

Herbert A. Wood Elementary

737 Pine Ridge Drive
West Columbia, SC 29172



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 2-5 Elementary

Enrollment: 466 students

School Phone: 803-755-7420

School Website: <https://sites.google.com/a/lex2.org/schools-wood/>

Principal: Nicole Singletary

Superintendent: Dr. Venus J. Holland

Board Chair: Mr. Bill Bingham Jr.



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

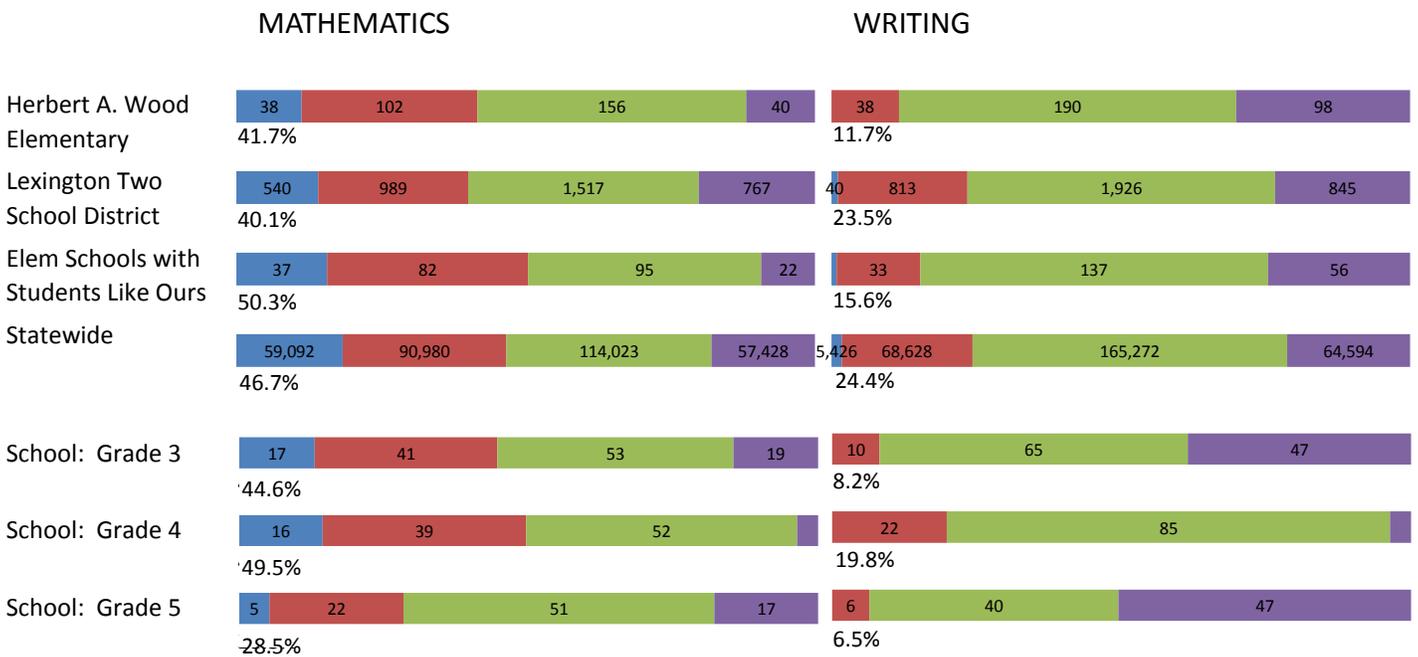
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At Wood Elementary School, we are helping all students to develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by not only delivering rigorous instruction for students in every grade level, but also by ensuring that all students develop the essential skills necessary to collaborate and effectively communicate in an ever changing world. In grades 2-5, we consistently have high expectations for all students. Students are given the opportunity to collaborate and problem solve across all subject areas. With assistance from a lead teacher, Project Lead the Way (PLTW) was fully implemented at the 3rd grade level, elevating student engagement and promoting teamwork and critical thinking through modules and purposefully planned design briefs that integrated all content areas. STEM activities, outside of PLTW, were incorporated throughout all grade levels, with the assistance of a STEM teacher. Struggling students were provided assistance via our Response To Intervention model with targeted instruction. We employed four interventionists this year to work with small groups of students with identified needs in an effort to assist all students in becoming proficient with South Carolina standards. We are committed to exposing students to the power of giving back to our community. Each partnership we have established builds a relationship that embraces social development and creative thinking and empowers our students to think globally in an effort to help others. Our Communities in School Representative, along with our guidance department provided vast opportunities for students to give back. Led by the resurrected student council, the student body of Wood Elementary participated in service-learning projects including Pennies for Patients and Arbor Day Tree Planting. Students also gave back to their school by raising funds via a Kiss the Pig Campaign and opening a snack cabinet. With the assistance of our PE teacher, students also contributed to Jump Rope for Heart. We continue to involve our parents and community members by hosting events such as a Marvelous Men and Lovely Ladies breakfast, and a Family Fun Night. Parents and community members are an integral component of our school's success. Through the experiences we have had, and those that we will have, the faculty and staff at Herbert A. Wood Elementary will provide opportunities for our students to develop the world class skills and life and career characteristics that will enable them to become productive citizens in our community. Julia Jones, SIC Chairperson ☐☐ Nicole Singletary, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



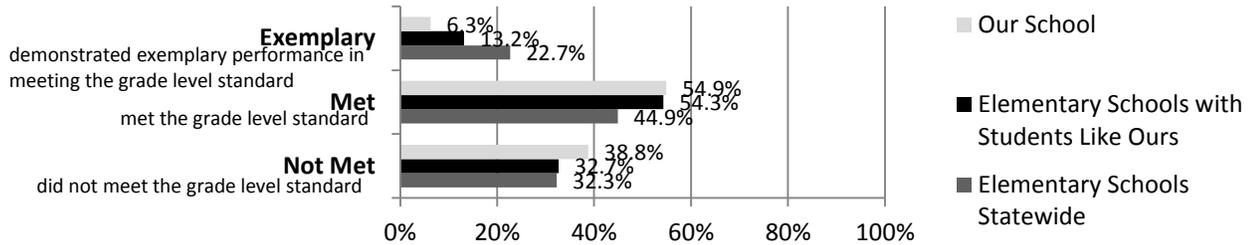
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

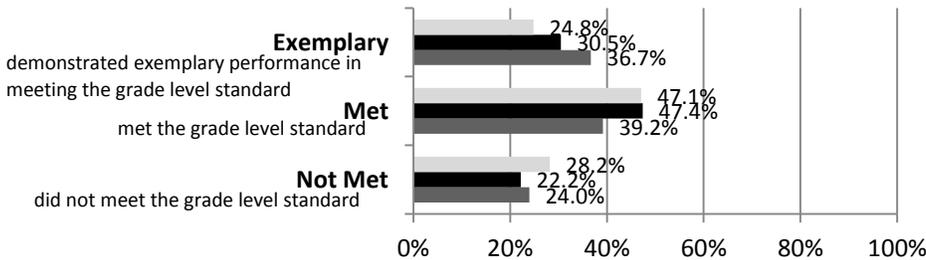
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | |
|--|-----------|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 68.5 | 52.6 |
| Social Studies SCPASS | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 83.8 | 57.9 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary" : student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" : student met the grade level standard. |
| Not Met | "Not Met" : student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 466) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 76.0 | Down from 84.0% | N/A |
| Attendance Rate | 95.6 | Down from 99.9% | 95.7 |
| With disabilities | 11.7 | Down from 16.0% | 13.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 9.9 | Down from 12.9% | 6.7 |
| Percentage of students retained | 0.0 | Down from 0.2% | 1.1 |
| Teachers (n = 32) | | | |
| Percentage of teachers with advanced degrees | 65.6 | Up from 60.6% | 58.8 |
| Percentage of teachers on continuing contract | 62.5 | Down from 63.6% | 81.8 |
| Teachers returning from previous year | 84.0 | No change | 88.7 |
| Teacher attendance rate | 93.7 | Down from 94.6% | 94.9 |
| Average teacher salary* | \$43,719 | Up 0.9% | \$48,456 |
| Professional development days / teacher | 17.2 days | Down from 18.3 days | 10.4 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.4 |
| School | | | |
| Principal's years at school | 4.0 | Up from 2.0 | 5.0 |
| Student-teacher ratio in core subjects | 21.1 to 1 | No change | 20.3 to 1 |
| Prime instructional time | 87.2 | Down from 93.3% | 89.4 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | Up from 99.6% | 100.0 |
| Character development program | Good | Up from Poor | Excellent |
| Avg. age of books / electronic media in the school library | 19.0 | N/A | 14.9 |
| Number of resources available per student in the school library media center | 20.2 | N/A | 24.9 |
| Bandwidth capacity per student | N/A | N/C | N/A |
| Percent of classrooms with wireless access | N/A | N/C | N/A |
| District-issued learning devices per student | N/A | N/C | 0.9 |
| District-issued technology devices per teacher | N/A | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | Down from 25.8% | 0.0 |
| Dollars spent per pupil** | \$6,295 | Up 4.3% | \$7,788 |
| Percent of expenditures for instruction** | 71.9 | Up from 71.6% | 66.1 |
| Percent of expenditures for teachers' salaries** | 73.0 | Up from 72.0% | 67.3 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 32 | 89 | 43 |
| Percent satisfied with learning environment | 87.6 | 83.2 | 83.7 |
| Percent satisfied with social and physical environment | 78.2 | 80.7 | 88.4 |
| Percent satisfied with school-home relations | 81.2 | 81.8 | 77.3 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Average |
| 2013 | Average | Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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