

Shane Thackston  
361 Wattling Road  
Lexingtons, SC 29073



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Shane Thackston
<b>Enrollment:</b>	569 students	<b>Superintendent:</b>	Dr. Venus J. Holland
<b>School Phone:</b>	803-739-4175	<b>Board Chair:</b>	Mr. Bill Bingham Jr.
<b>School Website:</b>	<a href="https://sites.google.com/a/lex2.org/schools-spr/">https://sites.google.com/a/lex2.org/schools-spr/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

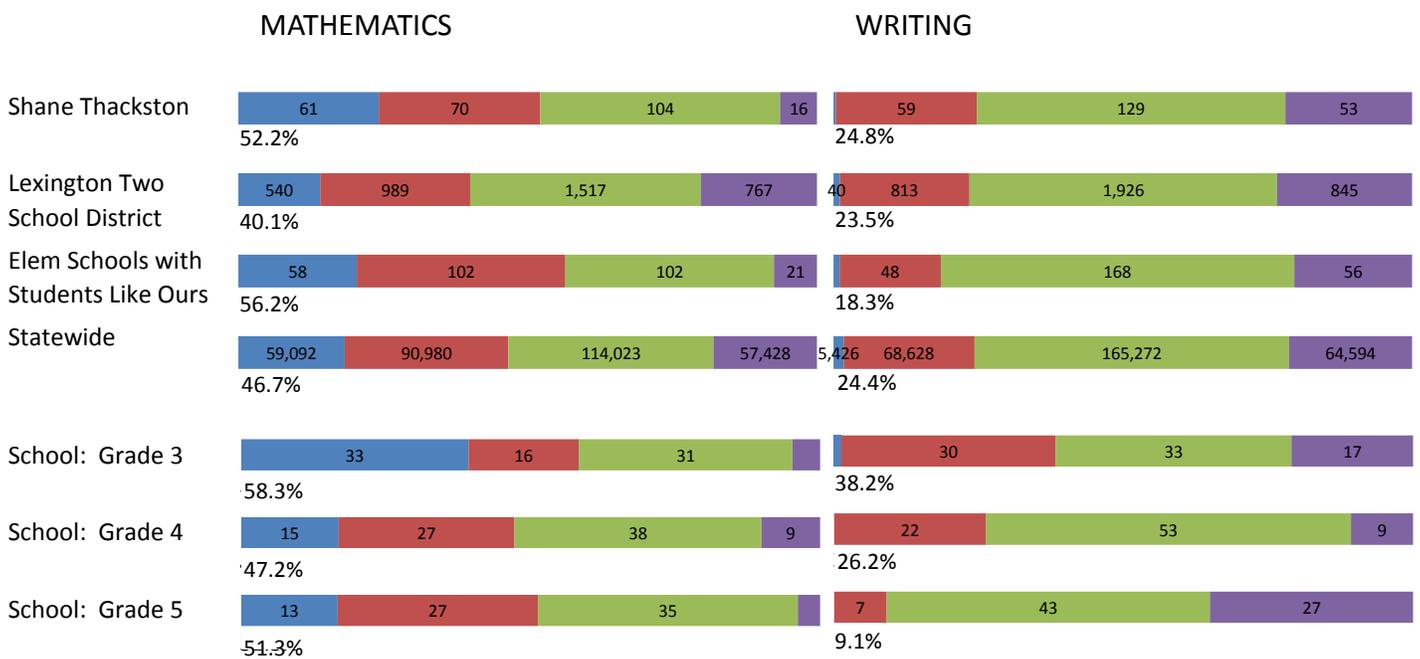
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Springdale Elementary School completed a very successful school year by providing a quality education to over 570 students in child development to fifth grade. Our school motto, "Where Children and Learning Come First" has become a reality. We made this possible through providing a family friendly environment, collaborating with our town, and the continued implementation of the 6 step data process for continuous improvement of instruction. These efforts will increase the proficiency of all students. Our RESULTS plan, based on the work of Mike Schmoker, had 6 dimensions: Teamwork & School Climate, Data Analysis, SMARTS goals, Staff Development, Community Outreach, and Celebrating Success. The use of Measures of Academic Progress (MAP), Developmental Reading Assessment (DRA), classroom pulse checks, Benchmark writing, and PASS data have been instrumental in addressing the specific needs of our students and charting the growth of our students. Also, our RTI team was able to continue to match interventions to students this year. Our school/district is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by implementing the D.I.V.E. (Dignity, Interact well with others, Value your education, and Encourage self and others) philosophy. We believe that if we teach each child to D.I.V.E., then they will have prosperous careers. Also, we have an annual Career Day. This is an opportunity for students to explore various careers. This year, we implemented Dolphin P.O.D.S. (Positive Outreach for Dolphin Students). Each child in our building had someone in which they met monthly with to discuss the various career clusters in the state of SC. Lastly, we worked to develop soft skills, as well as, skill need to work with others through Problem Based Learning and Cooperative Learning. Springdale Baptist Church continued their support of our school this year. Through their support, Springdale Baptist Church has supplied our school with school supplies for our students, as well as, an afternoon program at the Church. The Town of Springdale continued to support our school this year. They have been a vital part in our efforts to implement D.A.R.E. Springdale Elementary School is the only school in Lexington Two to offer this program to our fifth graders. Also, the town administration were an integral part of the Dolphin P.O.D.S. mentoring program. Our celebrations would not be complete without special recognition for the support and dedication from our faculty, staff, students, parents, and community. Our PTO and SIC continued to be an essential part of our school by supporting the implementation of our Dolphin Splash Awards Ceremonies. Also, through collaboration between our PTO, SIC, and PE teacher, we continued a health and fitness focus. We were able to teach and promote healthy lifestyles. Also, we celebrated our 13th year of Celebration of the Arts. This program allows us to study various cultures across the globe and explore various forms of art. Thank you for your support as we continue to strive toward excellence here at

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



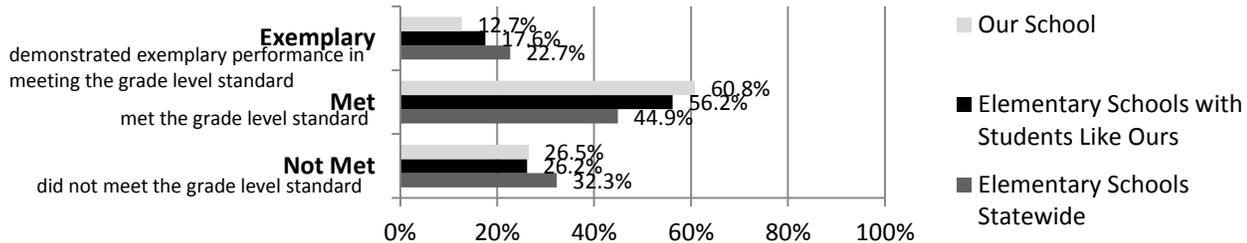
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

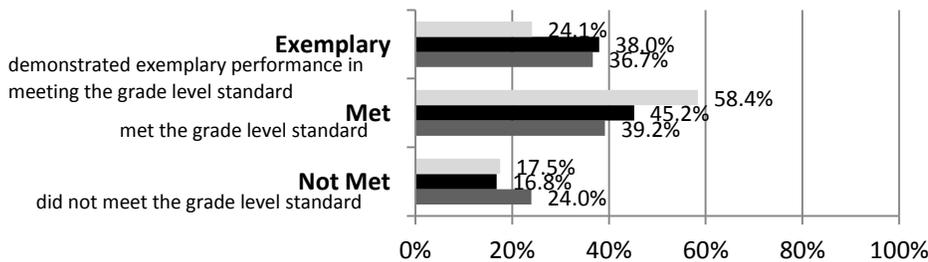
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.3	71.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.4	79.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 569)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.5	Down from 67.8%	N/A
Attendance Rate	95.6	Down from 99.9%	95.9
With disabilities	13.9	Down from 14.1%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	11.7	Up from 11.6%	8.8
Percentage of students retained	0.8	Up from 0.0%	1.0
<b>Teachers (n = 33)</b>			
Percentage of teachers with advanced degrees	63.6	Down from 68.8%	63.8
Percentage of teachers on continuing contract	78.8	Down from 84.4%	84.2
Teachers returning from previous year	89.9	Down from 93.3%	89.4
Teacher attendance rate	91.7	Down from 93.6%	94.8
Average teacher salary*	\$51,260	Down 3.5%	\$49,800
Professional development days / teacher	23.5 days	Up from 20.3 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 22.8 to 1	21.0 to 1
Prime instructional time	85.1	Down from 91.9%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 94.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	14.2
Number of resources available per student in the school library media center	15.8	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	3.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	2.9	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,517	Up 15.0%	\$7,453
Percent of expenditures for instruction**	69.7	Up from 69.5%	67.1
Percent of expenditures for teachers' salaries**	71.3	Up from 70.4%	68.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	19	74	13
Percent satisfied with learning environment	84.2	93.2	100.0
Percent satisfied with social and physical environment	89.5	79.2	83.3
Percent satisfied with school-home relations	89.4	92.2	77.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample