



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Angela Gore
<b>Enrollment:</b>	785 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-390-6860	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://le.horrycountyschools.net/">http://le.horrycountyschools.net/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Loris Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment.

Results from the 2013-2014 state assessment (PASS) show the following in English/language arts: 3rd grade – 87% met & above; 4th grade – 82% met & above; and 5th grade – 83% met & above. In math, the results from PASS show: 3rd grade – 89% met and above; 4th grade – 84% met and above; 5th grade – 76% met and above.

We are also no longer listed as a Focus School for subgroup gaps. Our ESEA/federal accountability rating meets the states expectations for growth, and our school received an A on our school report card. WE were also identified as a Title I Reward Schools for Performance. These awards are given to schools who are identified as the highest performing Title I schools in a given year. To be named a Reward School for Performance a Title I school must: have attained an “A” or “B” in the two most recent school years; have a free/reduced lunch count that is greater than 50 percent; not have significant achievement gaps; and, have at least one tested grade on state assessments.

Our primary reading data shows significant progress on our DIBELS assessment with 96% of our kindergarten students and 80% of our first grade students and 80% of our 2nd grade students meeting their End of the Year reading goals. We attribute this success to strategic small-group instruction.

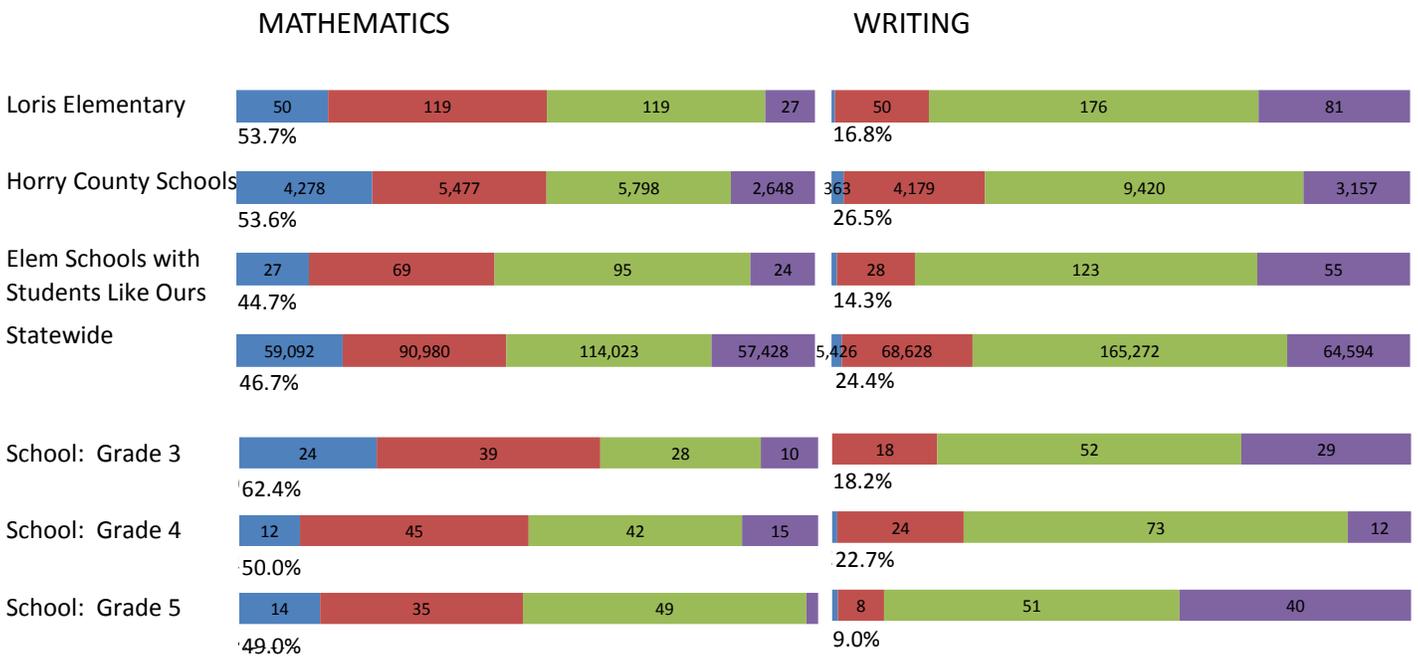
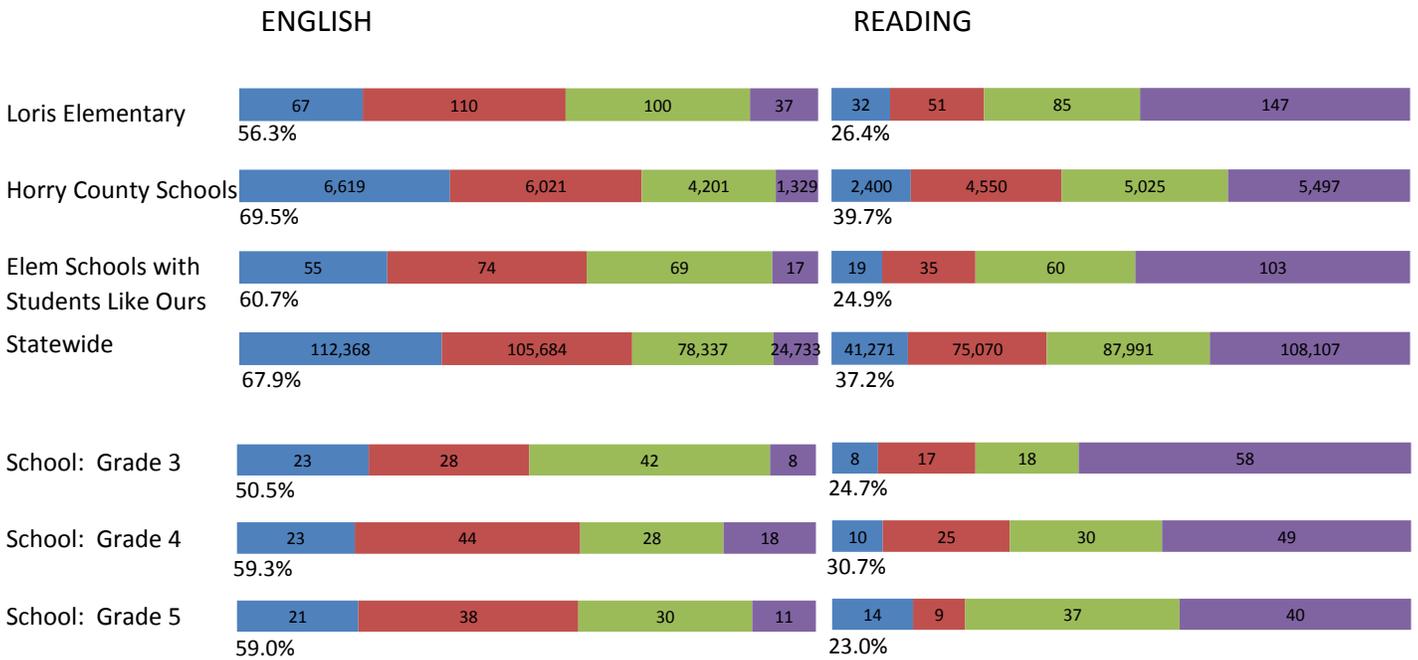
We are strongly supported by School Improvement Council and PTO. Our School Improvement Council meets monthly to address the academic progress of our school and work to address ways to continue to enhance parental involvement at all school events. We have at least 98% of our parents who attend parent-teacher conferences.

Our evening Parenting workshops in the area of math and reading are not well-attended by parents. We have seen better attendance with our Title One sponsored events that include parenting tips (Brochures are provided to parents and a brief PowerPoint is shared with parents) in academic areas such as: Donuts for Dads and Muffins for Moms We continue to work with our School Improvement Council to work to increase the attendance of our parents at our evening workshops.

Angela Gore

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



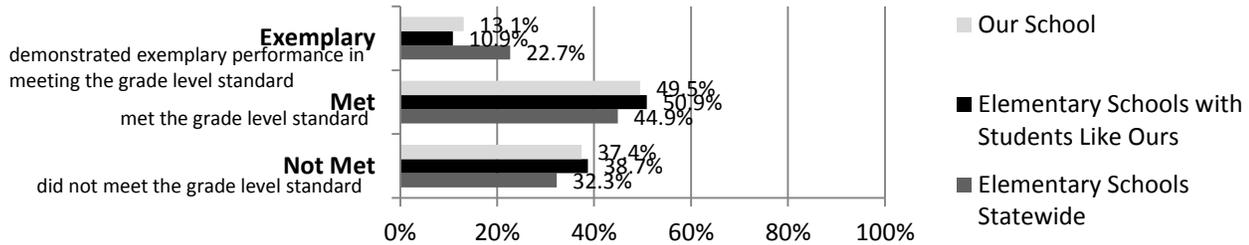
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

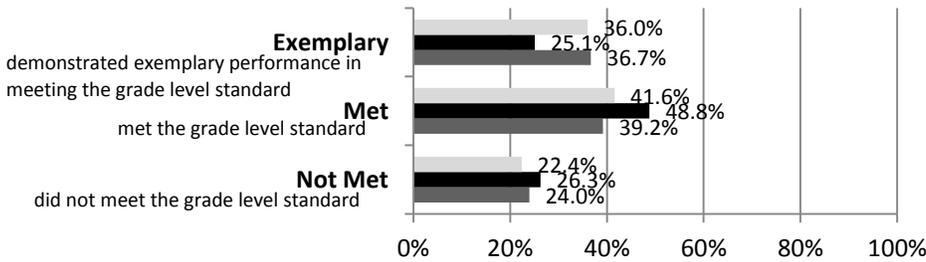
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.1	53.0

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.6	65.0

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 785)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.3	Down from 86.3%	N/A
Attendance Rate	95.2	Down from 95.8%	95.5
With disabilities	12.7	Down from 13.4%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.9	Down from 10.5%	5.6
Percentage of students retained	0.4	Up from 0.3%	1.5
<b>Teachers (n = 52)</b>			
Percentage of teachers with advanced degrees	50.0	Down from 52.0%	60.0
Percentage of teachers on continuing contract	69.2	Down from 76.0%	79.7
Teachers returning from previous year	85.7	Down from 90.9%	86.8
Teacher attendance rate	94.5	Up from 93.7%	94.9
Average teacher salary*	\$48,736	Down 1.4%	\$47,518
Professional development days / teacher	12.0 days	Down from 21.4 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
<b>School</b>			
Principal's years at school	1.0	Down from 5.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 21.1 to 1	19.7 to 1
Prime instructional time	88.0	No change	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	13.5	Down from 100.0%	100.0
Character development program	N/A	Down from Excellent	Good
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	10.6	N/A	23.8
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	1.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.4	Down from 0.5%	0.0
Dollars spent per pupil**	\$16,784	Up 60.3%	\$8,190
Percent of expenditures for instruction**	63.7	Up from 63.5%	65.2
Percent of expenditures for teachers' salaries**	65.7	Up from 64.3%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	50	98	62
Percent satisfied with learning environment	96.0	87.7	88.7
Percent satisfied with social and physical environment	89.8	89.6	85.7
Percent satisfied with school-home relations	74.0	88.7	70.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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