

## Green Sea Floyds Elementary

5000 Tulip Grove Road

Green Sea, SC 29545



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Melissa Gause
<b>Enrollment:</b>	651 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-392-1078	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://gsfe.horrycountyschools.net/">http://gsfe.horrycountyschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

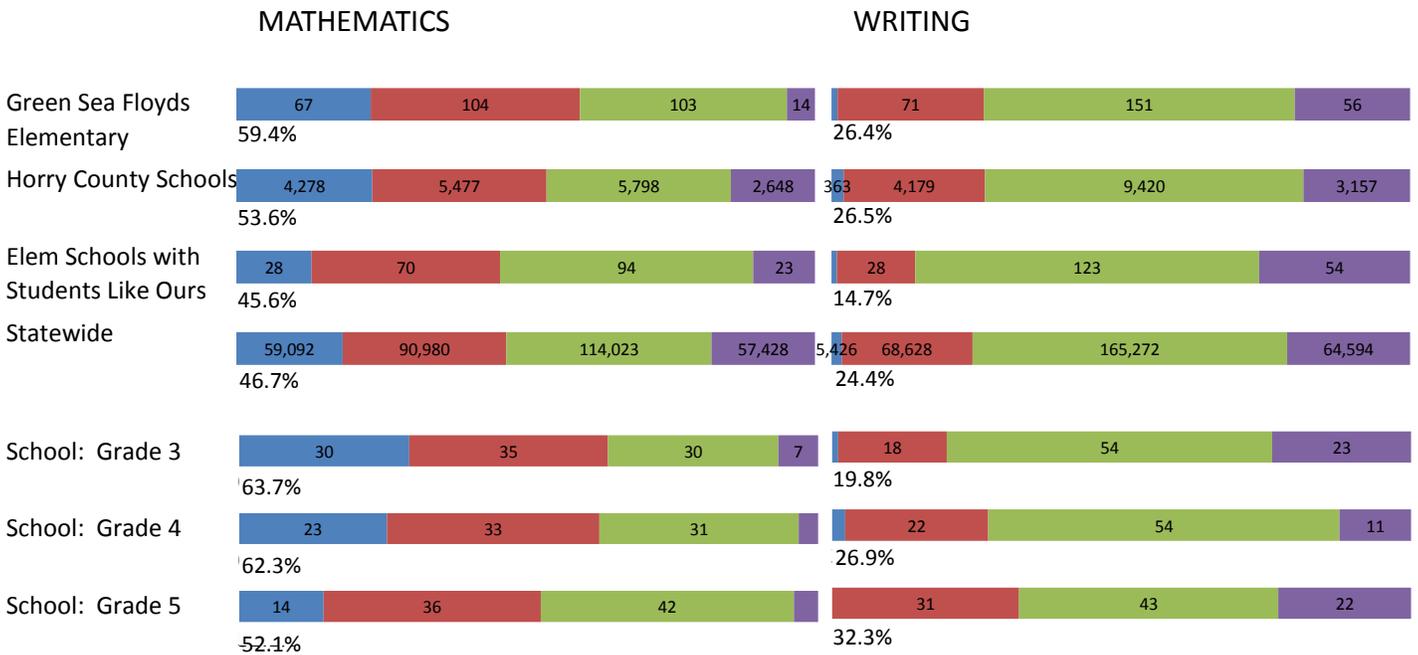
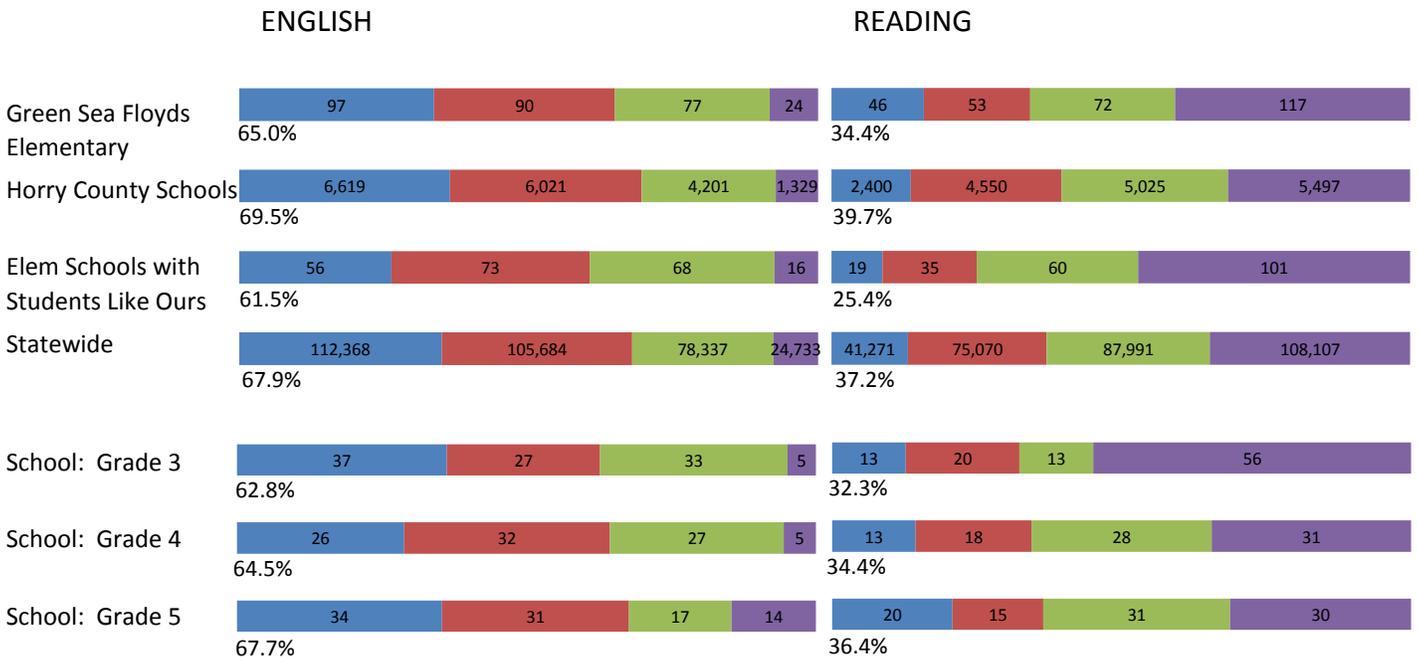
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life career characteristics of the Profile of the Graduate by providing highly qualified teachers who have received extensive staff development in the areas of reading, mathematics, science, social studies and technology. At GSFE, we provide differentiated instruction to meet the needs of our diverse population. Selected fifth grade students participated in an online pre-algebra course. Students in grades three, four, and five utilized Achieve 3000 and ALEKS math to support their growth. We have continued to implement several intervention programs for students who are scoring below 25% on MAP and those who are not reaching the benchmark level on DIBELS Next. These programs are: BURST, Passport, Language!, Kaleidoscope, and Reading Mastery Signature. One of our primary goals at Green Sea Floyds Elementary is to have all students reading proficiently (on grade level) by the end of second grade and writing expressively by the end of fifth grade. By identifying the strengths and weaknesses of students, charting growth, analyzing how and why this growth occurred, and providing a research-based curriculum through rigorous instruction, students are experiencing growth to higher levels of learning. Our work with PBIS has created a positive, safe school climate where everyone strives to be respectful, responsible, and build positive relationships. Students are recognized for making good choices and using appropriate life skills. The partnership between home, school, and community has been vital to our success this year. Our community support, PTA fundraisers, Donors Choose (a program that funds teacher requests for instructional materials), and business partners have really benefitted our school. Our school family participated in Relay for Life, Talking Trash recycling, and Pink Out Day. Many family events such as our Fall Festival, Math Family Nights, Book Bingo Night, and our Family Scavenger Hunt night were wonderful experiences. Green Sea Floyds Elementary was represented by many teams at the Technology Fair. We have also formed two First League Lego Robotics teams. We have been blessed to have the support of a caring community as evidenced by the success of our Backpack Buddies, Super Student Celebrations, Angel Tree, and Good News Club. The Green Sea Floyds Elementary school theme, Where It's All About Kids, exemplifies the focus and commitment of our community to provide a quality education so that all students achieve academic excellence. Melissa G. Gause, Principal Clark Willoughby, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



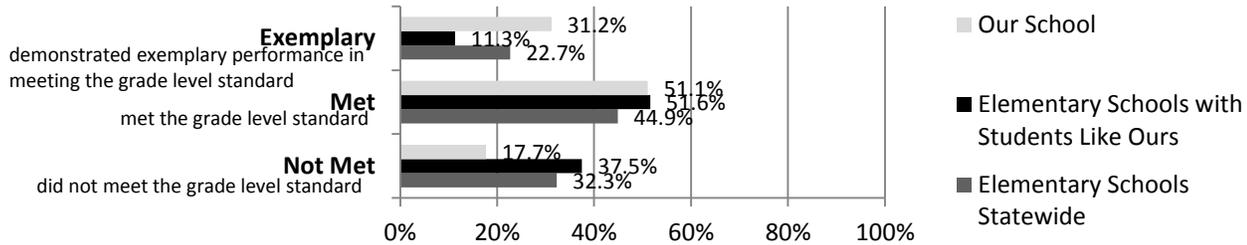
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

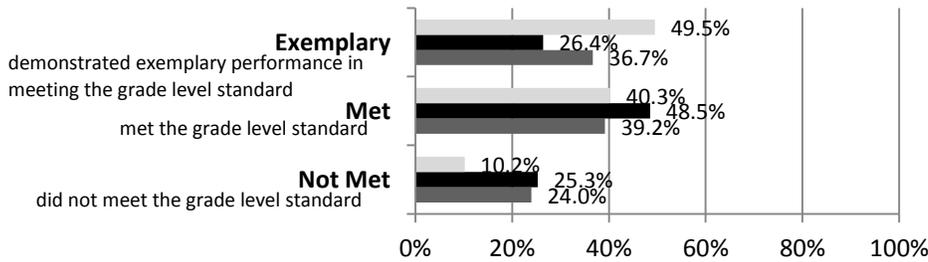
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.4	80.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.8	82.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 651)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.5	Down from 87.0%	N/A
Attendance Rate	95.2	Down from 96.0%	95.5
With disabilities	16.1	Up from 16.0%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.3%	0.0
Percentage of students served by gifted and talented programs	6.6	Down from 7.2%	5.6
Percentage of students retained	0.2	No change	1.5
<b>Teachers (n = 41)</b>			
Percentage of teachers with advanced degrees	68.3	Up from 58.5%	60.0
Percentage of teachers on continuing contract	73.2	Down from 78.0%	80.0
Teachers returning from previous year	89.8	Down from 90.2%	87.0
Teacher attendance rate	93.9	Down from 95.2%	94.9
Average teacher salary*	\$52,032	Up 3.2%	\$47,623
Professional development days / teacher	24.3 days	Down from 30.4 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.3 to 1	19.7 to 1
Prime instructional time	86.6	Down from 89.2%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	13.3	N/A	24.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$11,215	Up 9.4%	\$8,202
Percent of expenditures for instruction**	59.1	Up from 58.8%	65.0
Percent of expenditures for teachers' salaries**	60.3	Up from 59.3%	66.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	44	103	37
Percent satisfied with learning environment	97.7	100.0	91.8
Percent satisfied with social and physical environment	100.0	100.0	94.4
Percent satisfied with school-home relations	97.7	99.0	83.8

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample