

Ben Hazel Primary School

628 Railroad Avenue West
Hampton, SC 29924



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	Principal:	Cassandra B. Williams
Enrollment:	223 students	Superintendent:	Douglas E. McTeer, Jr.
School Phone:	803-943-3659	Board Chair:	Libby Murdaugh
School Website:	http://www.hampton1.org/Domain/10		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

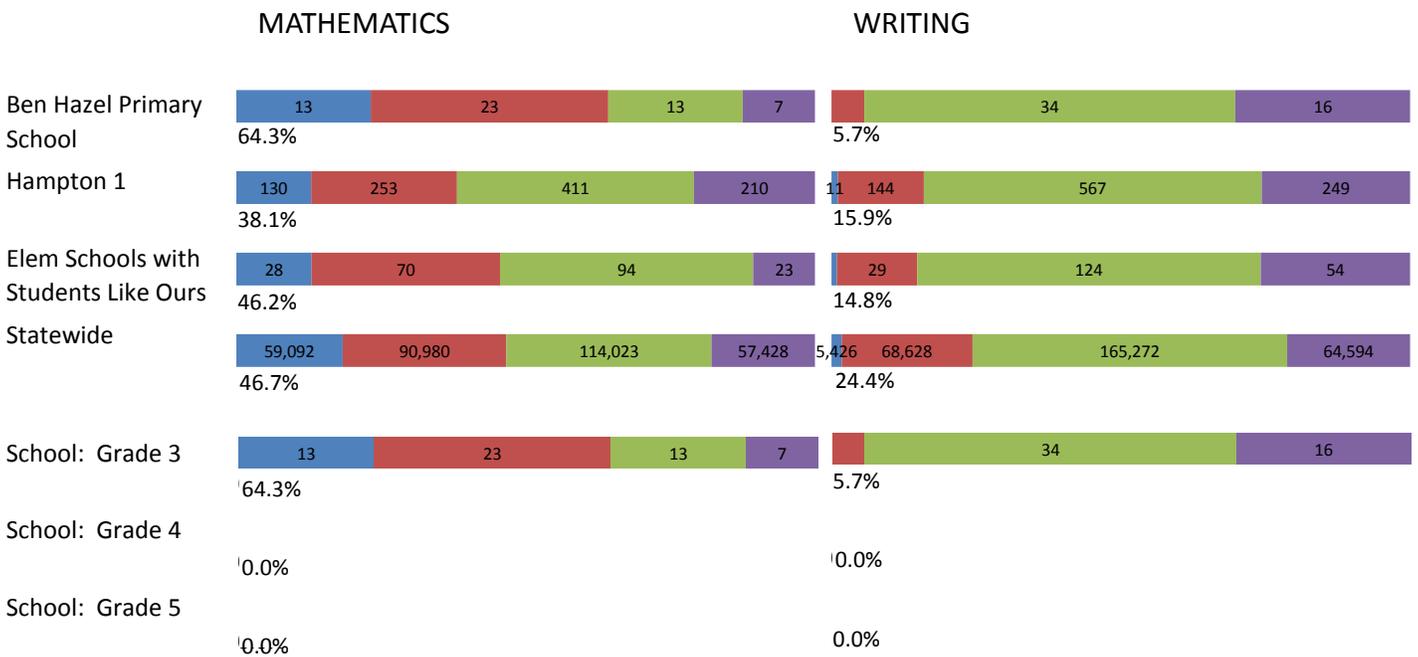
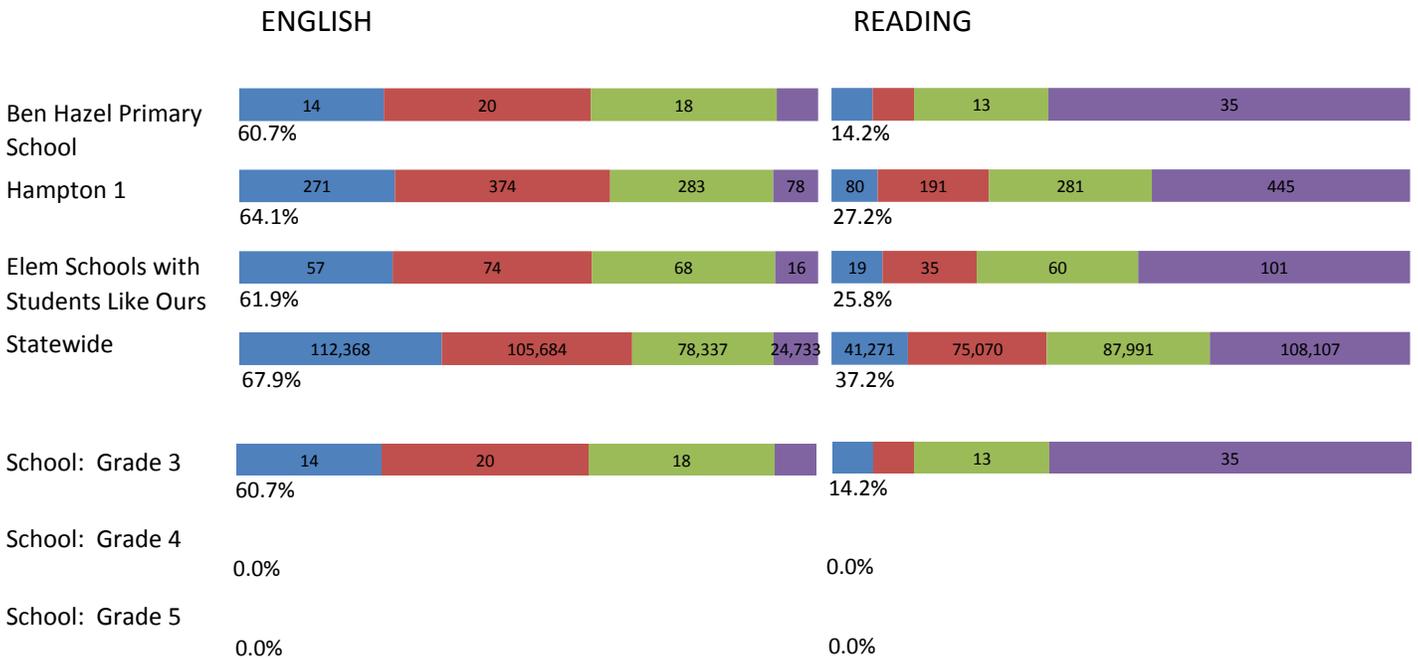
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Ben Hazel Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by implementing the Habits of Mind behaviors quarterly. Teachers at Ben Hazel Primary participate in staff development each year in the areas of science, math, and technology in order to stay abreast of current practices and trends. As a result of staff development teachers implement progressive programs to ensure student achievement. The mission of Ben Hazel Primary School is that students will attain high levels of achievement within a safe environment that is staffed by highly qualified educators who are dedicated to continuous school improvement. Our goal is to foster success through meeting the academic needs of students with regard to individual learning styles and instructional levels. We are committed to improving the academic growth of all students. At Ben Hazel Primary we individually test every child in kindergarten through third grade using the Dominie Reading and Writing Assessment Portfolio to measure ongoing student progress. We also administer District Common Assessments and Benchmarks in math. Using the data collected from these assessments, we plan specific, targeted instruction for every child as well as monitor our overall curriculum and instruction. From our Dominie, MAP and District Common Assessments data, we plan professional development. Our teachers are committed to life-long learning as evidenced by their dedication of attending our weekly cluster meetings. With the support of district funding, Reading First Grant funding, and our Parent-Teacher Organization, we have interactive Promethean Boards in all homerooms, a newly updated computer lab, a security system, as well as amazing classroom libraries. Our school utilizes technology to communicate with parents and the community. Our school webpages, Parent Portal, and Schoolwires teacher pages facilitate the sharing of information with students and parents. As we continue our journey of learning, the Ben Hazel community reaffirms its charge of exploring ways in which education can be made more rigorous and more meaningful for each student as we implement the College and Career Readiness Standards. We strive to honor every person through the power of high expectancy, rich opportunity, and positive personal relationships. Cassandra B. Williams, Principal, Twyla Kelly, School Improvement Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



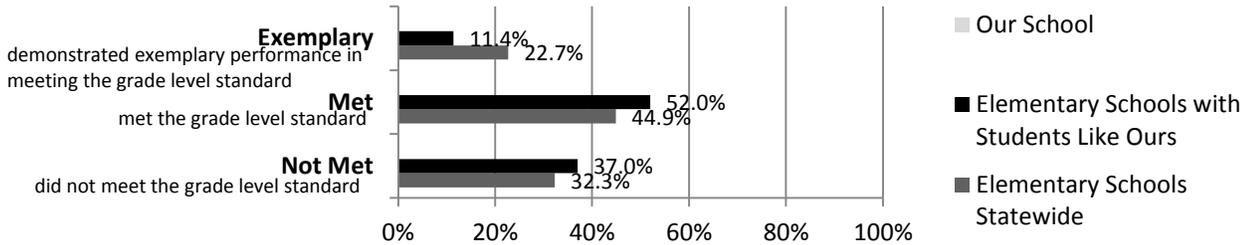
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

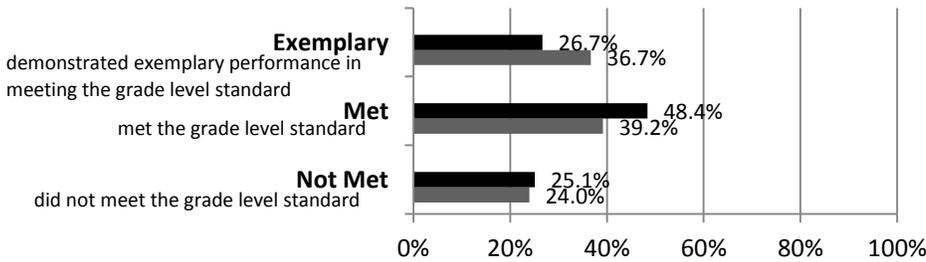
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 223)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.2	Down from 84.1%	N/A
Attendance Rate	95.0	Down from 95.7%	95.6
With disabilities	19.2	Down from 19.6%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.4	Up from 0.0%	5.8
Percentage of students retained	6.7	Up from 5.9%	1.5
Teachers (n = 16)			
Percentage of teachers with advanced degrees	50.0	Down from 63.2%	60.5
Percentage of teachers on continuing contract	81.3	Up from 73.7%	80.0
Teachers returning from previous year	78.4	Down from 80.1%	87.0
Teacher attendance rate	93.8	Down from 94.9%	95.0
Average teacher salary*	\$44,309	Up 4.6%	\$47,789
Professional development days / teacher	5.0 days	Down from 5.1 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 17.8 to 1	19.7 to 1
Prime instructional time	88.7	Down from 90.4%	89.2
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	41.5	N/A	25.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	3.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.5%	0.0
Dollars spent per pupil**	\$9,433	Up 1.4%	\$8,149
Percent of expenditures for instruction**	65.8	Up from 65.1%	65.0
Percent of expenditures for teachers' salaries**	67.0	Up from 66.0%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	63	33
Percent satisfied with learning environment	100.0	84.1	94.0
Percent satisfied with social and physical environment	100.0	72.5	100.0
Percent satisfied with school-home relations	94.7	73.3	75.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Average	Average
2012	Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample