

## Laurens Elementary

301 Henry Street  
Laurens, SC 29360



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Phillip Dean
<b>Enrollment:</b>	702 students	<b>Superintendent:</b>	Dr. Billy R. Strickland
<b>School Phone:</b>	864-984-3067	<b>Board Chair:</b>	Mrs. Susan Calhoun-Ware
<b>School Website:</b>	<a href="http://www.laurensel.org/">http://www.laurensel.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

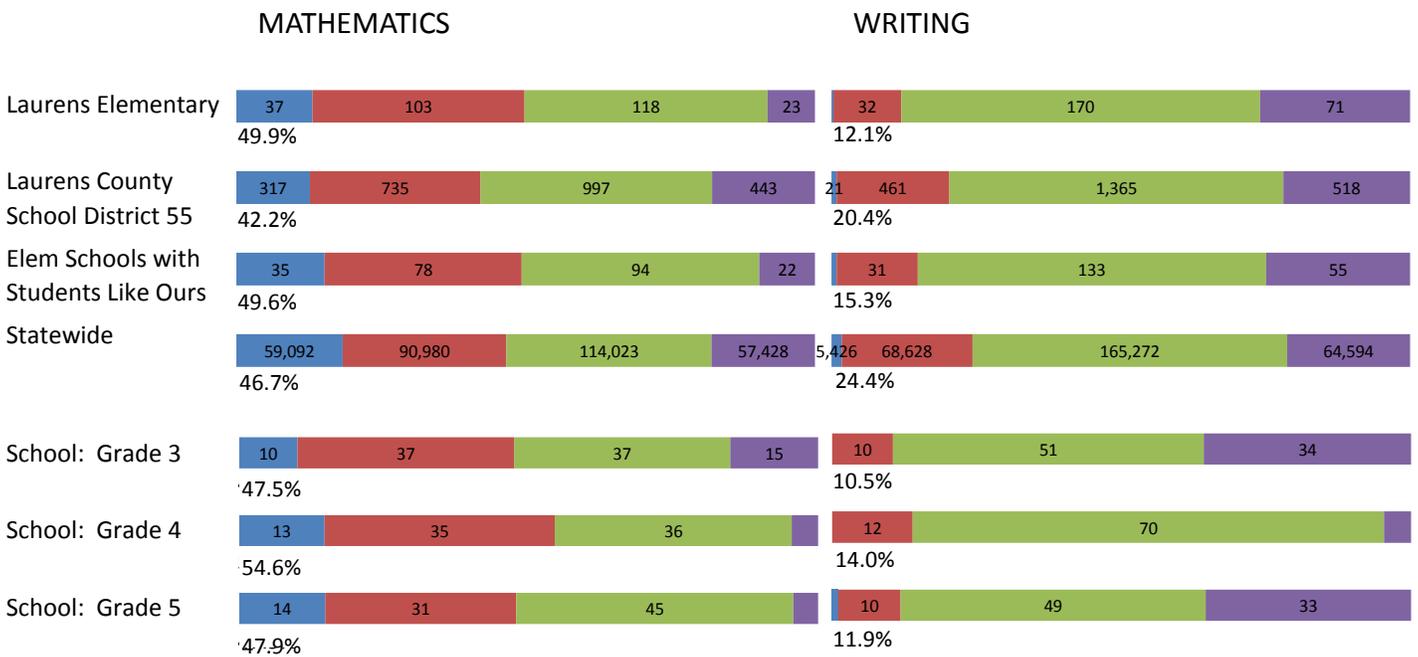
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

...fulfilling our mission of providing excellence and equity for students. Critical reading and math are foundations of instruction. Employing a balanced literacy approach, we teach students strategies for reading. The focus of our math instruction is deep understanding through exploring strategies and persevering in problem solving. Effective writing is taught by requiring writing in all subjects. Written explanations for answers in math, for example, help us to ensure that students understand the process. STEM instruction is crucial in producing students who are college and career ready and is an integral part of the instruction. Our 5K students designed and built bridges from recycled materials. Older students participated in STEM competitions sponsored by Michelin; teams of students built cars powered by gravity, wind or batteries. Class winners competed in the district competition. Older students built computer-controlled LEGO machines; GT students participated in the Hour of Code to learn about computer programming. In the spring we held a STEM Parent night. All students have the opportunity to interact with technology. All classes are equipped with Promethean boards, iPads, and computers. We have two computer labs. Teachers can schedule time in our Research Lab for student research. Classes visit the Computer Lab weekly; students practice keyboarding skills and complete Math and ELA lessons. We try to instill in our students the soft skills needed for college and careers. We used The Seven Habits of Happy Kids to teach our students good habits. 5th graders participated in Fifth to the Future and Graduation—More than a Dream, learning goal-setting, work ethic and the importance of graduating. Students in our after-school program learn Chinese culture and language through a partnership with the Confucius Center at Presbyterian College. 4th & 5th grade students visited Epcot and learned about other cultures in the World Showcase. Our music teacher teaches various languages and cultures through performances of songs from other cultures. In an example of collaboration, we invited local musician Carla Jones to teach our 4th & 5th graders the song 525,600 Minutes; students then performed the song along with Ms. Jones who accompanied and sang the solo at the school board meeting held at our school. As we prepare for the next school year at Laurens Elementary, we trust that the next 525,600 minutes will help our students prepare for a bright, meaningful future. Phillip Dean, Principal Cathy Little, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



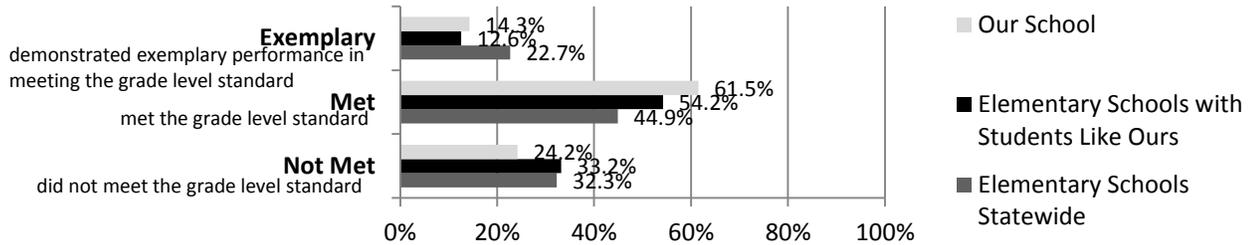
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

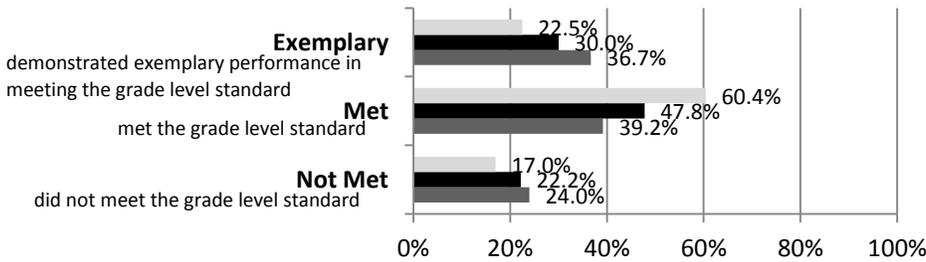
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.1	68.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.6	77.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 702)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.2	Down from 79.1%	N/A
Attendance Rate	95.8	Down from 96.4%	95.6
With disabilities	16.9	Up from 16.7%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.0	Down from 6.3%	6.4
Percentage of students retained	5.1	Up from 4.0%	1.4
<b>Teachers (n = 42)</b>			
Percentage of teachers with advanced degrees	59.5	Up from 54.8%	58.0
Percentage of teachers on continuing contract	81.0	Up from 78.6%	80.9
Teachers returning from previous year	93.8	Up from 92.3%	88.2
Teacher attendance rate	97.9	Up from 95.1%	94.9
Average teacher salary*	\$44,376	Up 1.3%	\$48,212
Professional development days / teacher	15.1 days	Up from 14.8 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	20.0 to 1
Prime instructional time	91.7	Up from 90.7%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	49.8	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,796	Up 0.3%	\$7,814
Percent of expenditures for instruction**	66.9	Up from 66.8%	65.7
Percent of expenditures for teachers' salaries**	68.0	Up from 67.3%	67.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	43	91	55
Percent satisfied with learning environment	100.0	79.2	92.7
Percent satisfied with social and physical environment	97.7	78.0	92.6
Percent satisfied with school-home relations	81.4	83.5	80.8

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Good
2013	Average	Good
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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