

## Ninety Six Elementary

810 Johnston Road  
Ninety Six, SC 29666



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	3-5 Elementary	<b>Principal:</b>	Charlene Louden
<b>Enrollment:</b>	359 students	<b>Superintendent:</b>	Dr. Mark Petersen
<b>School Phone:</b>	864-543-4995	<b>Board Chair:</b>	Mr. Sammy Corley
<b>School Website:</b>	<a href="http://www.greenwood52.org/Domain/93">http://www.greenwood52.org/Domain/93</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Ninety Six Elementary School is helping students develop world class skills and life and career characteristics by providing a safe, nurturing and academically challenging learning environment. Our school's motto "Where All Children Succeed," gives us direction and purpose.

Teachers make every effort to ensure that lessons are meaningful and engaging. Our Reading Coach worked closely with teachers to develop strategies to help struggling readers and accelerate growth of higher achieving students. Accelerated Reader program was reinstated this year. Teachers worked with students to set goals and conferences were held to monitor achievement. Student Support Team provided small group settings for students to work on deficiencies in reading and math. Our Gifted and Talented program has revitalized its focus by adopting Project Lead the Way. We provided an array of activities in all subject areas that allowed students to collaborate and work in teams to create projects and solve problems that will equip them to meet the needs and challenges of the 21st century.

Students were provided opportunities to display leadership skills through various clubs. Emphasis was placed on the 16 career clusters by SCOIS workshops and direct exposure to professionals during career day. Our Positive Behavior Interventions and Support program sets the tone and climate throughout our school. Students were taught expectations and were evaluated for compliance and received incentives.

Development of interpersonal skills was an important part of our curriculum. It included community outreach projects. Students collected canned food items for the local food pantry. Students made cards for nursing home residents and collected money for the American Heart Association and Relay for Life. Other interpersonal skills emphasized are respect, responsibility, teamwork, tolerance and empathy.

Our students learned that being a person of integrity means respecting themselves and others. They demonstrated acceptance. They learned that acceptance is vital in being a successful student now and in maintaining a global perspective for the future.

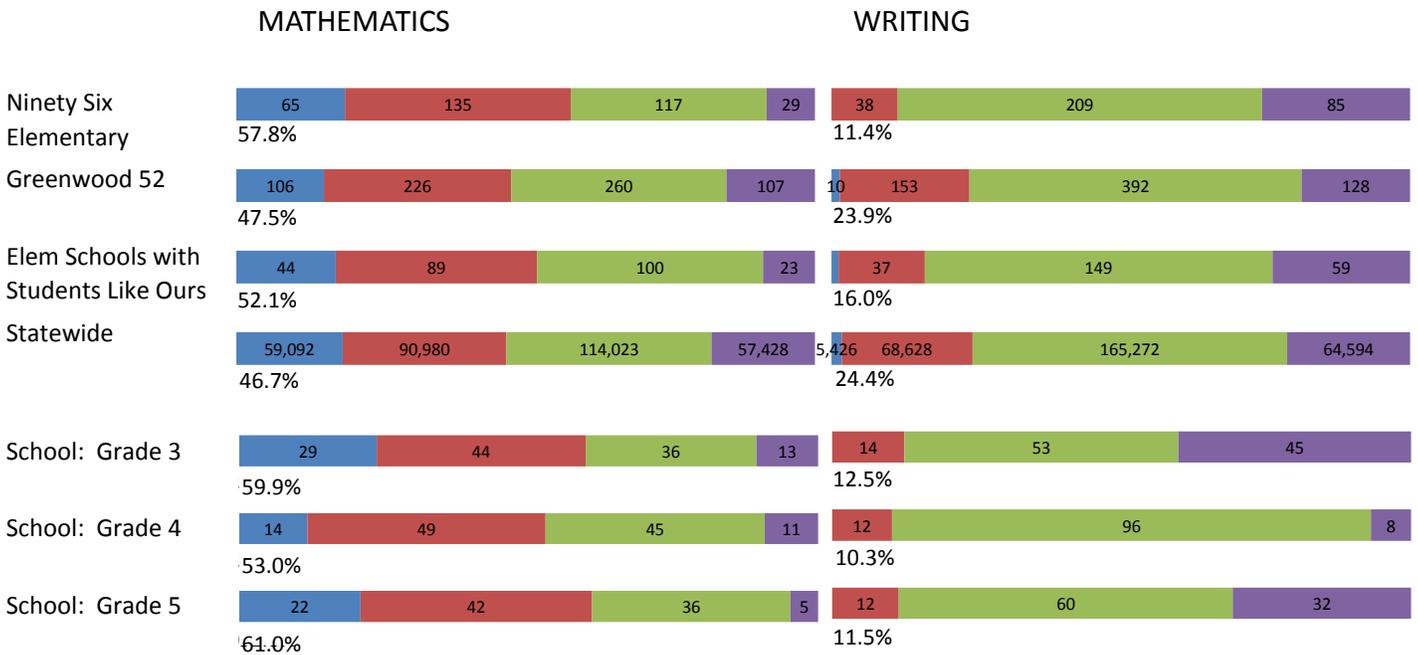
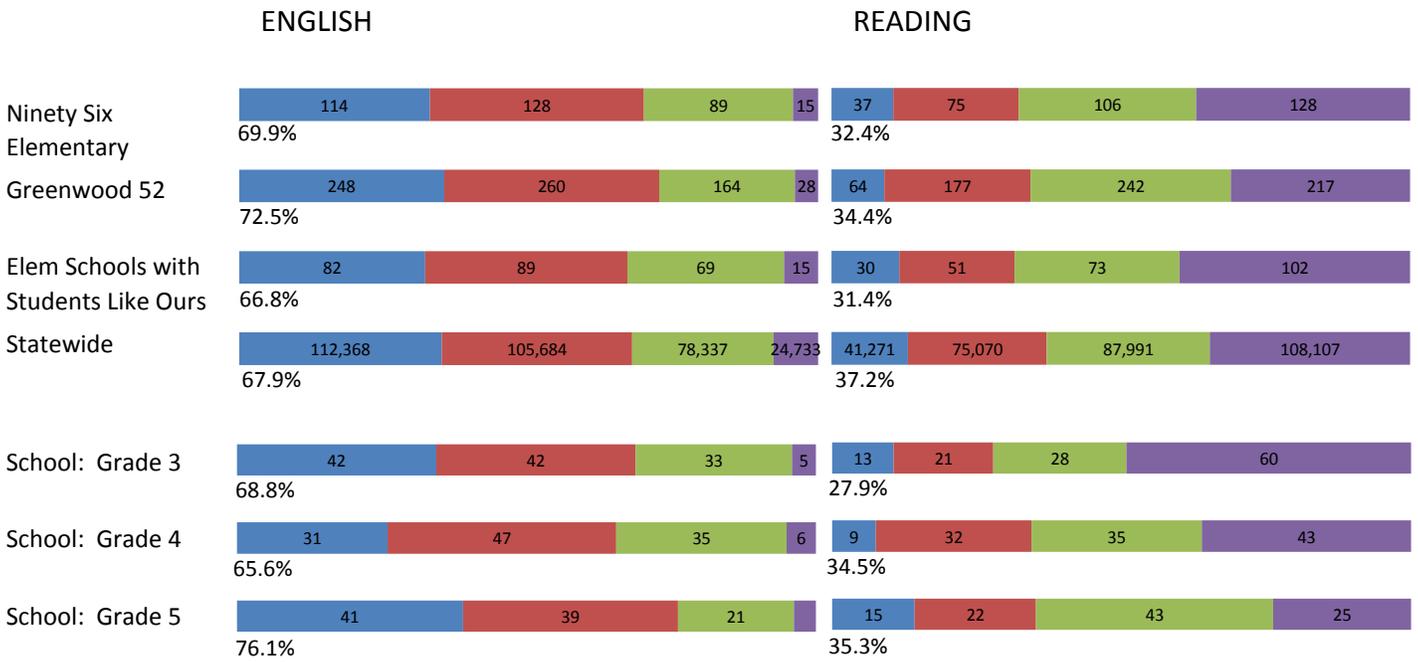
We continue to exemplify commitment to academics, citizenship and character-building. Ninety Six Elementary is a great place for students to learn and grow. It is our hope that by providing our "Community of Learners" with a challenging and nurturing environment, we will continue to support our vision of "Empowering Today's Learners to Become Tomorrow's Leaders."

Charlene Louden, Principal

James Hamphill, School Improvement Council - Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



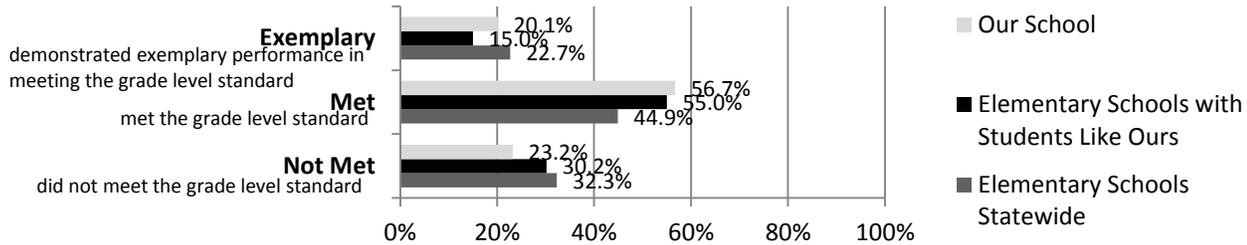
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

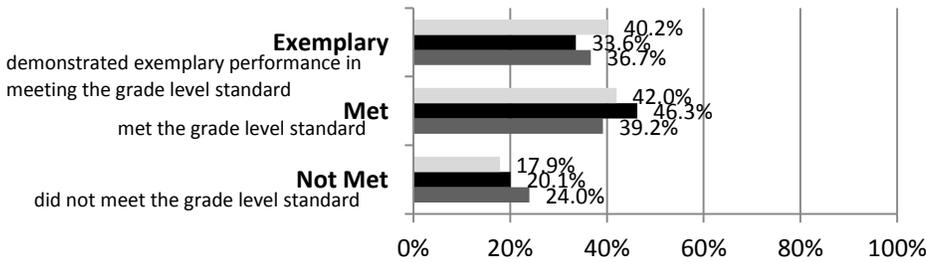
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



<b>Science SCPASS</b>	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.2	75.2
<b>Social Studies SCPASS</b>	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.1	74.3

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 359)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.9	Down from 73.4%	N/A
Attendance Rate	96.0	Down from 96.5%	95.8
With disabilities	14.5	Up from 12.5%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	28.7	Up from 24.1%	7.1
Percentage of students retained	2.8	Up from 1.1%	1.1
<b>Teachers (n = 21)</b>			
Percentage of teachers with advanced degrees	81.0	Down from 86.4%	59.3
Percentage of teachers on continuing contract	90.5	Down from 100.0%	83.3
Teachers returning from previous year	88.4	Down from 91.7%	88.9
Teacher attendance rate	95.0	Up from 89.6%	95.0
Average teacher salary*	\$49,092	Down 1.2%	\$48,227
Professional development days / teacher	9.5 days	Up from 0.4 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	5.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 23.5 to 1	20.9 to 1
Prime instructional time	90.2	Up from 85.8%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Down from 100.0%	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	N/A	N/A	21.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,499	Up 4.0%	\$7,592
Percent of expenditures for instruction**	65.7	Up from 65.5%	67.2
Percent of expenditures for teachers' salaries**	65.9	Down from 66.7%	68.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	28	106	103
Percent satisfied with learning environment	100.0	91.5	93.2
Percent satisfied with social and physical environment	100.0	81.9	92.2
Percent satisfied with school-home relations	100.0	93.4	73.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Below Average
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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