from 91.9% | 88.7 |
| Teacher attendance rate | 93.7 | Down from 94.7% | 94.9 |
| Average teacher salary* | \$49,812 | Down 0.3% | \$48,456 |
| Professional development days / teacher | 14.7 days | Down from 19.7 days | 10.2 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| School | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.3 to 1 | Up from 20.0 to 1 | 20.4 to 1 |
| Prime instructional time | 86.2 | Down from 88.8% | 89.6 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 98.3 | Up from 96.8% | 100.0 |
| Character development program | Excellent | Up from Poor | Excellent |
| Avg. age of books / electronic media in the school library | 15.0 | N/A | 15.2 |
| Number of resources available per student in the school library media center | 27.9 | N/A | 24.4 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 0-25% | N/C | N/A |
| District-issued learning devices per student | 0.3 | N/C | 0.9 |
| District-issued technology devices per teacher | 2.5 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$8,535 | Down 5.4% | \$7,717 |
| Percent of expenditures for instruction** | 62.7 | Up from 62.5% | 66.6 |
| Percent of expenditures for teachers' salaries** | 63.5 | No change | 67.8 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 27 | 124 | 42 |
| Percent satisfied with learning environment | 88.9 | 84.7 | 88.1 |
| Percent satisfied with social and physical environment | 100.0 | 81.3 | 92.7 |
| Percent satisfied with school-home relations | 82.2 | 89.6 | 92.7 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Average |
| 2013 | Average | Below Average |
| 2012 | Average | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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