

Gilbert Elementary School

314 Main St.
Gilbert, SC 29054



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Timothy F. Oswald
Enrollment:	686 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-1600	Board Chair:	Debra L. Knight
School Website:	http://ges.lexington1.net:8014/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Gilbert Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by inspiring leadership, and nurturing creativity and innovation. We feel confident that we are preparing our children to be sophisticated in world-class skills that are complete with life and career characteristics that will provide them with success as 21st century citizens.

GES is working to produce students accomplished in world-class skills by providing numerous practical opportunities such as opportunities in STEM, art, music, media and television production experiences. In preparing students to be globally minded, all students participate in a foreign language. As we continue the expansion of technology in our Learning Commons and classrooms, we support and integrate student research and project-based learning. Individual and group projects continue to foster critical thinking and problem-solving skills for collaboration and teamwork.

Our students continue to develop skills for 21st century success. Teachers emphasize life and career characteristics daily through the school's Leader in Me program. They cultivate and reward skills such as demonstrating integrity, self-direction and perseverance through teacher and staff recognition for all students.

Teachers and administrators use data from Measures of Academic Progress, benchmark DIBELS testing, common assessments, SCPASS and ACT Aspire testing as indicators of student progress. Students collaborate with their teachers to set goals and measure their own growth throughout the year. Students' use of Achieve3000, which uses non-fiction text, provided tremendous growth in their reading levels this school year.

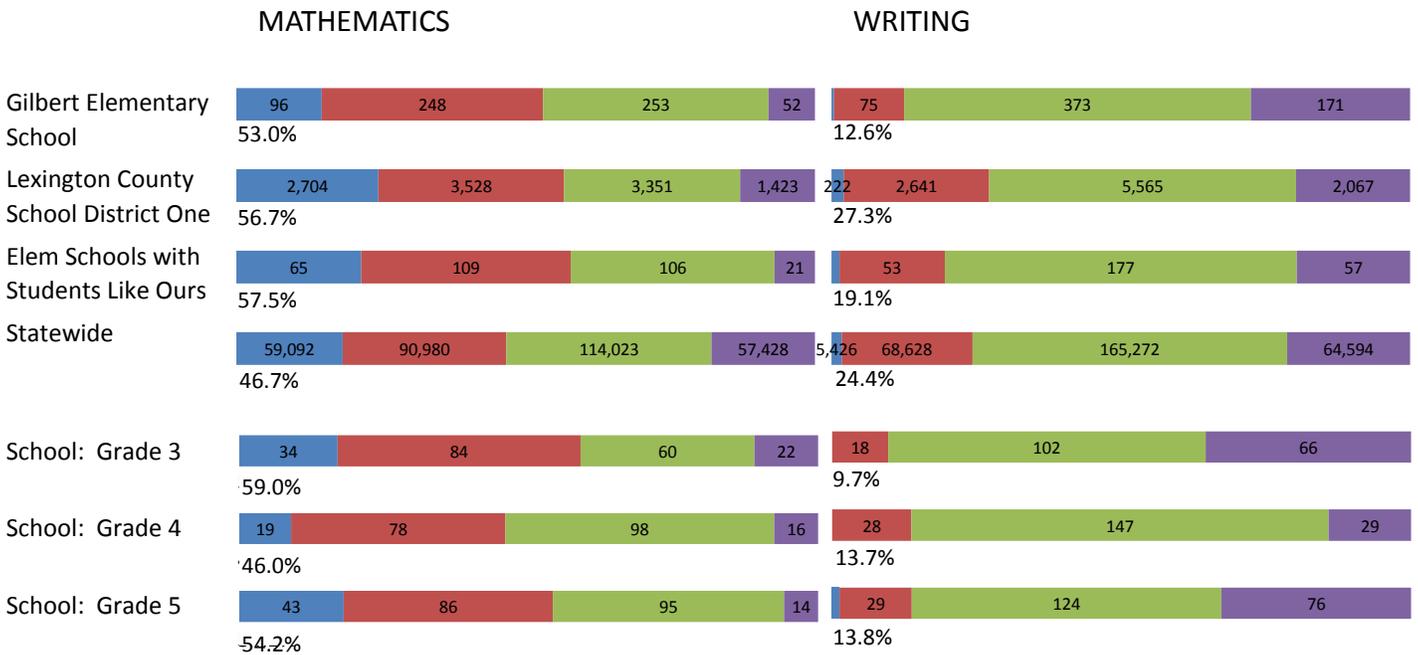
GES supported Relay For Life and St. Jude Children's Research Hospital through "Math-A-Thon" with more than 400 students participating. Two teachers were sponsored to attend the Leadership Academy held by the American Geosciences Institute and ExxonMobil Exploration in Houston, Texas.

Working in collaboration with the Pack 60 Scouts of Gilbert, our school provided students with community- and school-based safety projects. GES also works with our local faith-based organizations to provide students in our community with the resources they need.

Our school benefits greatly from the support of our community and stakeholders.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



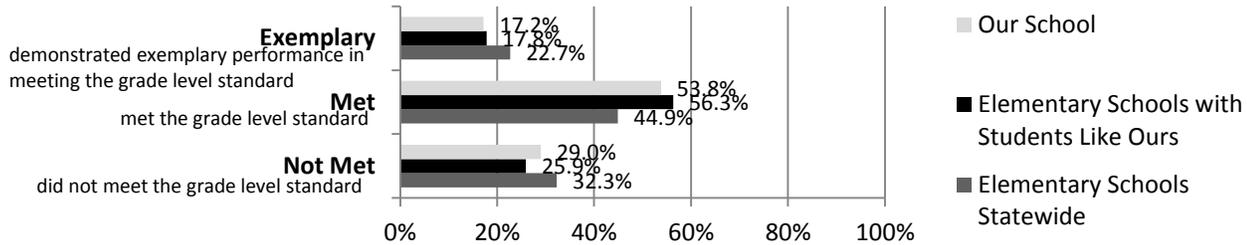
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

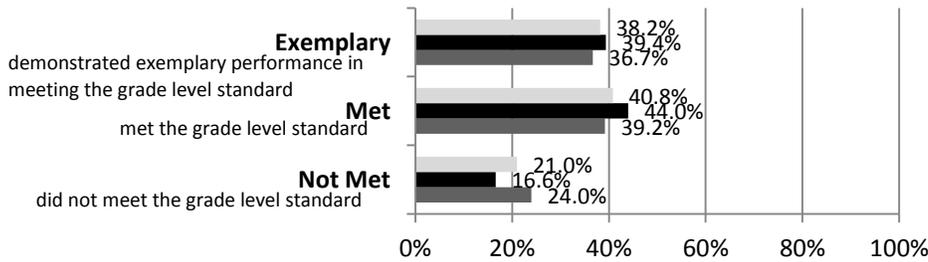
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.4	70.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.1	71.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 686)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.8	Down from 63.9%	N/A
Attendance Rate	96.1	Up from 96.0%	96.0
With disabilities	13.4	Up from 11.8%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	15.0	Down from 15.3%	9.5
Percentage of students retained	0.3	Up from 0.0%	0.8
Teachers (n = 46)			
Percentage of teachers with advanced degrees	63.0	Up from 60.0%	63.8
Percentage of teachers on continuing contract	78.3	Down from 82.2%	83.7
Teachers returning from previous year	89.4	Down from 90.8%	89.4
Teacher attendance rate	96.0	Down from 96.9%	94.6
Average teacher salary*	\$48,987	Up 2.0%	\$49,984
Professional development days / teacher	8.1 days	No change	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	14.0	Up from 13.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.7 to 1	20.6 to 1
Prime instructional time	91.5	Down from 92.5%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.7
Number of resources available per student in the school library media center	26.3	N/A	20.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.9	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,452	Up 6.2%	\$7,357
Percent of expenditures for instruction**	62.1	Up from 61.9%	67.1
Percent of expenditures for teachers' salaries**	64.0	Up from 63.0%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	230	121
Percent satisfied with learning environment	97.8	92.6	96.7
Percent satisfied with social and physical environment	100.0	86.1	91.1
Percent satisfied with school-home relations	97.8	92.6	72.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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